1 Ensure high-quality academic programs which will prepare students for success in a globally competitive, multicultural, and changing environment.

1.1 Strengthen and support current academic programs.
1.2 Provide greater access to educational opportunities for students in metropolitan New Orleans.
2 Provide a supportive and student-centered learning environment for high-achieving, diverse, and motivated students that enhance their success.
2.1 Recruit, enroll, and retain high-achieving, diverse, and motivated students.
2.2 Enrich the quality of campus life through extra-curricular activities.
2.3 Increase opportunities for students to engage in high-quality, high impact educational experiences.
2.4 Promote a culture of consistent, high-quality service across the university.
3 Maintain a high-quality faculty and staff that support a student-centered, urban research university.
3.1 Retain high-performing faculty and staff.
3.2 Recruit high-quality, diverse faculty and staff.
3.3 Increase faculty and staff involvement in university-wide decision-making.
4 Strengthen UNO’s research and creative activity.
4.1 Improve research infrastructure.
4.2 Identify and support areas of research excellence and promise.
4.3 Build internal and external collaborations with a focus on interdisciplinary or cross-cutting collaborations.
4.4 Review University practices to promote efficiency and effectiveness in UNO's operations.
4.5 Enhance an information technology infrastructure that supports the achievement of UNO’s mission and goals.
4.6 Improve facilities maintenance and investment in physical infrastructure.
4.7 Promote a safe and sustainable campus representative of our mission to support regional economic prosperity, equity, and environmental restoration and preservation.
5 Maintain and manage every UNO campus facility in an ecologically, economically, and socially sound manner.
5.1 Review University practices to promote efficiency and effectiveness in UNO’s operations.
5.2 Ensure university planning and design efforts are integrated with UNO's strategic plan.
5.3 Enhance an information technology infrastructure that supports the achievement of UNO’s mission and goals.
5.4 Improve facilities maintenance and investment in physical infrastructure.
5.5 Promote a safe and sustainable campus representative of our mission to support regional economic prosperity, equity, and environmental restoration and preservation.
6 Broden UNO’s image as a premier university at the regional, national and international level while expanding our connection to the community.
6.1 Strengthen UNO’s commitment to civic engagement.
6.2 Increase pride, engagement, and sense of community among UNO stakeholders.
6.3 Promote UNO as a community asset.
6.4 Build a culture of philanthropy throughout the UNO community.
6.5 Advance UNO’s reputation through initiatives that promote the mission of UNO.

University of New Orleans

1 Ensure high-quality academic programs which will prepare students for success in a globally competitive, multicultural, and changing environment. (102 associations)

Accounting (7)

O 2: Prepare students for careers
The Department of Accounting faculty will provide accounting instructions that prepares students for accounting careers.

O 3: Encourage service
1. Encourage faculty members to accept board positions. 2. Encourage faculty to serve on university committees. 3. Encourage faculty to assist in service learning opportunities.

O 4: Offer courses
Classes should be scheduled to help students meet their degree requirements, where possible. Classes should be scheduled to help meet professional/personal needs, where possible.

O 5: Maintain strong enrollments
Maintain the strong enrollments in the undergraduate and graduate Accounting programs that the Department has had. Work with Admissions to maintain undergraduate and graduate programs. Participate in phonathons.

O 6: Alumni involvement opportunities
Have at least six speakers per year in accounting classes. Solicit contributions from alumni. Continue to raise money from alumni for scholarships and awards. Continue to solicit alumni involvement with the Energy Accounting and Technology Conference.

O 7: Maintain strong partnerships
Supplement annual solicitation with the use of the Advisory Council to solicit contributions. Continue to raise money from alumni for scholarships and awards. Continue with alumni involvement with the annual Energy Accounting and Technology Conference. Obtain student internships.

O 8: PQ representatives teaching
Use professionally qualified (PQ) representatives from the accounting profession to teach courses subject to AACSB guidelines, financial constraints, College of Business guidelines and needs. Department chair should cultivate potential PQ adjunct faculty. Obtain necessary funding to hire adjunct faculty resources. Provide adequate ancillary support for adjunct
faculty. Provide evaluative feedback to adjunct faculty relative to teacher evaluations.

**Biological Sciences (1)**

O 1: Offer courses that address current topics
Offer non-majors courses that address current topics of importance to science and society

**Biological Sciences, B.S. (2)**

O 1: Fundamental concepts
Acquire fundamental concepts in the fields of organismal biology, evolutionary biology, genetics, and ecology.

O 2: Adjustment to the university learning environment
Achieve satisfactory adjustment to the university learning environment.

**Center Austria (2)**

O 2: Students will express understanding of America and field of study
Students will express much broader understanding of America and of the fields they are studying in.

O 4: Contribute to teaching mission of university
Contribution to UNO teaching mission

**Chemistry (3)**

O 1: Research and publications
Conduct research and publish their results in peer-reviewed scientific venues.

O 2: Promote chemistry through involvement
Faculty will promote chemistry and related sciences through involvement with other institutions, businesses and the community.

O 3: Provide expertise
Support local organizations with technical and educational expertise on chemistry and related sciences.

**Civil and Environmental Engineering (1)**

O 3: Monitor course offerings
Monitor the undergraduate course offerings in CEE to ensure accreditation criteria set by EAC ABET and SACS are met. Provide quality graduate course offerings in CEE taught by members of the graduate faculty.

**College of Education and Human Development (COEHD) (1)**

O 1: Recruit and retain high quality staff
Recruit and retain highly qualified, staff based on needs identified in analysis of college programs.

**College of Liberal Arts (COLA) (2)**

O 2: Maintain high quality faculty
The College of Liberal Arts seeks to maintain the highest quality of faculty sufficient to meet the demands of students and the various curricula.

O 3: Maintain high quality academic programs
The College of Liberal Arts seeks to have the highest quality academic programs possible.

**College of Sciences (COS) (1)**

O 3: Maintain high quality academic programs
The College of Sciences will have high quality academic programs.

**Computer Science (5)**

O 1: Provide quality staff and labs
Maintain adequate faculty staffing for computer literacy and other service courses. Provide adequate laboratory facilities for computer literacy and other service courses. Provide an adequate number of laboratory assistants for literacy courses.

O 3: Promote student internships
Post internship information on the Departmental web page. Regularly inform students of internship opportunities through e-mail. Utilize the advising process to inform students of internship and other opportunities.

O 5: Increase Throughput
Increase the number of recruited students at the freshman and junior level (from transfers). Recruit underrepresented groups (e.g., women, minorities) by targeting high schools where those groups are a significant population (all-girls, minority high schools). Provide adequate tutorial services for CSCI courses.

O 6: Extra-curricular Activities
Ensure the viability of the local chapter of the Association for Computing Machinery (ACM). The ACM is the preeminent professional society for computing practitioners.

O 7: Faculty/Staff Engagement
Promote involvement of faculty and staff in university committees/forums.

**Division of International Education (5)**

O 1: Unique experience
Students will have a culturally and academically unique experience that will enhance the value of their UNO degree.

**O 2: Non-native English speakers**
Non-native English speakers will complete the IELP and their English skills will meet or exceed the minimum level necessary for admission to UNO degree programs.

**O 3: F and J visas**
Facilitate enrollment and retention for international students on F and J visas.

**O 4: Study abroad programs**
Develop and administer high-quality study abroad programs that operate on self-generated revenue and serve to enhance and enrich the academic and extra-curricular student experience.

**O 5: Intensive English Language Program**
Develop and administer a high-quality Intensive English Language Program that operates on self-generated revenue to recruit, prepare and facilitate entry of international students into the university.

**Earth and Environmental Sciences (4)**

**O 3: Community involvement**
Faculty will promote earth and environmental sciences through involvement with other institutions, businesses and the community

**O 4: Provide expertise**
Support local organizations with technical and educational expertise on the environment, natural resources, and evolution of the earth

**O 5: Pursue grants**
Faculty will have federal, state, corporate or private grants in force.

**O 6: Pursue funding**
Faculty will show a continued commitment to trying to secure funding.

**Earth and Environmental Sciences, M.S (1)**

**O 1: Advanced understanding of concepts**
EES Graduate students will acquire an advanced understanding of concepts in areas related to their thesis research and area of specialty.

**English (2)**

**O 1: Reduce class size in Freshman English with new hires**
Improve instruction and student learning outcomes in Freshman English Program by reducing class size from 25 to 20. In summer 2014, hire 2-3 full-time instructors to staff 10-12 additional sections created by lowering class size. Total cost: $100,100-$150,150 (2-3 instructor lines @ $35,000 each plus fringe benefits cost ($15,050 each).

**O 2: Develop online and collaborative degree programs, develop non-credit courses**
Increase access to graduate instruction by creating an online MA in English Program in collaboration with Nicholls State University. Develop a curriculum acceptable to both institutions, draft letter of intent, secure approval of letter and program proposal by UL Board and Regents, and implement and market program. Open a tenure-track search for faculty member with appropriate expertise (Rhetoric and Composition/Professional Writing). Initial cost: $0. Cost of future hire: $67,210 ($47,000 plus $20,210 in fringe costs). Develop and market non-credit courses in business and creative writing.

**External Affairs (2)**

**O 2: Representation to other state agencies and policy makers**
STATE GOVERNMENT: Robust representation of the UNO campus perspective to state government officials, agencies and policy makers

**O 3: Recognition of UNO as a community resource**
Seek out opportunities to demonstrate UNO’s value as a resource for the Greater New Orleans community

**Film and Theatre (4)**

**O 1: Evaluation process**
Use existing curriculum committee for evaluations. Discuss with professionals Compare with existing programs Anticipate movements in field

**O 2: SRI evaluation process**
Deliver SRIs in every FTCA course of instruction Compare individual SRIs to department average Compare department average to university average

**O 3: Internship recruiting**
Increase participation in FTCA 4900 Increase marketing Examine possible internship requirement Seek feedback from professionals Form committee in fall of 2013 with report for spring of 2014

**O 4: Participation guidelines**
Set guidelines and deadlines for participation in outreach to community through performance program and participation in conferences and festivals.

**Fine Arts (5)**

**O 1: Program and course evaluations**
Student course evaluations and senior exit survey questionnaire. UPDATED: May 2014 1. Research standardized survey's and forms of research in order to use the most appropriate methods for data gathering in order to improve the quality of feedback we get from our students. 1.1) In order to improve the information gained exit interviews and course evaluations we would like to implement a survey process that occurs for students at the end of each year. We would include each year of matriculation along with the exit interview for graduating seniors. This way we can gain valuable information related to the needs of the students throughout their time in the program. The survey's will address facilities, faculty, program options and external opportunities through the department. 2) We hope to use any collected information to augment our curriculum and our class structures to better meet the needs of our students. 2.3) This will allow us to develop exciting programs that will hopefully engage our students in a way that makes the learning process more invasive (professional experience, service learning) 2.4) Utilizing the feedback we get from students will hopefully allow us to connect with other programs across campus that our students have specific interest in. This should allow us to pinpoint courses we can advise our students to enroll in that will support their departmental major.

O 3: Community service
Professional activities including board and committee service, volunteering and attendance UPDATE MAY 2014 1) We intend to bring more social components into the structure of our curriculum. In beginning classes faculty will have a service component that addresses art in the community. Advanced level classes will have a more rigorous element that requires students to place art into public spaces. This can be demonstrated in multiple ways and will end with a report about how art and the community are related. 1.2) Public work should address the need of community reusing the university and grabbing the attention of local students in the metropolitan area. 2) Service learning components in the curriculum are one of the most important ways to both reach out into the community and create exciting forms of instruction in the classroom. 2.1) Faculty will we asked to visit local high schools to give visiting lectures about their fields of study. 2.2) We have a student run arts organization that reaches out to the university campus by staging events and creating a community among the students that is open to everyone. 2.3) We want to invite artists in the community to visit the department, meet the students and lecture about their work. 4.3) Partnerships are important for our students to understand the professional aspects of the art world. We want our facility to engage local institutions and artists in order to develop community based artwork or projects. 6.1) We run an off-campus gallery that shows off international artwork as well as functions as a university event setting in the heart of New Orleans. 6.3) Our department has been engaged in an international art biennial Prospect New Orleans which has helped promote the university to many kinds of people visiting the city. Many of our majors have had international success as artists and are still based here in New Orleans. They promote the university at every show they have.

O 8: Additional courses
Special topics courses consisting of off campus trips to museums and galleries will be offered. Offer courses designed to introduce the non-major to Fine Arts. Offer more sections, smaller class sizes. UPDATE May 2014 1) The department will create new and cutting edge courses that pertain to any new trends that exist in the field of visual art. 1.1) Our current academic program would benefit from new electives and new areas of focus that address issues related to the current fields of study in the department. 1.2) The department would like to offer a broader range of after hours classes for both the degree majors and as specified adult learner classes which makes up such a large part of the student population here at UNO. 2.2) We feel we can offer fun and exciting classes related to topics in art history and contemporary art that would be accessible and engaging for the entire UNO population. 2.3) By adding more targeted classes we can pinpoint areas of interest that students on our campus might have. This could be an area specific art classes that deal with the many cultural heritages in the area that would be hugely popular. 4.3) Classes could be created that rely on outside partnerships, such as working with NOMA, CAC or OGDEN museums which utilize their collections and facilities for meeting space.

O 9: Artist lectures
On and off campus artist lectures UPDATE May 2014 1) The department has a long history of bringing in international and national artists who have long histories of research and peer reviewed work to meet with students in the department. 1.1) The visiting artist program helps students understand the context of the work they are learning about in the classroom. 1.2) We have tried to open up the visiting artist program to include students from Delgado and some specified local high schools as a way to attract a base of students who might be looking towards a university. 2.1) The visiting artist program is an elite way for us to recruit students. It establishes our connection to the global art world and is a way to show the importance of the program. 2.3) The visiting artist program is one of the most important learning experiences students have in the program. They learn all about a specific artist before they come and then they are dazzled and inspired by the possibilities presented to them by the visiting artist.

O 10: Improve facilities and resources
Development of facilities and digital media current Departmental Needs: Art History -Art Stor- digital image library subscription. -Additional Digital projector & installation -To be utilized by entire student body & faculty. -To be funded by Library -University tech fees for purchase & installation Studio -Additional studio space for studio lighting -MFA studios adjacent to Fine Arts undergraduate studio facility -Wood shop in MFA studio space -For critiques -For students to be closer to FA building making it easier for facility usage & to not impede on other departments dislike of art material usage -Where campus police & post office vacated, could be utilized for graduate studios instead of the commons Lecture classroom -To accommodate; visiting artists, seminar, art appreciation & additional art history lecture classroom -Outfitted with digital projector & speakers -Classroom to fit up to 120 students for Art Appreciation -To be able to offer more than one class at a time. -Limited space for the visiting artists & all of the space for the visiting room & exhibition -Proximity to FA building important -We currently have to move all drawing desks, find chairs, projector & other equipment for visiting artists & the room is too small to accommodate all of the students & faculty required to attend. UPDATE MAY 2014 1) Having the appropriate tools and facilities to teach the different art disciplines that we have focused on in the department takes a dedicated building in order to address student learning objectives appropriately. 1.1) We have dedicated lab fees that allow our students access to materials that they would have trouble acquiring on their own. It’s one of the most important ways we are able to address classroom structure. 1.2) We have institutions from selected schools to come, learn and experiment within our structured space as a way to recruit students but also help familiarize our facility will the local population. 2) Our facility is instrumental in providing instruction that is both varied and complex. We need Printmaking, darkroom, digital media, painting and sculpture based labs that allow for these types of instruction. 2.1) We must be able to provide a facility that supports all of the necessary learning but also can attract students to the department. It must be clean, maintained and financially supported in order to survive this necessary function. 3.1) In order to retain faculty the building has many needs that need to be addressed. Rodent infestation, air treatment systems that don’t work, leaks and the list could go on forever. We need better support from the university in the upkeep of our building in order for us to retain our faculty. 3.2) The same argument will be made in order for us to recruit faculty. In addition, new recruits need dedicated research space and associated technology to help entice high level recruits. 5.2) The department would like to be included in the university planning and design efforts. Our building needs an overhaul but it is a great layout and functional design. 5.4) If the system invested money into the building it’s ultimate costs would be far less that building a new building or trying to add on to another programs existing UNO building. It also needs improved support from the janitorial division.
Foreign Languages (2)

O 1: High quality foreign language instruction
The department will provide high quality foreign language instruction to students in other disciplines in eight languages (Chinese, French, German, Ancient Greek, Italian, Japanese, Latin, Spanish).

O 3: Enforce maximum enrollment numbers
Improve retention in “service courses” at the 1001, 1002, 2001 levels. Enforce the present maximum enrollment numbers of 38 in all languages, in 1001 and 1002.

Geography (1)

O 1: Course section scheduling
Provide multiple sections of geography courses sought by students in other programs at useful hours of the day.

Graduate School (3)

O 1: Ph.D. Degree Completion
Increase the completion rate in all Ph.D. programs.

O 3: Periodic Program Reviews
Develop and implement periodic reviews of graduate programs.

O 4: Online Graduate Degrees and Certificates
Increase the number of online graduate degrees and certificates.

Hotel, Restaurant and Tourism Management (1)

O 6: Executive HRT Online Masters program
This departmental outcome will be assessed through the Executive HRT Online Masters program.

Integrative Biology, Ph.D. (3)

O 1: Concepts and experimental approaches
Learn concepts and experimental approaches in a variety of areas of biology.

O 2: Summaries of independent research
Be able to present effective oral and visual summaries of independent research.

O 3: Proposal
Orally present a proposal for dissertation research to a general scientific audience.

Interdisciplinary Studies (IDS) (3)

O 1: Create partnerships with business and non-profit agencies
Create partnerships with community businesses and non-profit agencies for paid and non-paying internships. We are working with Gameloft now who will be offering IDS students in Digital Arts Media a paid internship.

O 2: Implement IDS online degree program
We will be working with COLA and Academic Affairs to implement our IDS online degree program which has already been approved by SACS. We are in the planning stage now: We created an implementation (or start up document) with Cola in fall 2014. Update on May 15, 2014- IDS has learned that an approved SACS-COC institution called Straight Into may be used to fulfill General Education requirements online. This will help to implement our online degree in fall 2014.

O 4: Invite professionals to participate and students to attend IDS Alumni Panel
Invite professionals from distinct careers who graduated as BGS/IDS majors to participate on the IDS Alumni Panel. IDS students will attend this event as a means to making connections for career paths. Due to a lack of staffing support, we were not able to host our Spring IDS Career Panel in spring 2014. However, we are already making plans for fall 2014 to schedule a resume writing workshop along with the Fall 2014 IDS Career Panel, which will also be a UNO Freshmen/Transfer Student Plunge Event.

Interdisciplinary Studies, Bachelor (3)

O 1: Understanding of integrative learning
Students will demonstrate an understanding of integrative learning as it relates to the attainment of educational and professional opportunities.

O 2: Identify knowledge
Students will identify knowledge they have acquired from two or three disciplines.

O 3: Integrate ideas
Interdisciplinary Studies majors learn how to integrate ideas across disciplines and incorporate distinct perspectives in their learning processes.

Management (1)

O 1: Provide quality courses
Provide quality courses. Perform annual review of course and program content to maintain relevance of courses offered. Maintain quality of faculty members teaching courses.

Marketing and Logistics (8)

O 1: Advisory board involvement
Enhance involvement of the Department of Marketing and Logistics advisory board.
O 2: Professional association participation
Increase involvement of marketing faculty in academic and/or industry associations. Encourage less involved faculty to join appropriate academic and/or industry associations.

O 3: Student interaction with professionals
Provide opportunities for students to interface with prominent marketing professionals.

O 4: Meetings as needed
The department chair will meet with those faculty not meeting publishing objective to identify obstacles to publishing.

O 5: Publication schedule
New faculty members will be given schedules and duties appropriate to publication expectations.

O 6: Admissions events
Faculty will participate in Admissions-focused events at the invitations of UNO Admissions office. Department will coordinate with UNO Admissions and communicate with potential students expressing an interest in marketing.

O 7: Communication with students
Enhance communication with marketing majors Continue to engage students through the American Marketing Association student chapter.

O 8: Faculty Qualifications
Staff the department with high quality faculty per AACSB guidelines.

Merritt C. Becker Jr. University of New Orleans Transportation Institute (UNOTI) (4)

O 1: Develop transportation-focused educational opportunities
To develop transportation-focused educational opportunities

O 2: Outreach and service
To provide outreach and continuing educational opportunities to transportation planning professionals, UNO students and K-12 students in the Greater New Orleans region. Continue to serve on and work with professional associations to host lectures, seminars, workshops and conferences on transportation related topics.

O 3: Develop research program
To develop regionally and nationally competitive research program in the areas of freight/ports, transit-oriented development, evacuation planning, and sustainable, resilient and equitable transportation systems. Nurture and develop stronger partnerships with funding agencies, such as the USDOT, DHS, La DOTD/LTRC, RPC, and other universities, such as LSU to attract federal UTC funding. Actively participate in the Consortium of UTCs and with partners in Arkansas, Louisiana, Maryland and Texas. Identify new partners across the USA. Develop common research proposals. Apply for funding.

O 4: Publish research
Publish research in peer-reviewed transportation publications. Mentor young faculty and staff members Look for collaborations opportunities across faculty, staff and with students Incentivize peer reviewed submissions

Midlo Center (2)

O 6: Research projects
Demonstrate an understanding of research methods and archival research through participation in externally funded research projects

O 7: Internship program
Acquire practical application of historical methods through internship program

Philosophy (1)

O 2: Offer BA degree online
Offer the department's B.A. degree 100% online. 1. Implement an online course development plan. 2. Train faculty. 3. Market program. 4. Deliver high-quality, easily accessible courses.

Physics (1)

O 1: Develop new courses
Develop non-STEM major courses focused on current societal issues

Planning and Urban Studies (1)

O 1: Maintain a dynamic curriculum
In order to maintain a dynamic and robust curriculum, PLUS will 1) Offer adequate courses at each level and for each curriculum to ensure that students in all four PLUS programs can complete all programs and concentrations; 2) Develop new course offerings and adapt course material to reflect student demand and trends in the field; 3) Increase graduate online offerings; 4) Streamline curricula (for each program); and 5) Develop internships and external GA opportunities

Political Science (8)

O 1: Publications and other scholarly activities
Publication of refereed and non-refereed journal articles, book chapters, books, reports, and other scholarly activity.

O 2: Seek funding
The Department of Political Science will seek external and internal funding for research.

O 3: Offer multiple courses in varied areas
The Department will offer multiple courses in US politics, comparative politics, and international relations.

**O 4: Provide quality instruction**
Provide quality instruction

**O 5: Participate in professional organizations**
1. Members of the Department will participate in national and international meetings. 2. Members of the Department will participate in professional organizations as members and officers, both national and international.

**O 6: International publications**
Members of the Department will publish in journals located outside the US.

**O 7: Participate in local organizations and grant interviews**
1. Department members will be active in local organizations. 2. Department members will grant interviews to local and national press.

**O 8: Publish poll results**
The Department will regularly publish results of polls taken by Department members.

**Psychology (4)**

**O 2: Promote student:faculty interaction**
Reduce student:faculty ratio to promote greater student-faculty interaction and improve mentoring of students in research.

**O 4: Scholarly activities**
Tenure track faculty in the department will conduct original research leading to scholarly publications and include graduate students in their research projects

**O 5: Secure research funding**
Tenure-track faculty will secure funding for their research through grants and contracts.

**O 6: Assess student satisfaction**
Assess student satisfaction with overall training experience

**Psychology, B.S. (2)**

**O 1: Broad based knowledge**
The department's undergraduate majors will attain a broad based knowledge of the field of psychology.

**O 2: Empirical research**
Undergraduate majors will be proficient in the production and communication of empirical research. Graduates will be able to design a data collection strategy, collect and analyze data, and write a report of the findings in APA format.

**Psychology, M.S. (3)**

**O 1: Continue into PhD**
Graduate students who complete the MS degree will continue into the UNO doctoral program.

**O 2: Publish Research**
Graduate students who complete the MS degree will develop the skills and knowledge to be able to complete a research project of publishable quality.

**O 3: Communicate research**
Graduate students who complete the MS degree will develop the ability to communicate psychological knowledge

**Psychology, Ph.D. (3)**

**O 1: Conduct research of a publishable quality**
Graduate students will develop the skills and knowledge to be able to complete a research project of publishable quality.

**O 2: Communicate psychological knowledge**
Graduate students will develop the ability to communicate psychological knowledge

**O 3: Employment**
Graduate training will enable all graduating doctoral students to obtain employment that meets their career objectives.

1.1 Strengthen and support current academic programs. (139 associations)

**Accounting (7)**

**O 2: Prepare students for careers**
The Department of Accounting faculty will provide accounting instructions that prepares students for accounting careers.

**O 3: Encourage service**
1. Encourage faculty members to accept board positions. 2. Encourage faculty to serve on university committees. 3. Encourage faculty to assist in service learning opportunities.

**O 4: Offer courses**
Classes should be scheduled to help students meet their degree requirements, where possible. Classes should be scheduled to help meet professional/personal needs, where possible.
O 5: Maintain strong enrollments
Maintain the strong enrollments in the undergraduate and graduate Accounting programs that the Department has had. Work with Admissions to maintain undergraduate and graduate programs. Participate in phonathons.

O 6: Alumni involvement opportunities
Have at least six speakers per year in accounting classes. Solicit contributions from alumni. Continue to raise money from alumni for scholarships and awards. Continue to solicit alumni involvement with the Energy Accounting and Technology Conference.

O 7: Maintain strong partnerships
Supplement annual solicitation with the use of the Advisory Council to solicit contributions. Continue to raise money from alumni for scholarships and awards. Continue with alumni involvement with the annual Energy Accounting and Technology Conference. Obtain student internships.

O 8: PQ representatives teaching
Use professionally qualified (PQ) representatives from the accounting profession to teach courses subject to AACSB guidelines, financial constraints, College of Business guidelines and needs. Department chair should cultivate potential PQ adjunct faculty. Obtain necessary funding to hire adjunct faculty resources. Provide adequate ancillary support for adjunct faculty. Provide evaluative feedback to adjunct faculty relative to teacher evaluations.

Biological Sciences (1)
O 1: Offer courses that address current topics
Offer non-majors courses that address current topics of importance to science and society.

Biological Sciences, B.S. (4)
O 1: Fundamental concepts
Acquire fundamental concepts in the fields of organismal biology, evolutionary biology, genetics, and ecology.

O 2: Adjustment to the university learning environment
Achieve satisfactory adjustment to the university learning environment.

O 3: Cellular and molecular biology
Learn core concepts of cellular and molecular biology.

O 4: Mastery of advanced concepts
Attain broad mastery of advanced concepts across the breadth of topics and levels of organization in the biological sciences.

Biological Sciences, M.S. (3)
O 1: Independent research
Be able to present effective oral and visual summaries of independent research.

O 3: Present thesis - Specialized audience
Present and defend a written thesis to a specialized audience.

O 4: Specific area of biology
Learn and apply concepts and experimental approaches in a specific area of biology appropriate to the student's interests.

Center Austria (2)
O 2: Students will express understanding of America and field of study
Students will express much broadened understanding of America and of the fields they are studying in.

O 4: Contribute to teaching mission of university
Contribution to UNO teaching mission.

Chemistry (3)
O 1: Research and publications
Conduct research and publish their results in peer-reviewed scientific venues.

O 2: Promote chemistry through involvement
Faculty will promote chemistry and related sciences through involvement with other institutions, businesses and the community.

O 3: Provide expertise
Support local organizations with technical and educational expertise on chemistry and related sciences.

Civil and Environmental Engineering (1)
O 3: Monitor course offerings
Monitor the undergraduate course offerings in CEE to ensure accreditation criteria set by EAC ABET and SACS are met. Provide quality graduate course offerings in CEE taught by members of the graduate faculty.

College of Education and Human Development (COEDH) (1)
O 1: Recruit and retain high quality staff
Recruit and retain highly qualified, staff based on needs identified in analysis of college programs.

College of Liberal Arts (COLA) (2)
O 2: Maintain high quality faculty
The College of Liberal Arts seeks to maintain the highest quality of faculty sufficient to meet the demands of students and the various curricula.

O 3: Maintain high quality academic programs
The College of Liberal Arts seeks to have the highest quality academic programs possible.

College of Sciences (COS) (2)

O 3: Maintain high quality academic programs
The College of Sciences will have high quality academic programs.

O 5: Student engagement initiatives
The College of Sciences faculty and students will be actively engaged in community outreach, student support, communication, and recruiting and retention

Computer Science (5)

O 1: Provide quality staff and labs
Maintain adequate faculty staffing for computer literacy and other service courses. Provide adequate laboratory facilities for computer literacy and other service courses. Provide an adequate number of laboratory assistants for literacy courses.

O 3: Promote student internships
Post internship information on the Departmental web page. Regularly inform students of internship opportunities through e-mail. Utilize the advising process to inform students of internship and other opportunities.

O 5: Increase Throughput
Increase the number of recruited students at the freshman and junior level (from transfers). Recruit underrepresented groups (e.g., women, minorities) by targeting high schools where those groups are a significant population (all-girls, minority high schools). Provide adequate tutorial services for CSCI courses.

O 6: Extra-curricular Activities
Ensure the viability of the local chapter of the Association for Computing Machinery (ACM). The ACM is the preeminent professional society for computing practitioners.

O 7: Faculty/Staff Engagement
Promote involvement of faculty and staff in university committees/forums.

Curriculum and Instruction (3)

O 1: Prepare reports and materials.
Submit/resubmit SPA reports. Develop materials related to NCATE visit.

O 5: Comprehensive planning and review process
To continue the comprehensive planning and review process of programs, college wide, the faculty of EDCI will participate in, at least, 9 meetings among stakeholders devoted to program revision, program improvement, streamlining, evidence-based processes, and efficiency during the 2014-2015 academic year. (Goal 1, Strategy 1, Item A)

O 6: Enhance collaboration, coordination, and streamlining of academic programs
To enhance collaboration, coordination, and streamlining of academic programs of the college, the faculty of EDCI will meet with other COEHD faculty and revise the common courses of study in education (introductory courses, foundations, and research tools) in the following programs during the 2014-2015 academic year: the M. Ed.’s in Special Education and Curriculum and Instruction; the Ph. D.’s in Special Education, Curriculum and Instruction, and Educational Administration. (Goal 1, Strategy 1, Item C)

Division of International Education (5)

O 1: Unique experience
Students will have a culturally and academically unique experience that will enhance the value of their UNO degree.

O 2: Non-native English speakers
Non-native English speakers will complete the IELP and their English skills will meet or exceed the minimum level necessary for admission to UNO degree programs.

O 3: F and J visas
Facilitate enrollment and retention for international students on F and J visas.

O 4: Study abroad programs
Develop and administer high-quality study abroad programs that operate on self-generated revenue and serve to enhance and enrich the academic and extra-curricular student experience.

O 5: Intensive English Language Program
Develop and administer a high-quality Intensive English Language Program that operates on self-generated revenue to recruit, prepare and facilitate entry of international students into the university.

Earth and Environmental Sciences (6)

O 1: Scholarly activity
Submit scholarly work for publication

O 2: Professional meetings
Faculty will attend professional meetings
O 3: Community involvement
Faculty will promote earth and environmental sciences through involvement with other institutions, businesses and the community.

O 4: Provide expertise
Support local organizations with technical and educational expertise on the environment, natural resources, and evolution of the earth.

O 5: Pursue grants
Faculty will have federal, state, corporate or private grants in force.

O 6: Pursue funding
Faculty will show a continued commitment to trying to secure funding.

Earth and Environmental Sciences, M.S (1)

O 1: Advanced understanding of concepts
EES Graduate students will acquire an advanced understanding of concepts in areas related to their thesis research and area of specialty.

Energy Conversion & Conservation Center (ECCC) (4)

O 1: Research programs
Support research programs for undergraduate, master's and doctoral programs in clean energy, energy efficiency, and energy conservation.

O 2: Research proposals
Prepare and submit research proposals to funding agencies and private companies.

O 3: Research funding
Secure research funding.

O 4: Publish scholarly papers
Publish scholarly papers at both conferences and in journals.

English (1)

O 1: Reduce class size in Freshman English with new hires
Improve instruction and student learning outcomes in Freshman English Program by reducing class size from 25 to 20. In summer 2014, hire 2-3 full-time instructors to staff 10-12 additional sections created by lowering class size. Total cost: $100,100-$150,150 (2-3 instructor lines @ $35,000 each plus fringe benefits cost ($15,050 each).

Film and Theatre (4)

O 1: Evaluation process
Use existing curriculum committee for evaluations. Discuss with professionals Compare with existing programs Anticipate movements in field.

O 2: SRI evaluation process
Deliver SRIs in every FTCA course of instruction Compare individual SRIs to department average Compare department average to university average.

O 3: Internship recruiting
Increase participation in FTCA 4900 Increase marketing Examine possible internship requirement Seek feedback from professionals Form committee in fall of 2013 with report for spring of 2014.

O 4: Participation guidelines
Set guidelines and deadlines for participation in outreach to community through performance program and participation in conferences and festivals.

Fine Arts (6)

O 1: Program and course evaluations
Student course evaluations and senior exit survey questionnaire. UPDATED: May 2014 1. Research standardized survey's and forms of research in order to use the most appropriate methods for data gathering in order to improve the quality of feedback we get from our students. 1.1) In order to improve the information gained exit interviews and course evaluations we would like to implement a survey process that occurs for students at the end of each year. We would include each year of matriculation along with the exit interview for graduating seniors. This way we can gain valuable information related to the needs of the students throughout their time in the program. The survey's will address facilities, faculty, program options and external opportunities through the department. 2) We hope to use any collected information to augment our curriculum and our class structures to better meet the needs of our students. 2.3) This will allow us to develop exciting programs that will hopefully engage our students in a way that makes the learning process more invasive (professional experience, service learning) 2.4) Utilizing the feedback we get from students will hopefully allow us to connect with other programs across campus that our students have specific interest in. This should allow us to pinpoint classes we can advise our students to enroll in that will support their departmental major.

O 5: Faculty meetings
Faculty and staff will meet regularly to implement new ideas. Require faculty and staff communicate any unprecedented or unusual issues raised by students. Student concerns will be noted and provided to the chair. These concerns will be put into meeting agendas for due consideration. UPDATE MAY 2014 1.1) In creating a greater dialogue between departments and within our own department we feel that mandatory biweekly meetings would be appropriate in order to create a collective
understanding of the challenges that face the department. This will ensure that curriculum development moves along at an appropriate pace and that all faculty are participating in the creation of a curriculum that works for everyone. 2.4) The chair will address all the faculty and assign duties in a way that gets the faculty out into the university community as engaging participants. 3.1) We can develop strategies for keeping the faculty engaged and happy with their work environment be addressing any concerns or questions during meetings. 5.4) During meetings the faculty will be addressed and each faculty member will be assigned a portion of the faculty to be in charge of. During meetings each member will report on the status of his or her section of the building. 6.1) During meetings the department will brainstorm ways with which the department and university can be externally engaged through curriculum, faculty projects, internships or service learning.

O 6: Enhance faculty-student contact

The program will enhance faculty-student contact Post notices of all departmental events on campus and through social media Chair will encourage faculty to attend all receptions for student exhibitions, student competitions, and related events. UPDATE: May 2014 1) The department will create new and cutting edge classes that pertain to any new trends that exist in the field of visual art. 1.1) Our current academic programs would benefit from new electives and new areas of focus that address issues related to the current fields of study in the department. 1.2) The department would like to offer a broader range of after hours classes for both the degree majors and as specified adult learner classes which makes up such a large part of the student population here at UNO. 2.2) We feel we can offer fun and exciting classes related to topics in art history and contemporary art that would be accessible and engaging for the entire UNO population. 2.3) By adding more targeted classes we can pinpoint areas of interest that students on our campus might have. This could be area specific art classes that deal with the many cultural heritages in the area that would be hugely popular. 4.3) Classes could be created that rely on outside partnerships, such as working with NOMA, CAC or OGDEN museums which utilize their collections and facilities for meeting space.

O 8: Additional courses

Special topics courses consisting of off campus trips to museums and galleries will be offered. Offer courses designed to introduce the non-major to Fine Arts. Offer more sections, smaller class sizes. UPDATE May 2014 1) We have invited students from selected schools to come, learn and experiment within our structured space as a way to attract a base of students who might be looking towards a new university. 2.1) The visiting artist program is an elite way for us to recruit students. It establishes our connection to the global art world and is a way to show the importance of the program. 2.3) The visiting artist program is one of the most important learning experiences students have in the program. They learn all about a specific artist before they come and then they are dazzled and inspired by the possibilities presented to them by the visiting artist.

