Mission / Purpose
The Department of History serves the students of the University of New Orleans by providing a broad-based undergraduate education to both history majors and students in other fields, by delivering a first-rate and growing graduate program, and by maintaining the highest level of excellence in teaching to help students complete their degrees. The Master of Arts degree provides advanced training in historical interpretation, analysis, and research. The Department of History seeks to support faculty efforts to improve teaching skills and retention, improve the level of research and publication output, promote the use of New Media in teaching and research, increase public outreach and links to the Greater New Orleans community, and maintain an active role in the University's efforts to promote international education.

Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Historical knowledge and scholastic skills
Graduate students will demonstrate an advanced understanding of historical knowledge and scholastic skills.

Related Measures

M 1: GPA Analysis
GPA Analysis

Source of Evidence: Academic direct measure of learning - other

Target:
80% of enrolled graduate students will maintain a graduate GPA of at least 3.5

Finding (2013-14) - Target: Met
During the Fall 2013 semester, 31 out of 36 students enrolled in the History MA program had a overall GPA of 3.5 or better, amounting to 86.1%. During the Spring 2014 semester, 28 out of 33 students enrolled in the History MA program had a overall GPA of 3.4 or better, amounting to 84.8%

Related Action Plans (by Established cycle, then alpha):

GPA: No action required
Our target was met. Our MA students continue to perform well in their course work. We will continue to monitor this target each Fall and Spring semester.

Established in Cycle: 2013-14
Implementation Status: Planned
Priority: Low

Relationships (Measure | Outcome/Objective):
Measure: GPA Analysis | Outcome/Objective: Historical knowledge and scholastic skills

Responsible Person/Group: Dr. James Mokhiber, History Graduate Coordinator

M 2: Exit questionnaire
Graduate student exit questionnaire

Source of Evidence: Exit interviews with grads/program completers

Target:
80% of student questionnaires will report proficiency in historical knowledge and skills

Finding (2013-14) - Target: Met
During April and May of 2014 we surveyed the ten History MA completers from Summer 2013, Fall 2013 and Spring 2014. We received four responses. The results of the survey are below. 100% of all respondents reported that they either ‘agreed’ or ‘strongly agreed’ that they had acquired proficiency in the various historical knowledge and skills. My Report Last Modified: 05/12/2014 1. Please take a few moments to complete the University of New Orleans History Department’s 2013-14 graduation survey for M.A. graduates. This survey is part of our Institutional Effectiveness plan, and is designed to help us assess how our curriculum and courses are contributing to our stated student learning outcomes. This survey is completely anonymous. It is not designed to gauge your abilities or accomplishments, but instead the overall success of the History graduate program. We are asking all graduates from Summer 2013, Fall 2013, and Spring 2014. We received four responses. The results of the survey are below. 100% of all respondents reported that they either ‘agreed’ or ‘strongly agreed’ that they had acquired proficiency in the various historical knowledge and skills. My Report Last Modified: 05/12/2014 1. Please take a few moments to complete the University of New Orleans History Department’s 2013-14 graduation survey for M.A. graduates. This survey is part of our Institutional Effectiveness plan, and is designed to help us assess how our curriculum and courses are contributing to our stated student learning outcomes. This survey is completely anonymous. It is not designed to gauge your abilities or accomplishments, but instead the overall success of the History graduate program. We are asking all graduates from Summer 2013, Fall 2013, and Spring 2014. We received four responses. The results of the survey are below. 100% of all respondents reported that they either ‘agreed’ or ‘strongly agreed’ that they had acquired proficiency in the various historical knowledge and skills.
SLO 2: Graduate training and careers

Graduate students will be active participants within the historical & academic community, thereby building scholastic skills and preparing them for further history-related graduate training and careers in history-related fields.

Related Measures

M 2: Exit questionnaire

Graduate student exit questionnaire

Source of Evidence: Exit interviews with grads/program completers

Target: 80% of M.A. recipients will report being active participants in the historical community.

Finding (2013-14) - Target: Met


Projected Completion Date: 03/2014

Responsible Person/Group: James Mokhiber

M 3: Prospectus Presentation

Prospectus Presentation
Source of Evidence: Presentation, either individual or group

**Target:**
80% of MA recipients will give a satisfactory oral defense of their research project within the first three semesters

**Finding (2013-14) - Target: Met**
12 out of 13 students submitted a prospectus as part of HST 7000 (a required course during the 3rd semester), or 92.31%

**Related Action Plans (by Established cycle, then alpha):**

**Prospectus**
During the teaching of HST 7000, we found that numerous students struggled to complete their prospectus in a timely fashion. Although the target was met, and most of the students did finalize the prospectus by the end of the semester, we expected students to be further along with their research proposal earlier in the semester. For students to finish our MA program in 4 semesters (and thus to complete a defense copy of their thesis by March, eighteen months after they started), they must have a good prospectus ready by the middle of the Fall semester. We intend to make this requirement clear to our first year students during the spring semester, encouraging them to use part of the summer to develop their prospectus.

**Established in Cycle:** 2013-14
**Implementation Status:** Planned
**Priority:** Medium

**Relationships (Measure | Outcome/Objective):**
**Measure:** Prospectus Presentation | **Outcome/Objective:** Graduate training and careers

**Responsible Person/Group:** Dr. James Mokhiber, Graduate Coordinator

M 4: Internship Review
Internship Review

Source of Evidence: Field work, internship, or teaching evaluation

**Target:**
50% of MA recipients will complete an internship satisfactorily

**Finding (2013-14) - Target: Met**
Only students pursuing the Public History and International and Global Studies options in our MA program are required to complete an internship, although we encourage our other students to do so also. During the 2012-13 year, we placed 9 students in internships (at 7 different archives/museums in town): Fall 2012: 3, Spring 2013: 5, and Summer 2013: 1. Because we average about 10 MA completers per year, this is more than 50%.

