University of New Orleans

2013-14 University Strategic Plan by Association
As of: 4/11/2014 01:55 PM CDT

University Strategic Plan Associations included in this report:

University of New Orleans
- 1 Academic Programs
- 2 Students
- 3 Faculty
- 4 Staff
- 5 Community
- 6 Research

University of New Orleans

1 Academic Programs (5 associations)

Biological Sciences (1)
S/A 1: Offer courses that address current topics
Offer non-majors courses that address current topics of importance to science and society

Computer Science (1)
S/A 1: Provide quality staff and labs
Maintain adequate faculty staffing for computer literacy and other service courses. Provide adequate laboratory facilities for computer literacy and other service courses. Provide an adequate number of laboratory assistants for literacy courses.

Physics (2)
S/A 1: Develop new courses
Develop non-STEM major courses focused on current societal issues
S/A 5: Replace and upgrade equipment
Replace broken lab equipment, modernize the experiments, purchase/maintain/catalog physics demonstration equipment (to accompany lectures), upgrade technology in tutoring center

Psychology (1)
S/A 3: Prepare for graduate training
The department will provide undergraduate majors with excellent preparation for graduate training in a mental health field.

2 Students (4 associations)
Computer Science (1)

S/A 3: Promote student internships
Post internship information on the Departmental web page. Regularly inform students of internship opportunities through e-mail. Utilize the advising process to inform students of internship and other opportunities.

Psychology (3)

S/A 1: Positive educational experience
The department will provide a positive educational environment for undergraduate majors, as indicated by high rates of student satisfaction, in order to improve retention of majors.

S/A 2: Promote student:faculty interaction
Reduce student:faculty ratio to promote greater student-faculty interaction and improve mentoring of students in research.

S/A 6: Assess student satisfaction
Assess student satisfaction with overall training experience

3 Faculty (3 associations)

Biological Sciences (1)

S/A 4: Professional organization participation
Serve on boards, societies, organizations, etc.

Computer Science (1)

S/A 2: Professional development
Obtain adequate funding to support registration, fees, and travel. Inform faculty and staff of requests and opportunities for short courses, workshops, and conferences. Determine obstacles to involvement in short courses, workshops, and conferences through annual review of faculty.

Earth and Environmental Sciences (1)

S/A 2: Professional meetings
Faculty will attend professional meetings

4 Staff (1 association)

Computer Science (1)

S/A 2: Professional development
Obtain adequate funding to support registration, fees, and travel. Inform faculty and staff of requests and opportunities for short courses, workshops, and conferences. Determine obstacles to involvement in short courses, workshops, and conferences through annual review of faculty.

5 Community (7 associations)

Chemistry (2)
S/A 2: Promote chemistry through involvement
Faculty will promote chemistry and related sciences through involvement with other institutions, businesses and the community.

S/A 3: Provide expertise
Support local organizations with technical and educational expertise on chemistry and related sciences.

Earth and Environmental Sciences (2)
S/A 3: Community involvement
Faculty will promote earth and environmental sciences through involvement with other institutions, businesses and the community

S/A 4: Provide expertise
Support local organizations with technical and educational expertise on the environment, natural resources, and evolution of the earth

Mathematics (2)
S/A 2: Community research partnerships
Faculty will conduct scientific research through involvement with other institutions, businesses and the community

S/A 3: Provide expertise
Support local organizations with technical and educational expertise in statistics and applied math

Physics (1)
S/A 4: Encourage professional organization service
Encourage faculty to take an active role in societies and boards.

6 Research (16 associations)

Biological Sciences (2)
S/A 2: Professional development
Encourage faculty attendance at grant-writing workshops. Disseminate communications from ORSP and other sources on grant programs and deadlines. Chair meets with faculty annually to identify strategies for proposal development.

S/A 3: Publication funds, meetings, expectations
New faculty receive start-up funds and duties consistent with publication expectations. Chair meets with faculty annually to identify obstacles to research and publication, and identify strategies to overcome them.

Chemistry (3)
S/A 1: Research and publications
Conduct research and publish their results in peer-reviewed scientific venues.
S/A 4: Grants
Faculty will have federal, state, corporate or private grants in force.

S/A 5: Pursue research support
Faculty will show a continued commitment to trying to secure funding.

Computer Science (1)
S/A 4: Provide faculty support
Provide teaching support for junior faculty and faculty with external funding. Provide support for faculty working on funding proposals. Ensure that faculty are informed of funding possibilities and given assistance in the preparation of research proposals. Determine obstacles to proposal submission through the annual review of faculty.

Earth and Environmental Sciences (3)
S/A 1: Scholarly activity
Submit scholarly work for publication

S/A 5: Pursue grants
Faculty will have federal, state, corporate or private grants in force.

S/A 6: Pursue funding
Faculty will show a continued commitment to trying to secure funding.

Mathematics (3)
S/A 1: Scholarly activity
Faculty will be actively involved in the research including publication, presenting at conferences, reviewing for journals, and in other scholarly activities

S/A 2: Community research partnerships
Faculty will conduct scientific research through involvement with other institutions, businesses and the community

S/A 4: Secure grants
Faculty will have federal, state, corporate or private grants in force.

Physics (2)
S/A 2: Research productivity and funding
Encourage research productivity by faculty with incentives in salary, lighter teaching loads, and recognition at departmental and university levels. Develop and implement strategies for submitting interdisciplinary multi-PI proposals which leverage our existing facilities and faculty expertise. Department chair will work with individual faculty to identify and overcome roadblocks to obtaining funding.

S/A 3: Encourage publications
Chair meets with faculty to establish goals for submitting traditional and non-traditional publications or other creative output. Review annual report prior to Fall 2013 semester to identify faculty needing assistance, schedule meetings.
Psychology (2)

S/A 4: Scholarly activities
Tenure track faculty in the department will conduct original research leading to scholarly publications and include graduate students in their research projects.

S/A 5: Secure research funding
Tenure-track faculty will secure funding for their research through grants and contracts.