O 9: Artist lectures

On and off campus artist lectures UPDATE May 2014 1) The department has a long history of bringing in international and national artists who have long histories of research and peer reviewed work to meet with students in the department. 1.1) The visiting artist program helps students understand the context for the work they are learning about in the classroom. 1.2) We have tried to open up the visiting artist program to include students from Delgado and some specified local high schools as a way to attract a base of students who might be looking towards a new university. 2.1) The visiting artist program is an elite way for us to recruit students. It establishes our connection to the global art world and is a way to show the importance of the program. The department takes a dedicated building in order to address student learning objectives appropriately. 1) We have dedicated lab fees that allow our students access to materials that they would have trouble acquiring on their own. It’s one of the most important ways we are able to address classroom instruction. 1.2) We have instituted a demonstration lecture program where we invite students from selected schools to come, learn and experiment within our structured space as a way to recruit students but also help familiarize our faculty with the local population. 2) Our facility is instrumental in providing instruction that is both varied and complex. We need Printmaking, darkroom, digital media, painting and sculpture based labs that allow for these types of instruction. 2.1) We must be able to provide a facility that supports all of the necessary learning but also can attract students to the department. It must be clean, maintained and financially supported in order to serve this necessary function. 3.1) In order to retain faculty the building has many needs that need to be addressed. Rodent infestation, air treatment systems that don't work, leaks and the list could go on forever. We need better support from the university in the upkeep of our building in order for us to retain our faculty. 3.2) The same argument will be made in order for us to recruit faculty. In addition, new research needs dedicated research space and associated technology to help entice high level recruits. 5.2) The department would like to be included in the university planning and design efforts. Our building needs an overhaul but it is a great layout and functional design. 5.4) If the system invested money into the building it’s ultimate costs would be far less that building a new building or trying to add on to another existing UNO building. It also needs improved support from the janitorial division.

Foreign Languages (1)

O 1: High quality foreign language instruction

The department will provide high quality foreign language instruction to students in other disciplines in eight languages (Chinese, French, German, Ancient Greek, Italian, Japanese, Latin, Spanish).

Geography (1)

O 1: Course section scheduling

Provide multiple sections of geography courses sought by students in other programs at useful hours of the day.
Graduate School (2)

O 1: Ph.D. Degree Completion
Increase the completion rate in all Ph.D. programs

O 3: Periodic Program Reviews
Develop and implement periodic reviews of graduate programs.

History (2)

O 4: Increased international education
The department will increase offerings of international educational courses and experiences

O 6: Interdisciplinary coordination
The Department should strengthen the relationship with PLUS by increased coordination of course offerings and requirements.

Hotel, Restaurant and Tourism Management (1)

O 6: Executive HRT Online Masters program
This departmental outcome will be assessed through the Executive HRT Online Masters program

Institutional Research and Data Management (4)

O 1: Facilitate the utilization of data
Facilitate the utilization of data, and research and assessment findings, among local faculty and staff, in their continuous efforts to improve UNO's programs and student outcomes.

O 2: Fulfill university reporting obligations
Fulfill many of UNO's reporting obligations to various external agencies, including the Board of Regents, federal and state governmental units, and rating/ranking publications.

O 3: Produce ad hoc reports
Produce accurate, timely, and useful reports from UNO databases and other sources in response to ad hoc requests from internal and external stakeholders.

O 4: Long-term efficiency and effectiveness
Build long-term efficiency and effectiveness through professional development of IRDM staff, and through documenting our processes in recognition of inevitable staff turnover.

Integrative Biology, Ph.D. (5)

O 1: Concepts and experimental approaches
Learn concepts and experimental approaches in a variety of areas of biology.

O 2: Summaries of independent research
Be able to present effective oral and visual summaries of independent research.

O 3: Proposal
Orally present a proposal for dissertation research to a general scientific audience.

O 4: Defend written proposal
Present and defend a written proposal for dissertation research to a specialized audience.

O 5: Learn, apply, and integrate
Learn, apply, and integrate concepts and experimental approaches from specific areas of biology appropriate to the student's interests.

Interdisciplinary Studies (IDS) (3)

O 1: Create partnerships with business and non-profit agencies
Create partnerships with community businesses and non-profit agencies for paid and non-paying internships. We are working with Gameloft now who will be offering IDS students in Digital Arts Media a paid internship.

O 2: Implement IDS online degree program
We will be working with COLA and Academic Affairs to implement our IDS online degree program which has already been approved by SACS. We are in the planning stages now. We created an implementation (or start up document) with Cola in fall 2014. Update on May 15, 2014- IDS has learned that an approved SACS-COC institution called Straight Into may be used to fulfill General Education requirements online. This will help to implement our online degree in fall 2014.

O 4: Invite professionals to participate and students to attend IDS Alumni Panel
Invite professionals from distinct careers who graduated as BGS/IDS majors to participate on the IDS Alumni Panel. IDS students will attend this event as a means to making connections for career paths. Due to a lack of staffing support, we were not able to host our Spring IDS Career Panel in spring 2014. However, we are already making plans for fall 2014 to schedule a resume writing workshop along with the Fall 2014 IDS Career Panel, which will also be a UNO Freshmen/Transfer Student Plunge Event.

Interdisciplinary Studies, Bachelor (3)

O 1: Understanding of integrative learning
Students will demonstrate an understanding of integrative learning as it relates to the attainment of educational and professional opportunities.
O 2: Identify knowledge
Students will identify knowledge they have acquired from two or three disciplines.

O 3: Integrate ideas
Interdisciplinary Studies majors learn how to integrate ideas across disciplines and incorporate distinct perspectives in their learning processes.

Management (1)
O 1: Provide quality courses
Provide quality courses. Perform annual review of course and program content to maintain relevance of courses offered. Maintain quality of faculty members teaching courses.

Marketing and Logistics (8)
O 1: Advisory board involvement
Enhance involvement of the Department of Marketing and Logistics advisory board.

O 2: Professional association participation
Increase involvement of marketing faculty in academic and/or industry associations. Encourage less involved faculty to join appropriate academic and/or industry associations.

O 3: Student interaction with professionals
Provide opportunities for students to interface with prominent marketing professionals.

O 4: Meetings as needed
The department chair will meet with those faculty not meeting publishing objective to identify obstacles to publishing.

O 5: Publication schedule
New faculty members will be given schedules and duties appropriate to publication expectations.

O 6: Admissions events
Faculty will participate in Admissions-focused events at the invitations of UNO Admissions office. Department will coordinate with UNO Admissions and communicate with potential students expressing an interest in marketing.

O 7: Communication with students
Enhance communication with marketing majors Continue to engage students through the American Marketing Association student chapter.

O 8: Faculty Qualifications
Staff the department with high quality faculty per AACSB guidelines.

Mathematics, B.S. (4)
O 1: Fundamental concepts
Students will acquire fundamental concepts in areas of calculus, linear algebra, abstract algebra, and additional topics.

O 2: Construct and effectively present information and concepts
Students will be able to construct and effectively present information and concepts visually and verbally through oral presentations.

O 3: Mathematical concepts
Students will be able to explain mathematical concepts in technical writing format to demonstrate their advanced understanding of concepts in areas related to their thesis research and/or area of specialty.

O 5: Support current undergraduate degree in mathematics
Make sure the undergraduate degree program in mathematics has all of the tools and ingredients it needs to be a successful program.

Mathematics, M.S (4)
O 1: Thesis research and Comprehensive Exam
Graduate students will acquire an advanced understanding of concepts in areas related to their thesis research and/or area of specialty.

O 2: Construct and effectively present information and concepts
Graduate students will be able to construct and effectively present information and concepts visually and verbally through oral presentations.

O 3: Mathematical concepts in technical writing
Graduate students will be able to explain mathematical concepts in technical writing format to demonstrate their advanced understanding of concepts in areas related to their thesis research and/or area of specialty.

O 4: Student satisfaction
The department will maintain high graduate student satisfaction with the program.

Merritt C. Becker Jr. University of New Orleans Transportation Institute (UNOTI) (2)
O 2: Outreach and service
To provide outreach and continuing educational opportunities to transportation planning professionals, UNO students and K-12 students in the Greater New Orleans region. Continue to serve on and work with professional associations to host lectures, seminars, workshops and conferences on transportation related topics.
O 4: Publish research
Publish research in peer-reviewed transportation publications. Mentor young faculty and staff members. Look for collaborations opportunities across faculty, staff and with students. Incentivize peer-reviewed submissions.

Midlo Center (5)
O 1: Application for research grant
Complete application for 2 new research grants.

O 3: Sponsor public lecture series
Sponsor 1 new public lecture series to link the university with the community.

O 5: Midlo International Visiting Scholars
Increase the number of Midlo International Visiting Scholars by 3.

O 6: Research projects
Demonstrate an understanding of research methods and archival research through participation in externally funded research projects.

O 7: Internship program
Acquire practical application of historical methods through internship program.

Music (1)
O 2: Needs assessment and identify potential revenue sources
1. Establish a prioritized list of departmental needs that would best be met using outside revenue sources. 2. Engage with the university Office of Development to identify possible sources of external revenue.

Philosophy (1)
O 10: Hire one full-time faculty member
After spring commencement, the department will have 39 majors. As of 05/12/14, 41 individuals have applied for fall admission. Most of the applications are for admission into our online degree program. With only 4 full-time faculty, the department cannot handle a large influx of majors.

Physics (2)
O 1: Develop new courses
Develop non-STEM major courses focused on current societal issues.

O 5: Replace and upgrade equipment
Replace broken lab equipment, modernize the experiments, purchase/maintain/catalog physics demonstration equipment (to accompany lectures), upgrade technology in tutoring center.

Planning and Urban Studies (1)
O 1: Maintain a dynamic curriculum
In order to maintain a dynamic and robust curriculum, PLUS will 1) Offer adequate courses at each level and for each curriculum to ensure that students in all four PLUS programs can complete all programs and concentrations; 2) Develop new course offerings and adapt course material to reflect student demand and trends in the field; 3) Increase graduate online offerings; 4) Streamline curricula (for each program); and 5) Develop internships and external GA opportunities.

Political Science (8)
O 1: Publications and other scholarly activities
Publication of refereed and non-refereed journal articles, book chapters, books, reports, and other scholarly activity.

O 2: Seek funding
The Department of Political Science will seek external and internal funding for research.

O 3: Offer multiple courses in varied areas
The Department will offer multiple courses in US politics, comparative politics, and international relations.

O 4: Provide quality instruction
Provide quality instruction.

O 5: Participate in professional organizations
1. Members of the Department will participate in national and international meetings. 2. Members of the Department will participate in professional organizations as members and officers, both national and international.

O 6: International publications
Members of the Department will publish in journals located outside the US.

O 7: Participate in local organizations and grant interviews
1. Department members will be active in local organizations. 2. Department members will grant interviews to local and national press.

O 8: Publish poll results
The Department will regularly publish results of polls taken by Department members.

Psychology (4)
O 2: Promote student:faculty interaction
Reduce student:faculty ratio to promote greater student-faculty interaction and improve mentoring of students in research.

O 4: Scholarly activities
Tenure track faculty in the department will conduct original research leading to scholarly publications and include graduate students in their research projects.

O 5: Secure research funding
Tenure-track faculty will secure funding for their research through grants and contracts.

O 6: Assess student satisfaction
Assess student satisfaction with overall training experience.

Psychology, B.S. (3)
O 1: Broad based knowledge
The department's undergraduate majors will attain a broad based knowledge of the field of psychology.

O 2: Empirical research
Undergraduate majors will be proficient in the production and communication of empirical research. Graduates will be able to design a data collection strategy, collect and analyze data, and write a report of the findings in APA format.

O 3: Specific Training
The department will produce undergraduate majors who have focused training in psychology across 3 areas defined by American Psychological Association guidelines as core to undergraduate training: 1) Developmental; 2) Clinical, Abnormal, and Personality; 3) Sensation Perception, Physiology, & Comparative.

Psychology, M.S. (3)
O 1: Continue into PhD
Graduate students who complete the MS degree will continue into the UNO doctoral program.

O 2: Publish Research
Graduate students who complete the MS degree will develop the skills and knowledge to be able to complete a research project of publishable quality.

O 3: Communicate research
Graduate students who complete the MS degree will develop the ability to communicate psychological knowledge.

Psychology, Ph.D. (3)
O 1: Conduct research of a publishable quality
Graduate students will develop the skills and knowledge to be able to complete a research project of publishable quality.

O 2: Communicate psychological knowledge
Graduate students will develop the ability to communicate psychological knowledge.

O 3: Employment
Graduate training will enable all graduating doctoral students to obtain employment that meets their career objectives.

Registrar's Office (3)
O 1: Registration and scheduling process
Administer an efficient registration and scheduling process to deliver the College's curriculum in accordance with its policies and regulations.

O 2: Guidance and support to students
Provide timely, precise guidance and support to students as they work toward degree completion, as well as faculty and staff involved in the evaluation of satisfactory academic progress toward degree completion.

O 4: Philosophy of proactive leadership, collaboration and continual assessment
Demonstrate a philosophy of proactive leadership, collaboration and continual assessment that improves outcomes within the office and throughout the University.

Sociology (3)
O 7: Maintain active research institute
Department maintains a research institute (CHART), the purpose of which is to stimulate scholarly activity in environmental sociology and sociology of disasters.

O 8: Seek research funding
1. Continue to seek outside funding through Center For Hazards Assessment Research and Technology (CHART). 2. Department chair will encourage faculty members to submit grant proposals for outside funding. 3. Faculty members will be encouraged to meet with staff of Office of Research for grant writing seminars.

O 9: Encourage professional organization participation
1. Department chair will encourage faculty members to apply for travel funding. 2. Encourage faculty members to serve as reviewers, editors, or editorial board members.
Accounting (7)

O 2: Prepare students for careers
The Department of Accounting faculty will provide accounting instructions that prepares students for accounting careers.

O 3: Encourage service
1. Encourage faculty members to accept board positions. 2. Encourage faculty to serve on university committees. 3. Encourage faculty to assist in service learning opportunities.

O 4: Offer courses
Classes should be scheduled to help students meet their degree requirements, where possible. Classes should be scheduled to help meet professional/personal needs, where possible.

O 5: Maintain strong enrollments
Maintain the strong enrollments in the undergraduate and graduate Accounting programs that the Department has had. Work with Admissions to maintain undergraduate and graduate programs. Participate in phonathons.

O 6: Alumni involvement opportunities
Have at least six speakers per year in accounting classes. Solicit contributions from alumni. Continue to raise money from alumni for scholarships and awards. Continue to solicit alumni involvement with the Energy Accounting and Technology Conference.

O 7: Maintain strong partnerships
Supplement annual solicitation with the use of the Advisory Council to solicit contributions. Continue to raise money from alumni for scholarships and awards. Continue with alumni involvement with the annual Energy Accounting and Technology Conference. Obtain student internships.

O 8: PQ representatives teaching
Use professionally qualified (PQ) representatives from the accounting profession to teach courses subject to AACSB guidelines, financial constraints, College of Business guidelines and needs. Department chair should cultivate potential PQ adjunct faculty. Obtain necessary funding to hire adjunct faculty resources. Provide adequate ancillary support for adjunct faculty. Provide evaluative feedback to adjunct faculty relative to teacher evaluations.

Biological Sciences (1)

O 1: Offer courses that address current topics
Offer non-majors courses that address current topics of importance to science and society

Biological Sciences, B.S. (2)

O 1: Fundamental concepts
Acquire fundamental concepts in the fields of organismal biology, evolutionary biology, genetics, and ecology.

O 2: Adjustment to the university learning environment
Achieve satisfactory adjustment to the university learning environment.

Center Austria (1)

O 4: Contribute to teaching mission of university
Contribution to UNO teaching mission

Chemistry (3)

O 1: Research and publications
Conduct research and publish their results in peer-reviewed scientific venues.

O 2: Promote chemistry through involvement
Faculty will promote chemistry and related sciences through involvement with other institutions, businesses and the community.

O 3: Provide expertise
Support local organizations with technical and educational expertise on chemistry and related sciences.

Civil and Environmental Engineering (2)

O 3: Monitor course offerings
Monitor the undergraduate course offerings in CEE to ensure accreditation criteria set by EAC ABET and SACS are met. Provide quality graduate course offerings in CEE taught by members of the graduate faculty.

O 8: Course scheduling and modalities
Offer classes in the evenings, on weekends, and on the internet in order to meet the needs of non-traditional students. Use qualified adjunct faculty in industry and at locations targeted for off-campus courses.

College of Liberal Arts (COLA) (2)

O 2: Maintain high quality faculty
The College of Liberal Arts seeks to maintain the highest quality of faculty sufficient to meet the demands of students and the various curricula.

O 3: Maintain high quality academic programs
The College of Liberal Arts seeks to have the highest quality academic programs possible.
College of Sciences (COS) (2)

O 3: Maintain high quality academic programs
The College of Sciences will have high quality academic programs.

O 5: Student engagement initiatives
The College of Sciences faculty and students will be actively engaged in community outreach, student support, communication, and recruiting and retention

Computer Science (5)

O 1: Provide quality staff and labs
Maintain adequate faculty staffing for computer literacy and other service courses. Provide adequate laboratory facilities for computer literacy and other service courses. Provide an adequate number of laboratory assistants for literacy courses.

O 3: Promote student internships
Post internship information on the Departmental web page. Regularly inform students of internship opportunities through e-mail. Utilize the advising process to inform students of internship and other opportunities.

O 5: Increase Throughput
Increase the number of recruited students at the freshman and junior level (from transfers). Recruit underrepresented groups (e.g., women, minorities) by targeting high schools where those groups are a significant population (all-girls, minority high schools). Provide adequate tutorial services for CSCI courses.

O 6: Extra-curricular Activities
Ensure the viability of the local chapter of the Association for Computing Machinery (ACM). The ACM is the preeminent professional society for computing practitioners.

O 7: Faculty/Staff Engagement
Promote involvement of faculty and staff in university committees/forums.

Curriculum and Instruction (3)

O 1: Prepare reports and materials.
Submit/resubmit SPA reports. Develop materials related to NCATE visit.

O 3: Expand community-based programs
To expand community-based programs, EDCI will offer 2 cohort programs to meet the needs of teachers in specific districts of the greater New Orleans area (e.g., Jefferson Parish, St. Charles Parish, and/or St. Bernard Parish) during the 2014-2015 academic year. (Goal 1, Strategy 2, Item A)

O 4: Promote international programs
To promote international programs via study abroad, faculty/student exchanges, and collaborative international partnerships, the faculty in EDCI will develop one international collaborative partnerships (e.g., with Université de Bretagne Occidentale) during the 2014-2015 academic year. (Goal 1, Strategy2 , Item B)

Division of International Education (5)

O 1: Unique experience
Students will have a culturally and academically unique experience that will enhance the value of their UNO degree.

O 2: Non-native English speakers
Non-native English speakers will complete the IELP and their English skills will meet or exceed the minimum level necessary for admission to UNO degree programs.

O 3: F and J visas
Facilitate enrollment and retention for international students on F and J visas.

O 4: Study abroad programs
Develop and administer high-quality study abroad programs that operate on self-generated revenue and serve to enhance and enrich the academic and extra-curricular student experience.

O 5: Intensive English Language Program
Develop and administer a high-quality Intensive English Language Program that operates on self-generated revenue to recruit, prepare and facilitate entry of international students into the university.

Earth and Environmental Sciences (4)

O 3: Community involvement
Faculty will promote earth and environmental sciences through involvement with other institutions, businesses and the community

O 4: Provide expertise
Support local organizations with technical and educational expertise on the environment, natural resources, and evolution of the earth

O 5: Pursue grants
Faculty will have federal, state, corporate or private grants in force.

O 6: Pursue funding
Faculty will show a continued commitment to trying to secure funding.
Earth and Environmental Sciences, M.S (4)

**O 1: Advanced understanding of concepts**

EES Graduate students will acquire an advanced understanding of concepts in areas related to their thesis research and area of specialty.

**O 2: Presentation**

EES Graduate students will be able to construct and effectively competently present Earth and Environmental Science information and concepts information and concepts visually and verbally through oral PowerPoint presentations.

**O 3: Technical writing**

EES Graduate students will be able to explain in technical written format an advanced understanding of concepts in areas related to their thesis research and area of specialty.

**O 4: Student satisfaction**

The department of EES will maintain high graduate student satisfaction with the program.

English (1)

**O 2: Develop online and collaborative degree programs, develop non-credit courses**

Increase access to graduate instruction by creating an online MA in English Program in collaboration with Nicholls State University. Develop a curriculum acceptable to both institutions, draft letter of intent, secure approval of letter and program proposal by UL Board and Regents, and implement and market program. Open a tenure-track search for faculty member with appropriate expertise (Rhetoric and Composition/Professional Writing). Initial cost: $0. Cost of future hire: $67,210 ($47,000 plus $20,210 in fringe benefits cost). Develop and market non-credit courses in business and creative writing.

Film and Theatre (3)

**O 1: Evaluation process**

Use existing curriculum committee for evaluations. Discuss with professionals Compare with existing programs Anticipate movements in field

**O 2: SRI evaluation process**

Deliver SRIs in every FTCA course of instruction Compare individual SRIs to department average Compare department average to university average

**O 4: Participation guidelines**

Set guidelines and deadlines for participation in outreach to community through performance program and participation in conferences and festivals.

Fine Arts (4)

**O 3: Community service**

Professional activities including board and committee service, volunteering and attendance UPDATE MAY 2014 1) We intend to bring more social components into the structure of our curriculum. In beginning classes faculty will have a service component that addresses art in the community. Advanced level classes will have a more rigorous element that requires students to place art into public spaces. This can be demonstrated in multiple ways and will end with a report about how art and community are related. 1.2) Public work should address the need of advertising the university and grabbing the attention of local students in the metropolitan area. 2) Service learning components in the curriculum are one of the most important ways to both reach out into the community and create exciting forms of instruction in the classroom. 2.1) Faculty will be asked to visit local high schools to give visiting lectures about their fields of study. 2.2) We have a student run arts organization that reaches out to the university campus by staging events and creating a community among the students that is open to everyone. 2.3) We want to invite artists in the community to visit the department, meet the students and lecture about their work. 4.3) Partnerships are important for our students to understand the professional aspects of the art world. We want our faculty to engage local institutions and artists in order to develop community based artwork or projects. 6.1) We run an off-campus gallery that shows off international artwork as well as functions as a university event setting in the heart of New Orleans. 6.3) Our department has been engaged in an international art biennial Prospect New Orleans which has helped promote the university to many kinds of people visiting the city. Many of our majors have had international success as artists and are still based here in New Orleans. They promote the university at every show they have.

**O 8: Additional courses**

Special topics courses consisting of off campus trips to museums and galleries will be offered Offer courses designed to introduce the non-major to Fine Arts. Offer more sections, smaller class sizes. UPDATE May 2014 1) The department will create new and cutting edge courses that pertain to any new trends that exist in the field of visual art. 1.1) Our current academic programs would benefit from new electives and new areas of focus that address issues related to the current fields of study in the department. 1.2) The department would like to offer a broader range of after hours classes for both the degree majors and as specified adult learner classes which makes up such a large part of the student population here at UNO. 2.2) We feel we can offer fun and exciting classes related to topics in art history and contemporary art that would be accessible and engaging for the entire UNO population. 2.3) By adding more targeted classes we can pinpoint areas of interest that students on our campus might have. This could be area specific art classes that deal with the many cultural heritages in the area that would be hugely popular. 4.3) Courses could be created that rely on outside partnerships, such as working with NOLAM, CAC or OGDEN museums which utilize their collections and facilities for meeting space.

**O 9: Artist lectures**

On and off campus artist lectures UPDATE May 2014 1) The department has a long history of bringing in international and national artists who have long histories of research and peer reviewed work to meet with students in the department. 1.1) The visiting artist program helps students understand the context for the work they are learning about in the classroom. 1.2) We have tried to open up the visiting artist program to include students from Delgado and some specified local high schools as a way to attract a base of students who might be looking towards a new university. 2.1) The visiting artist program is an elite way for us to recruit students. It establishes our connection to the global art world and is a way to show the importance of the program. 2.3) The visiting artist program is one of the most important learning experiences students have in the program. They learn all about a specific artist before they come and then they are dazzled and inspired by the possibilities presented to them by the visiting artist.
O 10: Improve facilities and resources

Development of facilities and digital media current Departmental Needs: Art History - Art Stor- digital image library subscription. - Additional Digital projector & installation - To be utilized by entire student body & faculty. - To be funded by Library. - University tech fees for purchase & installation Studio - Additional studio space for studio lighting - MFA studios adjacent to Fine Arts undergraduate studio facility - Wood shop in MFA studio space - For critiques - For students to be closer to FA building making it easier for facility usage & to not impede on other departments dislike of art material usage - Where campus police & post office vacated, could be utilized for graduate studios instead of the commons Lecture classroom - To accommodate visiting artists, seminar, art appreciation & additional art history lecture classroom - Outfitted with digital projector & speakers - Classroom to fit up to 120 students for Art Appreciation - To be able to offer more than one class at a time with the limited space of LA104 - For space for the visiting artists & all of the students having room to attend - Proximity to FA building important - We currently have to move all drawing desks, find chairs, projector & other equipment for visiting artists & the room is too small to accommodate all of the students & faculty required to attend. UPDATE MAY 2014 1) Having the appropriate tools and facilities to teach the different art disciplines that we have focused on in the department takes a dedicated building in order to address student learning objectives appropriately. 1.1) We have dedicated lab fees that allow our students access to materials that they would have trouble acquiring on their own. It's one of the most important ways we are able to address classroom instruction. 1.2) We have instituted a demonstration lecture program where we invite students from selected schools to come, learn and experiment within our structured space as a way to recruit students but also help familiarize our facility with the local population. 2) Our facility is instrumental in providing instruction that is both varied and complex. We need Printmaking, darkroom, digital media, painting and sculpture based labs that allow for these types of instruction. 2.1) We must be able to provide a facility that supports all of the necessary learning but also can attract students to the department. It must be clean, maintained and financially supported in order to serve this necessary function. 3.1) In order to retain faculty the building has many needs that need to be addressed. Rodent infestation, air treatment systems that don't work, leaks and the list could go on forever. We need better support from the university in the upkeep of our building in order for us to retain our faculty. 3.2) The same argument will be made in order for us to recruit faculty. In addition, new recruits need dedicated research space and associated technology to help entice high level recruits. 5.2) The department would like to be included in the university planning and design efforts. Our building needs an overhaul but it is a great layout and functional design. 5.4) If the system invested money into the building it's ultimate costs would be far less that building a new building or trying to add on to another existing UNO building. It also needs improved support from the janitorial division.

Foreign Languages (1)

O 3: Enforce maximum enrollment numbers

Improve retention in "service courses" at the 1001, 1002, 2001 levels. Enforce the present maximum enrollment numbers of 38 in all languages, in 1001 and 1002.

Geography (1)

O 1: Course section scheduling

Provide multiple sections of geography courses sought by students in other programs at useful hours of the day

Graduate School (1)

O 4: Online Graduate Degrees and Certificates

Increase the number of online graduate degrees and certificates

History (2)

O 4: Increased international education

The department will increase offerings of international educational courses and experiences

O 5: Seek increased funding

The Department will seek increased funding for Graduate Assistants to maintain its attractiveness to top-tier students.

Hotel, Restaurant and Tourism Management (1)

O 6: Executive HRT Online Masters program

This departmental outcome will be assessed through the Executive HRT Online Masters program

Integrative Biology, Ph.D. (3)

O 1: Concepts and experimental approaches

Learn concepts and experimental approaches in a variety of areas of biology.

O 2: Summaries of independent research

Be able to present effective oral and visual summaries of independent research.

O 3: Proposal

Orally present a proposal for dissertation research to a general scientific audience.

Interdisciplinary Studies (IDS) (3)

O 1: Create partnerships with business and non-profit agencies

Create partnerships with community businesses and non-profit agencies for paid and non-paying internships. We are working with Gameloft now who will be offering IDS students in Digital Arts Media a paid internship.

O 2: Implement IDS online degree program

We will be working with COLA and Academic Affairs to implement our IDS online degree program which has already been approved by SACS. We are in the planning stages now. We created an implementation (or start up document) with Cola in fall 2014. Update on May 15, 2014- IDS has learned that an approved SACS-COC institution called Straight Into may be used to fulfill General Education requirements online. This will help to implement our online degree in fall 2014.

O 4: Invite professionals to participate and students to attend IDS Alumni Panel

Invite professionals from distinct careers who graduated as BGS/IDS majors to participate on the IDS Alumni Panel. IDS students will attend this event as a means to making connections for career paths. Due to a lack of staffing support, we were not able to host our Spring IDS Career Panel in spring 2014. However, we are already making plans for fall 2014 to schedule
a resume writing workshop along with the Fall 2014 IDS Career Panel, which will also be a UNO Freshmen/Transfer Student Plunge Event.

**Interdisciplinary Studies, Bachelor (3)**

O 1: Understanding of integrative learning
Students will demonstrate an understanding of integrative learning as it relates to the attainment of educational and professional opportunities.

O 2: Identify knowledge
Students will identify knowledge they have acquired from two or three disciplines.

O 3: Integrate ideas
Interdisciplinary Studies majors learn how to integrate ideas across disciplines and incorporate distinct perspectives in their learning processes.

**Management (1)**

O 5: Attract and retain students
Attract and retain students by performing an annual review of course content to maintain the relevance of our courses and increasing the number of distance education offerings to make our courses increasingly convenient. Maintain high quality student organizations and continue to provide high quality off-campus educational experiences.

**Marketing and Logistics (7)**

O 1: Advisory board involvement
Enhance involvement of the Department of Marketing and Logistics advisory board.

O 2: Professional association participation
Increase involvement of marketing faculty in academic and/or industry associations. Encourage less involved faculty to join appropriate academic and/or industry associations.

O 3: Student interaction with professionals
Provide opportunities for students to interface with prominent marketing professionals.

O 4: Meetings as needed
The department chair will meet with those faculty not meeting publishing objective to identify obstacles to publishing.

O 6: Admissions events
Faculty will participate in Admissions-focused events at the invitations of UNO Admissions office. Department will coordinate with UNO Admissions and communicate with potential students expressing an interest in marketing.

O 7: Communication with students
Enhance communication with marketing majors Continue to engage students through the American Marketing Association student chapter.

O 8: Faculty Qualifications
Staff the department with high quality faculty per AACSB guidelines.

**Mathematics, B.S. (3)**

O 1: Fundamental concepts
Students will acquire fundamental concepts in areas of calculus, linear algebra, abstract algebra, and additional topics.

O 2: Construct and effectively present information and concepts
Students will be able to construct and effectively present information and concepts visually and verbally through oral presentations.

O 3: Mathematical concepts
Students will be able to explain mathematical concepts in technical writing format by their date of graduation.

**Merritt C. Becker Jr. University of New Orleans Transportation Institute (UNOTI) (3)**

O 1: Develop transportation-focused educational opportunities
To develop transportation-focused educational opportunities

O 2: Outreach and service
To provide outreach and continuing educational opportunities to transportation planning professionals, UNO students and K-12 students in the Greater New Orleans region. Continue to serve on and work with professional associations to host lectures, seminars, workshops and conferences on transportation related topics.

O 3: Develop research program
To develop regionally and nationally competitive research program in the areas of freight/ports, transit-oriented development, evacuation planning, and sustainable, resilient and equitable transportation systems. Nurture and develop stronger partnerships with funding agencies, such as the USDOT, DHS, La DOD/TLTRC, RPC, and other universities, such as LSU to attract federal UTC funding. Actively participate in the Consortium of UTCs and with partners in Arkansas, Louisiana, Maryland and Texas. Identify new partners across the USA. Develop common research proposals. Apply for funding.

**Midlo Center (3)**

O 6: Research projects
Demonstrate an understanding of research methods and archival research through participation in externally funded
research projects

**O 7: Internship program**
Acquire practical application of historical methods through internship program

**O 8: Public events**
Gain skills in presenting academic topics to the public through public events 2014-15 - Present the Herman L. Midlo Lecture in October, with an eminent scholar on slavery, in anticipation of a larger conference/exhibit in March 2014-15 - Work with new collaboration of Historic New Orleans Collection on major conference/exhibit on the internal slave trade, in association with the Libraries of Richmond (Va) to be held simultaneously in Richmond and New Orleans in March, tentatively filmed by C-Span.

**Music (1)**

**O 3: Develop recruitment plan**
Develop a comprehensive plan for recruiting a. Assess optimum enrollment needs for effective educational programs b. Encourage adjunct faculty to develop specific recruiting strategies c. Engage with the university offices of admissions and financial aid to ensure that efforts are coordinated and in accord with university policies and procedures d. Identify and engage in a minimum of four regional, national, and/or international recruiting events e. Commit funds necessary to implement recruiting plan f. Identify and develop relationships with “feeder” schools g. Work with offices of Enrollment Services and Student Financial Aid to develop a process for awarding departmental scholarships that can be utilized every year and to identify the amount of scholarship money available for use by the department in a timely and accurate fashion.

**Philosophy (1)**

**O 2: Offer BA degree online**
Offer the department's B.A. degree 100% online. 1. Implement an online course development plan. 2. Train faculty. 3. Market program. 4. Deliver high-quality, easily accessible courses.

**Physics (1)**

**O 1: Develop new courses**
Develop non-STEM major courses focused on current societal issues

**Planning and Urban Studies (1)**

**O 1: Maintain a dynamic curriculum**
In order to maintain a dynamic and robust curriculum, PLUS will 1) Offer adequate courses at each level and for each curriculum to ensure that students in all four PLUS programs can complete all programs and concentrations; 2) Develop new course offerings and adapt course material to reflect student demand and trends in the field; 3) Increase graduate online offerings; 4) Streamline curricula (for each program); and 5) Develop internships and external GA opportunities

**Political Science (5)**

**O 3: Offer multiple courses in varied areas**
The Department will offer multiple courses in US politics, comparative politics, and international relations.

**O 4: Provide quality instruction**
Provide quality instruction

**O 6: International publications**
Members of the Department will publish in journals located outside the US.

**O 7: Participate in local organizations and grant interviews**
1. Department members will be active in local organizations. 2. Department members will grant interviews to local and national press.

**O 8: Publish poll results**
The Department will regularly publish results of polls taken by Department members.

**Psychology (3)**

**O 2: Promote student:faculty interaction**
Reduce student:faculty ratio to promote greater student-faculty interaction and improve mentoring of students in research.

**O 5: Secure research funding**
Tenure-track faculty will secure funding for their research through grants and contracts.

**O 6: Assess student satisfaction**
Assess student satisfaction with overall training experience

**Psychology, M.S. (2)**

**O 1: Continue into PhD**
Graduate students who complete the MS degree will continue into the UNO doctoral program.

**O 2: Publish Research**
Graduate students who complete the MS degree will develop the skills and knowledge to be able to complete a research project of publishable quality.

**Psychology, Ph.D. (2)**

**O 2: Communicate psychological knowledge**
Graduate students will develop the ability to communicate psychological knowledge
O 3: Employment
Graduate training will enable all graduating doctoral students to obtain employment that meets their career objectives.

2 Provide a supportive and student-centered learning environment for high-achieving, diverse, and motivated students that enhance their success. (86 associations)

Accounting (7)
O 2: Prepare students for careers
The Department of Accounting faculty will provide accounting instructions that prepares students for accounting careers.

O 3: Encourage service
1. Encourage faculty members to accept board positions. 2. Encourage faculty to serve on university committees. 3. Encourage faculty to assist in service learning opportunities.

O 4: Offer courses
Classes should be scheduled to help students meet their degree requirements, where possible. Classes should be scheduled to help meet professional/personal needs, where possible.

O 5: Maintain strong enrollments
Maintain the strong enrollments in the undergraduate and graduate Accounting programs that the Department has had. Work with Admissions to maintain undergraduate and graduate programs. Participate in phonathons.

O 6: Alumni involvement opportunities
Have at least six speakers per year in accounting classes. Solicit contributions from alumni. Continue to raise money from alumni for scholarships and awards. Continue to solicit alumni involvement with the Energy Accounting and Technology Conference.

O 7: Maintain strong partnerships
Supplement annual solicitation with the use of the Advisory Council to solicit contributions. Continue to raise money from alumni for scholarships and awards. Continue with alumni involvement with the annual Energy Accounting and Technology Conference. Obtain student internships.

O 8: PQ representatives teaching
Use professionally qualified (PQ) representatives from the accounting profession to teach courses subject to AACSB guidelines, financial constraints, College of Business guidelines and needs. Department chair should cultivate potential PQ adjunct faculty. Obtain necessary funding to hire adjunct faculty resources. Provide adequate ancillary support for adjunct faculty. Provide evaluative feedback to adjunct faculty relative to teacher evaluations.

Biological Sciences, B.S. (1)
O 2: Adjustment to the university learning environment
Achieve satisfactory adjustment to the university learning environment.

