O/O 1: Facilitate the utilization of data
Facilitate the utilization of data, and research and assessment findings, among local faculty and staff, in their continuous efforts to improve UNO’s programs and student outcomes.

Related Measures

M 1: Documentation of closed feedback loops
Documentations of closed feedback loops
Source of Evidence: Administrative measure - other
Target:
Ten departments will produce descriptions of their uses of data and/or findings. (Fall 2013 through Summer 2014)

O/O 2: Fulfill university reporting obligations
Fulfill many of UNO’s reporting obligations to various external agencies, including the Board of Regents, federal and state governmental units, and rating/ranking publications.

Related Measures

M 2: List of external reporting obligations
List of external reporting obligations successfully fulfilled.
Source of Evidence: Administrative measure - other
Target:
All external reporting responsibilities that we accept will be completed accurately and within the accepted time frame. Fall 2013 through Summer 2014

O/O 3: Produce ad hoc reports
Produce accurate, timely, and useful reports from UNO databases and other sources in response to ad hoc requests from internal and external stakeholders.

Related Measures

M 3: List of requests fulfilled
List of ad hoc reports fulfilled.
Source of Evidence: Administrative measure - other
Target:
We will complete each request or send progress status report within five business days.

M 5: Satisfaction survey
For each ad hoc request, a one question survey will be sent. Of those who respond to the survey, 75% will say yes, we answered their question the first time.
Source of Evidence: Activity volume
Target:
75% of clients will confirm that their needs were met.

O/O 4: Long-term efficiency and effectiveness
Build long-term efficiency and effectiveness through professional development of IRDM staff, and through documenting our processes in recognition of inevitable staff turnover.

Related Measures

M 4: Professional development
Lists of significant professional development experiences for all IRDM staff, and of processes documented so that at least one other person can locate and use it to take over in the event of turnover.
Source of Evidence: Administrative measure - other
Target:
All IRDM staff will list at least four different types of professional development experiences. Will document at least ten processes so that someone else could take over. Fall 2013 through Summer 2014