AGENDA

- Update academic program information
  - Student learning outcomes
  - Program of study requirements
  - Recommended 4 year plan
- Institutional effectiveness planning and assessment
  - WEAVE
  - Curriculum mapping
- General education
- Faculty 180
UPDATING ACADEMIC PROGRAM INFO

WHY
- Student usability
- Uniformity and consistency
- SACS compliance

HOW
- Student learning outcomes
  - Completed while updating IE plan and/or in dept meeting
- Program of study requirements
  - Completed in departmental meeting
- Recommended 4 year plan
  - Completed in departmental meeting
STUDENT LEARNING OUTCOMES

Purpose is to identify critical outcomes for each academic program

Option 1:
Keep the same 3-5 SLO’s already identified in the IE plan

Option 2:
Add 1 or more additional SLO’s to focus on an area of interest

Option 3:
Align the SLO’s with program accreditation requirements

SLO’s will be posted in catalog and on website
PROGRAM OF STUDY REQUIREMENTS

- Purpose is to assist with advising and planning
- Template includes the following sections:
  - General education requirements
  - College requirements
  - Major requirements
  - Other requirements
- Completed templates will be posted in catalog and on website
RECOMMENDED 4 YEAR PLAN

- Purpose is to demonstrate how degree program can be completed in 8 semesters
- Plans will be posted in catalog and on website
- Plans should be used to inform future course scheduling
INSTITUTIONAL EFFECTIVENESS

- Facilitates data collection, analysis and reporting for continuous improvement purposes
- Provides evidence-based feedback to faculty, staff and administrators about the work they engage in every day
- Contributes to creating a data-driven, disciplined culture of continuous improvement

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WEAVE

- IE planning and assessment
- Strategic planning
- General education
- Curriculum mapping
- Affirm module – accreditation reports
CURRICULUM MAPPING

WHAT

- Create visual representations of how courses and experiences align with outcomes
- Developing new curriculum
- Individually, how courses relate to other courses to form a coherent curriculum
- As a group, faculty can review maps and determine where there are gaps in learning or unnecessary duplication
- Maps can reveal course patterns in relation to accreditation requirements

HOW

- General education requirements
  - Starting with Biology, English, Math
- Program of study to align with accreditation requirements
- Program of study to align with selected SLO’s
GENERAL EDUCATION

- Re-established Committee (Spring 2013)
- Revised general education goals and student learning outcomes
- Published new goals and assessment information in 2013-14 Catalog
- Designed assessment package*
- Implementing ETS Proficiency Profile*
- Ongoing discussion of general education requirements and assessment process
FACULTY 180

- Faculty credentials and activity reporting
- Vita
- Annual evaluations
- Promotion and tenure
- Sabbatical requests
- SACS compliance
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| September 15 | - Review IE plan in WEAVE  
               - Make requested changes, if necessary |
| September 30 | - Identify student learning outcomes for each academic program for publication in catalog/website  
               - Develop program of study requirements for publication in catalog/website  
               - Develop recommended four year degree plans for publication in catalog/website |
| November 15  | - Map student learning outcomes with curricula for each academic program in WEAVE  
               - Input faculty vita in Faculty 180 |
| December 20  | - Enter fall assessment data in WEAVE  
               - Revise syllabi to include student learning outcomes |
IMPORTANT DATES

SPRING

January 17
• Document “closing the loop” improvement efforts in WEAVE

February 14
• Enter 2014-15 IE plans in WEAVE

May 16
• Review IE plan feedback in WEAVE
• Make requested changes, if necessary
PREPARING FOR SACS REAFFIRMATION

- Last two semesters to prepare for SACS reaffirmation
- Conduct assessments, collect data, close the loop, document process, keep meeting minutes, etc.
- All documentation and evidence collection to demonstrate compliance ends May 16

- Summer Finalize Report
- Sept 10 Report Due
- Nov 4-7 Off-Site Review
- April 14-16 On-Site Review
- Dec 3-8 Board Decision

2014

2015
CONCLUSION

- Completing these tasks will
  - Improve student access to information
  - Ensure uniformity and consistency across programs
  - Streamline processes
  - Promote data driven decisions
  - Facilitate preparation for the SACS review
- We look forward to working with you in your departmental meetings