Center Austria (2)
O 1: Increase student recruitment
Increase student recruitment

O 2: Students will express understanding of America and field of study
Students will express much broadened understanding of America and of the fields they are studying in

Chemistry (1)
O 2: Promote chemistry through involvement
Faculty will promote chemistry and related sciences through involvement with other institutions, businesses and the community.

College of Liberal Arts (COLA) (1)
O 3: Maintain high quality academic programs
The College of Liberal Arts seeks to have the highest quality academic programs possible.

College of Sciences (COS) (1)
O 3: Maintain high quality academic programs
The College of Sciences will have high quality academic programs.

Computer Science (4)
O 1: Provide quality staff and labs
Maintain adequate faculty staffing for computer literacy and other service courses. Provide adequate laboratory facilities for computer literacy and other service courses. Provide an adequate number of laboratory assistants for literacy courses.

O 3: Promote student internships
Post internship information on the Departmental web page. Regularly inform students of internship opportunities through e-mail. Utilize the advising process to inform students of internship and other opportunities.

O 5: Increase Throughput
Increase the number of recruited students at the freshman and junior level (from transfers). Recruit underrepresented groups (e.g., women, minorities) by targeting high schools where those groups are a significant population (all-girls, minority high schools). Provide adequate tutorial services for CSCI courses.
O 6: Extra-curricular Activities
Ensure the viability of the local chapter of the Association for Computing Machinery (ACM). The ACM is the preeminent professional society for computing practitioners.

Division of International Education (6)

O 1: Unique experience
Students will have a culturally and academically unique experience that will enhance the value of their UNO degree.

O 2: Non-native English speakers
Non-native English speakers will complete the IELP and their English skills will meet or exceed the minimum level necessary for admission to UNO degree programs.

O 3: F and J visas
Facilitate enrollment and retention for international students on F and J visas.

O 4: Study abroad programs
Develop and administer high-quality study abroad programs that operate on self-generated revenue and serve to enhance and enrich the academic and extra-curricular student experience.

O 5: Intensive English Language Program
Develop and administer a high-quality Intensive English Language Program that operates on self-generated revenue to recruit, prepare and facilitate entry of international students into the university.

O 6: Welcome, educate, and advise all international students
The Office of International Students and Scholars will welcome, educate, and advise all international students on F and J visas, faculty and staff about their rights and responsibilities under federal law.

Earth and Environmental Sciences (4)

O 3: Community involvement
Faculty will promote earth and environmental sciences through involvement with other institutions, businesses and the community.

O 4: Provide expertise
Support local organizations with technical and educational expertise on the environment, natural resources, and evolution of the earth.

O 5: Pursue grants
Faculty will have federal, state, corporate or private grants in force.

O 6: Pursue funding
Faculty will show a continued commitment to trying to secure funding.

English (4)

O 1: Reduce class size in Freshman English with new hires
Improve instruction and student learning outcomes in Freshman English Program by reducing class size from 25 to 20. In summer 2014, hire 2-3 full-time instructors to staff 10-12 additional sections created by lowering class size. Total cost: $100,100-$150,150 (2-3 instructor lines @ $35,000 each plus fringe benefits cost ($15,050 each).

O 2: Develop online and collaborative degree programs, develop non-credit courses
Increase access to graduate instruction by creating an online MA in English Program in collaboration with Nicholls State University. Develop a curriculum acceptable to both institutions, draft letter of intent, secure approval of letter and program proposal by UL Board and Regents, and implement and market program. Open a tenure-track search for faculty member with appropriate expertise (Rhetoric and Composition/Professional Writing). Initial cost: $0. Cost of future hire: $67,210 ($47,000 plus $20,210 in fringe benefits cost). Develop and market non-credit courses in business and creative writing.

O 3: Recruit and retain undergraduate majors
Recruit English majors through our department's established methods of recruiting applicants to UNO who have declared English as their major; continue participation in Get to Know UNO, increase contacts with applicants (through mailings of guidebook to major), continue on-campus activities and receptions for applicants and families (“Class It Up” in Fall and luncheon in Spring), and market the program to out-of-state applicants through the First-Year Tuition Scholarship. Retain English majors through strategies carried out in the Department. Maintain intensive advising of majors and use database on majors to advise sophomores and juniors who are academically at risk. Continue to develop community of majors: offer “English Major” sections of ENGL 1157 and ENGL 1158, continue “Third Wednesday” discussion series, support the English Club, and maintain Facebook page.

O 4: Recruit and retain graduate students
Recruit graduate students through various strategies carried out in the Department; continue to recruit prospective MA students from our undergraduate student population and other local institutions. Advertise the program to local high school teachers who need an advanced degree. Market the MA in English out of state: email “English Club” organizations and department chairs at out-of-state colleges and universities, starting in the southeast. Retain graduate students by assisting them in their academic and professional development. Maintain intensive advising of graduate students; monitor academic progress of students and contact lapsed students. Build community in MA program: offer orientation and reception to new graduate students; continue panel presentations on useful topics (career opportunities, doctoral program application), support the English Graduate Organization.

Enrollment Services: Admissions, Financial Aid, NSO, FYA, FYE, UNIV (1)

O 2: Admissions - Recruit quality students
Improved number of admitted students who are most likely to be successful at UNO.
Film and Theatre (3)

O 1: Evaluation process
Use existing curriculum committee for evaluations. Discuss with professionals Compare with existing programs Anticipate movements in field

O 2: SRI evaluation process
Deliver SRIs in every FTCA course of instruction Compare individual SRIs to department average Compare department average to university average

O 4: Participation guidelines
Set guidelines and deadlines for participation in outreach to community through performance program and participation in conferences and festivals.

Fine Arts (5)

O 1: Program and course evaluations
Student course evaluations and senior exit survey questionnaire. UPDATED: May 2014 1. Research standardized survey's and forms of research in order to use the most appropriate methods for data gathering in order to improve the quality of feedback we get from our students. 1.1) In order to improve the information gained exit interviews and course evaluations we would like to implement a survey process that occurs for students at the end of each year. We would include each year of matriculation along with the exit interview for graduating seniors. This way we can gain valuable information related to the needs of the students throughout their time in the program. The survey's will address facilities, faculty, program options and external opportunities through the department. 2) We hope to use any collected information to augment our curriculum and our class structures to better meet the needs of our students. 2.3) This will allow us to develop exciting programs that will hopefully engage our students in a way that makes the learning process more invasive (professional experience, service learning) 2.4) Utilizing the feedback we get from students will hopefully allow us to connect with other programs across campus that our students have specific interest in. This should allow us to pinpoint classes we can advise our students to enroll in that will support their departmental major.

O 3: Community service
Professional activities including board and committee service, volunteering and attendance UPDATE MAY 2014 1) We intend to bring more social components into the structure of our curriculum. In beginning classes faculty will have a service component that addresses art in the community. Advanced level classes will have a rigorous element that requires students to place art into public spaces. This can be demonstrated in multiple ways and will end with a report about how art and community are related. 1.2) Public work should address the need of advertising the university and grabbing the attention of local students in the metropolitan area. 2) Service learning components in the curriculum are one of the most important ways to both reach out into the community and create exciting forms of instruction in the classroom. 2.1) Faculty will be encouraged to visit local high schools to give visiting lectures about their fields of study. 2.2) We have a student run arts organization that reaches out to the university campus by staging events and creating a community among the students that is open to everyone. 2.3) We want to invite artists in the community to visit the department, meet the students and lecture about their work. 4.3) Partnerships are important for our students to understand the professional aspects of the art world. We want our faculty to engage local institutions and artists in order to develop community based artwork or projects. 6.1) We run an off-campus gallery that shows off international artwork as well as functions as a university event setting in the heart of New Orleans. 6.3) Our department has been engaged in an international art biennial Prospect New Orleans which has helped promote the university to many kinds of people visiting the city. Many of our majors have had international success as artists and are still based here in New Orleans. They promote the university at every show they have.

O 6: Enhance faculty-student contact
The program will enhance faculty-student contact Post notices of all departmental events on campus and through social media Chair will encourage faculty to attend all receptions for student exhibitions, student competitions, and related events. UPDATE: May 2014 1.1) We want to develop stronger connections between faculty and students and feel that we can address a number of issues this way. We will create dedicated faculty advisers for each of our department majors. 2) Faculty will create learning objectives in each of their classes that address faculty/student contact hours. 2.1) Faculty will meet with any prospective students in their area and introduce the department, curriculum, facilities, expectations and event schedules. 2.2) Each faculty will be assigned a campus outreach project during each academic year where they engage the campus community through public art, campus lecture or arts based event. 2.3) Faculty will work with students to produce professional arts based exhibitions here on campus.

O 7: Enhance advising
Faculty will be encouraged to advise students on a continuing basis outside of the formal advising structure All art studio majors will meet with a faculty advisor at least once each semester. UPDATE May 2014 2) All faculty will be expected to advise students in their areas from the time they enter the program until the time they leave the university. 2.1) Faculty will be expected to actively recruit students to their areas. Doing local high school visits and advising local high school guidance counselors on the department. 2.2) The department will provide a faculty advisor for any arts based student group or club on campus to ensure it's support by the department. 2.3) The department faculty will work to create more stable internship opportunities for students by advising students in their area on internship opportunities that would apply to them.

O 10: Improve facilities and resources
Development of facilities and digital media current Departmental Needs: Art History -Art Stor- digital image library subscription. -Additional Digital projector & installation -To be utilized by entire student body & faculty. -To be funded by Library -University tech fees for purchase & installation Studio -Additional studio space for studio lighting -MFA studios adjacent to Fine Arts undergraduate studio facility -Wood shop in MFA studio space -For critiques -For students to be closer to FA building making it easier for facility usage & to not impede on other departments dislike of art material usage -There campus police & post office vacated, could be utilized for graduate studios instead of the commons Lecture classroom -To accommodate; visiting artists, seminar, art appreciation & additional art history lecture classroom -Outfitted with digital projector & speakers -Classroom to fit up to 120 students for Art Appreciation -To be able to offer more than one class at a time with the limited space of LA104 -For space for the visiting artists & all of the students having room to attend -Proximity to FA building important -We currently have to move all drawing desks, find chairs, projector & other equipment for visiting artists & the room is too small to accommodate all of the students & faculty required to attend. UPDATE MAY 2014 1) Having the appropriate tools and facilities to teach the different art disciplines that we have focused on in the department takes a dedicated building in order to address student learning objectives appropriately. 1.1) We have dedicated lab fees that allow
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Foreign Languages (1)

O 3: Enforce maximum enrollment numbers
Improve retention in “service courses” at the 1001, 1002, 2001 levels. Enforce the present maximum enrollment numbers of 38 in all languages, in 1001 and 1002.

Graduate School (2)

O 2: Graduate Recruitment
Develop and implement a graduate recruitment plan

O 6: Effective customer service
Provide effective customer service to current students, faculty & staff

Interdisciplinary Studies (IDS) (4)

O 1: Create partnerships with business and non-profit agencies
Create partnerships with community businesses and non-profit agencies for paid and non-paying internships. We are working with Gameloft now who will be offering IDS students in Digital Arts Media a paid internship.

O 2: Implement IDS online degree program
We will be working with COLA and Academic Affairs to implement our IDS online degree program which has already been approved by SACS. We are in the planning stages now. We created an implementation (or start up document) with Cola in fall 2014. Update on May 15, 2014- IDS has learned that an approved SACS-COC institution called Straight Into may be used to fulfill General Education requirements online. This will help to implement our online degree in fall 2014.

O 4: Invite professionals to participate and students to attend IDS Alumni Panel
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O 5: Ice Cream Ice Breaker Social
IDS Ice-Cream Ice Breaker Social. One of the activities for the UNO Freshmen/Transfer Student Plunge activities. We did have a success IDS Ice-Cream Breaker Social in Fall 2013. We are already planning another event during the UNO Freshmen/Transfer Student Plunge events in fall 2014.

Interdisciplinary Studies, Bachelor (1)

O 1: Understanding of integrative learning
Students will demonstrate an understanding of integrative learning as it relates to the attainment of educational and professional opportunities.

Management (1)

O 5: Attract and retain students
Attract and retain students by performing an annual review of course content to maintain the relevance of our courses and increasing the number of distance education offerings to make our courses increasingly convenient. Maintain high quality student organizations and continue to provide high quality off-campus educational experiences.

Marketing and Logistics (8)

O 1: Advisory board involvement
Enhance involvement of the Department of Marketing and Logistics advisory board.

O 2: Professional association participation
Increase involvement of marketing faculty in academic and/or industry associations. Encourage less involved faculty to join appropriate academic and/or industry associations.

O 3: Student interaction with professionals
Provide opportunities for students to interface with prominent marketing professionals.

O 4: Meetings as needed
The department chair will meet with those faculty not meeting publishing objective to identify obstacles to publishing.

O 5: Publication schedule
New faculty members will be given schedules and duties appropriate to publication expectations.
O 6: Admissions events
Faculty will participate in Admissions-focused events at the invitations of UNO Admissions office. Department will coordinate
with UNO Admissions and communicate with potential students expressing an interest in marketing.

O 7: Communication with students
Enhance communication with marketing majors Continue to engage students through the American Marketing Association
student chapter.

O 8: Faculty Qualifications
Staff the department with high quality faculty per AACSB guidelines.

Merritt C. Becker Jr. University of New Orleans Transportation Institute (UNOTI) (4)
O 1: Develop transportation-focused educational opportunities
To develop transportation-focused educational opportunities

O 2: Outreach and service
To provide outreach and continuing educational opportunities to transportation planning professionals, UNO students and K-
12 students in the Greater New Orleans region. Continue to serve on and work with professional associations to host
lectures, seminars, workshops and conferences on transportation related topics.

O 3: Develop research program
To develop regionally and nationally competitive research program in the areas of freight/ports, transit-oriented development,
evacuation planning, and sustainable, resilient and equitable transportation systems. Nurture and develop stronger
partnerships with funding agencies, such as the USDOT, DHS, La DOTD/LTRC, RPC, and other universities, such as LSU to
attract federal UTC funding. Actively participate in the Consortium of UTCs and with partners in Arkansas, Louisiana,
Maryland and Texas. Identify new partners across the USA. Develop common research proposals. Apply for funding.

O 4: Publish research
Publish research in peer-reviewed transportation publications. Mentor young faculty and staff members. Look for
opportunities to collaborate with faculty, staff and students. Incentivize peer reviewed submissions.

Philosophy (1)
O 6: Include appropriate SLO's on each syllabus
Include student learning outcomes consistent with the department's IE plan in every syllabus. Anyone enrolled in a PHIL
course will be required to read philosophy texts, to write something critically, to demonstrate understanding of key concepts,
to express opposing views sympathetically, and, where possible, to respond to criticism appropriately both orally and in
writing.

Planning and Urban Studies (2)
O 2: Enhance faculty-student contact
Ongoing contact between faculty and students and effective student services 1. Attend CCS student organization functions 2.
Post office hours and be available during office hours 3. Design schedule and schedule office hours to accommodate non
traditional and professional students.

O 4: Incentive community engagement by faculty members
1. Recognize community engagement in faculty workload 2. Recognize the importance of community engagement for
professional planning education 3. Develop faculty guidelines for service work by Fall 2014

President's Office (1)
O 1: Increase retention
Increase retention through first year experience activities and centralizing advising

Psychology (5)
O 1: Positive educational experience
The department will provide a positive educational environment for undergraduate majors, as indicated by high rates of
student satisfaction, in order to improve retention of majors.

O 3: Prepare for graduate training
The department will provide undergraduate majors with excellent preparation for graduate training in a mental health field.

O 4: Scholarly activities
Tenure track faculty in the department will conduct original research leading to scholarly publications and include graduate
students in their research projects

O 5: Secure research funding
Tenure-track faculty will secure funding for their research through grants and contracts.

O 6: Assess student satisfaction
Assess student satisfaction with overall training experience

Psychology, B.S. (3)
O 1: Broad based knowledge
The department's undergraduate majors will attain a broad based knowledge of the field of psychology.

O 2: Empirical research
Undergraduate majors will be proficient in the production and communication of empirical research. Graduates will be able to
design a data collection strategy, collect and analyze data, and write a report of the findings in APA format.

**Psychology, M.S. (3)**

**O 1: Continue into PhD**
Graduate students who complete the MS degree will continue into the UNO doctoral program.

**O 2: Publish Research**
Graduate students who complete the MS degree will develop the skills and knowledge to be able to complete a research project of publishable quality.

**O 3: Communicate research**
Graduate students who complete the MS degree will develop the ability to communicate psychological knowledge

**Psychology, Ph.D. (3)**

**O 1: Conduct research of a publishable quality**
Graduate students will develop the skills and knowledge to be able to complete a research project of publishable quality.

**O 2: Communicate psychological knowledge**
Graduate students will develop the ability to communicate psychological knowledge

**O 3: Employment**
Graduate training will enable all graduating doctoral students to obtain employment that meets their career objectives.

**Student Affairs and Enrollment Management (3)**

**O 1: Enhance staff and faculty awareness**
Enhance staff and faculty awareness of Student Affairs and Enrollment Management data and initiatives

**O 3: Monitor progress**
Monitor progress of institutional effectiveness process for Student Affairs and Enrollment Management programs

**O 4: Increase First Year student retention**
Increase First Year student retention rate.

**Student Housing (2)**

**O 1: Resident requests and complaints addressed in a timely fashion**
The UNO Student Housing department will assist in the recruitment and retention efforts by ensuring all student resident requests and complaints be addressed in a timely fashion.

**O 2: Student resident participation**
Increase student resident participation in resident assistant programs.

**University Honors Program (1)**

**O 1: Attract academically accomplished students**
The University Honors Program will attract academically accomplished students (those with SAT scores of 1350+, ACT scores of 30+, or transfer GPAs of 3.5+) to the University of New Orleans

**Women's Center (1)**

**O 1: Increase attendance at activities**
Increase student and faculty attendance at activities hosted by the Women's Center.

2.1 **Recruit, enroll, and retain high-achieving, diverse, and motivated students.** (101 associations)

**Accounting (7)**

**O 2: Prepare students for careers**
The Department of Accounting faculty will provide accounting instructions that prepares students for accounting careers.

**O 3: Encourage service**
1. Encourage faculty members to accept board positions. 2. Encourage faculty to serve on university committees. 3. Encourage faculty to assist in service learning opportunities.

**O 4: Offer courses**
Classes should be scheduled to help students meet their degree requirements, where possible. Classes should be scheduled to help meet professional/personal needs, where possible.

**O 5: Maintain strong enrollments**
Maintain the strong enrollments in the undergraduate and graduate Accounting programs that the Department has had. Work with Admissions to maintain undergraduate and graduate programs. Participate in phonathons.

**O 6: Alumni involvement opportunities**
Have at least six speakers per year in accounting classes. Solicit contributions from alumni. Continue to raise money from
alumni for scholarships and awards. Continue to solicit alumni involvement with the Energy Accounting and Technology Conference.

O 7: Maintain strong partnerships
Supplement annual solicitation with the use of the Advisory Council to solicit contributions. Continue to raise money from alumni for scholarships and awards. Continue with alumni involvement with the annual Energy Accounting and Technology Conference. Obtain student internships.

O 8: PQ representatives teaching
Use professionally qualified (PQ) representatives from the accounting profession to teach courses subject to AACSB guidelines, financial constraints, College of Business guidelines and needs. Department chair should cultivate potential PQ adjunct faculty. Obtain necessary funding to hire adjunct faculty resources. Provide adequate ancillary support for adjunct faculty. Provide evaluative feedback to adjunct faculty relative to teacher evaluations.

Biological Sciences, B.S. (1)
O 2: Adjustment to the university learning environment
Achieve satisfactory adjustment to the university learning environment.

Biological Sciences, M.S. (1)
O 2: Present thesis - General audience
Orally present a thesis to a general scientific audience.

Center Austria (1)
O 1: Increase student recruitment
Increase student recruitment

Chemistry (1)
O 2: Promote chemistry through involvement
Faculty will promote chemistry and related sciences through involvement with other institutions, businesses and the community.

College of Liberal Arts (COLA) (1)
O 3: Maintain high quality academic programs
The College of Liberal Arts seeks to have the highest quality academic programs possible.

College of Sciences (COS) (2)
O 3: Maintain high quality academic programs
The College of Sciences will have high quality academic programs.
O 5: Student engagement initiatives
The College of Sciences faculty and students will be actively engaged in community outreach, student support, communication, and recruiting and retention

Computer Science (2)
O 5: Increase Throughput
Increase the number of recruited students at the freshman and junior level (from transfers). Recruit underrepresented groups (e.g., women, minorities) by targeting high schools where those groups are a significant population (all-girls, minority high schools). Provide adequate tutorial services for CSCI courses.
O 6: Extra-curricular Activities
Ensure the viability of the local chapter of the Association for Computing Machinery (ACM). The ACM is the preeminent professional society for computing practitioners.

Curriculum and Instruction (1)
O 2: Student recruitment and retention
To continue recruiting and retaining students, the chair of EDCI and the departmental recruiting liaison will add online postings of courses and information in FaceBook and Tumbler (or other platforms) at least once per week through 2014-2015.

Division of International Education (6)
O 1: Unique experience
Students will have a culturally and academically unique experience that will enhance the value of their UNO degree.
O 2: Non-native English speakers
Non-native English speakers will complete the IELP and their English skills will meet or exceed the minimum level necessary for admission to UNO degree programs.
O 3: F and J visas
Facilitate enrollment and retention for international students on F and J visas.
O 4: Study abroad programs
Develop and administer high-quality study abroad programs that operate on self-generated revenue and serve to enhance and enrich the academic and extra-curricular student experience.
O 5: Intensive English Language Program
Develop and administer a high-quality Intensive English Language Program that operates on self-generated revenue to
O 6: Welcome, educate, and advise all international students
The Office of International Students and Scholars will welcome, educate, and advise all international students on F and J visas, faculty and staff about their rights and responsibilities under federal law.

Earth and Environmental Sciences (5)
O 2: Professional meetings
Faculty will attend professional meetings

O 3: Community involvement
Faculty will promote earth and environmental sciences through involvement with other institutions, businesses and the community

O 4: Provide expertise
Support local organizations with technical and educational expertise on the environment, natural resources, and evolution of the earth

O 5: Pursue grants
Faculty will have federal, state, corporate or private grants in force.

O 6: Pursue funding
Faculty will show a continued commitment to trying to secure funding.

Energy Conversion & Conservation Center (ECCC) (1)
O 3: Research funding
Secure research funding

English (4)
O 1: Reduce class size in Freshman English with new hires
Improve instruction and student learning outcomes in Freshman English Program by reducing class size from 25 to 20. In summer 2014, hire 2-3 full-time instructors to staff 10-12 additional sections created by lowering class size. Total cost: $100,100-$150,150 (2-3 instructor lines @ $35,000 each plus fringe benefits cost ($15,050 each).

O 2: Develop online and collaborative degree programs, develop non-credit courses
Increase access to graduate instruction by creating an online MA in English Program in collaboration with Nicholls State University. Develop a curriculum acceptable to both institutions, draft letter of intent, secure approval of letter and program proposal by UL Board and Regents, and implement and market program. Open a tenure-track search for faculty member with appropriate expertise (Rhetoric and Composition/Professional Writing). Initial cost: $0. Cost of future hire: $67,210 ($47,000 plus $20,210 in fringe benefits cost). Develop and market non-credit courses in business and creative writing.

O 3: Recruit and retain undergraduate majors
Recruit English majors through our department’s established methods of recruiting applicants to UNO who have declared English as their major: continue participation in Get to Know UNO, increase contacts with applicants (through mailings of guidebook to major), continue on-campus activities and receptions for applicants and families (“Class it Up” in Fall and luncheon in Spring), and market the program to out-of-state applicants through the First-Year Tuition Scholarship. Retain English majors through strategies carried out in the Department. Maintain intensive advising of majors and use database on majors to advise sophomores and juniors who are academically at risk. Continue to develop community of majors: offer “English Major” sections of ENGL 1157 and ENGL 1158, continue “Third Wednesday” discussion series, support the English Club, and maintain Facebook page.

O 4: Recruit and retain graduate students
Recruit graduate students through various strategies carried out in the Department. Continue to recruit prospective MA students from our undergraduate student population and other local institutions. Advertise the program to local high school teachers who need an advanced degree. Market the MA in English out of state: email “English Club” organizations and department chairs at out-of-state colleges and universities, starting in the southeast. Retain graduate students by assisting them in their academic and professional development. Maintain intensive advising of graduate students; monitor academic progress of students and contact lapsed students. Build community in MA program; offer orientation and reception to new graduate students; continue panel presentations on useful topics (career opportunities, doctoral program application), support the English Graduate Organization.

Enrollment Services: Admissions, Financial Aid, NSO, FYA, FYE, UNIV (1)
O 2: Admissions - Recruit quality students
Improved number of admitted students who are most likely to be successful at UNO.

Film and Theatre (3)
O 1: Evaluation process
Use existing curriculum committee for evaluations. Discuss with professionals Compare with existing programs Anticipate movements in field

O 2: SRI evaluation process
Deliver SRIs in every FTCA course of instruction Compare individual SRIs to department average Compare department average to university average

O 4: Participation guidelines
Set guidelines and deadlines for participation in outreach to community through program and participation in conferences and festivals.
Fine Arts (5)

O 3: Community service
Professional activities including board and committee service, volunteering and attendance UPDATE MAY 2014 1) We intend to bring more social components into the structure of our curriculum. In beginning classes faculty will have a service component that addresses art in the community. Advanced level classes will have a more rigorous component that requires students to place art into public spaces. This can be demonstrated in multiple ways and will end with a report about how art and community are related. 1.2) Public work should address the need of advertising the university and grabbing the attention of local students in the metropolitan area. 2) Service learning components in the curriculum are one of the most important ways to both reach out into the community and create exciting forms of instruction in the classroom. 2.1) Faculty will work to in local high schools to teach about the field of study. 2.2) Each faculty will be assigned a specific community organization that reaches out to the university campus by staging events and creating a community among the students that is open to everyone. 2.3) We want to invite artists in the community to visit the department, meet the students and lecture about their work. 4.3) Partnerships are important for our students to understand the professional aspects of the art world. We want our faculty to engage local institutions and artists in order to develop community based artwork or projects. 6.1) We run an off-campus gallery that shows off international artwork as well as functions as a university event setting in the heart of New Orleans. 6.3) Our department has been engaged in an international art biennial Prospect New Orleans which has helped promote the university to many kinds of people visiting the city. Many of our majors have had international success as artists and are still based here in New Orleans. They promote the university at every show they have.

O 6: Enhance faculty-student contact
The program will enhance faculty-student contact Post notices of all departmental events on campus and through social media Chair will encourage faculty to attend all receptions for student exhibitions, student competitions, and related events. UPDATE: May 2014 1.1) We want to develop stronger connections between faculty and students and we feel that we can address a number of issues this way. We will create dedicated faculty advisers for each of our department majors. 2) Faculty will create learning objectives in each of their classes that address faculty/student contact hours. 2.1) Faculty will meet with any prospective students in their area and introduce the department, curriculum, facilities, expectations and event schedules. 2.2) Each faculty will be assigned a specific campus outreach project during an academic year where they engage the campus community through public art, campus lecture or arts based event. 2.3) Faculty will work with students to produce professional arts based exhibitions here on campus.

O 7: Enhance advising
Faculty will be encouraged to advise students on a continuing basis outside of the formal advising structure. All art studio majors will meet with a faculty advisor at least once each semester. UPDATE May 2014 2) All faculty will be expected to advise students in their areas from the time they enter the program until the time they leave the university. 2.1) Faculty will be expected to actively recruit students to their areas. Doing local high school visits and advising local high school guidance counselors on the department. 2.2) The department will provide a faculty advisor for any arts based student group or club on campus to ensure it's support by the department. 2.3) The department faculty will work to create more stable internship opportunities for students by advising students in their area on internship opportunities that would apply to them.

O 9: Artist lectures
On and off campus artist lectures UPDATE May 2014 1) The department has a long history of bringing in international and national artists who have long histories of research and peer reviewed work to meet with students in the department. 1.1) The visiting artist program helps students understand the context for the work they are learning about in the classroom. 1.2) We have tried to open up the visiting artist program to include students from Delgado and some specified local high schools as a way to attract a base of students who may be looking towards a new university. 2.1) The visiting artist program is an elite way for us to recruit students. It establishes our connection to the global art world and is a way to show the importance of the program. 2.3) The visiting artist program is one of the most important learning experiences students have in the program. They learn all about a specific artist before they come and then they are dazzled and inspired by the possibilities presented to them by the visiting artist.

O 10: Improve facilities and resources
Development of facilities and digital media current Departmental Needs: Art History -Art Stor- digital image library subscription, -Additional Digital projector & installation -To be utilized by entire student body & faculty. -To be funded by Library -University tech fees for purchase & installation Studio -Additional studio space for studio lighting -MFA studios adjacent to Fine Arts undergraduate studio facility -Wood shop in MFA studio space -For critiques -For students to be closer to FA building making it easier for facility usage & to not impede on other departments dislike of art material usage -Where campus police & post office vacated, could be utilized for graduate studios instead of the commons Lecture classroom -To accommodate: visiting artists, seminar, art appreciation & additional art history lecture classroom -Outfitted with digital projector & speakers -Classroom to fit up to 120 students for Art Appreciation -To be able to offer more than one class at a time with the limited space of LA104 -For space for the visiting artists & all of the students having room to attend -Proximity to FA building important -We currently have to move all drawing desks, find chairs, projector & other equipment for visiting artists & the room is too small to accommodate all of the students & facility required to attend. UPDATE MAY 2014 1) Having the same art space will allow for us to bring students in on the department takes a dedicated building in order to address student learning objectives appropriately. 1.1) We have dedicated lab fees that allow our students access to materials that they would have trouble acquiring on their own. It's one of the most important ways we are able to address classroom instruction. 1.2) We have instituted a demonstration lecture program where we invite students from selected schools to come, learn and experiment within our structured space as a way to recruit students but also help familiarize our facility with the local population. 2) Our facility is instrumental in providing instruction that is both varied and complex. We need Printmaking, darkroom, digital media, painting and sculpture based labs that allow for these types of instruction. 2.1) We must be able to provide a facility that supports all of the necessary learning but also can attract students to the department. It must be clean, maintained and financially supported in order to serve this necessary function. 3.1) In order to retain faculty the building has many needs that need to be addressed. Rodent infestation, air treatment systems that don't work, leaks and the list could go on forever. We need better support from the university in the upkeep of our building in order for us to retain our faculty. 3.2) The same argument will be made in order for us to recruit faculty. In addition, new recruits need dedicated research space and associated technology to help entice high level recruits. 5.2) The department would like to be included in the university planning and design efforts. Our building needs an overhaul but it is a great layout and functional design. 5.4) If the system invested money into the building it's ultimate costs would be far less that building a new university or trying to add on to another existing UNO building. It also needs improved support from the janitorial division.

Foreign Languages (1)

O 3: Enforce maximum enrollment numbers
Improve retention in “service courses” at the 1001, 1002, 2001 levels. Enforce the present maximum enrollment numbers of
38 in all languages, in 1001 and 1002.

**Geography (1)**

O 4: Expand contact between students and university faculty

Expand contact between students and university faculty. Encourage student and faculty participation in student club events. Maintain student email information distribution list for publicizing of club events. Enhance student-instructor interaction by defining office hour policy (as one hour per week for each three credit course). Honor students who excel in scholarship or service to department with awards, presented at Liberal Arts Honors Convocation each spring.

**Graduate School (1)**

O 2: Graduate Recruitment

Develop and implement a graduate recruitment plan

**History (2)**

O 1: Recruit new majors

Department leadership will develop a plan for recruiting new majors.

O 2: Enhance advising

The Department will institute a program of mentoring and advising history majors with the goal of preventing student dropouts.

**Hotel, Restaurant and Tourism Management (2)**

O 3: Scholarships

This departmental outcome will be assessed through the department scholarship program

O 6: Executive HRT Online Masters program

This departmental outcome will be assessed through the Executive HRT Online Masters program

**Interdisciplinary Studies (IDS) (4)**

O 1: Create partnerships with business and non-profit agencies

Create partnerships with community businesses and non-profit agencies for paid and non-paying internships. We are working with Gameloft now who will be offering IDS students in Digital Arts Media a paid internship.

O 2: Implement IDS online degree program

We will be working with COLA and Academic Affairs to implement our IDS online degree program which has already been approved by SACS. We are in the planning stages now. We created an implementation (or start up document) with Cola in fall 2014. Update on May 15, 2014- IDS has learned that an approved SACS-COC institution called Straight Into may be used to fulfill General Education requirements online. This will help to implement our online degree in fall 2014.

O 4: Invite professionals to participate and students to attend IDS Alumni Panel

Invite professionals from distinct careers who graduated as BGS/IDS majors to participate on the IDS Alumni Panel. IDS students will attend this event as a means to making connections for career paths. Due to a lack of staffing support, we were not able to host our Spring IDS Career Panel in spring 2014. However, we are already making plans for fall 2014 to schedule a resume writing workshop along with the Fall 2014 IDS Career Panel, which will also be a UNO Freshmen/Transfer Student Plunge Event.

O 5: Ice Cream Ice Breaker Social

IDS Ice-Cream Ice Breaker Social. One of the activities for the UNO Freshmen/Transfer Student Plunge activities. We did have a success IDS Ice-Cream Breaker Social in Fall 2013. We are already planning another event during the UNO Freshmen/Transfer Student Plunge events in fall 2014.

**Interdisciplinary Studies, Bachelor (1)**

O 1: Understanding of integrative learning

Students will demonstrate an understanding of integrative learning as it relates to the attainment of educational and professional opportunities.

**Management (1)**

O 5: Attract and retain students

Attract and retain students by performing an annual review of course content to maintain the relevance of our courses and increasing the number of distance education offerings to make our courses increasingly convenient. Maintain high quality student organizations and continue to provide high quality off-campus educational experiences.

**Marketing and Logistics (8)**

O 1: Advisory board involvement

Enhance involvement of the Department of Marketing and Logistics advisory board.

O 2: Professional association participation

Increase involvement of marketing faculty in academic and/or industry associations. Encourage less involved faculty to join appropriate academic and/or industry associations.

O 3: Student interaction with professionals

Provide opportunities for students to interface with prominent marketing professionals.

O 4: Meetings as needed

The department chair will meet with those faculty not meeting publishing objective to identify obstacles to publishing.
**O 5: Publication schedule**
New faculty members will be given schedules and duties appropriate to publication expectations.

**O 6: Admissions events**
Faculty will participate in Admissions-focused events at the invitations of UNO Admissions office. Department will coordinate with UNO Admissions and communicate with potential students expressing an interest in marketing.

**O 7: Communication with students**
Enhance communication with marketing majors. Continue to engage students through the American Marketing Association student chapter.

**O 8: Faculty Qualifications**
Staff the department with high quality faculty per AACSB guidelines.

**Mathematics, B.S. (3)**

**O 4: Student satisfaction**
Students will express satisfaction with the academic program.

**O 5: Support current undergraduate degree in mathematics**
Make sure the undergraduate degree in mathematics has all of the tools and ingredients it needs to be a successful program.

**O 6: Modify program to attract and retain more students**
Modify the mathematics undergraduate degree program to attract and retain more students.

**Mathematics, M.S (1)**

**O 1: Thesis research and Comprehensive Exam**
Graduate students will acquire an advanced understanding of concepts in areas related to their thesis research and/or area of specialty.

**Merritt C. Becker Jr. University of New Orleans Transportation Institute (UNOTI) (3)**

**O 1: Develop transportation-focused educational opportunities**
To develop transportation-focused educational opportunities.

**O 2: Outreach and service**
To provide outreach and continuing educational opportunities to transportation planning professionals, UNO students and K-12 students in the Greater New Orleans region. Continue to serve on and work with professional associations to host lectures, seminars, workshops and conferences on transportation related topics.

**O 3: Develop research program**
To develop a regionally and nationally competitive research program in the areas of freight/ports, transit-oriented development, evacuation planning, and sustainable, resilient and equitable transportation systems. Nurture and develop stronger partnerships with funding agencies, such as the USDOT, DHS, La DOTD/LTRC, RPC, and other universities, such as LSU to attract federal UTC funding. Actively participate in the Consortium of UTCs and with partners in Arkansas, Louisiana, Maryland and Texas. Identify new partners across the USA. Develop common research proposals. Apply for funding.

**Music (3)**

**O 2: Needs assessment and identify potential revenue sources**
1. Establish a prioritized list of departmental needs that would best be met using outside revenue sources. 2. Engage with University Office of Development to identify possible sources of external revenue.

**O 3: Develop recruitment plan**
Develop a comprehensive plan for recruiting a. Assess optimum enrollment needs for effective educational programs b. Encourage adjunct faculty to develop specific recruiting strategies c. Engage with the university offices of admissions and financial aid to ensure that efforts are coordinated and in accord with university policies and procedures d. Identify and engage in a minimum of four regional, national, and/or international recruiting events e. Commit funds necessary to implement recruiting plan f. Identify and develop relationships with “feeder” schools g. Work with offices of Enrollment Services and Student Financial Aid to develop a process for awarding departmental scholarships that can be utilized every year and to identify the amount of scholarship money available for use by the department in a timely and accurate fashion.

