University of New Orleans

2013-14 University Strategic Plan by Association
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University Strategic Plan Associations included in this report:
University of New Orleans
- 1 Academic Programs
- 2 Students
- 3 Faculty
- 5 Community
- 6 Research

University of New Orleans

1 Academic Programs (6 associations)

Curriculum and Instruction (2)
- S/A 1: Prepare reports and materials.
  Submit/resubmit SPA reports. Develop materials related to NCATE visit.
- S/A 2: Develop online program offerings

Educational Leadership, Counseling, and Foundations (2)
- S/A 2: Online course development resources
  1. Offer training or resources for faculty wishing to develop online course. 2. Develop course learning activities suitable to online delivery.
- S/A 6: Course content
  Course content monitored through syllabi.

Special Education and Habilitative Services (2)
- S/A 1: Teaching evaluations
  Faculty will submit syllabi each semester. Evaluations of courses will be completed each semester
- S/A 2: Professional development for online courses
  Professional development on the construction of online and video conferencing courses through professional development supported by the College.

2 Students (6 associations)
Curriculum and Instruction (1)

S/A 3: Former students as recruiting agents
1. Contact former students providing program brochures and class schedules asking them to share with colleagues and post in public areas in the school. 2. Survey graduates in induction and mentor programs related to needs of professional development needs. 3. Turn identified professional development needs into summer courses and intersession workshops. 4. Recruit students in these courses for graduate programs offered by the department and college. 5. Establish program specific Moodles to use for dissemination of advising information to all students.

Educational Leadership, Counseling, and Foundations (3)

S/A 1: Community placements
1. Develop a departmental report of different placements throughout the community across programs. 2. Seek additional community sites.

S/A 3: Actively recruit students
Seek and recruit additional students through local efforts (community schools, high schools), cohorts, or out-of-state students. 1. Participate in recruitment fairs and explore opportunities for cohorts. 2. Contact community colleges for transfer students (BS). 3. Develop program listserves and communicate regularly with all majors with an overall advising email sent at least once a semester. 4. Enhance/update website.

S/A 4: Actively retain students
Identify majors early in program (BS) and track progress. Encourage student mentorship, events and activities.

Special Education and Habilitative Services (2)

S/A 6: Recruitment activities
Faculty will distribute brochures at conferences. Faculty will participate in Graduate School recruitment activities. Faculty will contact local school districts.

S/A 7: Recruitment materials
Faculty will resdesign brochures. Faculty will provide content for website improvement.

3 Faculty (4 associations)

Educational Leadership, Counseling, and Foundations (1)

S/A 5: Faculty performance
Faculty performance will be assessed.

Special Education and Habilitative Services (3)

S/A 1: Teaching evaluations
Faculty will submit syllabi each semester. Evaluations of courses will be completed each semester.

S/A 3: Vita and Graduate Faculty status
Faculty will update vita every year. Faculty will secure Graduate Faculty status.
S/A 5: Participate in service activities

Faculty will volunteer for governance committees within the university and college Faculty will participate on committees within community and school organizations Faculty will participate with Departmental- and College-identified schools in the greater New Orleans area Faculty will participate in NCATE-related activities

5 Community (3 associations)

Educational Leadership, Counseling, and Foundations (2)

S/A 1: Community placements
1. Develop a departmental report of different placements throughout the community across programs. 2. Seek additional community sites.

S/A 8: Community service
Faculty members continue to serve on university committees, in administrative roles, on committees in professional organizations, and in the New Orleans community.

Special Education and Habilitative Services (1)

S/A 5: Participate in service activities
Faculty will volunteer for governance committees within the university and college Faculty will participate on committees within community and school organizations Faculty will participate with Departmental- and College-identified schools in the greater New Orleans area Faculty will participate in NCATE-related activities

6 Research (2 associations)

Educational Leadership, Counseling, and Foundations (1)

S/A 7: Publications and presentations
Faculty members maintain productivity and scholarly activities in their academic fields by publishing articles, chapters, or books and presenting research at state, national or international conferences.

Special Education and Habilitative Services (1)

S/A 4: Proposal submission
Faculty will review funding opportunities advertised by the UNO Office of Research Faculty will submit proposals to national conferences Faculty will submit grant proposal for external funding