IE Committee

April 16, 2014
Agenda

- SACSCOC reaffirmation timeline
- SACSCOC monitoring report update/summary
- 2014-15 IE plan review process/assignments
- IE plan common errors and feedback/examples
- Strategic plan/IE plan alignment
- NSSE subcommittee update
SACSCOC Reaffirmation Timeline (2014-2015)

All documentation and evidence collection to demonstrate compliance ends May 16
Finalize report over summer
SACSCOC Monitoring Status

- CS 3.3.1.1 IE: Educational programs (SLO’s)
- First Monitoring Report submitted April 2013
- Second Monitoring Report submitted April 2014
  - Part I: Summary of Concern Addressed
    - Identification of outcomes, including student learning outcomes
    - Assessing the extent to which outcomes are achieved
    - Improvements based on analysis of results for educational programs
    - Representative sample
  - Part II: Summary of Progress and Action Plan
  - Part III: Overview of IE Improvements and Case for Good Cause
Second Monitoring Report

- Transition from manual, paper process > electronic, web based system
- Demonstrated that all IE components were reported, however quality varies
  - Novice: e.g., course completion and grades cannot be used as measures
  - Intermediate: e.g., valid measures in place (portfolios, papers, projects), but no standardized evaluation tools (rubrics, checklist)
  - Expert: e.g., effective measures in place, thoroughly engaged in improvement process
## Second Monitoring Report
Closing the Loop/Action Plan Categories

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<th>Curric Course</th>
<th>Assign Applic</th>
<th>Pedagogy</th>
<th>Assess Method</th>
<th>Person</th>
<th>Target</th>
<th>Maintain</th>
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University Closing the Loop/Action Plan

+ Review 2014-15 IE plans, disseminate approvals and feedback, request revisions as necessary

+ Ensure that all units report 2013-14 data in WEAVE

+ Provide specific instructions and training materials to all units to ensure quality planning and assessment including:
  + Detailed expectations regarding the quality of outcomes, measures, targets, findings and action plans
  + Raw or summative data must be uploaded in Document Management repository to support narrative summaries of findings
  + All units must align their 2014-15 IE plans with the new 2015-2020 University strategic plan
IE Plan Review Process

- Colleges 5
- Academic Programs 83
  - COBA 12
  - COEHD 15
  - COE 7
  - COLA 31
  - COS 17
  - IDS 1
- Administrative and Service Units 43
- Centers and Institutes 18

Grand Total 149
## IE Plan Assignments

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<tr>
<th>Reviewer</th>
<th>Home College/Unit</th>
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<td>John Kiefer</td>
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<td>Walter Lane</td>
<td>COBA</td>
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<td>Ting Wang</td>
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<tr>
<td>Mostofa Sarwar</td>
<td>COS</td>
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<td>James Logan</td>
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<td>Miriam Daunis</td>
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<td>Bridget McKinney</td>
<td>Student Affairs Assess</td>
<td>AA (9)</td>
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<td>Dave Meredith</td>
<td>Enrollment Services</td>
<td>President (4), Advance (2), Research (2), OCPRM (1), EA (1)</td>
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<td>Library</td>
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<td>Gerard Williams</td>
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<td>William Sharpton</td>
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<td>Leslie Culver</td>
<td>Academic Affairs</td>
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IE Plan Review Process

- Review the following components of assigned plans in WEAVE:
  - Goals (if applicable)
  - Outcomes
  - Measures
  - Targets

- Please use instructions and guidelines handouts as reference.

- For academic assignments, review department and programs plans.
  (e.g., Account Dept; Account, BS; Account, MS; Tax Account, MS)

- Deadline: Friday, May 2
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2015-2020 University Strategic Plan
Align with 2014-15 IE plans
Strategic Plan/IE Alignment Purpose

- SACSCOC CR 2.5: IE
  - IE at the institution level
  - Demonstrate that institution is effectively accomplishing mission

- University Strategic Plan
  - Working document
  - Assess progress

- WEAVE
  - UNO 2020 entered
  - Align at unit outcome level through associations
  - Run reports as needed
Strategic Plan/IE Alignment

- All units with IE plans, except for academic programs, will align IE plan outcomes with University Strategic Plan goals and strategies.

- Detailed instructions and planning template provided to facilitate process.

- Admissions IE plan outcome
  - Recruit quality students (improve # of admitted students likely to be successful at UNO).

- Strategic Plan goal 2
  - Provide a supportive and student-centered learning environment for high-achieving, diverse, and motivated students that enhance their success.

- Strategic Plan strategy 1
  - Recruit, enroll, and retain high-achieving, diverse, and motivated students.
## Strategic Plan/IE Alignment Planning Template Example

<table>
<thead>
<tr>
<th>Goals/Strategies (1)</th>
<th>Unit/Dept Work (2)</th>
<th>IE Plan Outcome (3)</th>
<th>Discrepancy (4)</th>
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National Survey of Student Engagement (NSSE) Update

+ Faculty and Student Development Group
+ Measures student involvement/engagement in activities and institutional conditions conducive to such engagement
+ Report includes:
  + Overview of student engagement at UNO
  + Faculty and staff comments
  + Identification of strengths and challenges
+ Further discussion, investigation and/or action
+ How to proceed?