**O 6: Improve program and support services**
Maintain and improve programs, contacts, and support services for its majors to ensure academic success. a. Require all students to attend one advising session per semester with a music faculty advisor b. Discuss financial award status of each student during the required advising session each semester c. Communicate with students enrolled in MUS 1900 and 6900 through e-mail distribution lists in Moodle d. Faculty from each program area will meet or otherwise engage in group discussions twice per semester to evaluate students’ progress e. Assign all students to a single faculty advisor; each student will remain with the assigned advisor throughout his/her time at UNO.

**Philosophy (4)**

**O 1: Enhance advising**
1. Maintain an open-door advising policy. 2. Encourage and support students’ persistence to completion of the program.

**O 3: Scholarships and awards**
Use the Donald K. Hanks Scholarship Fund to create scholarships and awards targeting recruitment and retention. 1. Implement department policy on use of the Donald K. Hanks Scholarship Fund. 2. Market scholarships & awards. 3. Implement application process. 4. Form department committee to evaluate scholarship & award applications.

**O 4: Maintain current website**
Maintain a robust series of department webpages marketing the major and degree program. 1. Keep pages up-to-date. 2. Maintain up-to-date information on alumni.

O 7: Offer courses each semester to address gen ed demand
Offer courses each semester so non-majors can study philosophy to meet gen-ed requirements in the humanities. Offer multiple sections of PHIL 1000 each semester.

President's Office (1)
O 1: Increase retention
Increase retention through first year experience activities and centralizing advising

Psychology (4)
O 1: Positive educational experience
The department will provide a positive educational environment for undergraduate majors, as indicated by high rates of student satisfaction, in order to improve retention of majors.

O 4: Scholarly activities
Tenure track faculty in the department will conduct original research leading to scholarly publications and include graduate students in their research projects

O 5: Secure research funding
Tenure-track faculty will secure funding for their research through grants and contracts.

O 6: Assess student satisfaction
Assess student satisfaction with overall training experience

Psychology, B.S. (3)
O 1: Broad based knowledge
The department's undergraduate majors will attain a broad based knowledge of the field of psychology.

O 2: Empirical research
Undergraduate majors will be proficient in the production and communication of empirical research. Graduates will be able to design a data collection strategy, collect and analyze data, and write a report of the findings in APA format.

O 3: Specific Training
The department will produce undergraduate majors who have focused training in psychology across 3 areas defined by American Psychological Association guidelines as core to undergraduate training: 1) Developmental; 2) Clinical, Abnormal, and Personality; 3) Sensation Perception, Physiology, & Comparative.

Psychology, M.S. (3)
O 1: Continue into PhD
Graduate students who complete the MS degree will continue into the UNO doctoral program.

O 2: Publish Research
Graduate students who complete the MS degree will develop the skills and knowledge to be able to complete a research project of publishable quality.

O 3: Communicate research
Graduate students who complete the MS degree will develop the ability to communicate psychological knowledge

Psychology, Ph.D. (3)
O 1: Conduct research of a publishable quality
Graduate students will develop the skills and knowledge to be able to complete a research project of publishable quality.

O 2: Communicate psychological knowledge
Graduate students will develop the ability to communicate psychological knowledge

O 3: Employment
Graduate training will enable all graduating doctoral students to obtain employment that meets their career objectives.

Sociology (2)
O 2: Participate in organized recruiting activities
1. Hold recruiting meeting during fall registration 2. Participate in recruiting organized by College of Liberal Arts, UNO Admissions. 3. improve advising. 4. More frequent department meetings with regular reports about ongoing initiatives from both undergraduate and graduate committees.

O 3: Maintain current list of majors, provide regular information
New undergraduate coordinator will assemble and maintain e-mail list of majors, update it regularly, and circulate information about academic deadlines and resources related to retention and graduation requirements.

Student Affairs and Enrollment Management (1)
O 4: Increase First Year student retention
Increase First Year student retention rate.
O 1: Resident requests and complaints addressed in a timely fashion
The UNO Student Housing department will assist in the recruitment and retention efforts by ensuring all student resident requests and complaints be addressed in a timely fashion.

Student Involvement and Leadership (5)
O 1: Critical thinking and problem solving skills.
Develop critical thinking and problem solving skills.

O 2: Leadership skills
Develop leadership skills

O 3: Interpersonal skills
Develop interpersonal skills.

O 4: Student engagement
Implement assessment tools to better measure student engagement.

O 7: Enhance department marketing
Enhance department marketing.

University Honors Program (1)
O 1: Attract academically accomplished students
The University Honors Program will attract academically accomplished students (those with SAT scores of 1350+, ACT scores of 30+, or transfer GPAs of 3.5+) to the University of New Orleans

2.2 Enrich the quality of campus life through extra-curricular activities. (58 associations)

Biological Sciences, B.S. (1)
O 2: Adjustment to the university learning environment
Achieve satisfactory adjustment to the university learning environment.

Chemistry (1)
O 2: Promote chemistry through involvement
Faculty will promote chemistry and related sciences through involvement with other institutions, businesses and the community.

College of Liberal Arts (COLA) (1)
O 3: Maintain high quality academic programs
The College of Liberal Arts seeks to have the highest quality academic programs possible.

College of Sciences (COS) (2)
O 3: Maintain high quality academic programs
The College of Sciences will have high quality academic programs.

O 5: Student engagement initiatives
The College of Sciences faculty and students will be actively engaged in community outreach, student support, communication, and recruiting and retention

Computer Science (2)
O 5: Increase Throughput
Increase the number of recruited students at the freshman and junior level (from transfers). Recruit underrepresented groups (e.g., women, minorities) by targeting high schools where those groups are a significant population (all-girls, minority high schools). Provide adequate tutorial services for CSCI courses.

O 6: Extra-curricular Activities
Ensure the viability of the local chapter of the Association for Computing Machinery (ACM). The ACM is the preeminent professional society for computing practitioners.

Division of International Education (6)
O 1: Unique experience
Students will have a culturally and academically unique experience that will enhance the value of their UNO degree.

O 2: Non-native English speakers
Non-native English speakers will complete the IELP and their English skills will meet or exceed the minimum level necessary for admission to UNO degree programs.

O 3: F and J visas
Facilitate enrollment and retention for international students on F and J visas.

O 4: Study abroad programs
Develop and administer high-quality study abroad programs that operate on self-generated revenue and serve to enhance and enrich the academic and extra-curricular student experience.

O 5: Intensive English Language Program
Develop and administer a high-quality Intensive English Language Program that operates on self-generated revenue to
recruit, prepare and facilitate entry of international students into the university.

**O 6: Welcome, educate, and advise all international students**

The Office of International Students and Scholars will welcome, educate, and advise all international students on F and J visas, faculty and staff about their rights and responsibilities under federal law.

### Earth and Environmental Sciences (4)

**O 3: Community involvement**

Faculty will promote earth and environmental sciences through involvement with other institutions, businesses and the community.

**O 4: Provide expertise**

Support local organizations with technical and educational expertise on the environment, natural resources, and evolution of the earth.

**O 5: Pursue grants**

Faculty will have federal, state, corporate or private grants in force.

**O 6: Pursue funding**

Faculty will show a continued commitment to trying to secure funding.

### English (2)

**O 3: Community involvement**

Recruit English majors through our department's established methods of recruiting applicants to UNO who have declared English as their major: continue participation in Get to Know UNO, increase contacts with applicants (through mailings of guidebook to major), continue on-campus activities and receptions for applicants and families ("Class it Up" in Fall and luncheon in Spring), and market the program to out-of-state applicants through the First-Year Tuition Scholarship. Retain English majors through strategies carried out in the Department. Maintain intensive advising of majors and use database on majors to advise sophomores and juniors who are academically at risk. Continue to develop community of majors: offer "English Major" sections of ENGL 1157 and ENGL 1158, continue "Third Wednesday" discussion series, support the English Club, and maintain Facebook page.

**O 4: Recruit and retain graduate students**

Recruit graduate students through various strategies carried out in the Department.; continue to recruit prospective MA students from our undergraduate student population and other local institutions. Advertise the program to local high school teachers who need an advanced degree. Market the MA in English out of state: email "English Club" organizations and department chairs at out-of-state colleges and universities, starting in the southeast. Retain graduate students by assisting them in their academic and professional development. Maintain intensive advising of graduate students; monitor academic progress of students and contact lapsed students. Build community in MA program: offer orientation and reception to new graduate students; continue panel presentations on useful topics (career opportunities, doctoral program application), support the English Graduate Organization.

### Film and Theatre (3)

**O 1: Evaluation process**

Use existing curriculum committee for evaluations. Discuss with professionals Compare with existing programs Anticipate movements in field.

**O 2: SRI evaluation process**

Deliver SRIs in every PTCA course of instruction Compare individual SRIs to department average Compare department average to university average.

**O 4: Participation guidelines**

Set guidelines and deadlines for participation in outreach to community through performance program and participation in conferences and festivals.

### Fine Arts (4)

**O 3: Community service**

Professional activities including board and committee service, volunteering and attendance **UPDATE MAY 2014** 1) We intend to bring more social components into the structure of our curriculum. In beginning classes faculty will have a service component that addresses art in the community. Advanced level classes will have a more rigorous element that requires students to place art into public spaces. This can be demonstrated in multiple ways and will end with a report about how art and community are related. 1.2) Public work should address the need of advertising the university and grabbing the attention of local students in the metropolitan area. 2) Service learning components in the curriculum are one of the most important ways to both reach out into the community and create exciting forms of instruction in the classroom. 2.1) Faculty will we asked to visit local high schools to give visiting lectures about their fields of study. 2.2) We have a student run arts organization that reaches out to the university campus by staging events and creating a community among the students that is open to everyone. 2.3) We want to invite artists in the community to visit the department, meet the students and lecture about their work. 4.3) Partnerships are important for our students to understand the professional aspects of the art world. We want our faculty to engage local institutions and artists in order to develop community based artwork or projects. 6.1) We run an off-campus gallery that shows off international artwork as well as functions as a university event setting in the heart of New Orleans. 6.3) Our department has been engaged in an international art biennial Prospect New Orleans which has helped promote the university to many kinds of people visiting the city. Many of our majors have had international success as artists and are still based here in New Orleans. They promote the university at every show they have.

**O 6: Enhance faculty-student contact**

The program will enhance faculty-student contact Post notices of all departmental events on campus and through social media Chair will encourage faculty to attend all receptions for student exhibitions, student competitions, and related events. **UPDATE: May 2014** 1.1) We want to develop stronger connections between faculty and students and we feel that we can address a number of issues this way. We will create dedicated faculty advisers for each of our department majors. 2) Faculty
Interdisciplinary Studies (IDS) (4)

O 1: Create partnerships with business and non-profit agencies
Create partnerships with community businesses and non-profit agencies for paid and non-paying internships. We are working with Gameloft now who will be offering IDS students in Digital Arts Media a paid internship.

O 2: Implement IDS online degree program
We will be working with COLA and Academic Affairs to implement our IDS online degree program which has already been approved by SACS. We are in the planning stages now. We created an implementation (or start up document) with Cola in fall 2014. Update on May 15, 2014- IDS has learned that an approved SACS-COC institution called Straight Into may be used to fulfill General Education requirements online. This will help to implement our online degree in fall 2014.

O 4: Invite professionals to participate and students to attend IDS Alumni Panel
Invite professionals from distinct careers who graduated as BGS/IDS majors to participate on the IDS Alumni Panel. IDS students will attend this event as a means to making connections for career paths. Due to a lack of staffing support, we were not able to host our Spring IDS Career Panel in spring 2014. However, we are already making plans for fall 2014 to schedule a resume writing workshop along with the Fall 2014 IDS Career Panel, which will also be a UNO Freshmen/Transfer Student Plunge Event.

O 5: Ice Cream Ice Breaker Social
IDS Ice-Cream Ice Breaker Social. One of the activities for the UNO Freshmen/Transfer Student Plunge activities. We did have a success IDS Ice-Cream Breaker Social in Fall 2013. We are already planning another event during the UNO Freshmen/Transfer Student Plunge events in fall 2014.

Management (1)

O 5: Attract and retain students
Attract and retain students by performing an annual review of course content to maintain the relevance of our courses and increasing the number of distance education offerings to make our courses increasingly convenient. Maintain high quality student organizations and continue to provide high quality off-campus educational experiences.

Marketing and Logistics (4)

O 1: Advisory board involvement
Enhance involvement of the Department of Marketing and Logistics advisory board.

O 2: Professional association participation
Increase involvement of marketing faculty in academic and/or industry associations. Encourage less involved faculty to join appropriate academic and/or industry associations.

O 3: Student interaction with professionals
Provide opportunities for students to interface with prominent marketing professionals.

O 7: Communication with students
Enhance communication with marketing majors Continue to engage students through the American Marketing Association student chapter.

Mathematics, B.S. (1)

O 6: Modify program to attract and retain more students
Modify the mathematics undergraduate degree program to attract and retain more students

**Merritt C. Becker Jr. University of New Orleans Transportation Institute (UNOTI) (1)**

**O 2: Outreach and service**
To provide outreach and continuing educational opportunities to transportation planning professionals, UNO students and K-12 students in the Greater New Orleans region. Continue to serve on and work with professional associations to host lectures, seminars, workshops and conferences on transportation related topics.

**Midlo Center (2)**

**O 3: Sponsor public lecture series**
Sponsor 1 new public lecture series to link the university with the community

**O 8: Public events**
Gain skills in presenting academic topics to the public through public events 2014-15 - Present the Herman L Midlo Lecture in October, with an eminent scholar on slavery, in anticipation of a larger conference/exhibit in March 2014-15 - Work with new collaboration of Historic New Orleans Collection on major conference/exhibit on the internal slave trade, in association with the Libraries of Richmond (Va) to be held simultaneously in Richmond and New Orleans in March, tentatively filmed by C-Span.

**Philosophy (1)**

**O 5: Support Philosophy Club**
Use the UNO Philosophy Club to market the major and program. Support club’s on-campus and off-campus activities.

**Planning and Urban Studies (1)**

**O 2: Enhance faculty-student contact**
Ongoing contact between faculty and students and effective student services 1. Attend CCS student organization functions 2. Post office hours and be available during office hours 3. Design schedule and schedule office hours to accommodate non traditional and professional students

**Psychology (2)**

**O 5: Secure research funding**
Tenure-track faculty will secure funding for their research through grants and contracts.

**O 6: Assess student satisfaction**
Assess student satisfaction with overall training experience

**Psychology, M.S. (2)**

**O 1: Continue into PhD**
Graduate students who complete the MS degree will continue into the UNO doctoral program.

**O 2: Publish Research**
Graduate students who complete the MS degree will develop the skills and knowledge to be able to complete a research project of publishable quality.

**Psychology, Ph.D. (2)**

**O 1: Conduct research of a publishable quality**
Graduate students will develop the skills and knowledge to be able to complete a research project of publishable quality.

**O 2: Communicate psychological knowledge**
Graduate students will develop the ability to communicate psychological knowledge

**Sociology (1)**

**O 4: Sociology club and honor society**
Revive sociology club and sociology honor society (AKD)

**Student Affairs and Enrollment Management (1)**

**O 1: Enhance staff and faculty awareness**
Enhance staff and faculty awareness of Student Affairs and Enrollment Management data and initiatives

**Student Housing (1)**

**O 2: Student resident participation**
Increase student resident participation in resident assistant programs.

**Student Involvement and Leadership (6)**

**O 1: Critical thinking and problem solving skills.**
Develop critical thinking and problem solving skills.

**O 2: Leadership skills**
Develop leadership skills

**O 3: Interpersonal skills**
Develop interpersonal skills.

**O 4: Student engagement**
Implement assessment tools to better measure student engagement.

O 6: Improve public relations
Improve public relations via partnership with academic colleges and other departments outside of Student Affairs.

O 7: Enhance department marketing
Enhance department marketing.

Women's Center (1)

O 1: Increase attendance at activities
Increase student and faculty attendance at activities hosted by the Women's Center.

2.3 Increase opportunities for students to engage in high-quality, high impact educational experiences. (124 associations)

Accounting (7)

O 2: Prepare students for careers
The Department of Accounting faculty will provide accounting instructions that prepares students for accounting careers.

O 3: Encourage service
1. Encourage faculty members to accept board positions. 2. Encourage faculty to serve on university committees. 3. Encourage faculty to assist in service learning opportunities.

O 4: Offer courses
Classes should be scheduled to help students meet their degree requirements, where possible. Classes should be scheduled to help meet professional/personal needs, where possible.

O 5: Maintain strong enrollments
Maintain the strong enrollments in the undergraduate and graduate Accounting programs that the Department has had. Work with Admissions to maintain undergraduate and graduate programs. Participate in phonathons.

O 6: Alumni involvement opportunities
Have at least six speakers per year in accounting classes. Solicit contributions from alumni. Continue to raise money from alumni for scholarships and awards. Continue to solicit alumni involvement with the Energy Accounting and Technology Conference.

O 7: Maintain strong partnerships
Supplement annual solicitation with the use of the Advisory Council to solicit contributions. Continue to raise money from alumni for scholarships and awards. Continue with alumni involvement with the annual Energy Accounting and Technology Conference. Obtain student internships.

O 8: PQ representatives teaching
Use professionally qualified (PQ) representatives from the accounting profession to teach courses subject to AACSB guidelines, financial constraints, College of Business guidelines and needs. Department chair should cultivate potential PQ adjunct faculty. Obtain necessary funding to hire adjunct faculty resources. Provide adequate ancillary support for adjunct faculty. Provide evaluative feedback to adjunct faculty relative to teacher evaluations.

Biological Sciences (1)

O 1: Offer courses that address current topics
Offer non-majors courses that address current topics of importance to science and society.

Biological Sciences, B.S. (1)

O 2: Adjustment to the university learning environment
Achieve satisfactory adjustment to the university learning environment.

Biological Sciences, M.S. (4)

O 1: Independent research
Be able to present effective oral and visual summaries of independent research.

O 2: Present thesis - General audience
Orally present a thesis to a general scientific audience.

O 3: Present thesis - Specialized audience
Present and defend a written thesis to a specialized audience.

O 4: Specific area of biology
Learn and apply concepts and experimental approaches in a specific area of biology appropriate to the student's interests.

Career Services (4)

O 1: Increase student self awareness
Increase self awareness and reflection of strengths, personality preferences, interests, values, skills, and success factors in the career exploration and preparation process.

O 2: Networking and reviewers’ assessment
Create opportunities for interaction between students and launching alumni, and potential employers, with reviewers’ assessment.
O 3: Ethics and values
Development of a greater understanding of ETHICS AND VALUES pertinent to professional development.

O 4: Communication
Development of a greater understanding of COMMUNICATION skills pertinent to professional development.

Center Austria (1)
O 2: Students will express understanding of America and field of study
Students will express much broadened understanding of America and of the fields they are studying in

Chemistry (1)
O 2: Promote chemistry through involvement
Faculty will promote chemistry and related sciences through involvement with other institutions, businesses and the community.

College of Liberal Arts (COLA) (1)
O 3: Maintain high quality academic programs
The College of Liberal Arts seeks to have the highest quality academic programs possible.

College of Sciences (COS) (2)
O 3: Maintain high quality academic programs
The College of Sciences will have high quality academic programs.

O 5: Student engagement initiatives
The College of Sciences faculty and students will be actively engaged in community outreach, student support, communication, and recruiting and retention

Computer Science (4)
O 1: Provide quality staff and labs
Maintain adequate faculty staffing for computer literacy and other service courses. Provide adequate laboratory facilities for computer literacy and other service courses. Provide an adequate number of laboratory assistants for literacy courses.

O 3: Promote student internships
Post internship information on the Departmental web page. Regularly inform students of internship opportunities through e-mail. Utilize the advising process to inform students of internship and other opportunities.

O 5: Increase Throughput
Increase the number of recruited students at the freshman and junior level (from transfers). Recruit underrepresented groups (e.g., women, minorities) by targeting high schools where those groups are a significant population (all-girls, minority high schools). Provide adequate tutorial services for CSCI courses.

O 6: Extra-curricular Activities
Ensure the viability of the local chapter of the Association for Computing Machinery (ACM). The ACM is the preeminent professional society for computing practitioners.

Disability Services (2)
O 2: Identify the reasonable accommodations
Students disclosing a disability will be able to identify the reasonable accommodations for which they are eligible.

O 3: Self-advocacy skills
Students will develop self-advocacy skills

Division of International Education (6)
O 1: Unique experience
Students will have a culturally and academically unique experience that will enhance the value of their UNO degree.

O 2: Non-native English speakers
Non-native English speakers will complete the IELP and their English skills will meet or exceed the minimum level necessary for admission to UNO degree programs.

O 3: F and J visas
Facilitate enrollment and retention for international students on F and J visas.

O 4: Study abroad programs
Develop and administer high-quality study abroad programs that operate on self-generated revenue and serve to enhance and enrich the academic and extra-curricular student experience.

O 5: Intensive English Language Program
Develop and administer a high-quality Intensive English Language Program that operates on self-generated revenue to recruit, prepare and facilitate entry of international students into the university.

O 6: Welcome, educate, and advise all international students
The Office of International Students and Scholars will welcome, educate, and advise all international students on F and J visas, faculty and staff about their rights and responsibilities under federal law.
**Earth and Environmental Sciences (4)**

**O 3: Community involvement**
Faculty will promote earth and environmental sciences through involvement with other institutions, businesses and the community.

**O 4: Provide expertise**
Support local organizations with technical and educational expertise on the environment, natural resources, and evolution of the earth.

**O 5: Pursue grants**
Faculty will have federal, state, corporate or private grants in force.

**O 6: Pursue funding**
Faculty will show a continued commitment to trying to secure funding.

**Earth and Environmental Sciences, M.S (1)**

**O 1: Advanced understanding of concepts**
EES Graduate students will acquire an advanced understanding of concepts in areas related to their thesis research and area of specialty.

**English (4)**

**O 1: Reduce class size in Freshman English with new hires**
Improve instruction and student learning outcomes in Freshman English Program by reducing class size from 25 to 20. In summer 2014, hire 2-3 full-time instructors to staff 10-12 additional sections created by lowering class size. Total cost: $100,100-$150,150 (2-3 instructor lines @ $35,000 each plus fringe benefits cost ($15,050 each).

**O 2: Develop online and collaborative degree programs, develop non-credit courses**
Increase access to graduate instruction by creating an online MA in English Program in collaboration with Nicholls State University. Develop a curriculum acceptable to both institutions, draft letter of intent, secure approval of letter and program proposal by UL Board and Regents, and implement and market program. Open a tenure-track search for faculty member with appropriate expertise (Rhetoric and Composition/Professional Writing). Initial cost: $0. Cost of future hire: $67,210 ($47,000 plus $20,210 in fringe benefits cost). Develop and market non-credit courses in business and creative writing.

**O 3: Recruit and retain undergraduate majors**
Recruit English majors through strategies carried out in the Department. Maintain intensive advising of majors and use database on majors to advise sophomores and juniors who are academically at risk. Continue to develop community of majors: offer “English Major” sections of ENGL 1157 and ENGL 1158, continue “Third Wednesday” discussion series, support the English Club, and maintain Facebook page.

**O 4: Recruit and retain graduate students**
Recruit graduate students through various strategies carried out in the Department. Continue to recruit prospective MA students from our undergraduate student population and other local institutions. Advertise the program to local high school teachers who need an advanced degree. Market the MA in English out of state: email “English Club” organizations and department chairs at out-of-state colleges and universities, starting in the southeast. Retain graduate students by assisting them in their academic and professional development. Maintain intensive advising of graduate students; monitor academic progress of students and contact lapsed students. Build community in MA program: offer orientation and reception to new graduate students; continue panel presentations on useful topics (career opportunities, doctoral program application), support the English Graduate Organization.

**Film and Theatre (3)**

**O 1: Evaluation process**
Use existing curriculum committee for evaluations. Discuss with professionals Compare with existing programs Anticipate movements in field

**O 2: SRI evaluation process**
Deliver SRIs in every FTCA course of instruction Compare individual SRIs to department average Compare department average to university average

**O 4: Participation guidelines**
Set guidelines and deadlines for participation in outreach to community through performance program and participation in conferences and festivals.

**Fine Arts (6)**

**O 1: Program and course evaluations**
Student course evaluations and senior exit survey questionnaire. UPDATED: May 2014 1. Research standardized survey's and forms of research in order to use the most appropriate methods for data gathering in order to improve the quality of feedback we get from our students. 1.1) In order to improve the information gained exit interviews and course evaluations we would like to implement a survey process that occurs for students at the end of each year. We would include each year of matriculation along with the exit interview for graduating seniors. This way we can gain valuable information related to the needs of the students throughout their time in the program. The survey's will address facilities, faculty, program options and external opportunities through the department. 2) We hope to use any collected information to augment our curriculum and our class structures to better meet the needs of our students. 2.3) This will allow us to develop exciting programs that will hopefully engage our students in a way that makes the learning process more invasive (professional experience, service learning) 2.4) Utilizing the feedback we get from students will hopefully allow us to connect with other programs across
campus that our students have specific interest in. This should allow us to pinpoint classes we can advise our students to enroll in that will support their departmental major.

**O 3: Community service**

Professional activities including board and committee service, volunteering and attendance (UPDATE MAY 2014 1) We intend to bring more social components into the structure of our curriculum. In beginning classes faculty will have a service component that addresses art in the community. Advanced level classes will have a more rigorous element that requires students to place art into public spaces. This can be demonstrated in multiple ways and will end with a report about how art and community are related. 1.2) Public work should address the need of advertising the university and grabbing the attention of local students in the metropolitan area. 2) Service learning components in the curriculum are one of the most important ways to both reach out into the community and create exciting forms of instruction in the classroom. 2.1) Faculty will ask to visit local high schools to give visiting lectures about their fields of study. 2.2) We have a student run arts organization that reaches out to the university campus by slaging events and creating a community involving the students that is open to everyone. 2.3) We want to invite artists in the community to visit the department, meet the students and lecture about their work. 4.3) Partnerships are important for our students to understand the professional aspects of the art world. We want our faculty to engage local institutions and artists in order to develop community based artwork or projects. 6.1) We run an off-campus gallery that shows off international artwork as well as functions as a university event setting in the heart of New Orleans. 6.3) Our department has been engaged in an international art biennial Prospect New Orleans which has helped promote the university to many kinds of people visiting the city. Many of our majors have had international success as artists and are still based here in New Orleans. They promote the university at every show they have.

**O 6: Enhance faculty-student contact**

The program will enhance faculty-student contact Post notices of all departmental events on campus and through social media Chair will encourage faculty to attend all receptions for student exhibitions, student competitions, and related events. (UPDATE: May 2014 1) We want to develop stronger connections between faculty and students and we feel that we can address a number of issues this way. We will create dedicated faculty advisers for each of our department majors. 2) Faculty will create learning objectives in each of their classes that address faculty/student contact hours. 2.1) Faculty will meet with any prospective students in their area and introduce the department, curriculum, facilities, expectations and event schedules. 2.2) Each faculty will be assigned a campus outreach project during each academic year where they engage the campus community through public art, campus lecture or arts based event. 2.3) Faculty will work with students to produce professional arts based exhibitions here on campus.

**O 7: Enhance advising**

Faculty will be encouraged to advise students on a continuing basis outside of the formal advising structure All art studio majors will meet with a faculty advisor at least once each semester. (UPDATE May 2014 2) All faculty will be expected to advise students in their areas from the time they enter the program until the time they leave the university. 2.1) Faculty will be expected to actively recruit students to their areas. Doing local high school visits and advising local high school guidance counselors on the department. 2.2) The department will provide a faculty adviser for any arts based student group or club on campus to ensure it's support by the department. 2.3) The department faculty will work to create more stable internship opportunities for students by advising students in their area on internship opportunities that would apply to them.

**O 8: Additional courses**

Special topics courses consisting of off campus trips to museums and galleries will be offered Offer courses designed to introduce the non-major to Fine Arts. Offer more sections, smaller class sizes. (UPDATE May 2014 1) The department will create new and cutting edge courses that pertain to any new trends that exist in the field of visual art. 1.1) Our current academic programs would benefit from new electives and new areas of focus that address issues related to the current fields of study in the department. 1.2) The department would like to offer a broader range of after hours classes for both the degree majors and as specified adult learner classes which makes up such a large part of the student population here at UNO. 2) We feel we can offer fun and exciting classes related to topics in art history and contemporary art that would be accessible and engaging for the entire UNO population. 2.3) By adding more targeted classes we can pinpoint areas of interest that students on our campus might have. This could be area specific art classes that deal with the many cultural heritages in the area that would be hugely popular. 4.3) Classes could be created that rely on outside partnerships, such as working with NOMA, CAC or OGDEN museums which utilize their collections and facilities for meeting space.

**O 9: Artist lectures**

On and off campus artist lectures (UPDATE May 2014 1) The department has a long history of bringing in international and national artists who have long histories of research and peer reviewed work to meet with students in the department. 1.1) The visiting artist program helps students understand the context for the work they are learning about in the classroom. 1.2) We have tried to open up the visiting artist program to include students from Delgado and some specified local high schools as a way to interest a base of students who might be looking towards a new university. 2.1) The visiting artist program is an elite way for us to recruit students. It establishes our connection to the global art world and is a way to show the importance of the program. 2.3) The visiting artist program is one of the most important learning experiences students have in the program. They learn all about a specific artist before they come and then they are dazzled and inspired by the possibilities presented to them by the visiting artist.

**Geography (2)**

**O 1: Course section scheduling**

Provide multiple sections of geography courses sought by students in other programs at useful hours of the day

**O 4: Expand contact between students and university faculty**

Expand contact between students and university faculty. Encourage student and faculty participation in student club events. Maintain student email information distribution list for publicizing of club events. Enhance student-instructor interaction by defining office hour policy (as one hour per week for each three credit course). Honor students who excel in scholarship or service to department with awards, presented at Liberal Arts Honors Convocation each spring.

**History (1)**

**O 3: Honor society, media, teaching, interdisciplinary agreements**

The Department will support the reinvigoration of Phi Alpha Theta, the increased use of new media, strong undergraduate teaching, and interdisciplinary agreements with other departments.
O 4: Departmental events
This departmental outcome will be assessed through departmental events in conjunction with the HRT 2030 – Principles of Food Production class

O 6: Executive HRT Online Masters program
This departmental outcome will be assessed through the Executive HRT Online Masters program

Integrative Biology, Ph.D. (5)

O 1: Concepts and experimental approaches
Learn concepts and experimental approaches in a variety of areas of biology.

O 2: Summaries of independent research
Be able to present effective oral and visual summaries of independent research.

O 3: Proposal
Orally present a proposal for dissertation research to a general scientific audience.

O 4: Defend written proposal
Present and defend a written proposal for dissertation research to a specialized audience.

O 5: Learn, apply, and integrate
Learn, apply, and integrate concepts and experimental approaches from specific areas of biology appropriate to the student's interests.

Interdisciplinary Studies (IDS) (4)

O 1: Create partnerships with business and non-profit agencies
Create partnerships with community businesses and non-profit agencies for paid and non-paying internships. We are working with Gameloft now who will be offering IDS students in Digital Arts Media a paid internship.

O 2: Implement IDS online degree program
We will be working with COLA and Academic Affairs to implement our IDS online degree program which has already been approved by SACS. We are in the planning stages now. We created an implementation (or start up document) with Cola in fall 2014. Update on May 15, 2014—IDS has learned that an approved SACS-COC institution called Straight Into may be used to fulfill General Education requirements online. This will help to implement our online degree in fall 2014.

O 4: Invite professionals to participate and students to attend IDS Alumni Panel
Invite professionals from distinct careers who graduated as BGS/IDS majors to participate on the IDS Alumni Panel. IDS students will attend this event as a means to making connections for career paths. Due to a lack of staffing support, we were not able to host our Spring IDS Career Panel in spring 2014. However, we are already making plans for fall 2014 to schedule a resume writing workshop along with the Fall 2014 IDS Career Panel, which will also be a UNO Freshmen/Transfer Student Plunge Event.

O 5: Ice Cream Ice Breaker Social
IDS Ice-Cream Ice Breaker Social. One of the activities for the UNO Freshmen/Transfer Student Plunge activities. We did have a success IDS Ice-Cream Breaker Social in Fall 2013. We are already planning another event during the UNO Freshmen/Transfer Student Plunge events in fall 2014.

Interdisciplinary Studies, Bachelor (1)

O 1: Understanding of integrative learning
Students will demonstrate an understanding of integrative learning as it relates to the attainment of educational and professional opportunities.

Learning Resource Center (2)

O 1: Manage and maintain Supplemental Instruction program
Work with departments and units across campus in order to manage and maintain a high quality Supplemental Instruction program.

O 2: Increase awareness of existing programs and services
Increase awareness of existing programs and services through web page, flyers, class visits to center, and center personnel visits to classes.

Management (1)

O 5: Attract and retain students
Attract and retain students by performing an annual review of course content to maintain the relevance of our courses and increasing the number of distance education offerings to make our courses increasingly convenient. Maintain high quality student organizations and continue to provide high quality off-campus educational experiences.

Marketing and Logistics (7)

O 1: Advisory board involvement
Enhance involvement of the Department of Marketing and Logistics advisory board.

O 2: Professional association participation
Increase involvement of marketing faculty in academic and/or industry associations. Encourage less involved faculty to join appropriate academic and/or industry associations.

O 3: Student interaction with professionals
Provide opportunities for students to interface with prominent marketing professionals.

O 4: Meetings as needed
The department chair will meet with those faculty not meeting publishing objective to identify obstacles to publishing.

O 5: Publication schedule
New faculty members will be given schedules and duties appropriate to publication expectations.

O 7: Communication with students
Enhance communication with marketing majors Continue to engage students through the American Marketing Association student chapter.

O 8: Faculty Qualifications
Staff the department with high quality faculty per AACSB guidelines.

Mathematics (1)

O 5: Infrastructure Improvement
The department will revive the colloquium series in the mathematics department. Also, the computer teaching lab will be enhanced for teaching and research by adding mathematical software's.

Mathematics, B.S. (1)

O 5: Support current undergraduate degree in mathematics
Make sure the undergraduate degree program in mathematics has all of the tools and ingredients it needs to be a successful program.

Merritt C. Becker Jr. University of New Orleans Transportation Institute (UNOTI) (3)

O 1: Develop transportation-focused educational opportunities
To develop transportation-focused educational opportunities

O 2: Outreach and service
To provide outreach and continuing educational opportunities to transportation planning professionals, UNO students and K-12 students in the Greater New Orleans region. Continue to serve on and work with professional associations to host lectures, seminars, workshops and conferences on transportation related topics.

O 3: Develop research program
To develop regionally and nationally competitive research program in the areas of freight/ports, transit-oriented development, evacuation planning, and sustainable, resilient and equitable transportation systems. Nurture and develop stronger partnerships with funding agencies, such as the USDOT, DHS, La DOTD/LTRC, RPC, and other universities, such as LSU to attract federal UTC funding. Actively participate in the Consortium of UTCs and with partners in Arkansas, Louisiana, Maryland and Texas. Identify new partners across the USA. Develop common research proposals. Apply for funding.

Midlo Center (6)

O 2: Collaborations
Implement 3 new collaborations with research centers or institutions in the region

O 3: Sponsor public lecture series
Sponsor 1 new public lecture series to link the university with the community

O 5: Midlo International Visiting Scholars
Increase the number of Midlo International Visiting Scholars by 3

O 6: Research projects
Demonstrate an understanding of research methods and archival research through participation in externally funded research projects

O 7: Internship program
Acquire practical application of historical methods through internship program

O 8: Public events
Gain skills in presenting academic topics to the public through public events 2014-15 - Present the Herman L Midlo Lecture in October, with an eminent scholar on slavery, in anticipation of a larger conference/exhibit in March 2014-15 - Work with new collaboration of Historic New Orleans Collection on major conference/exhibit on the internal slave trade, in association with the Libraries of Richmond (Va) to be held simultaneously in Richmond and New Orleans in March, tentatively filmed by C-Span.

Music (1)

O 6: Improve program and support services
Maintain and improve programs, contacts, and support services for its majors to ensure academic success a. Require all students to attend one advising session per semester with a music faculty advisor b. Discuss financial award status of each student during the required advising session each semester c. Communicate with students enrolled in MUS 1900 and 6900 through e-mail distribution lists in Moodle d. Faculty from each program area will meet or otherwise engage in group discussions twice per semester to evaluate students' progress e. Assign all students to a single faculty advisor; each student will remain with the assigned advisor throughout his/her time at UNO.