**Related Action Plans (by Established cycle, then alpha):**

**Internship assessment**
We will develop a more effective assessment system for the internship during the Spring 2014 semester.

**Established in Cycle:** 2013-14
**Implementation Status:** Planned
**Priority:** Medium

**Relationships (Measure | Outcome/Objective):**
**Measure:** Internship Review | **Outcome/Objective:** Graduate training and careers

**Responsible Person/Group:** Dr. Connie Atkinson, Internship coordinator

SLO 3: Produce scholarly material
Graduate students will produce scholarly material that incorporates their advanced understanding of historical knowledge and scholastic skills.

**Related Measures**

M 2: Exit questionnaire
Graduate student exit questionnaire

Source of Evidence: Exit interviews with grads/program completers

**Target:**
80% of MA recipients will report producing satisfactory scholarly material

**Finding (2013-14) - Target: Met**
100% of our 10 MA graduates from Summer 2013, Fall 2013, and Spring 2014 published their MA thesis on UNO's ScholarWorks website, making their scholarly material freely available.

**Related Action Plans (by Established cycle, then alpha):**

**Finalize exit survey**
During the Spring 2014, we will finalize our exit survey.

**Established in Cycle:** 2013-14
**Implementation Status:** Planned
**Priority:** High

**Relationships (Measure | Outcome/Objective):**
**Measure:** Exit questionnaire | **Outcome/Objective:** Graduate training and careers | Historical knowledge and scholastic skills | Produce scholarly material

**Projected Completion Date:** 03/2014
**Responsible Person/Group:** James Mokhiber

M 5: Thesis defense
MA Thesis defense rubric

Source of Evidence: Senior thesis or culminating major project
**Target:**
80% of MA recipients will score satisfactory on the MA thesis rubric

**Finding (2013-14) - Target: Met**
During the Fall 2013 semester, we had two MA thesis defenses. The rubric is scored out of 20 points, with 16 and above satisfactory (i.e. 80% or better). Our two recipients scored 18 and 20. 100% of this semester’s MA recipients scored satisfactory on the MA thesis rubric. During the Spring 2014 semester, we had four MA thesis defenses. The rubric is scored out of 20 points, with 16 and above satisfactory (i.e. 80% or better). Our four recipients scored 20, 17, 16, and 15. 76% of this semester’s MA recipients scored satisfactory on the MA thesis rubric. For 2013-16, which is a meaningful data set, the percentage of satisfactory, was 83.3%.

**Related Action Plans (by Established cycle, then alpha):**

**Thesis rubric: No Action required**
We are satisfied with the results of our two thesis completers (and with the rubric also). We anticipate that during the Spring 2014 semester, we will have greater number of thesis completers, which will allow us to carry out a more extensive review of the rubric and the process.

Established in Cycle: 2013-14
Implementation Status: Planned
Priority: Low

Relationships (Measure | Outcome/Objective):
- Measure: Thesis defense | Outcome/Objective: Produce scholarly material

Responsible Person/Group: James Mokhiber, Graduate Coordinator

**Details of Action Plans for This Cycle (by Established cycle, then alpha)**

**Finalize exit survey**
During the Spring 2014, we will finalize our exit survey.

Established in Cycle: 2013-14
Implementation Status: Planned
Priority: High

Relationships (Measure | Outcome/Objective):
- Measure: Exit questionnaire | Outcome/Objective: Graduate training and careers
- Historical knowledge and scholastic skills | Produce scholarly material

Projected Completion Date: 03/2014
Responsible Person/Group: James Mokhiber

**GPA: No action required**
Our target was met. Our MA students continue to perform well in their course work. We will continue to monitor this target each Fall and Spring semester.

Established in Cycle: 2013-14
Implementation Status: Planned
Priority: Low

Relationships (Measure | Outcome/Objective):
- Measure: GPA Analysis | Outcome/Objective: Historical knowledge and scholastic skills

Responsible Person/Group: Dr. James Mokhiber, History Graduate Coordinator

**Internship assessment**
We will develop a more effective assessment system for the internship during the Spring 2014 semester.

Established in Cycle: 2013-14
Implementation Status: Planned
Priority: Medium

Relationships (Measure | Outcome/Objective):
- Measure: Internship Review | Outcome/Objective: Graduate training and careers

Responsible Person/Group: Dr. Connie Atkinson, Internship coordinator

**Prospectus**
During the teaching of Hist 7000, we found that numerous students struggled to complete their prospectus in a timely fashion. Although the target was met, and most of the students did finalize the prospectus by the end of the semester, we expected students to be further along with their research proposal earlier in the semester. For students to finish our MA program in 4 semesters (and thus to complete a defense copy of their thesis by March, eighteen months after they started), they must have a good prospectus ready by the middle of the Fall semester. We intend to make this requirement clear to our first year students during the spring semester, encouraging them to use part of the summer to develop their prospectus.

Established in Cycle: 2013-14
Implementation Status: Planned
Priority: Medium

Relationships (Measure | Outcome/Objective):
- Measure: Prospectus Presentation | Outcome/Objective: Graduate training and careers

Responsible Person/Group: Dr. James Mokhiber, Graduate Coordinator

**Thesis rubric: No Action required**
We are satisfied with the results of our two thesis completers (and with the rubric also). We anticipate that during the Spring 2014 semester, we will have greater number of thesis completers, which will allow us to carry out a more extensive review of the rubric and the process.

Established in Cycle: 2013-14
Implementation Status: Planned
Priority: Low

Relationships (Measure | Outcome/Objective):
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