complaints with the Family Policy Compliance Office, U.S. Department of Education concerning alleged failures by the institution to comply with the Act.

University policy explains in detail the procedures to be used by the institution for compliance with the provisions of the Act. Copies of the policy can be found in the following offices: Admissions, President's Office, Academic Affairs, Office of Business Affairs, Student Affairs, Student Personnel Records, each college/school/division/dean's office, each academic department office, and on the web at http://academicaffairs.uno.edu/.

Questions concerning the Family Educational Rights and Privacy Act may be referred to the University Registrar.

**Final Examinations**

Final examinations are required and shall be held at the end of each semester/term or summer session in accordance with the schedule issued by the Office of Academic Affairs. When final examinations are inappropriate because of the nature of the course, exceptions to this requirement may be made upon approval of the appropriate Dean and the Office of Academic Affairs.

**Final Exam - Conflict Resolution**

When a student is scheduled for three or more final examinations in one day, the student may request rescheduling of one of the examinations through his/her Dean. If one of the exams is a group final exam, then attempts to reschedule non-group exams should be made first. The Dean, Department Head, and faculty member will make every effort to accommodate the student when such a request is made. Final examinations for classes meeting at times other than those posted by The Office of the University Registrar will be scheduled during the week of finals at a time agreed upon by the faculty member and students. The Office of the University Registrar in conjunction with the Office of Academic Affairs are the final authority should agreements not be reached at the departmental level.

**General Education (Core) - Assessment**

Educational assessment is the systematic collection, analysis, and use of data related to academic programs. The General Education assessment package is designed to measure the extent to which students have attained those competencies identified by the university. Data collected will be used for program improvement purposes rather than determination of individual student progression through a program of study. Participation in assessment activities related to general education goals is a requirement for all undergraduate students.

**General Education (Core) Requirements - Overview**

The General Education (Core) curriculum at The University of New Orleans is a set of course requirements designed to expose students to a wide range of academic disciplines. Through General Education, students learn basic content and methodology of fundamental knowledge areas including humanities and fine arts, social and behavioral sciences, as well as natural sciences and mathematics. This broad educational experience is intended to encourage intellectual inquiry and provide a solid foundation for all undergraduate students.

The General Education (Core) curriculum adheres to policies and requirements of the University of Louisiana System, Louisiana Board of Regents, and Southern Association of Colleges and Schools – Commission on Colleges.

To become eligible for a baccalaureate degree from The University of New Orleans, a student must fulfill the following General Education requirements mandated by the Louisiana Board of Regents and the University of Louisiana System:

1. Complete the following courses:
   a. English Composition - 6 hours. English 1157 and 1158/1159 or their equivalent. Completion of 1158 or 1159 with a grade of C or better.
   b. Mathematics/Analytical Reasoning - 6 hours.
   c. Science Natural/Life/Physical Sciences - 9 hours, including a six hour sequence in one science and an additional three hour course in another. One of the sciences must be Biological Sciences and the other one must be Chemistry, Earth and Environmental Sciences, or Physics.
   d. Humanities - 9 hours to include:
      i. 3 hours in Literature*.
ii. 6 additional hours to be taken from the Departments of Film and Theater, English, Foreign Languages, History, Philosophy, Women's and Gender Studies**.

e. Social/Behavioral Sciences*** - 6 hours from Anthropology, Economics, Geography, Political Science, Psychology, Sociology and/or Urban Studies.

f. Fine Arts**** - 3 hours to be taken from the Fine Arts, Music, or theatre/dance/film-related courses in Film and Theater.

2. Earn a minimum of 120 hours including at least 25 percent of the credit hours for the degree through instruction offered by the University*****.

3. Achieve a Grade Point Average of 2.0 or better in:
   - all work attempted (the Cumulative Grade Point Average or CGPA),
   - all work taken at UNO (the UNO CGPA or UGPA), and,
   - the major subject (the Degree Grade Point Average or DGPA).

Since each curriculum has requirements in addition to those listed above, students should consult the appropriate section of this Catalog to determine such additional requirements and restrictions as may apply to the particular degree program.

*Writing, linguistics, and grammar studies are not considered literature.

**Transfer courses in religious studies may be used to fulfill Humanities requirement(s).

***Other subjects under the Social Sciences in Area of Concentration may not count for this General Degree Requirement.

****Transfer courses in architecture, dance, interior design or landscape architecture may be used to meet the Arts requirement.

*****No more than 60 hours required for the completion of a degree program may be transferred from a junior college.

A current menu of approved courses that satisfy general education requirements may be found at http://www.uno.edu/general-education/course-menu.aspx. There are some program-specific exceptions to this list as noted in the degree requirements of the program pursued (see appropriate section of the Catalog). A course identified as an exception may only be applied to that specific program of study. Students should consult an advisor prior to enrolling to determine whether a course satisfies the general education requirements for their particular academic degree program. See the Satisfaction of General Education Degree Requirement table for specific student scenarios.

**General Education (Core) Goals - Overview**

The University of New Orleans provides its undergraduate students equality of access to educational opportunities and seeks to nurture in them scholarship, academic excellence, the ability to work productively with others, and leadership for citizenship in a modern environment. The General Degree Requirements established at the founding of UNO and most recently modified by a 2010 mandate of the Board of Regents further these goals by providing a common general education for all who complete an Undergraduate Program of Study.

All students completing a baccalaureate degree attain appropriate competencies identified by the university, as follows:

1. Communication - Students communicate effectively, both orally and in writing.
2. Collaboration - Students participate effectively in collaborative activities and cooperative learning.
3. Critical Thinking - Students evaluate claims, arguments, evidence, and hypotheses.
4. Contextual Analysis - Students analyze contemporary issues within the context of diverse disciplinary perspectives.
5. Quantitative Reasoning - Students demonstrate the ability to use quantitative analysis to solve problems.
6. Information Literacy - Students demonstrate effective use of technology to attain credible information for a