Philosophy (1)

O 7: Offer courses each semester to address gen ed demand
Offer courses each semester so non-majors can study philosophy to meet gen-ed requirements in the humanities. Offer
multiple sections of PHIL 1000 each semester.

Physics (3)
O 1: Develop new courses
Develop non-STEM major courses focused on current societal issues

O 2: Research productivity and funding
Encourage research productivity by faculty with incentives in salary, lighter teaching loads, and recognition at departmental and university levels Develop and implement strategies for submitting interdisciplinary multi-PI proposals which leverage our existing facilities and faculty expertise Department chair will work with individual faculty to identify and overcome roadblocks to obtaining funding

O 5: Replace and upgrade equipment
Replace broken lab equipment, modernize the experiments, purchase/maintain/catalog physics demonstration equipment (to accompany lectures), upgrade technology in tutoring center

Planning and Urban Studies (2)
O 2: Enhance faculty-student contact
Ongoing contact between faculty and students and effective student services
1. Attend CCS student organization functions
2. Post office hours and be available during office hours
3. Design schedule and schedule office hours to accommodate non traditional and professional students

O 4: Incentive community engagement by faculty members
1. Recognize community engagement in faculty workload 2. Recognize the importance of community engagement for professional planning education 3. Develop faculty guidelines for service work by Fall 2014

Psychology (5)
O 1: Positive educational experience
The department will provide a positive educational environment for undergraduate majors, as indicated by high rates of student satisfaction, in order to improve retention of majors.

O 3: Prepare for graduate training
The department will provide undergraduate majors with excellent preparation for graduate training in a mental health field.

O 4: Scholarly activities
Tenure track faculty in the department will conduct original research leading to scholarly publications and include graduate students in their research projects

O 5: Secure research funding
Tenure-track faculty will secure funding for their research through grants and contracts.

O 6: Assess student satisfaction
Assess student satisfaction with overall training experience

Psychology, B.S. (3)
O 1: Broad based knowledge
The department's undergraduate majors will attain a broad based knowledge of the field of psychology.

O 2: Empirical research
Undergraduate majors will be proficient in the production and communication of empirical research. Graduates will be able to design a data collection strategy, collect and analyze data, and write a report of the findings in APA format.

O 3: Specific Training
The department will produce undergraduate majors who have focused training in psychology across 3 areas defined by American Psychological Association guidelines as core to undergraduate training: 1) Developmental; 2) Clinical, Abnormal, and Personality; 3) Sensation Perception, Physiology, & Comparative.

Psychology, M.S. (3)
O 1: Continue into PhD
Graduate students who complete the MS degree will continue into the UNO doctoral program.

O 2: Publish Research
Graduate students who complete the MS degree will develop the skills and knowledge to be able to complete a research project of publishable quality.

O 3: Communicate research
Graduate students who complete the MS degree will develop the ability to communicate psychological knowledge

Psychology, Ph.D. (3)
O 1: Conduct research of a publishable quality
Graduate students will develop the skills and knowledge to be able to complete a research project of publishable quality.

O 2: Communicate psychological knowledge
Graduate students will develop the ability to communicate psychological knowledge

O 3: Employment
Graduate training will enable all graduating doctoral students to obtain employment that meets their career objectives.

**Sociology (4)**

- **O 3: Maintain current list of majors, provide regular information**
  New undergraduate coordinator will assemble and maintain e-mail list of majors, update it regularly, and circulate information about academic deadlines and resources related to retention and graduation requirements.

- **O 4: Sociology club and honor society**
  Revive sociology club and sociology honor society (AKD)

- **O 7: Maintain active research institute**
  Department maintains a research institute (CHART), the purpose of which is to stimulate scholarly activity in environmental sociology and sociology of disasters.

- **O 10: Encourage community service**
  Encourage faculty to serve as board members, advisors, and guest speakers for community groups

**Student Accountability and Advocacy (3)**

- **O 2: Opportunity to present their position in accountability meetings**
  The Student Accountability and Advocacy office will provide students the opportunity to present their position in accountability meetings for misconduct cases, including academic dishonesty.

- **O 4: Understanding of personal responsibility**
  Students will demonstrate an understanding of personal responsibility.

- **O 5: Develop workshops and other programming to educate students**
  The Student Accountability and Advocacy Office will develop workshops and other programming to educate students on issues related to Student Code of Conduct violations.

**Student Affairs and Enrollment Management (1)**

- **O 1: Enhance staff and faculty awareness**
  Enhance staff and faculty awareness of Student Affairs and Enrollment Management data and initiatives

**Student Housing (1)**

- **O 2: Student resident participation**
  Increase student resident participation in resident assistant programs.

**Student Involvement and Leadership (6)**

- **O 1: Critical thinking and problem solving skills**
  Develop critical thinking and problem solving skills.

- **O 2: Leadership skills**
  Develop leadership skills

- **O 3: Interpersonal skills**
  Develop interpersonal skills.

- **O 4: Student engagement**
  Implement assessment tools to better measure student engagement.

- **O 6: Improve public relations**
  Improve public relations via partnership with academic colleges and other departments outside of Student Affairs.

- **O 7: Enhance department marketing**
  Enhance department marketing.

2.4 Promote a culture of consistent, high-quality service across the university. (84 associations)

**Accounting (7)**

- **O 2: Prepare students for careers**
  The Department of Accounting faculty will provide accounting instructions that prepares students for accounting careers.

- **O 3: Encourage service**
  1. Encourage faculty members to accept board positions. 2. Encourage faculty to serve on university committees. 3. Encourage faculty to assist in service learning opportunities.

- **O 4: Offer courses**
  Classes should be scheduled to help students meet their degree requirements, where possible. Classes should be scheduled to help meet professional/personal needs, where possible.

- **O 5: Maintain strong enrollments**
  Maintain the strong enrollments in the undergraduate and graduate Accounting programs that the Department has had. Work with Admissions to maintain undergraduate and graduate programs. Participate in phonathons.

- **O 6: Alumni involvement opportunities**
  Have at least six speakers per year in accounting classes. Solicit contributions from alumni. Continue to raise money from
alumni for scholarships and awards. Continue to solicit alumni involvement with the Energy Accounting and Technology Conference.

O 7: Maintain strong partnerships
Supplement annual solicitation with the use of the Advisory Council to solicit contributions. Continue to raise money from alumni for scholarships and awards. Continue with alumni involvement with the annual Energy Accounting and Technology Conference. Obtain student internships.

O 8: PQ representatives teaching
Use professionally qualified (PQ) representatives from the accounting profession to teach courses subject to AACSB guidelines, financial constraints, College of Business guidelines and needs. Department chair should cultivate potential PQ adjunct faculty. Obtain necessary funding to hire adjunct faculty resources. Provide adequate ancillary support for adjunct faculty. Provide evaluative feedback to adjunct faculty relative to teacher evaluations.

Biological Sciences, B.S. (1)

O 2: Adjustment to the university learning environment
Achieve satisfactory adjustment to the university learning environment.

Chemistry (1)

O 2: Promote chemistry through involvement
Faculty will promote chemistry and related sciences through involvement with other institutions, businesses and the community.

College of Liberal Arts (COLA) (1)

O 3: Maintain high quality academic programs
The College of Liberal Arts seeks to have the highest quality academic programs possible.

College of Sciences (COS) (1)

O 3: Maintain high quality academic programs
The College of Sciences will have high quality academic programs.

Computer Science (3)

O 1: Provide quality staff and labs
Maintain adequate faculty staffing for computer literacy and other service courses. Provide adequate laboratory facilities for computer literacy and other service courses. Provide an adequate number of laboratory assistants for literacy courses.

O 5: Increase Throughput
Increase the number of recruited students at the freshman and junior level (from transfers). Recruit underrepresented groups (e.g., women, minorities) by targeting high schools where those groups are a significant population (all-girls, minority high schools). Provide adequate tutorial services for CSCI courses.

O 6: Extra-curricular Activities
Ensure the viability of the local chapter of the Association for Computing Machinery (ACM). The ACM is the preeminent professional society for computing practitioners.

Counseling Services (4)

O 1: Increase student awareness
Increase student awareness of services offered through Counseling Services.

O 2: Increase faculty/staff awareness
Increase faculty/staff awareness of services offered through Counseling Services including consultation.

O 3: Marketing of services
Increase “marketing” of services offered by Counseling Services.

O 4: Provide high-quality services
Monitor quality of services provided by seeking feedback from clients and from outreach participants.

Curriculum and Instruction (2)

O 1: Prepare reports and materials.
Submit/resubmit SPA reports. Develop materials related to NCATE visit.

O 7: Supportive and student-centered learning
Faculty in EDCI will participate in two LiveText trainings to ensure understanding, knowledge, and skills regarding the use of electronic data collection as it relates to students’ outcomes during the 2014-2015 academic year. (Goal 2, Strategy 4, Item B)

Disability Services (4)

O 1: Understanding of the process
Students will demonstrate understanding of the process for accessing accommodations and will follow through with faculty members.

O 4: Response to student requests
ODS will ensure a response to all student requests for accommodations within 14 business days.

O 5: Leadership for institutional response
ODS will provide leadership for institutional response to federal mandates and policy initiatives that affect students with disabilities.

O 6: Increase awareness
ODS will increase awareness of services/role to faculty/staff.

Division of International Education (6)

O 1: Unique experience
Students will have a culturally and academically unique experience that will enhance the value of their UNO degree.

O 2: Non-native English speakers
Non-native English speakers will complete the IELP and their English skills will meet or exceed the minimum level necessary for admission to UNO degree programs.

O 3: F and J visas
Facilitate enrollment and retention for international students on F and J visas.

O 4: Study abroad programs
Develop and administer high-quality study abroad programs that operate on self-generated revenue and serve to enhance and enrich the academic and extra-curricular student experience.

O 5: Intensive English Language Program
Develop and administer a high-quality Intensive English Language Program that operates on self-generated revenue to recruit, prepare and facilitate entry of international students into the university.

O 6: Welcome, educate, and advise all international students
The Office of International Students and Scholars will welcome, educate, and advise all international students on F and J visas, faculty and staff about their rights and responsibilities under federal law.

Earth and Environmental Sciences (4)

O 3: Community involvement
Faculty will promote earth and environmental sciences through involvement with other institutions, businesses and the community

O 4: Provide expertise
Support local organizations with technical and educational expertise on the environment, natural resources, and evolution of the earth

O 5: Pursue grants
Faculty will have federal, state, corporate or private grants in force.

O 6: Pursue funding
Faculty will show a continued commitment to trying to secure funding.

English (2)

O 3: Recruit and retain undergraduate majors
Recruit English majors through our department’s established methods of recruiting applicants to UNO who have declared English as their major: continue participation in Get to Know UNO, increase contacts with applicants (through mailings of guidebook to major), continue on-campus activities and receptions for applicants and families (“Class It Up” in Fall and luncheon in Spring), and market the program to out-of-state applicants through the First-Year Tuition Scholarship. Retain English majors through strategies carried out in the Department. Maintain intensive advising of majors and use database on majors to advise sophomores and juniors who are academically at risk. Continue to develop community of majors: offer “English Major” sections of ENGL 1157 and ENGL 1158, continue “Third Wednesday” discussion series, support the English Club, and maintain Facebook page.

O 4: Recruit and retain graduate students
Recruit graduate students through various strategies carried out in the Department: continue to recruit prospective MA students from our undergraduate student population and other local institutions. Advertise the program to local high school teachers who need an advanced degree. Market the MA in English out of state: email “English Club” organizations and department chairs at out-of-state colleges and universities, starting in the southeast. Retain graduate students by assisting them in their academic and professional development. Maintain intensive advising of graduate students; monitor academic progress of students and contact lapsed students. Build community in MA program: offer orientation and reception to new graduate students; continue panel presentations on useful topics (career opportunities, doctoral program application), support the English Graduate Organization.

Film and Theatre (3)

O 1: Evaluation process
Use existing curriculum committee for evaluations. Discuss with professionals Compare with existing programs Anticipate movements in field

O 2: SRI evaluation process
Deliver SRIs in every FTCA course of instruction Compare individual SRIs to department average Compare department average to university average

O 4: Participation guidelines
Set guidelines and deadlines for participation in outreach to community through performance program and participation in conferences and festivals.
Interdisciplinary Studies, Bachelor

O 1: Program and course evaluations

Student course evaluations and senior exit survey questionnaire. UPDATED: May 2014 1. Research standardized survey's and forms of research in order to use the most appropriate methods for data gathering in order to improve the quality of feedback we get from our students. 1.1) In order to improve the information gained exit interviews and course evaluations we would like to implement a survey process that occurs for students at the end of each year. We would include each year of matriculation along with the exit interview for graduating seniors. This way we can gain valuable information related to the needs of the students throughout their time in the program. The survey's will address facilities, faculty, program options and external opportunities through the department. 2) We hope to use any collected information to augment our curriculum and our class structures to better meet the needs of our students. 2.3) This will allow us to develop exciting programs that will hopefully engage our students in a way that makes the learning process more invasive (professional experience, service learning) 2.4) Utilizing the feedback we get from students will hopefully allow us to connect with other programs across campus that our students have specific interest in. This should allow us to pinpoint classes we can advise our students to enroll in that will support their departmental major.

O 4: Workshop attendance

Staff will attend workshops offered by the College or University. UPDATE MAY 2014: 2.4) To help support all classroom applications and any important communications between faculty and students. Faculty will be expected to attend any pertinent campus workshops. Each faculty will have a graduate assistant to help ensure that communications are distributed in any classroom settings. 3.3) All staff and faculty in the department will attend any and all university training related to grant strategies and training that could help the department identify and related internal and external grants that would be appropriate for the department. 4.1) In addition we feel that more involvement by the department is needed to ensure that faculty are as knowledgeable about the workings of the university curriculum as a whole for purposes of advising students properly and creating more interaction with other departments on campus.

O 5: Faculty meetings

Faculty and staff will meet regularly to implement new ideas. Require faculty and staff communicate any unprecedented or unusual issues raised by students. Student concerns will be noted and provided to the chair. These concerns will be brought into meeting agendas for due consideration.. UPDATE MAY 2014 1.1) In creating a greater dialogue between departments and within our own department we feel that mandatory biweekly meetings would be appropriate in order to create a collective understanding of the challenges that face the department. This will ensure that curriculum development moves along at an appropriate pace and that all faculty are participating in the creation of a curriculum that works for everyone. 2.4) The chair will address all the faculty and assign duties in a way that gets the faculty out into the university community as engaging participants. 3.1) We can develop strategies for keeping the faculty engaged and happy with their work environment by addressing any concerns or questions during meetings.

Geography (1)

O 1: Course section scheduling

Provide multiple sections of geography courses sought by students in other programs at useful hours of the day

Graduate School (1)

O 6: Effective customer service

Provide effective customer service to current students, faculty & staff

Interdisciplinary Studies (IDS) (4)

O 1: Create partnerships with business and non-profit agencies

Create partnerships with community businesses and non-profit agencies for paid and non-paying internships. We are working with Game loft now who will be offering IDS students in Digital Arts Media a paid internship.

O 2: Implement IDS online degree program

We will be working with COLA and Academic Affairs to implement our IDS online degree program which has already been approved by SACS. We are in the planning stages now. We created an implementation (or start up document) with Cola in fall 2014. Update on May 15, 2014: IDS has learned that an approved SACS-COC institution called Straight Into may be used to fulfill General Education requirements online. This will help to implement our online degree in fall 2014.

O 4: Invite professionals to participate and students to attend IDS Alumni Panel

Invite professionals from distinct careers who graduated as BGS/IDS majors to participate on the IDS Alumni Panel. IDS students will attend this event as a means to making connections for career paths. Due to a lack of staffing support, we were not able to host our Spring IDS Career Panel in spring 2014. However, we are already making plans for fall 2014 to schedule a resume writing workshop along with the Fall 2014 IDS Career Panel, which will also be a UNO Freshmen/Transfer Student Plunge Event.

O 5: Ice Cream Ice Breaker Social

IDS Ice-Cream Ice Breaker Social. One of the activities for the UNO Freshmen/Transfer Student Plunge activities. We did have a success IDS Ice-Cream Breaker Social in Fall 2013. We are already planning another event during the UNO Freshmen/Transfer Student Plunge events in fall 2014.

Interdisciplinary Studies, Bachelor (2)

O 1: Understanding of integrative learning

Students will demonstrate an understanding of integrative learning as it relates to the attainment of educational and professional opportunities.

O 3: Integrate ideas

Interdisciplinary Studies majors learn how to integrate ideas across disciplines and incorporate distinct perspectives in their learning processes.
Learning Resource Center (1)

O 3: Writing Center support
Maintain an organizational structure for making appointments and addressing walk-in tutor requests to the Writing Center in order to maximize tutor use.

Marketing and Logistics (4)

O 2: Professional association participation
Increase involvement of marketing faculty in academic and/or industry associations. Encourage less involved faculty to join appropriate academic and/or industry associations.

O 6: Admissions events
Faculty will participate in Admissions-focused events at the invitations of UNO Admissions office. Department will coordinate with UNO Admissions and communicate with potential students expressing an interest in marketing.

O 7: Communication with students
Enhance communication with marketing majors. Continue to engage students through the American Marketing Association student chapter.

O 8: Faculty Qualifications
Staff the department with high quality faculty per AACSB guidelines.

Mathematics (1)

O 5: Infrastructure Improvement
The department will revive the colloquium series in the mathematics department. Also, the computer teaching lab will be enhanced for teaching and research by adding mathematical software’s.

Mathematics, M.S (1)

O 4: Student satisfaction
The department will maintain high graduate student satisfaction with the program.

Merritt C. Becker Jr. University of New Orleans Transportation Institute (UNOTI) (2)

O 2: Outreach and service
To provide outreach and continuing educational opportunities to transportation planning professionals, UNO students and K-12 students in the Greater New Orleans region. Continue to serve on and work with professional associations to host lectures, seminars, workshops and conferences on transportation related topics.

O 4: Publish research
Publish research in peer-reviewed transportation publications. Mentor young faculty and staff members. Look for collaborations opportunities across faculty, staff and with students. Incentivize peer reviewed submissions.

Philosophy (1)

O 9: Encourage university and community service
Encourage faculty to volunteer for university service requiring elections, professional service, and service to the community. Appoint faculty to department and college committees.

Physics (1)

O 5: Replace and upgrade equipment
Replace broken lab equipment, modernize the experiments, purchase/maintain/catalog physics demonstration equipment (to accompany lectures), upgrade technology in tutoring center.

Planning and Urban Studies (1)

O 5: Create a student centered environment
1. Participate in on campus training sessions
2. Develop a positive customer service attitude among staff
3. Ensure a staff member is available to help graduate students

Psychology (4)

O 1: Positive educational experience
The department will provide a positive educational environment for undergraduate majors, as indicated by high rates of student satisfaction, in order to improve retention of majors.

O 3: Prepare for graduate training
The department will provide undergraduate majors with excellent preparation for graduate training in a mental health field.

O 5: Secure research funding
Tenure-track faculty will secure funding for their research through grants and contracts.

O 6: Assess student satisfaction
Assess student satisfaction with overall training experience.

Psychology, M.S. (2)

O 1: Continue into PhD
Graduate students who complete the MS degree will continue into the UNO doctoral program.

O 3: Communicate research
Graduate students who complete the MS degree will develop the ability to communicate psychological knowledge.
Psychology, Ph.D. (1)
O 2: Communicate psychological knowledge
Graduate students will develop the ability to communicate psychological knowledge

Registrar's Office (3)
O 2: Guidance and support to students
Provide timely, precise guidance and support to students as they work toward degree completion, as well as faculty and staff involved in the evaluation of satisfactory academic progress toward degree completion.

O 3: Accurate personal, academic, and enrollment records
Ensure the University maintains accurate personal, academic, and enrollment records for its entire student population, past and present, and provide access to data derived from these records only when appropriate.

O 4: Philosophy of proactive leadership, collaboration and continual assessment
Demonstrate a philosophy of proactive leadership, collaboration and continual assessment that improves outcomes within the office and throughout the University.

Student Accountability and Advocacy (2)
O 1: Timeliness of adjudication of cases
The Student Accountability and Advocacy Office will sustain the timeliness of adjudication of cases ensuring efficiency and timeliness.

O 3: Increase awareness to all students, faculty and staff
The Student Accountability and Advocacy Office will increase awareness to all students, faculty and staff of existing Student Accountability and Advocacy mission, policies, procedures and current issues.

Student Affairs and Enrollment Management (1)
O 3: Monitor progress
Monitor progress of institutional effectiveness process for Student Affairs and Enrollment Management programs

Student Health Services (4)
O 1: Provide high quality services
Maintain and monitor quality of services provided by seeking feedback from clinic visits and outreach participants.

O 2: Increase student awareness
Increase student awareness offered through Student Health Services.

O 3: Increase faculty/staff awareness
Increase faculty/staff awareness of services offered through Student Health Services.

O 4: Marketing of Services
Increase marketing of services offered by Student Health Services

Student Housing (2)
O 1: Resident requests and complaints addressed in a timely fashion
The UNO Student Housing department will assist in the recruitment and retention efforts by ensuring all student resident requests and complaints be addressed in a timely fashion.

O 4: Enhance resident's experience
Develop new services to enhance the resident's experience in the residence facility.

Student Involvement and Leadership (3)
O 4: Student engagement
Implement assessment tools to better measure student engagement.

O 6: Improve public relations
Improve public relations via partnership with academic colleges and other departments outside of Student Affairs.

O 7: Enhance department marketing
Enhance department marketing.

3 Maintain a high-quality faculty and staff that support a student-centered, urban research university.
(59 associations)

Accounting (6)
O 1: Financial support and evaluations for research
1. Subsidize submission fees 2. Provide financial support for research 3. Have meaningful evaluations for research

O 2: Prepare students for careers
The Department of Accounting faculty will provide accounting instructions that prepares students for accounting careers.

O 3: Encourage service
1. Encourage faculty members to accept board positions. 2. Encourage faculty to serve on university committees. 3. Encourage faculty to assist in service learning opportunities.
O 4: Offer courses
Classes should be scheduled to help students meet their degree requirements, where possible. Classes should be scheduled to help meet professional/personal needs, where possible.

O 5: Maintain strong enrollments
Maintain the strong enrollments in the undergraduate and graduate Accounting programs that the Department has had. Work with Admissions to maintain undergraduate and graduate programs. Participate in phonathons.

O 8: PQ representatives teaching
Use professionally qualified (PQ) representatives from the accounting profession to teach courses subject to AACSB guidelines, financial constraints, College of Business guidelines and needs. Department chair should cultivate potential PQ adjunct faculty. Obtain necessary funding to hire adjunct faculty resources. Provide adequate ancillary support for adjunct faculty. Provide evaluative feedback to adjunct faculty relative to teacher evaluations.

Chemistry (3)

O 1: Research and publications
Conduct research and publish their results in peer-reviewed scientific venues.

O 2: Promote chemistry through involvement
Faculty will promote chemistry and related sciences through involvement with other institutions, businesses and the community.

O 4: Grants
Faculty will have federal, state, corporate or private grants in force.

Civil and Environmental Engineering (2)

O 1: Recruit qualified faculty
Recruit faculty with appropriate credentials and include a mix of practitioners with recognized expertise.

O 2: Professional development
Adhere to the continuing education requirements of professional engineering licensure Publicize teaching improvement seminar opportunities, and support full time faculty who want to attend these seminars

College of Liberal Arts (COLA) (2)

O 1: Maintain high quality staff
The College of Liberal Arts seeks to maintain the highest quality of professional staff.

O 2: Maintain high quality faculty
The College of Liberal Arts seeks to maintain the highest quality of faculty sufficient to meet the demands of students and the various curricula.

College of Sciences (COS) (2)

O 1: Maintain high quality professional staff
The College of Sciences will maintain the highest quality of professional staff.

O 2: Maintain high quality faculty
The College of Sciences seeks to maintain the highest quality of faculty in research and teaching.

Computer Science (4)

O 1: Provide quality staff and labs
Maintain adequate faculty staffing for computer literacy and other service courses. Provide adequate laboratory facilities for computer literacy and other service courses. Provide an adequate number of laboratory assistants for literacy courses.

O 2: Professional development
Obtain adequate funding to support registration, fees, and travel. Inform faculty and staff of requests and opportunities for short courses, workshops, and conferences. Determine obstacles to involvement in short courses, workshops, and conferences through annual review of faculty.

O 4: Provide faculty support
Provide teaching support for junior faculty and faculty with external funding. Provide support for faculty working on funding proposals. Ensure that faculty are informed of funding possibilities and given assistance in the preparation of research proposals. Determine obstacles to proposal submission through the annual review of faculty

O 7: Faculty/Staff Engagement
Promote involvement of faculty and staff in university committees/forums.

Division of International Education (3)

O 2: Non-native English speakers
Non-native English speakers will complete the IELP and their English skills will meet or exceed the minimum level necessary for admission to UNO degree programs.

O 5: Intensive English Language Program
Develop and administer a high-quality Intensive English Language Program that operates on self-generated revenue to recruit, prepare and facilitate entry of international students into the university.

O 6: Welcome, educate, and advise all international students
The Office of International Students and Scholars will welcome, educate, and advise all international students on F and J visas, faculty and staff about their rights and responsibilities under federal law.

Earth and Environmental Sciences (1)

O 2: Professional meetings
Faculty will attend professional meetings

Electrical Engineering (1)

O 2: Publications and presentations
Publish books, book chapters, journal articles, and conference papers.

English (3)

O 1: Reduce class size in Freshman English with new hires
Improve instruction and student learning outcomes in Freshman English Program by reducing class size from 25 to 20. In summer 2014, hire 2-3 full-time instructors to staff 10-12 additional sections created by lowering class size. Total cost: $100,100-$150,150 (2-3 instructor lines @ $35,000 each plus fringe benefits cost ($15,050 each).

O 2: Develop online and collaborative degree programs, develop non-credit courses
Increase access to graduate instruction by creating an online MA in English Program in collaboration with Nicholls State University. Develop a curriculum acceptable to both institutions; draft letter of intent; secure approval of letter and program proposal by UL Board and Regents; and implement and market program. Open a tenure-track search for faculty member with appropriate expertise (Rhetoric and Composition/Professional Writing). Initial cost: $0. Cost of future hire: $67,210 ($47,000 plus $20,210 in fringe benefits cost). Develop and market non-credit courses in business and creative writing.

O 5: Make strategic faculty hires, improve structure of faculty compensation, improve staff support
Make strategically prioritized hires of tenure-track faculty members and instructors of English. Secure authorization to hire for instructors (2-3 instructor lines @ $35,000 each plus fringe benefits @ $15,050 each; total cost is $100,100-150,150. Secure authorization to hire for 1 tenure-track faculty member. (47,000 plus $20,210 in fringe benefit costs; total costs is $67,210). Improve structure of compensation by re-introducing proposal to set salary floors at all ranks. Create one non-classified staff positions to support student recruitment and retention activities while carrying out regular administrative functions of the Department and teaching in the Freshman English Program (1 section per semester). Total cost for position: $45,760 ($32,000 plus fringe benefit costs of $13,760).

Film and Theatre (3)

O 1: Evaluation process
Use existing curriculum committee for evaluations. Discuss with professionals Compare with existing programs Anticipate movements in field

O 2: SRI evaluation process
Deliver SRIs in every FTCA course of instruction Compare individual SRIs to department average Compare department average to university average

O 4: Participation guidelines
Set guidelines and deadlines for participation in outreach to community through performance program and participation in conferences and festivals.

Fine Arts (1)

O 2: Required research and professional activity
Tenure track faculty will be required to demonstrate creative commitment through a consistent record of professional activity for every review period. Commitment to creative research will be a primary factor for consideration in all hiring practices. 3.1) In order to attract new faculty and retain our existing faculty the department wants to create partnerships with arts based institutions in the city that will allow us to develop curricular and project based programs that should help us focus on urban research methods and practices. 3.1) Establishing resources that will help with travel, research and facilities. In return we ask that the faculty demonstrate findings or show related work in regards to any funds that were used. 3.1) In order to recruit new faculty or staff we need to develop new areas of study within the department. It is attractive to any incoming faculty member to come to a situation where they have some control over how a program is being developed. 4) Within the department we would like to make research one of the focal points by doing everything we can to support our faculty. Technology, Facilities; institutional connections. 4) We want to create student positions that will address faculty needs in terms of building research projects. Hopefully this can facilitate broad projects that also begin to tie into the classroom. 4.2) In order to identify areas of research we will promote faculty partnerships that will create a dialogue that furthers ideas about what is possible. This should help to discover untapped areas in our fields of study.

Graduate School (1)

O 5: Tenured and tenure-track faculty merit membership
Monitor and guide departments in ensuring that tenured and tenure-track faculty merit membership on the Graduate Faculty

Management (1)

O 2: Provide quality teaching
Provide quality teaching. Maintain quality by recruiting high quality faculty members. Use department foundation money to support faculty members attending seminars (or other training) when other sources of funds are not available.

Marketing and Logistics (6)

O 1: Advisory board involvement
Enhance involvement of the Department of Marketing and Logistics advisory board.

O 2: Professional association participation
Increase involvement of marketing faculty in academic and/or industry associations. Encourage less involved faculty to join
appropriate academic and/or industry associations.

O 4: Meetings as needed
The department chair will meet with those faculty not meeting publishing objective to identify obstacles to publishing.

O 5: Publication schedule
New faculty members will be given schedules and duties appropriate to publication expectations.

O 6: Admissions events
Faculty will participate in Admissions-focused events at the invitations of UNO Admissions office. Department will coordinate with UNO Admissions and communicate with potential students expressing an interest in marketing.

O 8: Faculty Qualifications
Staff the department with high quality faculty per AACSB guidelines.

Merritt C. Becker Jr. University of New Orleans Transportation Institute (UNOTI) (3)

O 1: Develop transportation-focused educational opportunities
To develop transportation-focused educational opportunities

O 3: Develop research program
To develop regionally and nationally competitive research program in the areas of freight/ports, transit-oriented development, evacuation planning, and sustainable, resilient and equitable transportation systems. Nurture and develop stronger partnerships with funding agencies, such as the USDOT, DHS, La DOTD/LTRC, RPC, and other universities, such as LSU to attract federal UTC funding. Actively participate in the Consortium of UTCs and with partners in Arkansas, Louisiana, Maryland, and Texas. Identify new partners across the USA. Develop common research proposals. Apply for funding.

O 4: Publish research
Publish research in peer-reviewed transportation publications. Mentor young faculty and staff members. Look for collaborations opportunities across faculty, staff and with students. Incentivize peer reviewed submissions.

Political Science (5)

O 1: Publications and other scholarly activities
Publication of refereed and non-refereed journal articles, book chapters, books, reports, and other scholarly activity.

O 2: Seek funding
The Department of Political Science will seek external and internal funding for research.

O 5: Participate in professional organizations
1. Members of the Department will participate in national and international meetings. 2. Members of the Department will participate in professional organizations as members and officers, both national and international.

O 6: International publications
Members of the Department will publish in journals located outside the US.

O 8: Publish poll results
The Department will regularly publish results of polls taken by Department members.

Psychology (3)

O 2: Promote student:faculty interaction
Reduce student:faculty ratio to promote greater student-faculty interaction and improve mentoring of students in research.

O 4: Scholarly activities
Tenure track faculty in the department will conduct original research leading to scholarly publications and include graduate students in their research projects.

O 5: Secure research funding
Tenure-track faculty will secure funding for their research through grants and contracts.

Psychology, B.S. (1)

O 3: Specific Training
The department will produce undergraduate majors who have focused training in psychology across 3 areas defined by American Psychological Association guidelines as core to undergraduate training: 1) Developmental; 2) Clinical, Abnormal, and Personality; 3) Sensation Perception, Physiology, & Comparative.

Sociology (5)

O 1: Hire faculty member in high demand area
Hire a full-time faculty member in the area of criminology and juvenile delinquency. Present to Provost research report on existing programs in the area to demonstrate need for criminologist, possibilities for inter and intra-university cooperation, and high student demand in these areas. New faculty should start in Fall 2013, or Fall 2014 at the latest.

O 5: Full-time faculty workload reduction
Full-time faculty receive reduction of one course each semester to conduct research.

O 6: Emphasis on scholarly productivity in raises and promotion
Scholarly productivity counts forty-five percent in assessment of merit pay raises and promotion in rank.

O 7: Maintain active research institute
Department maintains a research institute (CHART), the purpose of which is to stimulate scholarly activity in environmental sociology and sociology of disasters.

O 9: Encourage professional organization participation
1. Department chair will encourage faculty members to apply for travel funding. 2. Encourage faculty members to serve as reviewers, editors, or editorial board members.

Special Education and Habilitative Services (3)
O 1: Teaching evaluations
Faculty will submit syllabi each semester. Evaluations of courses will be completed each semester

O 3: Participate in service activities
Faculty will volunteer for governance committees within the university and college. Faculty will participate on committees within community and school organizations. Faculty will participate with Departmental- and College-identified schools in the greater New Orleans area. Faculty will participate in NCATE-related activities.

O 5: Recruitment materials
Faculty will redesign brochures. Faculty will provide content for website improvement

3.1 Retain high-performing faculty and staff. (70 associations)

Accounting (5)
O 1: Financial support and evaluations for research
1. Subsidize submission fees. 2. Provide financial support for research. 3. Have meaningful evaluations for research

O 2: Prepare students for careers
The Department of Accounting faculty will provide accounting instructions that prepares students for accounting careers.

O 3: Encourage service
1. Encourage faculty members to accept board positions. 2. Encourage faculty to serve on university committees. 3. Encourage faculty to assist in service learning opportunities.

O 4: Offer courses
Classes should be scheduled to help students meet their degree requirements, where possible. Classes should be scheduled to help meet professional/personal needs, where possible.

O 5: Maintain strong enrollments
Maintain the strong enrollments in the undergraduate and graduate Accounting programs that the Department has had. Work with Admissions to maintain undergraduate and graduate programs. Participate in phonathons.

Biological Sciences (1)
O 3: Publication funds, meetings, expectations
New faculty receive start-up funds and duties consistent with publication expectations. Chair meets with faculty annually to identify obstacles to research and publication, and identify strategies to overcome them.

Chemistry (3)
O 1: Research and publications
Conduct research and publish their results in peer-reviewed scientific venues.

O 2: Promote chemistry through involvement
Faculty will promote chemistry and related sciences through involvement with other institutions, businesses and the community.

O 4: Grants
Faculty will have federal, state, corporate or private grants in force.

Civil and Environmental Engineering (2)
O 2: Professional development
Adhere to the continuing education requirements of professional engineering licensure. Publicize teaching improvement seminar opportunities, and support full time faculty who want to attend these seminars.

O 6: Professional licensure
Stipulate that new faculty become licensed professional engineers within 4 years of their appointment. Require assistant professors to become licensed professional engineers before being considered for P&T.

College of Liberal Arts (COLA) (2)
O 1: Maintain high quality staff
The College of Liberal Arts seeks to maintain the highest quality of professional staff.

O 2: Maintain high quality faculty
The College of Liberal Arts seeks to maintain the highest quality of faculty sufficient to meet the demands of students and the various curricula.

College of Sciences (COS) (2)
O 1: Maintain high quality professional staff
The College of Sciences will maintain the highest quality of professional staff.

**Computer Science (3)**

**O 1: Provide quality staff and labs**
Maintain adequate faculty staffing for computer literacy and other service courses. Provide adequate laboratory facilities for computer literacy and other service courses. Provide an adequate number of laboratory assistants for literacy courses.

**O 2: Professional development**
Obtain adequate funding to support registration, fees, and travel. Inform faculty and staff of requests and opportunities for short courses, workshops, and conferences. Determine obstacles to involvement in short courses, workshops, and conferences through annual review of faculty.

**O 4: Provide faculty support**
Provide teaching support for junior faculty and faculty with external funding. Provide support for faculty working on funding proposals. Ensure that faculty are informed of funding possibilities and given assistance in the preparation of research proposals. Determine obstacles to proposal submission through the annual review of faculty.

**Curriculum and Instruction (2)**

**O 1: Prepare reports and materials.**
Submit/resubmit SPA reports. Develop materials related to NCATE visit.

**O 8: Allocate faculty and staff resources**
To better allocate faculty and staff resources in accordance with academic enrollment trends, EDCI faculty will participate in a projected three-year hiring plan that responds to the needs of the college based on current enrollment data and projected growth trends. Requests for positions will be data-driven and reflect the programmatic needs of the COEHD. The plan will be developed by December 2014 and revisited as needed during remainder of the academic year (Goal 3, Strategy 1, Item C).

**Division of International Education (3)**

**O 2: Non-native English speakers**
Non-native English speakers will complete the IELP and their English skills will meet or exceed the minimum level necessary for admission to UNO degree programs.

**O 5: Intensive English Language Program**
Develop and administer a high-quality Intensive English Language Program that operates on self-generated revenue to recruit, prepare and facilitate entry of international students into the university.

