Mission / Purpose

The Department of Curriculum and Instruction prepares professionals for teaching and related careers in a broad variety of curricular areas at the baccalaureate and post-baccalaureate levels. The department prepares professionals to practice in culturally diverse settings and partners with schools in the Greater New Orleans area to improve both school and university programs. In addition, the department generates and disseminates applied, basic, and sponsored research concerning teaching and learning.

Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Content knowledge
Demonstrate content knowledge in early childhood education.

Related Measures

M 1: Praxis
Praxis 0020 and 0014 Early Childhood Education.
Source of Evidence: Standardized test of subject matter knowledge

Target:
80% of students will pass Praxis prior to student teaching.

Finding (2013-14) - Target: Met
80% of students completing the B.S. (ECE) in C&I passed Praxis prior to student teaching in Fall 2013 and Spring 2014.

Related Action Plans (by Established cycle, then alpha):

Praxis
Since the students completing the B.S. (ECE) in C&I will now have to pass the Praxis 0020 and 0014 Early Childhood Education before student teaching, this objective will need to be reviewed and revised by the faculty of the department.

Established in Cycle: 2013-14
Implementation Status: Planned
Priority: High

Relationships (Measure | Outcome/Objective):
Measure: Praxis | Outcome/Objective: Content knowledge

Implementation Description: 1. Faculty discussion 2. Faculty drafting of a revision of this objective. 3. Possible rewording or changing this objective. 4. Publication of the new objective for the 2014-2015 cycle by the chair.

Responsible Person/Group: Faculty, Chair
Additional Resources: none

SLO 2: Demonstrate dispositions
Demonstrate appropriate dispositions to be an effective early childhood educator.

Related Measures

M 2: Disposition review
Disposition review scored by two faculty using department rubric prior to student teaching.
Source of Evidence: Academic direct measure of learning - other

Target:
80% will score at “satisfactory” or above on rubric.

Finding (2013-14) - Target: Met
100% of students completing the B.S. (ECE) in C&I scored satisfactory on the dispositions review in Fall 2013 and Spring 2014.

Related Action Plans (by Established cycle, then alpha):

Disposition Review Actions
Although 100% of students completing the B.S. (ECE) in C&I scored satisfactory on the dispositions review, the processes for evaluating the dispositions has changed, necessitating faculty review and revision of this objective.

Established in Cycle: 2013-14
Implementation Status: Planned
Priority: High

Relationships (Measure | Outcome/Objective):
Measure: Disposition review | Outcome/Objective: Demonstrate dispositions

Implementation Description: 1. Faculty discussion 2. Faculty drafting of a revision of this objective. 3. Possible rewording or changing this objective. 4. Publication of the new objective for the 2014-2015 cycle by the chair.
SLO 3: Design, implement and evaluate instruction
Demonstrate ability to design, implement and evaluate effective early childhood curriculum and instruction.

Related Measures

M 3: Teacher work sample
Teacher Work Sample on Renaissance Group rubric
Source of Evidence: Capstone course assignments measuring mastery

Target:
80% will achieve a score of “acceptable” or better.

Finding (2013-14) - Target: Met
100% of the students completing the B.S. (ECE) in C&I scored acceptable or better on the teacher work sample in Fall 2013 and Spring 2014. This might need to be raised to a %age scoring target.

Related Action Plans (by Established cycle, then alpha):

Teacher Work Sample
Since 100% of the students completing the B.S. (ECE) in C&I scored acceptable or better on the teacher work sample, this objective might need to be reviewed and raised to a higher %age scoring target.

Established in Cycle: 2013-14
Implementation Status: Planned
Priority: High

Relationships (Measure | Outcome/Objective):
 Measure: Teacher work sample | Outcome/Objective: Design, implement and evaluate instruction

Implementation Description: 1. Faculty discussion 2. Faculty drafting of a revision of this objective. 3. Possible rewording or changing this objective. 4. Publication of the new objective for the 2014-2015 cycle by the chair.

Responsible Person/Group: Faculty, Chair
Additional Resources: none

Details of Action Plans for This Cycle (by Established cycle, then alpha)

Dispositions Review Actions
Although 100% of students completing the B.S. (ECE) in C&I scored satisfactory on the dispositions review, the processes for evaluating the dispositions has changed, necessitating faculty review and revision of this objective.

Established in Cycle: 2013-14
Implementation Status: Planned
Priority: High

Relationships (Measure | Outcome/Objective):
 Measure: Disposition review | Outcome/Objective: Demonstrate dispositions

Implementation Description: 1. Faculty discussion 2. Faculty drafting of a revision of this objective. 3. Possible rewording or changing this objective. 4. Publication of the new objective for the 2014-2015 cycle by the chair.

Responsible Person/Group: Faculty, Chair
Additional Resources: none

Praxis
Since the students completing the B.S. (ECE) in C&I will now have to pass the Praxis 0020 and 0014 Early Childhood Education before student teaching, this objective will need to be reviewed and revised by the faculty of the department.

Established in Cycle: 2013-14
Implementation Status: Planned
Priority: High

Relationships (Measure | Outcome/Objective):
 Measure: Praxis | Outcome/Objective: Content knowledge

Implementation Description: 1. Faculty discussion 2. Faculty drafting of a revision of this objective. 3. Possible rewording or changing this objective. 4. Publication of the new objective for the 2014-2015 cycle by the chair.

Responsible Person/Group: Faculty, Chair
Additional Resources: none

Teacher Work Sample
Since 100% of the students completing the B.S. (ECE) in C&I scored acceptable or better on the teacher work sample, this objective might need to be reviewed and raised to a higher %age scoring target.

Established in Cycle: 2013-14
Implementation Status: Planned
Priority: High

Relationships (Measure | Outcome/Objective):
 Measure: Teacher work sample | Outcome/Objective: Design, implement and evaluate instruction

Implementation Description: 1. Faculty discussion 2. Faculty drafting of a revision of this objective. 3. Possible rewording or changing this objective. 4. Publication of the new objective for the 2014-2015 cycle by the chair.

Responsible Person/Group: Faculty, Chair
Additional Resources: none