ACADEMIC AFFAIRS POLICY 2.18

Minimum Requirements for Entry-Level, College-Level Mathematics and English

Purpose

This policy is designed to:

- establish clear and consistent goals for the level of academic achievement expected of high school students in two subject areas fundamental to success in college;
- encourage high school students to improve their academic preparation for college;
- increase the retention and graduation rates of students;
- bolster the quality and coherence of academic degrees;
- provide greater similarity of educational experience across a variety of institutions;
- facilitate the transfer of academic credit between institutions.

Scope

Requirements of this policy establish uniform standards and procedures for the placement of students in entry-level, college-level courses in Mathematics and English that can be applied toward the following academic undergraduate degrees: Certificate of Applied Science (CAS), Associate of Applied Science (AAS), Associate of Arts (AA), Associate of Science (AS), Associate (A), Bachelor of Applied Science (BAS), Bachelor of Arts (BA), Bachelor of Science (BS), and Bachelor (B).

General Consideration

A college or university may not establish minimum scores for entry-level, college-level Mathematics or English courses that are higher or lower than those set forth below. However, an institution may require further assessment of students who already meet required minimums to determine their final placement in entry-level, college-level courses in Mathematics and English, e.g., campuses may establish placement scores for calculus-based vs non-calculus-based entry-level Mathematics.

Requirements for Placement into Entry-Level, College-Level Mathematics

To enroll in an entry-level, college-level Mathematics course designed to fulfill general education requirements of undergraduate academic degrees, a student must attain a minimum score of either:

- 19 on the Mathematics section of the American College Test (ACT); or
- 460-470 on the Quantitative portion of the College Board’s Scholastic Assessment Test (SAT-1); or
- 40 on the Algebra section of the COMPASS Mathematics test; or
43 on the Elementary Algebra section of the ASSET Mathematics tests

In lieu of the above, a college or university may institute its own alternate placement system, but such a system must be validated. A valid placement system is governed by the principle that students shall meet, at a minimum, the same level of academic achievement as would have been defined by equivalent scores on the ACT and SAT-1. The validity of an alternate placement system shall be determined by the Board of Regents Division of Academic & Student Affairs.

Requirements for Placement into Entry-Level, College-Level English

To enroll in an entry-level, college-level English course designed to fulfill general education requirements of undergraduate academic degrees (listed in B. above), a student must attain a minimum score of either:

- 18 on the English section of the American College Test (ACT); or
- 450 on the Verbal portion of the College Board’s Scholastic Assessment Test (SAT-1); or
- 68 on the COMPASS Writing Test; or
- 44 on the ASSET Writing Skills Test

In lieu of the above, a college or university may institute its own alternate placement system, but such a system must be validated. A valid placement system is governed by the principle that students shall meet, at a minimum, the same level of academic achievement as would have been defined by equivalent scores on the ACT and SAT-1. The validity of an alternate placement system shall be determined by the Board of Regents Division of Academic & Student Affairs.

*Adopted by the Board of Regents, 26 August 2010. Effective date of change: Spring/2011.*