**O 6: Welcome, educate, and advise all international students**
The Office of International Students and Scholars will welcome, educate, and advise all international students on F and J visas, faculty and staff about their rights and responsibilities under federal law.

**Earth and Environmental Sciences (6)**

**O 1: Scholarly activity**
Submit scholarly work for publication

**O 2: Professional meetings**
Faculty will attend professional meetings

**O 3: Community involvement**
Faculty will promote earth and environmental sciences through involvement with other institutions, businesses and the community

**O 4: Provide expertise**
Support local organizations with technical and educational expertise on the environment, natural resources, and evolution of the earth

**O 5: Pursue grants**
Faculty will have federal, state, corporate or private grants in force.

**O 6: Pursue funding**
Faculty will show a continued commitment to trying to secure funding.

**Electrical Engineering (1)**

**O 2: Publications and presentations**
Publish books, book chapters, journal articles, and conference papers.

**English (3)**

**O 1: Reduce class size in Freshman English with new hires**
Improve instruction and student learning outcomes in Freshman English Program by reducing class size from 25 to 20. In summer 2014, hire 2-3 full-time instructors to staff 10-12 additional sections created by lowering class size. Total cost: $100,100-$150,150 (2-3 instructor lines @ $35,000 each plus fringe benefits cost ($15,050 each).

**O 2: Develop online and collaborative degree programs, develop non-credit courses**
Increase access to graduate instruction by creating an online MA in English Program in collaboration with Nicholls State University. Develop a curriculum acceptable to both institutions, draft letter of intent, secure approval of letter and program...
Film and Theatre

O 5: Make strategic faculty hires, improve structure of faculty compensation, improve staff support

Make strategically prioritized hires of tenure-track faculty members and instructors of English. Secure authorization to hire for instructors (2-3 instructor lines @ $35,000 each plus fringe benefits @ $15,050 each; total cost is $100,100-150,150. Secure authorization to hire for 1 tenured faculty member (47,000 plus $20,210 in fringe benefits cost). Improve structure of compensation by re-introducing proposal to set salary floors at all ranks. Create one non-classified staff positions to support student recruitment and retention activities while carrying out regular administrative functions of the Department and teaching in the Freshman English Program (1 section per semester). Total cost for position: $45,760 ($32,000 plus fringe benefit costs of $13,760).

Film and Theatre (3)

O 1: Evaluation process

Use existing curriculum committee for evaluations. Discuss with professionals Compare with existing programs Anticipate movements in field

O 2: SRI evaluation process

Deliver SRIs in every FTCA course of instruction Compare individual SRIs to department average Compare department average to university average

O 4: Participation guidelines

Set guidelines and deadlines for participation in outreach to community through performance program and participation in conferences and festivals.

Fine Arts (3)

O 2: Required research and professional activity

Tenure track faculty will be required to demonstrate creative commitment through a consistent record of professional activity for every review period. Commitment to creative research will be a primary factor for consideration in all hiring practices.

UPDATE MAY 2014 3) In order to attract new faculty and retain our existing faculty the department wants to create partnerships with arts based institutions in the city that will allow us to develop curricular and project based programs that should help us focus on urban research methods and practices. 3.1) Establishing resources that will help with travel, research and facilities. In return we ask that the faculty demonstrate findings or show related work in regards to any funds that were used. 3.1) In order to recruit new faculty or staff we need to develop new areas of study within the department. It is attractive to any incoming faculty member to come to in a situation where they have some control over how a program is being developed. 4) Within the department we would like to make research one of the focal points by doing everything we can to support our faculty. Technology, Facilities, institutional connections. 4.1) We want to create student positions that will address faculty needs in terms of building research projects. Hopefully this can facilitate broad projects that also begin to tie into the classroom. 4.2) In order to identify areas of research we will promote faculty partnerships that will create a dialogue that furthers ideas about what is possible. This should help to discover untapped areas in our fields of study.

O 5: Faculty meetings

Faculty and staff will meet regularly to implement new ideas. Require faculty and staff communicate any unprecedented or unusual issues raised by students. Student concerns will be noted and provided to the chair. These concerns will be put into meeting agendas for due consideration. UPDATE MAY 2014 1.1) In creating a greater dialogue between departments and within our own department we feel that mandatory biweekly meetings would be appropriate in order to create a collective understanding of the challenges that face the department. This will ensure that curriculum development moves along at an appropriate pace and that all faculty are participating in the creation of a curriculum that works for everyone. 2.4) The chair will address all the faculty and assign duties in a way that gets the faculty out into the university community as engaging participants. 3.1) We can develop strategies for keeping the faculty engaged and happy with their work environment by addressing any concerns or questions during meetings. 5.4) During meetings the facility will be addressed and each faculty member will be assigned a portion of the facility to be in charge of. During meetings each member will report on the status of his or her section of the building. 6.1) During meetings the department will brainstorm ways with which the department and university can be externally engaged through curriculum, faculty projects, internships or service learning.

O 10: Improve facilities and resources

Development of facilities and digital media current Departmental Needs: Art History -Art Stor- digital image library subscription -Additional Digital projector & installation -To be utilized by entire student body & faculty. -To be funded by Library -University tech fees for purchase & installation Studio -Additional studio space for studio lighting -MMFA studios adjacent to Fine Arts undergraduate studio facility -Wood shop in MFA studio space -For critiques -For students to be closer to FA building making it easier for faculty usage & to not impede on other departments dislike of art material usage -Where campus police & post office vacated, could be utilized for graduate studios instead of the commons Lecture classroom -To accommodate; visiting artists, seminar, art appreciation & additional art history lecture classroom -Oufitted with digital projector & speakers -Classroom to fit up to 120 students for Art Appreciation -To be able to offer more than one class at a time with the limited space of LA104 -For space for the visiting artists & all of the students having room to attend -Proximity to FA building important -We currently have to move all drawing desks, find chairs, projector & other equipment for visiting artists & the room is too small to accommodate all of the students & faculty required to attend. UPDATE MAY 2014 1) Having the appropriate tools and facilities to teach the different art disciplines that we have focused on in the department takes a dedicated building in order to address student learning objectives appropriately. 1.1) We have dedicated lab fees that allow our students access to materials that they would have trouble acquiring on their own. It's one of the most important ways we are able to address our classroom instruction. 1.2) We have instituted a demonstration lecture program where we invite students from selected schools to come, learn and experiment within our structured space as a way to recruit students but also help familiarize our facility will the local population. 2) Our facility is instrumental in providing instruction that is both varied and complex. We need Printmaking, darkroom, digital media, painting and sculpture based labs that allow for these types of instruction. 2.1) We must be able to provide a facility that supports all of the necessary learning but also can attract students to the department. It must be clean, maintained and financially supported in order to serve this necessary function. 3.1) In order to retain faculty the building has many needs that need to be addressed. Rodent infestation, air treatment systems that don't work, leaks and the list could go on forever. We need better support from the university in the upkeep of our building in order for us to retain our faculty. 3.2) The same argument will be made in order for us to recruit faculty. In addition, new recruits need dedicated research space and associated technology to help entice high level recruits. 5.2) The department would like to be included in the university planning and design efforts. Our building needs an overhaul but it is a great layout.
and functional design. 5.4) If the system invested money into the building it’s ultimate costs would be far less that building a new building or trying to add on to another existing UNO building. It also needs improved support from the janitorial division.

**Graduate School (1)**
- **O 5: Tenured and tenure-track faculty merit membership**
  Monitor and guide departments in ensuring that tenured and tenure-track faculty merit membership on the Graduate Faculty

**History (1)**
- **O 8: Increase faculty compensation**
  The Department Chair will work with the UNO administration to increase faculty compensation.

**Hotel, Restaurant and Tourism Management (1)**
- **O 7: Faculty qualifications**
  Ensure all faculty members are appropriately qualified.

**Management (1)**
- **O 2: Provide quality teaching**
  Provide quality teaching. Maintain quality by recruiting high quality faculty members. Use department foundation money to support faculty members attending seminars (or other training) when other sources of funds are not available.

**Marketing and Logistics (6)**
- **O 1: Advisory board involvement**
  Enhance involvement of the Department of Marketing and Logistics advisory board.
- **O 2: Professional association participation**
  Increase involvement of marketing faculty in academic and/or industry associations. Encourage less involved faculty to join appropriate academic and/or industry associations.
- **O 4: Meetings as needed**
  The department chair will meet with those faculty not meeting publishing objective to identify obstacles to publishing.
- **O 5: Publication schedule**
  New faculty members will be given schedules and duties appropriate to publication expectations.
- **O 6: Admissions events**
  Faculty will participate in Admissions-focused events at the invitations of UNO Admissions office. Department will coordinate with UNO Admissions and communicate with potential students expressing an interest in marketing.
- **O 8: Faculty Qualifications**
  Staff the department with high quality faculty per AACSB guidelines.

**Merritt C. Becker Jr. University of New Orleans Transportation Institute (UNOTI) (3)**
- **O 1: Develop transportation-focused educational opportunities**
  To develop transportation-focused educational opportunities
- **O 3: Develop research program**
  To develop regionally and nationally competitive research program in the areas of freight/ports, transit-oriented development, evacuation planning, and sustainable, resilient and equitable transportation systems. Nurture and develop stronger partnerships with funding agencies, such as the US DOT, DHS, La DOTD/LTRC, RPC, and other universities, such as LSU to attract federal UTC funding. Actively participate in the Consortium of UTCs and with partners in Arkansas, Louisiana, Maryland and Texas. Identify new partners across the USA. Develop common research proposals. Apply for funding.
- **O 4: Publish research**
  Publish research in peer-reviewed transportation publications. Mentor young faculty and staff members Look for collaborations opportunities across faculty, staff and with students Incentivize peer reviewed submissions

**Midlo Center (2)**
- **O 1: Application for research grant**
  Complete application for 2 new research grants.
- **O 2: Collaborations**
  Implement 3 new collaborations with research centers or institutions in the region

**Philosophy (1)**
- **O 8: Encourage professional development**
  Encourage faculty to apply for membership to the graduate faculty, as well as to participate in conferences, grant-seeking, editorships, etc.

**Physics (1)**
- **O 2: Research productivity and funding**
  Encourage research productivity by faculty with incentives in salary, lighter teaching loads, and recognition at departmental and university levels Develop and implement strategies for submitting interdisciplinary multi-PI proposals which leverage our existing facilities and faculty expertise Department chair will work with individual faculty to identify and overcome roadblocks to obtaining funding

**Political Science (5)**
O 1: Publications and other scholarly activities
Publication of refereed and non-refereed journal articles, book chapters, books, reports, and other scholarly activity.

O 2: Seek funding
The Department of Political Science will seek external and internal funding for research.

O 5: Participate in professional organizations
1. Members of the Department will participate in national and international meetings. 2. Members of the Department will participate in professional organizations as members and officers, both national and international.

O 6: International publications
Members of the Department will publish in journals located outside the US.

O 8: Publish poll results
The Department will regularly publish results of polls taken by Department members.

Psychology (3)
O 2: Promote student:faculty interaction
Reduce student:faculty ratio to promote greater student-faculty interaction and improve mentoring of students in research.

O 4: Scholarly activities
Tenure track faculty in the department will conduct original research leading to scholarly publications and include graduate students in their research projects

O 5: Secure research funding
Tenure-track faculty will secure funding for their research through grants and contracts.

Sociology (4)
O 5: Full-time faculty workload reduction
Full-time faculty receive reduction of one course each semester to conduct research

O 6: Emphasis on scholarly productivity in raises and promotion
Scholarly productivity counts forty-five percent in assessment of merit pay raises and promotion in rank.

O 7: Maintain active research institute
Department maintains a research institute (CHART), the purpose of which is to stimulate scholarly activity in environmental sociology and sociology of disasters.

O 9: Encourage professional organization participation
1. Department chair will encourage faculty members to apply for travel funding. 2. Encourage faculty members to serve as reviewers, editors, or editorial board members.

Special Education and Habilitative Services (2)
O 1: Teaching evaluations
Faculty will submit syllabi each semester. Evaluations of courses will be completed each semester

O 5: Recruitment materials
Faculty will resdesign brochures. Faculty will provide content for website improvement

3.2 Recruit high-quality, diverse faculty and staff. (59 associations)

Accounting (6)
O 1: Financial support and evaluations for research
1. Subsidize submission fees 2. Provide financial support for research 3. Have meaningful evaluations for research

O 2: Prepare students for careers
The Department of Accounting faculty will provide accounting instructions that prepares students for accounting careers.

O 3: Encourage service
1. Encourage faculty members to accept board positions. 2. Encourage faculty to serve on university committees. 3. Encourage faculty to assist in service learning opportunities.

O 4: Offer courses
Classes should be scheduled to help students meet their degree requirements, where possible. Classes should be scheduled to help meet professional/personal needs, where possible.

O 5: Maintain strong enrollments
Maintain the strong enrollments in the undergraduate and graduate Accounting programs that the Department has had. Work with Admissions to maintain undergraduate and graduate programs. Participate in phonathons.

O 8: PQ representatives teaching
Use professionally qualified (PQ) representatives from the accounting profession to teach courses subject to AACSB guidelines, financial constraints, College of Business guidelines and needs. Department chair should cultivate potential PQ adjunct faculty. Obtain necessary funding to hire adjunct faculty resources. Provide adequate ancillary support for adjunct faculty. Provide evaluative feedback to adjunct faculty relative to teacher evaluations.
Biological Sciences (1)

**O 3: Publication funds, meetings, expectations**
New faculty receive start-up funds and duties consistent with publication expectations. Chair meets with faculty annually to identify obstacles to research and publication, and identify strategies to overcome them.

Chemistry (3)

**O 1: Research and publications**
Conduct research and publish their results in peer-reviewed scientific venues.

**O 2: Promote chemistry through involvement**
Faculty will promote chemistry and related sciences through involvement with other institutions, businesses and the community.

**O 4: Grants**
Faculty will have federal, state, corporate or private grants in force.

Civil and Environmental Engineering (1)

**O 1: Recruit qualified faculty**
Recruit faculty with appropriate credentials and include a mix of practitioners with recognized expertise.

College of Liberal Arts (COLA) (2)

**O 1: Maintain high quality staff**
The College of Liberal Arts seeks to maintain the highest quality of professional staff.

**O 2: Maintain high quality faculty**
The College of Liberal Arts seeks to maintain the highest quality of faculty sufficient to meet the demands of students and the various curricula.

College of Sciences (COS) (2)

**O 1: Maintain high quality professional staff**
The College of Sciences will maintain the highest quality of professional staff.

**O 2: Maintain high quality faculty**
The College of Sciences seeks to maintain the highest quality of faculty in research and teaching.

Computer Science (2)

**O 1: Provide quality staff and labs**
Maintain adequate faculty staffing for computer literacy and other service courses. Provide adequate laboratory facilities for computer literacy and other service courses. Provide an adequate number of laboratory assistants for literacy courses.

**O 2: Professional development**
Obtain adequate funding to support registration, fees, and travel. Inform faculty and staff of requests and opportunities for short courses, workshops, and conferences. Determine obstacles to involvement in short courses, workshops, and conferences through annual review of faculty.

Division of International Education (3)

**O 2: Non-native English speakers**
Non-native English speakers will complete the IELP and their English skills will meet or exceed the minimum level necessary for admission to UNO degree programs.

**O 5: Intensive English Language Program**
Develop and administer a high-quality Intensive English Language Program that operates on self-generated revenue to recruit, prepare and facilitate entry of international students into the university.

**O 6: Welcome, educate, and advise all international students**
The Office of International Students and Scholars will welcome, educate, and advise all international students on F and J visas, faculty and staff about their rights and responsibilities under federal law.

Earth and Environmental Sciences (6)

**O 1: Scholarly activity**
Submit scholarly work for publication

**O 2: Professional meetings**
Faculty will attend professional meetings

**O 3: Community involvement**
Faculty will promote earth and environmental sciences through involvement with other institutions, businesses and the community

**O 4: Provide expertise**
Support local organizations with technical and educational expertise on the environment, natural resources, and evolution of the earth

**O 5: Pursue grants**
Faculty will have federal, state, corporate or private grants in force.
**O 6: Pursue funding**

Faculty will show a continued commitment to trying to secure funding.

**English (3)**

**O 1: Reduce class size in Freshman English with new hires**

Improve instruction and student learning outcomes in Freshman English Program by reducing class size from 25 to 20. In summer 2014, hire 2-3 full-time instructors to staff 10-12 additional sections created by lowering class size. Total cost: $100,100-$150,150 (2-3 instructor lines @ $35,000 each plus fringe benefits cost ($15,050 each).

**O 2: Develop online and collaborative degree programs, develop non-credit courses**

Increase access to graduate instruction by creating an online MA in English Program in collaboration with Nichols State University. Develop a curriculum acceptable to both institutions, draft letter of intent, secure approval of letter and program proposal by UL Board and Regents, and implement and market program. Open a tenure-track search for faculty member with appropriate expertise (Rhetoric and Composition/Professional Writing). Initial cost: $0. Cost of future hire: $67,210 ($47,000 plus $20,210 in fringe benefits cost). Develop and market non-credit courses in business and creative writing.

**O 5: Make strategic faculty hires, improve structure of faculty compensation, improve staff support**

Make strategically prioritized hires of tenure-track faculty members and instructors of English. Secure authorization to hire for instructors (2-3 instructor lines @ $35,000 each plus fringe benefits @ $15,050 each; total cost is $100,100-150,150. Secure authorization to hire for 1 tenure-track faculty member. (47,000 plus $20,210 in fringe benefit costs; total costs is $67,210).

Improve structure of compensation by re-introducing proposal to set salary floors at all ranks. Create one non-classified staff positions to support student recruitment and retention activities while carrying out regular administrative functions of the Department and teaching in the Freshman English Program (1 section per semester). Total cost for position: $45,760 ($32,000 plus fringe benefit costs of $13,760).

**Film and Theatre (3)**

**O 1: Evaluation process**

Use existing curriculum committee for evaluations. Discuss with professionals Compare with existing programs Anticipate movements in field

**O 2: SRI evaluation process**

Deliver SRIs in every FTCA course of instruction Compare individual SRIs to department average Compare department average to university average

**O 4: Participation guidelines**

Set guidelines and deadlines for participation in outreach to community through performance program and participation in conferences and festivals.

**Fine Arts (2)**

**O 2: Required research and professional activity**

Tenure track faculty will be required to demonstrate creative commitment through a consistent record of professional activity for every review period. Commitment to creative research will be a primary factor for consideration in all hiring practices.

**UPDATE MAY 2014 3)** In order to attract new faculty and retain our existing faculty the department wants to create partnerships with arts based institutions in the city that will allow us to develop curricular and project based programs that should help us focus on urban research methods and practices. 3.1) Establishing resources that will help with travel, research and facilities. In return we ask that the faculty demonstrate findings or show related work in regards to any funds that were used. 3.1) In order to recruit new faculty or staff we need to develop new areas of study within the department. It is attractive to any incoming faculty member to come to a situation where they have some control over how a program is being developed. 4) Within the department we would like to make research one of the focal points by doing everything we can to support our faculty. Technology, Facilities, institutional connections. 4.1) We want to create student positions that will address faculty needs in terms of building research projects. Hopefully this can facilitate broad projects that also begin to tie into the classroom. 4.2) In order to identify areas of research we will promote faculty partnerships that will create a dialogue that furthers ideas about what is possible. This should help to discover untapped areas in our fields of study.

**O 10: Improve facilities and resources**

Development of facilities and digital media current Departmental Needs: Art History -Art Stor- digital image library subscription. -Additional Digital projector & installation -To be utilized by entire student body & faculty. -To be funded by Library-University tech fees for purchase & installation Studio -Additional studio space for studio lighting -MFA studios adjacent to Fine Arts undergraduate studio facility -Wood shop in MFA studio space -For critiques -For students to be closer to FA building making it easier for facility usage & to not impede on other departments dislike of art material usage -Where campus police & post office vacated, could be utilized for graduate studios instead of the commons Lecture classroom -To accommodate: visiting artists, seminar, art appreciation & additional art history lecture classroom -Oufitted with digital projector & speakers -Classroom to fit up to 120 students for Art Appreciation -To be able to offer more than one class at a time with the limited space of LA104 -For space for the visiting artists & all of the students having room to attend -Proximity to FA building important -We currently have to move all drawing desks, find chairs, projector & other equipment for visiting artists & the room is too small to accommodate all of the students & faculty required to attend. UPDATE MAY 2014 1) Having the appropriate tools and facilities to teach the different art disciplines that we have focused on in the department takes a dedicated building in order to address student learning objectives appropriately. 1.1) We have dedicated lab fees that allow our students access to materials that they would have trouble acquiring on their own. It's one of the most important ways we are able to address classroom instruction. 1.2) We have instituted a demonstration lecture program where we invite students from selected schools to come, learn and experiment within our structured space as a way to recruit students but also help familiarize our facility will the local population. 2) Our facility is instrumental in providing instruction that is both varied and complex. We need Printmaking, darkroom, digital media, painting and sculpture based labs that allow for these types of instruction. 2.1) We must be able to provide a facility that supports all of the necessary learning but also can attract students to the department. It must be clean, maintained and financially supported in order to serve this necessary function. 3.1) In order to retain faculty the building has many needs that need to be addressed. Rodent infestation, air treatment systems that don't work, leaks and the list could go on forever. We need better support from the university in the upkeep of our building in order for us to retain our faculty. 3.2) The same argument will be made in order for us to recruit faculty. In addition, new recruits need dedicated research space and associated technology to help entice high level recruits. 5.2) The department would like to be included in the university planning and design efforts. Our building needs an overhaul but it is a great layout...
and functional design. 5.4) If the system invested money into the building it’s ultimate costs would be far less that building a new building or trying to add on to another existing UNO building. It also needs improved support from the janitorial division.

Management (1)

O 1: Provide quality courses
Provide quality courses. Perform annual review of course and program content to maintain relevance of courses offered. Maintain quality of faculty members teaching courses.

Marketing and Logistics (6)

O 1: Advisory board involvement
Enhance involvement of the Department of Marketing and Logistics advisory board.

O 2: Professional association participation
Increase involvement of marketing faculty in academic and/or industry associations. Encourage less involved faculty to join appropriate academic and/or industry associations.

O 4: Meetings as needed
The department chair will meet with those faculty not meeting publishing objective to identify obstacles to publishing.

O 5: Publication schedule
New faculty members will be given schedules and duties appropriate to publication expectations.

O 6: Admissions events
Faculty will participate in Admissions-focused events at the invitations of UNO Admissions office. Department will coordinate with UNO Admissions and communicate with potential students expressing an interest in marketing.

O 8: Faculty Qualifications
Staff the department with high quality faculty per AACSB guidelines.

Merritt C. Becker Jr. University of New Orleans Transportation Institute (UNOTI) (3)

O 1: Develop transportation-focused educational opportunities
To develop transportation-focused educational opportunities

O 3: Develop research program
To develop regionally and nationally competitive research program in the areas of freight/ports, transit-oriented development, evacuation planning, and sustainable, resilient and equitable transportation systems. Nurture and develop stronger partnerships with funding agencies, such as the USDOT, DHS, La DOTD/LTRC, RPC, and other universities, such as LSU to attract federal UTC funding. Actively participate in the Consortium of UTCs and with partners in Arkansas, Louisiana, Maryland and Texas. Identify new partners across the USA. Develop common research proposals. Apply for funding.

O 4: Publish research
Publish research in peer-reviewed transportation publications. Mentor young faculty and staff members Look for collaborations opportunities across faculty, staff and with students Incentivize peer reviewed submissions

Music (1)

O 2: Needs assessment and identify potential revenue sources
1. Establish a prioritized list of departmental needs that would best be met using outside revenue sources 2. Engage with university Office of Development to identify possible sources of external revenue

Philosophy (1)

O 10: Hire one full-time faculty member
After spring commencement, the department will have 39 majors. As of 05/12/14, 41 individuals have applied for fall admission. Most of the applications are for admission into our online degree program. With only 4 full-time faculty, the department cannot handle a large influx of majors.

Political Science (5)

O 1: Publications and other scholarly activities
Publication of refereed and non-refereed journal articles, book chapters, books, reports, and other scholarly activity.

O 2: Seek funding
The Department of Political Science will seek external and internal funding for research.

O 5: Participate in professional organizations
1. Members of the Department will participate in national and international meetings. 2. Members of the Department will participate in professional organizations as members and officers, both national and international.

O 6: International publications
Members of the Department will publish in journals located outside the US.

O 8: Publish poll results
The Department will regularly publish results of polls taken by Department members.

Psychology (3)

O 2: Promote student:faculty interaction
Reduce student:faculty ratio to promote greater student-faculty interaction and improve mentoring of students in research.
O 4: Scholarly activities
Tenure-track faculty in the department will conduct original research leading to scholarly publications and include graduate students in their research projects.

O 5: Secure research funding
Tenure-track faculty will secure funding for their research through grants and contracts.

Sociology (5)
O 1: Hire faculty member in high demand area
Hire a full-time faculty member in the area of criminology and juvenile delinquency. Present to Provost research report on existing programs in the area to demonstrate need for criminologist, possibilities for inter and intra-university cooperation, and high student demand in these areas. New faculty should start in Fall 2013, or Fall 2014 at the latest.

O 5: Full-time faculty workload reduction
Full-time faculty receive reduction of one course each semester to conduct research.

O 6: Emphasis on scholarly productivity in raises and promotion
Scholarly productivity counts forty-five percent in assessment of merit pay raises and promotion in rank.

O 7: Maintain active research institute
Department maintains a research institute (CHART), the purpose of which is to stimulate scholarly activity in environmental sociology and sociology of disasters.

O 9: Encourage professional organization participation
1. Department chair will encourage faculty members to apply for travel funding. 2. Encourage faculty members to serve as reviewers, editors, or editorial board members.

3.3 Increase faculty and staff involvement in university-wide decision-making (38 associations)

Accounting (5)
O 1: Financial support and evaluations for research
1. Subsidize submission fees 2. Provide financial support for research 3. Have meaningful evaluations for research

O 2: Prepare students for careers
The Department of Accounting faculty will provide accounting instructions that prepares students for accounting careers.

O 3: Encourage service
1. Encourage faculty members to accept board positions. 2. Encourage faculty to serve on university committees. 3. Encourage faculty to assist in service learning opportunities.

O 4: Offer courses
Classes should be scheduled to help students meet their degree requirements, where possible. Classes should be scheduled to help meet professional/personal needs, where possible.

O 5: Maintain strong enrollments
Maintain the strong enrollments in the undergraduate and graduate Accounting programs that the Department has had. Work with Admissions to maintain undergraduate and graduate programs. Participate in phonathons.

Chemistry (3)
O 1: Research and publications
Conduct research and publish their results in peer-reviewed scientific venues.

O 2: Promote chemistry through involvement
Faculty will promote chemistry and related sciences through involvement with other institutions, businesses and the community.

O 4: Grants
Faculty will have federal, state, corporate or private grants in force.

College of Liberal Arts (COLA) (2)
O 1: Maintain high quality staff
The College of Liberal Arts seeks to maintain the highest quality of professional staff.

O 2: Maintain high quality faculty
The College of Liberal Arts seeks to maintain the highest quality of faculty sufficient to meet the demands of students and the various curricula.

College of Sciences (COS) (2)
O 1: Maintain high quality professional staff
The College of Sciences will maintain the highest quality of professional staff.

O 2: Maintain high quality faculty
The College of Sciences seeks to maintain the highest quality of faculty in research and teaching.

Computer Science (1)
O 7: Faculty/Staff Engagement
Promote involvement of faculty and staff in university committees/forums.

Disability Services (1)
O 6: Increase awareness
ODS will increases awareness of services/role to faculty/staff.

Division of International Education (3)
O 2: Non-native English speakers
Non-native English speakers will complete the IELP and their English skills will meet or exceed the minimum level necessary for admission to UNO degree programs.

O 5: Intensive English Language Program
Develop and administer a high-quality Intensive English Language Program that operates on self-generated revenue to recruit, prepare and facilitate entry of international students into the university.

O 6: Welcome, educate, and advise all international students
The Office of International Students and Scholars will welcome, educate, and advise all international students on F and J visas, faculty and staff about their rights and responsibilities under federal law.

Earth and Environmental Sciences (1)
O 2: Professional meetings
Faculty will attend professional meetings

English (1)
O 5: Make strategic faculty hires, improve structure of faculty compensation, improve staff support
Make strategically prioritized hires of tenure-track faculty members and instructors of English. Secure authorization to hire for instructors (2-3 instructor lines @ $35,000 each plus fringe benefits @ $15,050 each; total cost is $100,100-150,150. Secure authorization to hire for 1 tenure-track faculty member. (47,000 plus $20,210 in fringe benefit costs; total costs is $67,210). Improve structure of compensation by re-introducing proposal to set salary floors at all ranks. Create one non-classified staff positions to support student recruitment and retention activities while carrying out regular administrative functions of the Department and teaching in the Freshman English Program (1 section per semester). Total cost for position: $45,760 ($32,000 plus fringe benefit costs of $13,760).

Film and Theatre (3)
O 1: Evaluation process
Use existing curriculum committee for evaluations. Discuss with professionals Compare with existing programs Anticipate movements in field

O 2: SRI evaluation process
Deliver SRIs in every FTCA course of instruction Compare individual SRIs to department average Compare department average to university average

O 4: Participation guidelines
Set guidelines and deadlines for participation in outreach to community through performance program and participation in conferences and festivals.

Fine Arts (2)
O 2: Required research and professional activity
Tenure track faculty will be required to demonstrate creative commitment through a consistent record of professional activity for every review period. Commitment to creative research will be a primary factor for consideration in all hiring practices. UPDATE MAY 2014 3) In order to attract new faculty and retain our existing faculty the department wants to create partnerships with arts based institutions in the city that will allow us to develop curricular and project based programs that should help us focus on urban research methods and practices. 3.1) Establishing resources that will help with travel, research and facilities. In return we ask that the faculty demonstrate findings or show related work in regards to any funds that were used. 3.1) In order to recruit new faculty or staff we need to develop new areas of study within the department. It is attractive to any incoming faculty member to come in to a situation where they have some control over how a program is being developed. 4) Within the department we would like to make research one of the focal points by doing everything we can to support our faculty. Technology, Facilities, institutional connections. 4.1) We want to create student positions that will address faculty needs in terms of building research projects. Hopefully this can facilitate broad projects that also begin to tie into the classroom. 4.2) In order to identify areas of research we will promote faculty partnerships that will create a dialogue that furthers ideas about what is possible. This should help to discover untapped areas in our fields of study.

O 4: Workshop attendance
Staff will attend workshops offered by the College or University. UPDATE MAY 2014; 2.4) To help support all classroom applications and any important communications between faculty and students. Faculty will be expected to attend any pertinent campus workshops. Each faculty will have a graduate assistant to help ensure that communications are distributed in any classroom settings. 3.3) All staff and faculty in the department will attend any and all university training related to grant strategies and training that could help the department identify and related internal and external grants that would be appropriate for the department. 4.1) In addition we feel that more involvement by the department is needed to ensure that faculty are as knowledgeable about the workings of the university curriculum as a whole for purposes of advising students properly and creating more interaction with other departments on campus.

Institutional Research and Data Management (3)
O 1: Facilitate the utilization of data
Facilitate the utilization of data, and research and assessment findings, among local faculty and staff, in their continuous efforts to improve UNO's programs and student outcomes.

O 2: Fulfill university reporting obligations
Fulfill many of UNO’s reporting obligations to various external agencies, including the Board of Regents, federal and state governmental units, and rating/ranking publications.

O 3: Produce ad hoc reports
Produce accurate, timely, and useful reports from UNO databases and other sources in response to ad hoc requests from internal and external stakeholders.

Interdisciplinary Studies (IDS) (2)

O 1: Create partnerships with business and non-profit agencies
Create partnerships with community businesses and non-profit agencies for paid and non-paying internships. We are working with Gameloft now who will be offering IDS students in Digital Arts Media a paid internship.

O 2: Implement IDS online degree program
We will be working with COLA and Academic Affairs to implement our IDS online degree program which has already been approved by SACS. We are in the planning stages now. We created an implementation (or start up document) with Cola in fall 2014. Update on May 15, 2014: IDS has learned that an approved SACS-COC institution called Straight Into may be used to fulfill General Education requirements online. This will help to implement our online degree in fall 2014.

Interdisciplinary Studies, Bachelor (3)

O 1: Understanding of integrative learning
Students will demonstrate an understanding of integrative learning as it relates to the attainment of educational and professional opportunities.

O 2: Identify knowledge
Students will identify knowledge they have acquired from two or three disciplines.

O 3: Integrate ideas
Interdisciplinary Studies majors learn how to integrate ideas across disciplines and incorporate distinct perspectives in their learning processes.

Marketing and Logistics (2)

O 5: Publication schedule
New faculty members will be given schedules and duties appropriate to publication expectations.

O 6: Admissions events
Faculty will participate in Admissions-focused events at the invitations of UNO Admissions office. Department will coordinate with UNO Admissions and communicate with potential students expressing an interest in marketing.

Psychology (1)

O 5: Secure research funding
Tenure-track faculty will secure funding for their research through grants and contracts.

Registrar’s Office (1)

O 4: Philosophy of proactive leadership, collaboration and continual assessment
Demonstrate a philosophy of proactive leadership, collaboration and continual assessment that improves outcomes within the office and throughout the University.

Special Education and Habilitative Services (1)

O 3: Participate in service activities
Faculty will volunteer for governance committees within the university and college. Faculty will participate on committees within community and school organizations. Faculty will participate with Departmental- and College-identified schools in the greater New Orleans area. Faculty will participate in NCATE-related activities.

Student Accountability and Advocacy (1)

O 3: Increase awareness to all students, faculty and staff
The Student Accountability and Advocacy Office will increase awareness to all students, faculty and staff of existing Student Accountability and Advocacy mission, policies, procedures and current issues.

4 Strengthen UNO’s research and creative activity. (63 associations)

Accounting (1)

O 1: Financial support and evaluations for research
1. Subsidize submission fees 2. Provide financial support for research 3. Have meaningful evaluations for research

Advanced Materials Research Institute (AMRI) (1)

O 1: Annual funding
Increase federal and state funding annually by 25%

Biological Sciences (1)

O 2: Professional development
Encourage faculty attendance at grant-writing workshops. Disseminate communications from ORSP and other sources on grant programs and deadlines. Chair meets with faculty annually to identify strategies for proposal development.

Center Austria (2)

O 3: Broaden intellectual and scholarly discourses
Broaden intellectual and scholarly discourses

O 4: Contribute to teaching mission of university
Contribution to UNO teaching mission

Center for Hazards Assessment Response and Technology (CHART) (1)

O 1: Produce and disseminate research projects
UNO-CHART’s research projects support its mission to assist residents, local and state officials, and communities in understanding and reducing risk to natural hazards.

Chemistry (4)

O 1: Research and publications
Conduct research and publish their results in peer-reviewed scientific venues.

O 2: Promote chemistry through involvement
Faculty will promote chemistry and related sciences through involvement with other institutions, businesses and the community.

O 4: Grants
Faculty will have federal, state, corporate or private grants in force.

O 5: Pursue research support
Faculty will show a continued commitment to trying to secure funding.

College of Liberal Arts (COLA) (3)

O 2: Maintain high quality faculty
The College of Liberal Arts seeks to maintain the highest quality of faculty sufficient to meet the demands of students and the various curricula.

O 3: Maintain high quality academic programs
The College of Liberal Arts seeks to have the highest quality academic programs possible.

O 4: Procure funds from multiple sources
The College of Liberal Arts seeks sufficient funding (internal and external) to enable all academic program/faculty goals be realized.

b.. Match levels of funding to specific academic programs.

a.. Create Development guidelines and strategies to augment general funding.

College of Sciences (COS) (1)

O 2: Maintain high quality faculty
The College of Sciences seeks to maintain the highest quality of faculty in research and teaching.

Computer Science (3)

O 1: Provide quality staff and labs
Maintain adequate faculty staffing for computer literacy and other service courses. Provide adequate laboratory facilities for computer literacy and other service courses. Provide an adequate number of laboratory assistants for literacy courses.

O 2: Professional development
Obtain adequate funding to support registration, fees, and travel. Inform faculty and staff of requests and opportunities for short courses, workshops, and conferences. Determine obstacles to involvement in short courses, workshops, and conferences through annual review of faculty.

O 4: Provide faculty support
Provide teaching support for junior faculty and faculty with external funding. Provide support for faculty working on funding proposals. Ensure that faculty are informed of funding possibilities and given assistance in the preparation of research proposals. Determine obstacles to proposal submission through the annual review of faculty.

Earth and Environmental Sciences (5)

O 1: Scholarly activity
Submit scholarly work for publication

O 3: Community involvement
Faculty will promote earth and environmental sciences through involvement with other institutions, businesses and the community.

O 4: Provide expertise
Support local organizations with technical and educational expertise on the environment, natural resources, and evolution of the earth.

O 5: Pursue grants
Faculty will have federal, state, corporate or private grants in force.

O 6: Pursue funding
Faculty will show a continued commitment to trying to secure funding.

Energy Conversion & Conservation Center (ECCC) (2)

O 1: Research programs
Support research programs for undergraduate, master's and doctoral programs in clean energy, energy efficiency, and energy conservation.

**O 2: Research proposals**
Prepare and submit research proposals to funding agencies and private companies.

**English (2)**

**O 2: Develop online and collaborative degree programs, develop non-credit courses**
Increase access to graduate instruction by creating an online MA in English Program in collaboration with Nicholls State University. Develop a curriculum acceptable to both institutions, draft letter of intent, secure approval of letter and program proposal by UL Board and Regents, and implement and market program. Open a tenure-track search for faculty member with appropriate expertise (Rhetoric and Composition/Professional Writing). Initial cost: $0. Cost of future hire: $67,210 ($47,000 plus $20,210 in fringe benefits cost). Develop and market non-credit courses in business and creative writing.

**O 7: Increase scholarly productivity**
Increase scholarly productivity by providing more incentives to faculty in rank. Raise funds to support faculty research and travel, by appointing a grant-writing committee, by drawing on the Freshman Textbook Fund (rhetoric and composition research) and by creating other custom-published textbooks. Raise additional revenue for the Department through non-credit courses; use Word: News and Notes from the UNO English Department to solicit donations from alumni.

**Film and Theatre (3)**

**O 1: Evaluation process**
Use existing curriculum committee for evaluations. Discuss with professionals Compare with existing programs Anticipate movements in field

**O 2: SRI evaluation process**
Deliver SRIs in every FTCA course of instruction Compare individual SRIs to department average Compare department average to university average

**O 4: Participation guidelines**
Set guidelines and deadlines for participation in outreach to community through performance program and participation in conferences and festivals.

**Fine Arts (1)**

**O 2: Required research and professional activity**
Tenure track faculty will be required to demonstrate creative commitment through a consistent record of professional activity for every review period. Commitment to creative research will be a primary factor for consideration in all hiring practices. UPDATE MAY 2014 3) In order to attract new faculty and retain our existing faculty the department wants to create partnerships with arts based institutions in the city that will allow us to develop curricular and project based programs that should help us focus on urban research methods and practices. 3.1) Establishing resources that will help with travel, research and facilities. In return we ask that the faculty demonstrate findings or show related work in regards to any funds that were used. 3.1) In order to recruit new faculty or staff we need to develop new areas of study within the department. It is attractive to any incoming faculty member to come in to a situation where they have some control over how a program is being developed. 4) Within the department we would like to make research one of the focal points by doing everything we can to support our faculty. Technology, Facilities, institutional connections. 4.1) We want to create student positions that will address faculty needs in terms of building research projects. Hopefully this can facilitate broad projects that also begin to tie into the classroom. 4.2) In order to identify areas of research we will promote faculty partnerships that will create a dialogue that furthers ideas about what is possible. This should help to discover untapped areas in our fields of study.

**Hospitality Research Center (1)**

**O 1: Maintain #1 status in nation**
Maintain our #1 status in the nation among hospitality and tourism research centers

**Hotel, Restaurant and Tourism Management (1)**

**O 5: Support presentations and publications**
Support faculty to attend one conference annually to present an accepted refereed paper submission.

**Interdisciplinary Studies (IDS) (1)**

**O 4: Invite professionals to participate and students to attend IDS Alumni Panel**
Invite professionals from distinct careers who graduated as BGS/IDS majors to participate on the IDS Alumni Panel. IDS students will attend this event as a means to making connections for career paths. Due to a lack of staffing support, we were not able to host our Spring IDS Career Panel in spring 2014. However, we are already making plans for fall 2014 to schedule a resume writing workshop along with the Fall 2014 IDS Career Panel, which will also be a UNO Freshmen/Transfer Student Plunge Event.

**Management (1)**

**O 3: Provide intellectual contributions**
Provide intellectual contributions. Use department foundation money to support travel to conferences and other research needs when other sources of funding are not available.

**Marketing and Logistics (6)**

**O 1: Advisory board involvement**
Enhance involvement of the Department of Marketing and Logistics advisory board.

**O 2: Professional association participation**
Increase involvement of marketing faculty in academic and/or industry associations. Encourage less involved faculty to join appropriate academic and/or industry associations.
O 3: Student interaction with professionals
Provide opportunities for students to interface with prominent marketing professionals.

O 4: Meetings as needed
The department chair will meet with those faculty not meeting publishing objective to identify obstacles to publishing.

O 5: Publication schedule
New faculty members will be given schedules and duties appropriate to publication expectations.

O 7: Communication with students
Enhance communication with marketing majors Continue to engage students through the American Marketing Association student chapter.

Mathematics (1)

O 1: Scholarly activity
Faculty will be actively involved in the research including publication, presenting at conferences, reviewing for journals, and in other scholarly activities

Merritt C. Becker Jr. University of New Orleans Transportation Institute (UNOTI) (3)

O 2: Outreach and service
To provide outreach and continuing educational opportunities to transportation planning professionals, UNO students and K-12 students in the Greater New Orleans region. Continue to serve on and work with professional associations to host lectures, seminars, workshops and conferences on transportation related topics.

O 3: Develop research program
To develop regionally and nationally competitive research program in the areas of freight/ports, transit-oriented development, evacuation planning, and sustainable, resilient and equitable transportation systems. Nurture and develop stronger partnerships with funding agencies, such as the USDOT, DHS, La DOTD/LTRC, RPC, and other universities, such as LSU to attract federal UTC funding. Actively participate in the Consortium of UTCs and with partners in Arkansas, Louisiana, Maryland and Texas. Identify new partners across the USA. Develop common research proposals. Apply for funding.

O 4: Publish research
Publish research in peer-reviewed transportation publications. Mentor young faculty and staff members. Look for collaborations opportunities across faculty, staff and with students. Incentivize peer reviewed submissions

Midlo Center (2)

O 1: Application for research grant
Complete application for 2 new research grants.

O 5: Midlo International Visiting Scholars
Increase the number of Midlo International Visiting Scholars by 3

Physics (1)

O 2: Research productivity and funding
Encourage research productivity by faculty with incentives in salary, lighter teaching loads, and recognition at departmental and university levels. Develop and implement strategies for submitting interdisciplinary multi-PI proposals which leverage our existing facilities and faculty expertise. Department chair will work with individual faculty to identify and overcome roadblocks to obtaining funding

Planning and Urban Studies (1)

O 3: Maintain a vibrant research environment
PLUS will maintain an environment that incentives PLUS faculty maintain active research agendas and develop high impact research collaborations by: 1. Distribute administrative work so that each faculty member has adequate time for research; 2. Secure conference travel funding; and 3. Secure funds for equipment, software, and research and grantwriting support.

Pontchartrain Institute for Environmental Science (PIES) (1)

O 1: Annual Funding
Obtain funding from federal, state, and private agencies.

Psychology (2)

O 4: Scholarly activities
Tenure track faculty in the department will conduct original research leading to scholarly publications and include graduate students in their research projects

O 5: Secure research funding
Tenure-track faculty will secure funding for their research through grants and contracts.

Psychology, M.S. (2)

O 1: Continue into PhD
Graduate students who complete the MS degree will continue into the UNO doctoral program.

O 2: Publish Research
Graduate students who complete the MS degree will develop the skills and knowledge to be able to complete a research project of publishable quality.

Psychology, Ph.D. (2)
O 1: Conduct research of a publishable quality
Graduate students will develop the skills and knowledge to be able to complete a research project of publishable quality.

O 2: Communicate psychological knowledge
Graduate students will develop the ability to communicate psychological knowledge

Sociology (5)

O 5: Full-time faculty workload reduction
Full-time faculty receive reduction of one course each semester to conduct research

O 6: Emphasis on scholarly productivity in raises and promotion
Scholarly productivity counts forty-five percent in assessment of merit pay raises and promotion in rank.

O 7: Maintain active research institute
Department maintains a research institute (CHART), the purpose of which is to stimulate scholarly activity in environmental sociology and sociology of disasters.

O 8: Seek research funding
1. Continue to seek outside funding through Center For Hazards Assessment Research and Technology (CHART). 2. Department chair will encourage faculty members to submit grant proposals for outside funding. 3. Faculty members will be encouraged to meet with staff of Office of Research for grant writing seminars.

O 9: Encourage professional organization participation
1. Department chair will encourage faculty members to apply for travel funding. 2. Encourage faculty members to serve as reviewers, editors, or editorial board members.

Special Education and Habilitative Services (3)

O 2: Proposal submission
Faculty will review funding opportunities advertised by the UNO Office of Research Faculty will submit proposals to national conferences Faculty will submit grant proposal for external funding

O 3: Participate in service activities
Faculty will volunteer for governance committees within the university and college Faculty will participate on committees within community and school organizations Faculty will participate with Departmental- and College-identified schools in the greater New Orleans area Faculty will participate in NCATE-related activities

O 4: Recruitment activities
Faculty will distribute brochures at conferences Faculty will participate in Graduate School recruitment activities Faculty will contact local school districts

4.1 Improve research infrastructure. (59 associations)

Accounting (1)
O 1: Financial support and evaluations for research
1. Subsidize submission fees 2. Provide financial support for research 3. Have meaningful evaluations for research

Biological Sciences (2)
O 2: Professional development
Encourage faculty attendance at grant-writing workshops. Disseminate communications from ORSP and other sources on grant programs and deadlines. Chair meets with faculty annually to identify strategies for proposal development.

O 3: Publication funds, meetings, expectations
New faculty receive start-up funds and duties consistent with publication expectations. Chair meets with faculty annually to identify obstacles to research and publication, and identify strategies to overcome them.

Center Austria (1)
O 4: Contribute to teaching mission of university
Contribution to UNO teaching mission

Center for Hazards Assessment Response and Technology (CHART) (1)
O 1: Produce and disseminate research projects
UNO-CHART’s research projects support its mission to assist residents, local and state officials, and communities in understanding and reducing risk to natural hazards.

Chemistry (4)
O 1: Research and publications
Conduct research and publish their results in peer-reviewed scientific venues.

O 2: Promote chemistry through involvement
Faculty will promote chemistry and related sciences through involvement with other institutions, businesses and the community.

O 4: Grants
Faculty will have federal, state, corporate or private grants in force.
O 5: Pursue research support
Faculty will show a continued commitment to trying to secure funding.

Civil and Environmental Engineering (1)
O 4: Use grants for prioritized expenses
Use success on grant/research contract proposals for P&T and merit pay Favor grants providing support for graduate students and the enhancement of facilities Use publication records for P&T and merit pay

College of Liberal Arts (COLA) (3)
O 2: Maintain high quality faculty
The College of Liberal Arts seeks to maintain the highest quality of faculty sufficient to meet the demands of students and the various curricula.

O 3: Maintain high quality academic programs
The College of Liberal Arts seeks to have the highest quality academic programs possible.

O 4: Procure funds from multiple sources
The College of Liberal Arts seeks sufficient funding (internal and external) to enable all academic program/faculty goals be realized. a.. Match levels of funding to specific academic programs. b.. Create Development guidelines and strategies to augment general funding

College of Sciences (COS) (1)
O 2: Maintain high quality faculty
The College of Sciences seeks to maintain the highest quality of faculty in research and teaching.

Computer Science (3)
O 1: Provide quality staff and labs
Maintain adequate faculty staffing for computer literacy and other service courses. Provide adequate laboratory facilities for computer literacy and other service courses. Provide an adequate number of laboratory assistants for literacy courses.

O 2: Professional development
Obtain adequate funding to support registration, fees, and travel. Inform faculty and staff of requests and opportunities for short courses, workshops, and conferences. Determine obstacles to involvement in short courses, workshops, and conferences through annual review of faculty.

O 4: Provide faculty support
Provide teaching support for junior faculty and faculty with external funding. Provide support for faculty working on funding proposals. Ensure that faculty are informed of funding possibilities and given assistance in the preparation of research proposals. Determine obstacles to proposal submission through the annual review of faculty

Earth and Environmental Sciences (5)
O 1: Scholarly activity
Submit scholarly work for publication

O 3: Community involvement
Faculty will promote earth and environmental sciences through involvement with other institutions, businesses and the community

O 4: Provide expertise
Support local organizations with technical and educational expertise on the environment, natural resources, and evolution of the earth

O 5: Pursue grants
Faculty will have federal, state, corporate or private grants in force.

O 6: Pursue funding
Faculty will show a continued commitment to trying to secure funding.

Energy Conversion & Conservation Center (ECCC) (2)
O 1: Research programs
Support research programs for undergraduate, master's and doctoral programs in clean energy, energy efficiency, and energy conservation

O 2: Research proposals
Prepare and submit research proposals to funding agencies and private companies

English (1)
O 7: Increase scholarly productivity
Increase scholarly productivity by providing more incentives to faculty in rank. Raise funds to support faculty research and travel, bya appointing a grant-writing committee, by drawing on the Freshman Textbook Fund (rhetoric and composition research) and by creating other custom-published textbooks. Raise additional revenue for the Department through non-credit courses; use Word: News and Notes from the UNO English Department to solicit donations from alumni.

Film and Theatre (3)
O 1: Evaluation process
Use existing curriculum committee for evaluations. Discuss with professionals Compare with existing programs Anticipate
enhanced for teaching and research by adding mathematical software's. The department will revive the colloquium series in the mathematics department. Also, the computer teaching lab will be

\( \text{O 5: Infrastructure Improvement} \)

other scholarly activities

\( \text{O 5: Publication schedule} \)

The department chair will meet with those faculty not meeting publishing objective to identify obstacles to publishing.

\( \text{O 4: Meetings as needed} \)

Provide opportunities for students to interface with prominent marketing professionals.

\( \text{O 3: Student interaction with professionals} \)

Increase involvement of marketing faculty in academic and/or industry associations.

\( \text{O 2: Professional association participation} \)

Enhance involvement of the Department of Marketing and Logistics advisory board.

\( \text{O 1: Advisory board involvement} \)

In order to attract new faculty and retain our existing faculty the department wants to create partnerships with arts based institutions in the city that will allow us to develop curricular and project based programs that should help us focus on urban research methods and practices.

\( \text{O 3: Professional association participation} \)

3.1) Establishing resources that will help with travel, research and facilities. In return we ask that the faculty demonstrate findings or show related work in regards to any funds that were used. 3.1) In order to recruit new faculty or staff we need to develop new areas of study within the department. It is attractive to any incoming faculty member to come in to a situation where they have some control over how a program is being developed. 4) Within the department we would like to make research one of the focal points by doing everything we can to support our faculty. Technology, Facilities, institutional connections. 4.1) We want to create student positions that will address faculty needs in terms of building research projects. Hopefully this can facilitate broad projects that also begin to tie into the classroom.

\( \text{O 2: Required research and professional activity} \)

In order to recruit new faculty or staff we need to develop new areas of study within the department.

\( \text{O 1: Scholarly activity} \)

Faculty will be actively involved in the research including publication, presenting at conferences, reviewing for journals, and in other scholarly activities.

\( \text{O 5: Infrastructure Improvement} \)

The department will revive the colloquium series in the mathematics department. Also, the computer teaching lab will be enhanced for teaching and research by adding mathematical software's.
Mathematics, M.S (3)

O 1: Thesis research and Comprehensive Exam
Graduate students will acquire an advanced understanding of concepts in areas related to their thesis research and/or area of specialty.

O 2: Construct and effectively present information and concepts
Graduate students will be able to construct and effectively present information and concepts visually and verbally through oral presentations.

O 3: Mathematical concepts in technical writing
Graduate students will be able to explain mathematical concepts in technical writing format to demonstrate their advanced understanding of concepts in areas related to their thesis research and/or area of specialty.

Merritt C. Becker Jr. University of New Orleans Transportation Institute (UNOTI) (1)

O 3: Develop research program
To develop regionally and nationally competitive research program in the areas of freight/ports, transit-oriented development, evacuation planning, and sustainable, resilient and equitable transportation systems. Nurture and develop stronger partnerships with funding agencies, such as the USDOT, DHS, La DOTD/LTRC, RPC, and other universities, such as LSU to attract federal UTC funding. Actively participate in the Consortium of UTCs and with partners in Arkansas, Louisiana, Maryland and Texas. Identify new partners across the USA. Develop common research proposals. Apply for funding.

Midlo Center (2)

O 1: Application for research grant
Complete application for 2 new research grants.

O 5: Midlo International Visiting Scholars
Increase the number of Midlo International Visiting Scholars by 3

Physics (1)

O 2: Research productivity and funding
Encourage research productivity by faculty with incentives in salary, lighter teaching loads, and recognition at departmental and university levels. Develop and implement strategies for submitting interdisciplinary multi-PI proposals which leverage our existing facilities and faculty expertise. Department chair will work with individual faculty to identify and overcome roadblocks to obtaining funding.

Planning and Urban Studies (1)

O 3: Maintain a vibrant research environment
PLUS will maintain an environment that incentivizes PLUS faculty maintain active research agendas and develop high impact research collaborations by: 1. Distribute administrative work so that each faculty member has adequate time for research; 2. Secure conference travel funding; and 3. Secure funds for equipment, software, and research and grantwriting support.

Pontchartrain Institute for Environmental Science (PIES) (2)

O 1: Annual Funding
Obtain funding from federal, state, and private agencies.

O 5: Efficient management
Efficient management of PIES operations, including accurate record-keeping and timely support.

Psychology (2)

O 4: Scholarly activities
Tenure track faculty in the department will conduct original research leading to scholarly publications and include graduate students in their research projects.

O 5: Secure research funding
Tenure-track faculty will secure funding for their research through grants and contracts.

Psychology, M.S. (2)

O 1: Continue into PhD
Graduate students who complete the MS degree will continue into the UNO doctoral program.

O 2: Publish Research
Graduate students who complete the MS degree will develop the skills and knowledge to be able to complete a research project of publishable quality.

Psychology, Ph.D. (2)

O 1: Conduct research of a publishable quality
Graduate students will develop the skills and knowledge to be able to complete a research project of publishable quality.

O 2: Communicate psychological knowledge
Graduate students will develop the ability to communicate psychological knowledge.

Sociology (3)

O 5: Full-time faculty workload reduction
Full-time faculty receive reduction of one course each semester to conduct research.
O 7: Maintain active research institute
Department maintains a research institute (CHART), the purpose of which is to stimulate scholarly activity in environmental sociology and sociology of disasters.

O 8: Seek research funding
1. Continue to seek outside funding through Center For Hazards Assessment Research and Technology (CHART). 2. Department chair will encourage faculty members to submit grant proposals for outside funding. 3. Faculty members will be encouraged to meet with staff of Office of Research for grant writing seminars.

4.2 Identify and support areas of research excellence and promise. (63 associations)

Biological Sciences (2)
O 2: Professional development
Encourage faculty attendance at grant-writing workshops. Disseminate communications from ORSP and other sources on grant programs and deadlines. Chair meets with faculty annually to identify strategies for proposal development.

O 3: Publication funds, meetings, expectations
New faculty receive start-up funds and duties consistent with publication expectations. Chair meets with faculty annually to identify obstacles to research and publication, and identify strategies to overcome them.

Center for Hazards Assessment Response and Technology (CHART) (1)
O 1: Produce and disseminate research projects
UNO-CHART's research projects support its mission to assist residents, local and state officials, and communities in understanding and reducing risk to natural hazards.

Chemistry (4)
O 1: Research and publications
Conduct research and publish their results in peer-reviewed scientific venues.

O 2: Promote chemistry through involvement
Faculty will promote chemistry and related sciences through involvement with other institutions, businesses and the community.

O 4: Grants
Faculty will have federal, state, corporate or private grants in force.

O 5: Pursue research support
Faculty will show a continued commitment to trying to secure funding.

Civil and Environmental Engineering (1)
O 4: Use grants for prioritized expenses
Use success on grant/research contract proposals for P&T and merit pay Favor grants providing support for graduate students and the enhancement of facilities Use publication records for P&T and merit pay

College of Liberal Arts (COLA) (3)
O 2: Maintain high quality faculty
The College of Liberal Arts seeks to maintain the highest quality of faculty sufficient to meet the demands of students and the various curricula.

O 3: Maintain high quality academic programs
The College of Liberal Arts seeks to have the highest quality academic programs possible.

O 4: Procure funds from multiple sources
The College of Liberal Arts seeks sufficient funding (internal and external) to enable all academic program/faculty goals be realized. a. Match levels of funding to specific academic programs. b. Create Development guidelines and strategies to augment general funding

College of Sciences (COS) (2)
O 2: Maintain high quality faculty
The College of Sciences seeks to maintain the highest quality of faculty in research and teaching.

O 4: Procure funds from multiple sources
The College of Sciences will procure funds from general funds, grant funding, and gifts to accomplish our goals and maintain excellence.

Computer Science (3)
O 1: Provide quality staff and labs
Maintain adequate faculty staffing for computer literacy and other service courses. Provide adequate laboratory facilities for computer literacy and other service courses. Provide an adequate number of laboratory assistants for literacy courses.

O 2: Professional development
Obtain adequate funding to support registration, fees, and travel. Inform faculty and staff of requests and opportunities for short courses, workshops, and conferences. Determine obstacles to involvement in short courses, workshops, and conferences through annual review of faculty.

O 4: Provide faculty support
Provide teaching support for junior faculty and faculty with external funding. Provide support for faculty working on funding proposals. Ensure that faculty are informed of funding possibilities and given assistance in the preparation of research proposals. Determine obstacles to proposal submission through the annual review of faculty.

**Earth and Environmental Sciences (6)**

- **O 1: Scholarly activity**
  
  Submit scholarly work for publication

- **O 2: Professional meetings**
  
  Faculty will attend professional meetings

- **O 3: Community involvement**
  
  Faculty will promote earth and environmental sciences through involvement with other institutions, businesses and the community

- **O 4: Provide expertise**
  
  Support local organizations with technical and educational expertise on the environment, natural resources, and evolution of the earth

- **O 5: Pursue grants**
  
  Faculty will have federal, state, corporate or private grants in force.

- **O 6: Pursue funding**
  
  Faculty will show a continued commitment to trying to secure funding.

**Energy Conversion & Conservation Center (ECCC) (2)**

- **O 1: Research programs**
  
  Support research programs for undergraduate, master's and doctoral programs in clean energy, energy efficiency, and energy conservation

- **O 2: Research proposals**
  
  Prepare and submit research proposals to funding agencies and private companies

**English (1)**

- **O 7: Increase scholarly productivity**
  
  Increase scholarly productivity by providing more incentives to faculty in rank. Raise funds to support faculty research and travel, by appointing a grant-writing committee, by drawing on the Freshman Textbook Fund (rhetoric and composition research) and by creating other custom-published textbooks. Raise additional revenue for the Department through non-credit courses; use Word: News and Notes from the UNO English Department to solicit donations from alumni.

**Film and Theatre (3)**

- **O 1: Evaluation process**
  
  Use existing curriculum committee for evaluations. Discuss with professionals Compare with existing programs Anticipate movements in field

- **O 2: SRI evaluation process**
  
  Deliver SRIs in every FTCA course of instruction Compare individual SRIs to department average Compare department average to university average

- **O 4: Participation guidelines**
  
  Set guidelines and deadlines for participation in outreach to community through performance program and participation in conferences and festivals.

**Fine Arts (1)**

- **O 2: Required research and professional activity**
  
  Tenure track faculty will be required to demonstrate creative commitment through a consistent record of professional activity for every review period. Commitment to creative research will be a primary factor for consideration in all hiring practices. UPDATE MAY 2014 3) In order to attract new faculty and retain our existing faculty the department wants to create partnerships with arts based institutions in the city that will allow us to develop curricular and project based programs that should help us focus on urban research methods and practices. 3.1) Establishing resources that will help with travel, research and facilities. In return we ask that the faculty demonstrate findings or show related work in regards to any funds that were used. 3.1) In order to recruit new faculty or staff we need to develop new areas of study within the department. It is attractive to any incoming faculty member to come in to a situation where they have some control over how a program is being developed. 4) Within the department we would like to make research one of the focal points by doing everything we can to support our faculty. Technology, Facilities, institutional connections. 4.1) We want to create student positions that will address faculty needs in terms of building research projects. Hopefully this can facilitate broad projects that also begin to tie into the classroom. 4.2) In order to identify areas of research we will promote faculty partnerships that will create a dialogue that furthers ideas about what is possible. This should help to discover untapped areas in our fields of study.

**History (1)**

- **O 7: Enhance research mission**
  
  The department chair will work closely with its associated centers (Center Austria, Eisenhower Center and the Midlo Center) to enhance the department's research mission. Find permanent personnel for the Midlo Chair and Midlo Director. The Department will continue to encourage its faculty to maintain an active research program and to publish regularly. The Department Chair will endeavor to help faculty successfully obtain research and writing support, and will allocate resources for the development and completion of research projects.

**Hospitality Research Center (1)**
O 1: Maintain #1 status in nation
Maintain our #1 status in the nation among hospitality and tourism research centers

Hotel, Restaurant and Tourism Management (1)
O 5: Support presentations and publications
Support faculty to attend one conference annually to present an accepted refereed paper submission.

Interdisciplinary Studies (IDS) (1)
O 4: Invite professionals to participate and students to attend IDS Alumni Panel
Invite professionals from distinct careers who graduated as BGS/IDS majors to participate on the IDS Alumni Panel. IDS students will attend this event as a means to making connections for career paths. Due to a lack of staffing support, we were not able to host our Spring IDS Career Panel in spring 2014. However, we are already making plans for fall 2014 to schedule a resume writing workshop along with the Fall 2014 IDS Career Panel, which will also be a UNO Freshmen/Transfer Student Plunge Event.

Management (1)
O 3: Provide intellectual contributions
Provide intellectual contributions. Use department foundation money to support travel to conferences and other research needs when other sources of funding are not available.

Marketing and Logistics (4)
O 1: Advisory board involvement
Enhance involvement of the Department of Marketing and Logistics advisory board.
O 2: Professional association participation
Increase involvement of marketing faculty in academic and/or industry associations. Encourage less involved faculty to join appropriate academic and/or industry associations.
O 4: Meetings as needed
The department chair will meet with those faculty not meeting publishing objective to identify obstacles to publishing.
O 5: Publication schedule
New faculty members will be given schedules and duties appropriate to publication expectations.

Mathematics (1)
O 1: Scholarly activity
Faculty will be actively involved in the research including publication, presenting at conferences, reviewing for journals, and in other scholarly activities.

Mathematics, M.S (3)
O 1: Thesis research and Comprehensive Exam
Graduate students will acquire an advanced understanding of concepts in areas related to their thesis research and/or area of specialty.
O 2: Construct and effectively present information and concepts
Graduate students will be able to construct and effectively present information and concepts visually and verbally through oral presentations.
O 3: Mathematical concepts in technical writing
Graduate students will be able to explain mathematical concepts in technical writing format to demonstrate their advanced understanding of concepts in areas related to their thesis research and/or area of specialty.

Merritt C. Becker Jr. University of New Orleans Transportation Institute (UNOTI) (3)
O 2: Outreach and service
To provide outreach and continuing educational opportunities to transportation planning professionals, UNO students and K-12 students in the Greater New Orleans region. Continue to serve on and work with professional associations to host lectures, seminars, workshops and conferences on transportation related topics.
O 3: Develop research program
To develop regionally and nationally competitive research program in the areas of freight/ports, transit-oriented development, evacuation planning, and sustainable, resilient and equitable transportation systems. Nurture and develop stronger partnerships with funding agencies, such as the USDOT, DHS, La DOTD/LTRC, RPC, and other universities, such as LSU to attract federal UTC funding. Actively participate in the Consortium of UTCs and with partners in Arkansas, Louisiana, Maryland and Texas. Identify new partners across the USA. Develop common research proposals. Apply for funding.
O 4: Publish research
Publish research in peer-reviewed transportation publications. Mentor young faculty and staff members. Look for collaborations opportunities across faculty, staff and with students. Incentivize peer reviewed submissions.

Midlo Center (4)
O 1: Application for research grant
Complete application for 2 new research grants.
O 2: Collaborations
Implement 3 new collaborations with research centers or institutions in the region.
O 5: Midlo International Visiting Scholars
Increase the number of Midlo International Visiting Scholars by 3

O 7: Internship program
Acquire practical application of historical methods through internship program

Physics (2)
O 2: Research productivity and funding
Encourage research productivity by faculty with incentives in salary, lighter teaching loads, and recognition at departmental and university levels. Develop and implement strategies for submitting interdisciplinary multi-PI proposals which leverage our existing facilities and faculty expertise. Department chair will work with individual faculty to identify and overcome roadblocks to obtaining funding.

O 3: Encourage publications
Chair meets with faculty to establish goals for submitting traditional and non-traditional publications or other creative output. Review annual report prior to Fall 2013 semester to identify faculty needing assistance, schedule meetings.

Planning and Urban Studies (1)
O 3: Maintain a vibrant research environment
PLUS will maintain an environment that incentives PLUS faculty maintain active research agendas and develop high impact research collaborations by: 1. Distribute administrative work so that each faculty member has adequate time for research; 2. Secure conference travel funding; and 3. Secure funds for equipment, software, and research and grantwriting support.

Pontchartrain Institute for Environmental Science (PIES) (3)
O 1: Annual Funding
Obtain funding from federal, state, and private agencies.

O 2: Scholarly Activity
Scholarly activity by core faculty in PIES includes presentations, technical reports, and publications.

O 3: Collaborative Projects
Collaborations will be three pronged: academic, government, and industrial. PIES has a long history of collaborative projects, including bringing multidisciplinary teams together within the university.

Psychology (1)
O 5: Secure research funding
Tenure-track faculty will secure funding for their research through grants and contracts.

Psychology, M.S. (1)
O 1: Continue into PhD
Graduate students who complete the MS degree will continue into the UNO doctoral program.

Psychology, Ph.D. (1)
O 2: Communicate psychological knowledge
Graduate students will develop the ability to communicate psychological knowledge.

Sociology (4)
O 5: Full-time faculty workload reduction
Full-time faculty receive reduction of one course each semester to conduct research.

O 6: Emphasis on scholarly productivity in raises and promotion
Scholarly productivity counts forty-five percent in assessment of merit pay raises and promotion in rank.

O 8: Seek research funding
1. Continue to seek outside funding through Center For Hazards Assessment Research and Technology (CHART). 2. Department chair will encourage faculty members to submit grant proposals for outside funding. 3. Faculty members will be encouraged to meet with staff of Office of Research for grant writing seminars.

O 9: Encourage professional organization participation
1. Department chair will encourage faculty members to apply for travel funding. 2. Encourage faculty members to serve as reviewers, editors, or editorial board members.

Special Education and Habilitative Services (1)
O 2: Proposal submission
Faculty will review funding opportunities advertised by the UNO Office of Research Faculty will submit proposals to national conferences. Faculty will submit grant proposal for external funding.

4.3 Build internal and external collaborations with a focus on interdisciplinary or cross-cutting collaborations (79 associations)

Advanced Materials Research Institute (AMRI) (1)
O 1: Annual funding
Increase federal and state funding annually by 25%

Biological Sciences (2)
O 2: Professional development
Encourage faculty attendance at grant-writing workshops. Disseminate communications from ORSP and other sources on grant programs and deadlines. Chair meets with faculty annually to identify strategies for proposal development.

O 4: Professional organization participation
Serve on boards, societies, organizations, etc.

Center Austria (1)
O 3: Broaden intellectual and scholarly discourses
Broaden intellectual and scholarly discourses

Center for Hazards Assessment Response and Technology (CHART) (1)
O 1: Produce and disseminate research projects
UNO-CHART's research projects support its mission to assist residents, local and state officials, and communities in understanding and reducing risk to natural hazards.

Chemistry (5)
O 1: Research and publications
Conduct research and publish their results in peer-reviewed scientific venues.

O 2: Promote chemistry through involvement
Faculty will promote chemistry and related sciences through involvement with other institutions, businesses and the community.

O 3: Provide expertise
Support local organizations with technical and educational expertise on chemistry and related sciences.

O 4: Grants
Faculty will have federal, state, corporate or private grants in force.

O 5: Pursue research support
Faculty will show a continued commitment to trying to secure funding.

College of Liberal Arts (COLA) (3)
O 2: Maintain high quality faculty
The College of Liberal Arts seeks to maintain the highest quality of faculty sufficient to meet the demands of students and the various curricula.

O 3: Maintain high quality academic programs
The College of Liberal Arts seeks to have the highest quality academic programs possible.

O 4: Procure funds from multiple sources
The College of Liberal Arts seeks sufficient funding (internal and external) to enable all academic program/faculty goals be realized. a. Match levels of funding to specific academic programs. b. Create Development guidelines and strategies to augment general funding.

College of Sciences (COS) (2)
O 2: Maintain high quality faculty
The College of Sciences seeks to maintain the highest quality of faculty in research and teaching.

O 4: Procure funds from multiple sources
The College of Sciences will procure funds from general funds, grant funding, and gifts to accomplish our goals and maintain excellence.

Computer Science (3)
O 1: Provide quality staff and labs
Maintain adequate faculty staffing for computer literacy and other service courses. Provide adequate laboratory facilities for computer literacy and other service courses. Provide an adequate number of laboratory assistants for literacy courses.

O 2: Professional development
Obtain adequate funding to support registration, fees, and travel. Inform faculty and staff of requests and opportunities for short courses, workshops, and conferences. Determine obstacles to involvement in short courses, workshops, and conferences through annual review of faculty.

O 4: Provide faculty support
Provide teaching support for junior faculty and faculty with external funding. Provide support for faculty working on funding proposals. Ensure that faculty are informed of funding possibilities and given assistance in the preparation of research proposals. Determine obstacles to proposal submission through the annual review of faculty.

Earth and Environmental Sciences (6)
O 1: Scholarly activity
Submit scholarly work for publication

O 2: Professional meetings
Faculty will attend professional meetings
**Hospitality Research Center**

- **Maintain our #1 status in nation among hospitality and tourism research centers**

- **O 1: Maintain #1 status in nation**

- **Working with NOMA, CAC or OGDEN museums which utilize their collections and facilities for meeting space.**

- **Classes could be created that rely on outside partnerships, such as**

- **By adding more targeted classes we can pinpoint areas of interest that students on our campus might have.**

- **This could be area specific art classes that deal with the many cultural heritages in the area that would be hugely popular.**

**Fine Arts**

- **Offer courses designed to introduce the non-major to Fine Arts. Offer more sections, smaller class sizes.**

- **Increase access to graduate instruction by creating an online MA in English Program in collaboration with Nicholls State University. Develop a curriculum acceptable to both institutions, draft letter of intent, secure approval of letter and program proposal by UL Board and Regents, and implement and market program. Open a tenure-track search for faculty member with appropriate expertise (Rhetoric and Composition/Professional Writing). Initial cost: $0. Cost of future hire: $67,210 ($47,000 plus $20,210 in fringe benefits cost). Develop and market non-credit courses in business and creative writing.**

**Energy Conversion & Conservation Center (ECCC)**

- **O 1: Research programs**

- **Support research programs for undergraduate, master's and doctoral programs in clean energy, energy efficiency, and energy conservation**

- **O 2: Research proposals**

- **Prepare and submit research proposals to funding agencies and private companies**

**English (1)**

- **O 2: Develop online and collaborative degree programs, develop non-credit courses**

- **Increase access to graduate instruction by creating an online MA in English Program in collaboration with Nicholls State University. Develop a curriculum acceptable to both institutions, draft letter of intent, secure approval of letter and program proposal by UL Board and Regents, and implement and market program. Open a tenure-track search for faculty member with appropriate expertise (Rhetoric and Composition/Professional Writing). Initial cost: $0. Cost of future hire: $67,210 ($47,000 plus $20,210 in fringe benefits cost). Develop and market non-credit courses in business and creative writing.**

**Film and Theatre (3)**

- **O 1: Evaluation process**

- **Use existing curriculum committee for evaluations. Discuss with professionals Compare with existing programs Anticipate movements in field**

- **O 2: SRI evaluation process**

- **Deliver SRIs in every FTCA course of instruction Compare individual SRIs to department average Compare department average to university average**

- **O 4: Participation guidelines**

- **Set guidelines and deadlines for participation in outreach to community through performance program and participation in conferences and festivals.**

**Fine Arts (2)**

- **O 3: Community service**

- **Professional activities including board and committee service, volunteering and attendance UPDATE MAY 2014 1) We intend to bring more social components into the structure of our curriculum. In beginning classes faculty will have a service component that addresses art in the community. Advanced level classes will have a more rigorous element that requires students to place art into public spaces. This can be demonstrated in multiple ways and will end with a report about how art and community are related. 1.2) Public work should address the need of advertising the university and grabbing the attention of local students in the metropolitan area. 2) Service learning components in the curriculum are one of the most important ways to both reach out into the community and create exciting forms of instruction in the classroom. 2.1) Faculty will ask us to visit local high schools to give visiting lectures about their fields of study. 2.2) We have a student run arts organization that reaches out to the university campus by staging events and creating a community among the students that is open to everyone. 2.3) We want to invite artists in the community to visit the department, meet the students and lecture about their work. 4.3) Partnerships are important for our students to understand the professional aspects of the art world. We want our faculty to engage local institutions and artists in order to develop community based artwork or projects. 6.1) We run an off-campus gallery that shows off international artwork as well as functions as a university event setting in the heart of New Orleans. 6.3) Our department has been engaged in an international art biennial Prospect New Orleans which has helped promote the university to many kinds of people visiting the city. Many of our majors have had international success as artists and are still based here in New Orleans. They promote the university at every show they have.**

- **O 8: Additional courses**

- **Special topics courses consisting of off campus trips to museums and galleries will be offered Offer courses designed to introduce the non-major to Fine Arts. Offer more sections, smaller class sizes. UPDATE May 2014 1) The department will create new and cutting edge courses that pertain to any new trends that exist in the field of visual art. 1.1) Our current academic programs would benefit from new electives and new areas of focus that address issues related to the current fields of study in the department. 1.2) The department would like to offer a broader range of after hours classes for both the degree majors and as specified adult learner classes which makes up such a large part of the student population here at UNO. 2.2) We feel we can offer fun and exciting classes related to topics in art history and contemporary art that would be accessible and engaging for the entire UNO population. 2.3) By adding more targeted classes we can pinpoint areas of interest that students on our campus might have. This could be area specific art classes that deal with the many cultural heritages in the area that would be hugely popular. 4.3) Classes could be created that rely on outside partnerships, such as working with NOMA, CAC or OGDEN museums which utilize their collections and facilities for meeting space.**

**Hospitality Research Center (1)**

- **O 1: Maintain #1 status in nation**

- **Maintain our #1 status in the nation among hospitality and tourism research centers**
Hotel, Restaurant and Tourism Management (1)
  O 5: Support presentations and publications
  Support faculty to attend one conference annually to present an accepted refereed paper submission.

Integrative Biology, Ph.D. (1)
  O 5: Learn, apply, and integrate
  Learn, apply, and integrate concepts and experimental approaches from specific areas of biology appropriate to the student’s interests.

Interdisciplinary Studies (IDS) (2)
  O 1: Create partnerships with business and non-profit agencies
  Create partnerships with community businesses and non-profit agencies for paid and non-paying internships. We are working with Gameloft now who will be offering IDS students in Digital Arts Media a paid internship.
  O 4: Invite professionals to participate and students to attend IDS Alumni Panel
  Invite professionals from distinct careers who graduated as BGS/IDS majors to participate on the IDS Alumni Panel. IDS students will attend this event as a means to making connections for career paths. Due to a lack of staffing support, we were not able to host our Spring IDS Career Panel in spring 2014. However, we are already making plans for fall 2014 to schedule a resume writing workshop along with the Fall 2014 IDS Career Panel, which will also be a UNO Freshmen/Transfer Student Plunge Event.

Interdisciplinary Studies, Bachelor (3)
  O 1: Understanding of integrative learning
  Students will demonstrate an understanding of integrative learning as it relates to the attainment of educational and professional opportunities.
  O 2: Identify knowledge
  Students will identify knowledge they have acquired from two or three disciplines.
  O 3: Integrate ideas
  Interdisciplinary Studies majors learn how to integrate ideas across disciplines and incorporate distinct perspectives in their learning processes.

Marketing and Logistics (6)
  O 1: Advisory board involvement
  Enhance involvement of the Department of Marketing and Logistics advisory board.
  O 2: Professional association participation
  Increase involvement of marketing faculty in academic and/or industry associations. Encourage less involved faculty to join appropriate academic and/or industry associations.
  O 3: Student interaction with professionals
  Provide opportunities for students to interface with prominent marketing professionals.
  O 4: Meetings as needed
  The department chair will meet with those faculty not meeting publishing objective to identify obstacles to publishing.
  O 5: Publication schedule
  New faculty members will be given schedules and duties appropriate to publication expectations.
  O 7: Communication with students
  Enhance communication with marketing majors Continue to engage students through the American Marketing Association student chapter.

Mathematics (4)
  O 1: Scholarly activity
  Faculty will be actively involved in the research including publication, presenting at conferences, reviewing for journals, and in other scholarly activities
  O 2: Community research partnerships
  Faculty will conduct scientific research through involvement with other institutions, businesses and the community
  O 3: Provide expertise
  Support local organizations with technical and educational expertise in statistics and applied math
  O 4: Secure grants
  Faculty will have federal, state, corporate or private grants in force.

Mathematics, M.S (2)
  O 2: Construct and effectively present information and concepts
  Graduate students will be able to construct and effectively present information and concepts visually and verbally through oral presentations.
  O 3: Mathematical concepts in technical writing
  Graduate students will be able to explain mathematical concepts in technical writing format to demonstrate their advanced understanding of concepts in areas related to their thesis research and/or area of specialty.
Merritt C. Becker Jr. University of New Orleans Transportation Institute (UNOTI) (3)

O 2: Outreach and service
To provide outreach and continuing educational opportunities to transportation planning professionals, UNO students and K-12 students in the Greater New Orleans region. Continue to serve on and work with professional associations to host lectures, seminars, workshops and conferences on transportation related topics.

O 3: Develop research program
To develop regionally and nationally competitive research program in the areas of freight/ports, transit-oriented development, evacuation planning, and sustainable, resilient and equitable transportation systems. Nurture and develop stronger partnerships with funding agencies, such as the USDOT, DHS, La DOTD/LTRC, RPC, and other universities, such as LSU to attract federal UTC funding. Actively participate in the Consortium of UTCs and with partners in Arkansas, Louisiana, Maryland and Texas. Identify new partners across the USA. Develop common research proposals. Apply for funding.

O 4: Publish research
Publish research in peer-reviewed transportation publications. Mentor young faculty and staff members

Midlo Center (6)

O 1: Application for research grant
Complete application for 2 new research grants.

O 2: Collaborations
Implement 3 new collaborations with research centers or institutions in the region

O 3: Sponsor public lecture series
Sponsor 1 new public lecture series to link the university with the community

O 5: Midlo International Visiting Scholars
Increase the number of Midlo International Visiting Scholars by 3

O 6: Research projects
Demonstrate an understanding of research methods and archival research through participation in externally funded research projects

O 7: Internship program
Acquire practical application of historical methods through internship program

Physics (3)

O 2: Research productivity and funding
Encourage research productivity by faculty with incentives in salary, lighter teaching loads, and recognition at departmental and university levels. Develop and implement strategies for submitting interdisciplinary multi-PI proposals which leverage our existing facilities and faculty expertise.
Department chair will work with individual faculty to identify and overcome roadblocks to obtaining funding

O 3: Encourage publications
Chair meets with faculty to establish goals for submitting traditional and non-traditional publications or other creative output Review annual report prior to Fall 2013 semester to identify faculty needing assistance, schedule meetings.

O 4: Encourage professional organization service
Encourage faculty to take an active role in societies and boards.

Planning and Urban Studies (1)

O 3: Maintain a vibrant research environment
PLUS will maintain an environment that incentives PLUS faculty maintain active research agendas and develop high impact research collaborations by: 1. Distribute administrative work so that each faculty member has adequate time for research; 2. Secure conference travel funding; and 3. Secure funds for equipment, software, and research and grantwriting support

Pontchartrain Institute for Environmental Science (PIES) (2)

O 1: Annual Funding
Obtain funding from federal, state, and private agencies.

O 3: Collaborative Projects
Collaborations will be three pronged: academic, government, and industrial. PIES has a long history of collaborative projects, including bringing multidisciplinary teams together within the university.

Psychology (2)

O 4: Scholarly activities
Tenure track faculty in the department will conduct original research leading to scholarly publications and include graduate students in their research projects

O 5: Secure research funding
Tenure-track faculty will secure funding for their research through grants and contracts.

Psychology, M.S. (2)

O 1: Continue into PhD
Graduate students who complete the MS degree will continue into the UNO doctoral program.

**Psychology, Ph.D. (2)**

- **O 1: Conduct research of a publishable quality**
  Graduate students will develop the skills and knowledge to be able to complete a research project of publishable quality.

- **O 2: Communicate psychological knowledge**
  Graduate students will develop the ability to communicate psychological knowledge.

**Sociology (2)**

- **O 7: Maintain active research institute**
  Department maintains a research institute (CHART), the purpose of which is to stimulate scholarly activity in environmental sociology and sociology of disasters.

- **O 8: Seek research funding**
  1. Continue to seek outside funding through Center For Hazards Assessment Research and Technology (CHART).
  2. Department chair will encourage faculty members to submit grant proposals for outside funding.
  3. Faculty members will be encouraged to meet with staff of Office of Research for grant writing seminars.

**Special Education and Habilitative Services (3)**

- **O 2: Proposal submission**
  Faculty will review funding opportunities advertised by the UNO Office of Research. Faculty will submit proposals to national conferences. Faculty will submit grant proposal for external funding.

- **O 3: Participate in service activities**
  Faculty will volunteer for governance committees within the university and college. Faculty will participate on committees within community and school organizations. Faculty will participate with Departmental- and College-identified schools in the greater New Orleans area. Faculty will participate in NCATE-related activities.

- **O 4: Recruitment activities**
  Faculty will distribute brochures at conferences. Faculty will participate in Graduate School recruitment activities. Faculty will contact local school districts.

**5 Maintain and manage every UNO campus facility in an ecologically, economically, and socially sound manner. (8 associations)**

**College of Liberal Arts (COLA) (1)**

- **O 4: Procure funds from multiple sources**
  The College of Liberal Arts seeks sufficient funding (internal and external) to enable all academic program/faculty goals to be realized. a. Match levels of funding to specific academic programs. b. Create Development guidelines and strategies to augment general funding.

**Computer Science (2)**

- **O 1: Provide quality staff and labs**
  Maintain adequate faculty staffing for computer literacy and other service courses. Provide adequate laboratory facilities for computer literacy and other service courses. Provide an adequate number of laboratory assistants for literacy courses.

- **O 2: Professional development**
  Obtain adequate funding to support registration, fees, and travel. Inform faculty and staff of requests and opportunities for short courses, workshops, and conferences. Determine obstacles to involvement in short courses, workshops, and conferences through annual review of faculty.

**External Affairs (1)**

- **O 1: Relationships with agencies who fund research**
  FEDERAL: Productive working relationships with federal program managers whose agencies fund scholarly research in areas of strength for UNO faculty.

**Foreign Languages (1)**

- **O 2: Technological advancement**
  The department will increase the use of new technologies in the classroom, including the Internet, in eight languages.

**Marketing and Logistics (1)**

- **O 1: Advisory board involvement**
  Enhance involvement of the Department of Marketing and Logistics advisory board.

**Special Education and Habilitative Services (1)**

- **O 5: Recruitment materials**
Faculty will redesign brochures. Faculty will provide content for website improvement

**Student Housing (1)**

O 1: Resident requests and complaints addressed in a timely fashion
The UNO Student Housing department will assist in the recruitment and retention efforts by ensuring all student resident requests and complaints be addressed in a timely fashion.

**5.1 Review University practices to promote efficiency and effectiveness in UNO's operations. (4 associations)**

**Civil and Environmental Engineering (1)**

O 10: Improve advising system
Improve and expand the department's advising system to include mentoring

**College of Liberal Arts (COLA) (1)**

O 4: Procure funds from multiple sources
The College of Liberal Arts seeks sufficient funding (internal and external) to enable all academic program/faculty goals be realized. a. Match levels of funding to specific academic programs. b. Create Development guidelines and strategies to augment general funding

**Registrar's Office (1)**

O 4: Philosophy of proactive leadership, collaboration and continual assessment
Demonstrate a philosophy of proactive leadership, collaboration and continual assessment that improves outcomes within the office and throughout the University.

**Student Housing (1)**

O 3: Revenue from conference housing sources.
Increase revenue from conference housing sources.

**5.2 Ensure university planning and design efforts are integrated with UNO's strategic plan. (2 associations)**

**College of Liberal Arts (COLA) (1)**

O 4: Procure funds from multiple sources
The College of Liberal Arts seeks sufficient funding (internal and external) to enable all academic program/faculty goals be realized. a. Match levels of funding to specific academic programs. b. Create Development guidelines and strategies to augment general funding

**Fine Arts (1)**

O 10: Improve facilities and resources
Development of facilities and digital media current Departmental Needs: Art History -Art Stor- digital image library subscription. -Additional Digital projector & installation -To be utilized by entire student body & faculty. -To be funded by Library -University tech fees for purchase & installation Studio -Additional studio space for studio lighting -MFA studios adjacent to Fine Arts undergraduate studio facility -Wood shop in MFA studio space -For critiques -For students to be closer to FA building making it easier for facility usage & to not impede on other departments dislike of art material usage -Where campus police & post office vacated, could be utilized for graduate studios instead of the commons Lecture classroom -To accommodate; visiting artists, seminar, art appreciation & additional art history lecture classroom -Oftfitted with digital projector & speakers -Classroom to fit up to 120 students for Art Appreciation -To be able to offer more than one class at a time with the limited space of LA104 -For space for the visiting artists & all of the students having room to attend -Proximity to FA building important -We currently have to move all drawing desks, find chairs, projector & other equipment for visiting artists & the room is too small to accommodate all of the students & faculty required to attend. UPDATE MAY 2014 1) Having the appropriate tools and facilities to teach the different art disciplines that we have focused on in the department takes a dedicated building in order to address student learning objectives appropriately. 1.1) We have dedicated lab fees that allow our students access to materials that they would have trouble acquiring on their own. It's one of the most important ways we are able to address classroom instruction. 1.2) We have instituted a demonstration lecture program where we invite students from selected schools to come, learn and experiment within our structured space as a way to recruit students but also help familiarize our facility with the local population. 2) Our facility is instrumental in providing instruction that is both varied and complex. We need Printmaking, darkroom, digital media, painting and sculpture based labs that allow for these types of instruction. 2.1) We must be able to provide a facility that supports all of the necessary learning but also can attract students to the department. It must be clean, maintained and financially supported in order to serve this necessary function. 3.1) In order to retain faculty the building has many needs that need to be addressed. Rodent infestation, air treatment systems that don't work, leaks and the list could go on forever. We need better support from the university in the upkeep of our building in order for us to retain our faculty. 3.2) The same argument will be made in order for us to recruit faculty. In addition, new recruits need dedicated research space and associated technology to help entice high level recruits. 5.2) The department would like to be included in the university planning and design efforts. Our building needs an overhaul but it is a great layout and functional design. 5.4) If the system invested money into the building it's ultimate costs would be far less that building a new building or trying to add on to another existing UNO building. It also needs improved support from the janitorial division.

**5.3 Enhance an information technology infrastructure that supports the achievement of UNO's mission and goals. (11 associations)**

**College of Liberal Arts (COLA) (1)**

O 4: Procure funds from multiple sources
The College of Liberal Arts seeks sufficient funding (internal and external) to enable all academic program/faculty goals be realized. a. Match levels of funding to specific academic programs. b. Create Development guidelines and strategies to augment general funding
Computer Science (2)

O 1: Provide quality staff and labs
Maintain adequate faculty staffing for computer literacy and other service courses. Provide adequate laboratory facilities for computer literacy and other service courses. Provide an adequate number of laboratory assistants for literacy courses.

O 2: Professional development
Obtain adequate funding to support registration, fees, and travel. Inform faculty and staff of requests and opportunities for short courses, workshops, and conferences. Determine obstacles to involvement in short courses, workshops, and conferences through annual review of faculty.

Earth and Environmental Sciences (4)

O 3: Community involvement
Faculty will promote earth and environmental sciences through involvement with other institutions, businesses and the community

O 4: Provide expertise
Support local organizations with technical and educational expertise on the environment, natural resources, and evolution of the earth

O 5: Pursue grants
Faculty will have federal, state, corporate or private grants in force.

O 6: Pursue funding
Faculty will show a continued commitment to trying to secure funding.

Foreign Languages (1)

O 2: Technological advancement
The department will increase the use of new technologies in the classroom, including the Internet, in eight languages.

Marketing and Logistics (1)

O 1: Advisory board involvement
Enhance involvement of the Department of Marketing and Logistics advisory board.

Special Education and Habilitative Services (1)

O 5: Recruitment materials
Faculty will redesign brochures. Faculty will provide content for website improvement.

Student Housing (1)

O 4: Enhance resident's experience
Develop new services to enhance the resident's experience in the residence facility.

5.4 Improve facilities maintenance and investment in physical infrastructure. (8 associations)

College of Liberal Arts (COLA) (1)

O 4: Procure funds from multiple sources
The College of Liberal Arts seeks sufficient funding (internal and external) to enable all academic program/faculty goals be realized. a. Match levels of funding to specific academic programs. b. Create Development guidelines and strategies to augment general funding

Computer Science (1)

O 1: Provide quality staff and labs
Maintain adequate faculty staffing for computer literacy and other service courses. Provide adequate laboratory facilities for computer literacy and other service courses. Provide an adequate number of laboratory assistants for literacy courses.

Energy Conversion & Conservation Center (ECCC) (1)

O 3: Research funding
Secure research funding

Fine Arts (2)

O 5: Faculty meetings
Faculty and staff will meet regularly to implement new ideas. Require faculty and staff communicate any unprecedented or unusual issues raised by students. Student concerns will be noted and provided to the chair. These concerns will be put into meeting agendas for due consideration.. UPDATE MAY 2014 1.1) In creating a greater dialogue between departments and within our own department we feel that mandatory biweekly meetings would be appropriate in order to create a collective understanding of the challenges that face the department. This will ensure that curriculum development moves along at an appropriate pace and that all faculty are participating in the creation of a curriculum that works for everyone. 2.4) The chair will address all the faculty and assign duties in a way that gets the faculty out into the university community as engaging participants. 3.1) We can develop strategies for keeping the faculty engaged and happy with their work environment by addressing any concerns or questions during meetings. 5.4) During meetings the facility will be addressed and each faculty member will be assigned a portion of the facility to be in charge of. During meetings each member will report on the status of his or her section of the building. 6.1) During meetings the department will brainstorm ways with which the department and university can be externally engaged through curriculum, faculty projects, internships or service learning.

O 10: Improve facilities and resources
Development of facilities and digital media current Departmental Needs: Art History -Art Stor- digital image library
6. Brode UNO's image as a premier university at the regional, national and international level while expanding our connection to the community.

5.5 Promote a safe and sustainable campus representative of our mission to support regional economic prosperity, equity, and environmental restoration and preservation. (3 associations)

College of Liberal Arts (COLA) (1)

O 4: Procure funds from multiple sources
The College of Liberal Arts seeks sufficient funding (internal and external) to enable all academic program/faculty goals to be realized.

Earth and Environmental Sciences (1)

O 3: Community involvement
Faculty will promote earth and environmental sciences through involvement with other institutions, businesses and the community.

Energy Conversion & Conservation Center (ECCC) (1)

O 1: Research programs
Support research programs for undergraduate, master's and doctoral programs in clean energy, energy efficiency, and energy conservation

Accounting (8)

O 1: Financial support and evaluations for research
  1. Subsidize submission fees. 2. Provide financial support for research. 3. Have meaningful evaluations for research.

O 2: Prepare students for careers
The Department of Accounting faculty will provide accounting instructions that prepares students for accounting careers.

O 3: Encourage service
  1. Encourage faculty members to accept board positions. 2. Encourage faculty to serve on university committees. 3. Encourage faculty to assist in service learning opportunities.

O 4: Offer courses
Classes should be scheduled to help students meet their degree requirements, where possible. Classes should be scheduled to help meet professional/personal needs, where possible.
O 5: Maintain strong enrollments
Maintain the strong enrollments in the undergraduate and graduate Accounting programs that the Department has had. Work with Admissions to maintain undergraduate and graduate programs. Participate in phonathons.

O 6: Alumni involvement opportunities
Have at least six speakers per year in accounting classes. Solicit contributions from alumni. Continue to raise money from alumni for scholarships and awards. Continue to solicit alumni involvement with the Energy Accounting and Technology Conference.

O 7: Maintain strong partnerships
Supplement annual solicitation with the use of the Advisory Council to solicit contributions. Continue to raise money from alumni for scholarships and awards. Continue with alumni involvement with the annual Energy Accounting and Technology Conference. Obtain student internships.

O 8: PQ representatives teaching
Use professionally qualified (PQ) representatives from the accounting profession to teach courses subject to AACSB guidelines, financial constraints, College of Business guidelines and needs. Department chair should cultivate potential PQ adjunct faculty. Obtain necessary funding to hire adjunct faculty resources. Provide adequate ancillary support for adjunct faculty. Provide evaluative feedback to adjunct faculty relative to teacher evaluations.

Center Austria (2)

O 3: Broaden intellectual and scholarly discourses
Broaden intellectual and scholarly discourses

O 5: Maintain and refine partnerships
Maintain and refine partnerships

Center for Hazards Assessment Response and Technology (CHART) (1)

O 1: Produce and disseminate research projects
UNO-CHART’s research projects support its mission to assist residents, local and state officials, and communities in understanding and reducing risk to natural hazards.

Chemistry (2)

O 2: Promote chemistry through involvement
Faculty will promote chemistry and related sciences through involvement with other institutions, businesses and the community.

O 3: Provide expertise
Support local organizations with technical and educational expertise on chemistry and related sciences.

College of Liberal Arts (COLA) (2)

O 4: Procure funds from multiple sources
The College of Liberal Arts seeks sufficient funding (internal and external) to enable all academic program/faculty goals be realized. a.. Match levels of funding to specific academic programs. b.. Create Development guidelines and strategies to augment general funding

O 5: Maintain visibility within the community
Maintain visibility within the community, state, region and nation with outreach programs in the Arts, humanities and Social Sciences a. community outreach through centers and institutes. b.Art series (concerts, theatre season, art exhibitions) c. Professional Immersion Opportunities Project d. UNO Poll c. Continued presence with national organizations (Model UN, ACTF)

Computer Science (7)

O 1: Provide quality staff and labs
Maintain adequate faculty staffing for computer literacy and other service courses. Provide adequate laboratory facilities for computer literacy and other service courses. Provide an adequate number of laboratory assistants for literacy courses.

O 2: Professional development
Obtain adequate funding to support registration, fees, and travel. Inform faculty and staff of requests and opportunities for short courses, workshops, and conferences. Determine obstacles to involvement in short courses, workshops, and conferences through annual review of faculty.

O 3: Promote student internships
Post internship information on the Departmental web page. Regularly inform students of internship opportunities through e-mail. Utilize the advising process to inform students of internship and other opportunities.

O 4: Provide faculty support
Provide teaching support for junior faculty and faculty with external funding. Provide support for faculty working on funding proposals. Ensure that faculty are informed of funding possibilities and given assistance in the preparation of research proposals. Determine obstacles to proposal submission through the annual review of faculty

O 5: Increase Throughput
Increase the number of recruited students at the freshman and junior level (from transfers). Recruit underrepresented groups (e.g., women, minorities) by targeting high schools where those groups are a significant population (all-girls, minority high schools). Provide adequate tutorial services for CSCI courses.

O 6: Extra-curricular Activities
Ensure the viability of the local chapter of the Association for Computing Machinery (ACM). The ACM is the preeminent professional society for computing practitioners.

**O 7: Faculty/Staff Engagement**

Promote involvement of faculty and staff in university committees/forums.

**Division of International Education (2)**

**O 1: Unique experience**

Students will have a culturally and academically unique experience that will enhance the value of their UNO degree.

**O 4: Study abroad programs**

Develop and administer high-quality study abroad programs that operate on self-generated revenue and serve to enhance and enrich the academic and extra-curricular student experience.

**Earth and Environmental Sciences (4)**

**O 3: Community involvement**

Faculty will promote earth and environmental sciences through involvement with other institutions, businesses and the community

**O 4: Provide expertise**

Support local organizations with technical and educational expertise on the environment, natural resources, and evolution of the earth

**O 5: Pursue grants**

Faculty will have federal, state, corporate or private grants in force.

**O 6: Pursue funding**

Faculty will show a continued commitment to trying to secure funding.

**English (1)**

**O 6: Expand community outreach efforts**

Encourage and increase community outreach efforts. Foster and expand Ready, Set, College, and GNOWP, particularly the professional development workshops both programs sponsor. Expand schedule of high school visits. Expand efforts to create community with alumni of undergraduate and graduate programs: continue the publication and distribution to alumni of Word: News and Notes from the UNO English Department; plan events involving alumni.

**External Affairs (3)**

**O 1: Relationships with agencies who fund research**

FEDERAL: Productive working relationships with federal program managers whose agencies fund scholarly research in areas of strength for UNO faculty

**O 2: Representation to other state agencies and policy makers**

STATE GOVERNMENT: Robust representation of the UNO campus perspective to state government officials, agencies and policy makers

**O 3: Recognition of UNO as a community resource**

Seek out opportunities to demonstrate UNO's value as a resource for the Greater New Orleans community

**Film and Theatre (1)**

**O 4: Participation guidelines**

Set guidelines and deadlines for participation in outreach to community through performance program and participation in conferences and festivals.

**Hospitality Research Center (1)**

**O 1: Maintain #1 status in nation**

Maintain our #1 status in the nation among hospitality and tourism research centers

**Hotel, Restaurant and Tourism Management (1)**

**O 1: Advisory Board meetings**

This departmental outcome will be assessed through the use of guest speakers in class and through the HRT advisory board meeting schedule

**Institute for Economic Development and Real Estate Research (1)**

**O 1: Economic development projects**

Increase number of community economic development projects

**Interdisciplinary Studies (IDS) (3)**

**O 1: Create partnerships with business and non-profit agencies**

Create partnerships with community businesses and non-profit agencies for paid and non-paying internships. We are working with Gameloft now who will be offering IDS students in Digital Arts Media a paid internship.

**O 4: Invite professionals to participate and students to attend IDS Alumni Panel**

Invite professionals from distinct careers who graduated as BGS/IDS majors to participate on the IDS Alumni Panel. IDS students will attend this event as a means to making connections for career paths. Due to a lack of staffing support, we were not able to host our Spring IDS Career Panel in spring 2014. However, we are already making plans for fall 2014 to schedule a resume writing workshop along with the Fall 2014 IDS Career Panel, which will also be a UNO Freshmen/Transfer Student
a resume writing workshop along with the Fall 2014 IDS Career Panel, which will also be a UNO Freshmen/Transfer Student Plunge Event.

O 5: Ice Cream Ice Breaker Social
IDS Ice-Cream Ice Breaker Social. One of the activities for the UNO Freshmen/Transfer Student Plunge activities. We did have a success IDS Ice-Cream Breaker Social in Fall 2013. We are already planning another event during the UNO Freshmen/Transfer Student Plunge events in fall 2014.

Interdisciplinary Studies, Bachelor (2)

O 1: Understanding of integrative learning
Students will demonstrate an understanding of integrative learning as it relates to the attainment of educational and professional opportunities.

O 3: Integrate ideas
Interdisciplinary Studies majors learn how to integrate ideas across disciplines and incorporate distinct perspectives in their learning processes.

Management (1)

O 4: Provide community service
Provide services that benefit the community. In addition to faculty consulting work, provide student interns to work in the community and have class assignments providing service in the community.

Marketing and Logistics (8)

O 1: Advisory board involvement
Enhance involvement of the Department of Marketing and Logistics advisory board.

O 2: Professional association participation
Increase involvement of marketing faculty in academic and/or industry associations. Encourage less involved faculty to join appropriate academic and/or industry associations.

O 3: Student interaction with professionals
Provide opportunities for students to interface with prominent marketing professionals.

O 4: Meetings as needed
The department chair will meet with those faculty not meeting publishing objective to identify obstacles to publishing.

O 5: Publication schedule
New faculty members will be given schedules and duties appropriate to publication expectations.

O 6: Admissions events
Faculty will participate in Admissions-focused events at the invitations of UNO Admissions office. Department will coordinate with UNO Admissions and communicate with potential students expressing an interest in marketing.

O 7: Communication with students
Enhance communication with marketing majors Continue to engage students through the American Marketing Association student chapter.

O 8: Faculty Qualifications
Staff the department with high quality faculty per AACSB guidelines.

Merritt C. Becker Jr. University of New Orleans Transportation Institute (UNOTI) (4)

O 1: Develop transportation-focused educational opportunities
To develop transportation-focused educational opportunities

O 2: Outreach and service
To provide outreach and continuing educational opportunities to transportation planning professionals, UNO students and K-12 students in the Greater New Orleans region. Continue to serve on and work with professional associations to host lectures, seminars, workshops and conferences on transportation related topics.

O 3: Develop research program
To develop regionally and nationally competitive research program in the areas of freight/ports, transit-oriented development, evacuation planning, and sustainable, resilient and equitable transportation systems. Nurture and develop stronger partnerships with funding agencies, such as the USDOT, DHS, La DOTD/LTRC, RPC, and other universities, such as LSU to attract federal UTC funding. Actively participate in the Consortium of UTCs and with partners in Arkansas, Louisiana, Maryland and Texas. Identify new partners across the USA. Develop common research proposals. Apply for funding.

O 4: Publish research
Publish research in peer-reviewed transportation publications. Mentor young faculty and staff members. Look for collaborations opportunities across faculty, staff and with students Incentivize peer reviewed submissions

Midlo Center (3)

O 3: Sponsor public lecture series
Sponsor 1 new public lecture series to link the university with the community

O 4: Supplying educational component to tourism initiatives
Increase collaboration with private sector through projects supplying educational component to tourism initiatives. 2014-15: Supply educational component to the French Quarter Festival and Satchmo Summerfest in conjunction with French Quarter Festivals.
O 8: Public events
Gain skills in presenting academic topics to the public through public events 2014-15 - Present the Herman L Midlo Lecture in October, with an eminent scholar on slavery, in anticipation of a larger conference/exhibit in March 2014-15 - Work with new collaboration of Historic New Orleans Collection on major conference/exhibit on the internal slave trade, in association with the Libraries of Richmond (Va) to be held simultaneously in Richmond and New Orleans in March, tentatively filmed by C-Span.

Planning and Urban Studies (1)
O 4: Incentive community engagement by faculty members
1. Recognize community engagement in faculty workload
2. Recognize the importance of community engagement for professional planning education
3. Develop faculty guidelines for service work by Fall 2014

Political Science (2)
O 7: Participate in local organizations and grant interviews
1. Department members will be active in local organizations.
2. Department members will grant interviews to local and national press.

O 8: Publish poll results
The Department will regularly publish results of polls taken by Department members.

Psychology (3)
O 4: Scholarly activities
Tenure track faculty in the department will conduct original research leading to scholarly publications and include graduate students in their research projects

O 5: Secure research funding
Tenure-track faculty will secure funding for their research through grants and contracts.

O 6: Assess student satisfaction
Assess student satisfaction with overall training experience

Psychology, B.S. (2)
O 2: Empirical research
Undergraduate majors will be proficient in the production and communication of empirical research. Graduates will be able to design a data collection strategy, collect and analyze data, and write a report of the findings in APA format.

O 3: Specific Training
The department will produce undergraduate majors who have focused training in psychology across 3 areas defined by American Psychological Association guidelines as core to undergraduate training: 1) Developmental; 2) Clinical, Abnormal, and Personality; 3) Sensation Perception, Physiology, & Comparative.

Psychology, M.S. (3)
O 1: Continue into PhD
Graduate students who complete the MS degree will continue into the UNO doctoral program.

O 2: Publish Research
Graduate students who complete the MS degree will develop the skills and knowledge to be able to complete a research project of publishable quality.

O 3: Communicate research
Graduate students who complete the MS degree will develop the ability to communicate psychological knowledge

Psychology, Ph.D. (3)
O 1: Conduct research of a publishable quality
Graduate students will develop the skills and knowledge to be able to complete a research project of publishable quality.

O 2: Communicate psychological knowledge
Graduate students will develop the ability to communicate psychological knowledge

O 3: Employment
Graduate training will enable all graduating doctoral students to obtain employment that meets their career objectives.

Sociology (1)
O 7: Maintain active research institute
Department maintains a research institute (CHART), the purpose of which is to stimulate scholarly activity in environmental sociology and sociology of disasters.

Special Education and Habilitative Services (2)
O 3: Participate in service activities
Faculty will volunteer for governance committees within the university and college Faculty will participate on committees within community and school organizations Faculty will participate with Departmental- and College-identified schools in the greater New Orleans area Faculty will participate in NCATE-related activities

O 4: Recruitment activities
Faculty will distribute brochures at conferences Faculty will participate in Graduate School recruitment activities Faculty will
contact local school districts

**Student Affairs and Enrollment Management (1)**

- **O 2: Establish a presence in professional publications**
  Establish a presence in professional publications for Student Affairs and Enrollment Management

**University Advancement (1)**

- **O 1: Develop and implement an annual unrestricted giving program**
  Develop and implement a comprehensive multi-year annual program to significantly increase unrestricted giving.

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### 6.1 Strengthen UNO’s commitment to civic engagement. (71 associations)

**Accounting (7)**

- **O 1: Financial support and evaluations for research**
  1. Subsidize submission fees
  2. Provide financial support for research
  3. Have meaningful evaluations for research

- **O 3: Encourage service**
  1. Encourage faculty members to accept board positions.
  2. Encourage faculty to serve on university committees.
  3. Encourage faculty to assist in service learning opportunities.

- **O 4: Offer courses**
  Classes should be scheduled to help students meet their degree requirements, where possible. Classes should be scheduled to help meet professional/personal needs, where possible.

- **O 5: Maintain strong enrollments**
  Maintain the strong enrollments in the undergraduate and graduate Accounting programs that the Department has had. Work with Admissions to maintain undergraduate and graduate programs. Participate in phonathons.

- **O 6: Alumni involvement opportunities**
  Have at least six speakers per year in accounting classes. Solicit contributions from alumni. Continue to raise money from alumni for scholarships and awards. Continue to solicit alumni involvement with the Energy Accounting and Technology Conference.

- **O 7: Maintain strong partnerships**
  Supplement annual solicitation with the use of the Advisory Council to solicit contributions. Continue to raise money from alumni for scholarships and awards. Continue with alumni involvement with the annual Energy Accounting and Technology Conference. Obtain student internships.

- **O 8: PQ representatives teaching**
  Use professionally qualified (PQ) representatives from the accounting profession to teach courses subject to AACSB guidelines, financial constraints, College of Business guidelines and needs. Department chair should cultivate potential PQ adjunct faculty. Obtain necessary funding to hire adjunct faculty resources. Provide adequate ancillary support for adjunct faculty. Provide evaluative feedback to adjunct faculty relative to teacher evaluations.

**Biological Sciences (1)**

- **O 4: Professional organization participation**
  Serve on boards, societies, organizations, etc.

**Career Services (2)**

- **O 3: Ethics and values**
  Development of a greater understanding of ETHICS AND VALUES pertinent to professional development.

- **O 4: Communication**
  Development of a greater understanding of COMMUNICATION skills pertinent to professional development.

**Center Austria (1)**

- **O 5: Maintain and refine partnerships**
  Maintain and refine partnerships

**Center for Hazards Assessment Response and Technology (CHART) (1)**

- **O 1: Produce and disseminate research projects**
  UNO-CHART’s research projects support its mission to assist residents, local and state officials, and communities in understanding and reducing risk to natural hazards.

**Chemistry (2)**

- **O 2: Promote chemistry through involvement**
  Faculty will promote chemistry and related sciences through involvement with other institutions, businesses and the community.

- **O 3: Provide expertise**
  Support local organizations with technical and educational expertise on chemistry and related sciences.

**College of Liberal Arts (COLA) (3)**

- **O 2: Maintain high quality faculty**
  The College of Liberal Arts seeks to maintain the highest quality of faculty sufficient to meet the demands of students and the
various curricula.

**O 4: Procure funds from multiple sources**
The College of Liberal Arts seeks sufficient funding (internal and external) to enable all academic program/faculty goals be realized. a. Match levels of funding to specific academic programs. b. Create Development guidelines and strategies to augment general funding

**O 5: Maintain visibility within the community**
Maintain visibility within the community, state, region and nation with outreach programs in the Arts, humanities and Social Sciences a. community outreach through centers and institutes. b. Art series (concerts, theatre season, art exhibitions) c. Professional Immersion Opportunities Project d. UNO Poll c. Continued presence with national organizations (Model UN, ACTF)

**Computer Science (3)**

**O 5: Increase Throughput**
Increase the number of recruited students at the freshman and junior level (from transfers). Recruit underrepresented groups (e.g., women, minorities) by targeting high schools where those groups are a significant population (all-girls, minority high schools). Provide adequate tutorial services for CSCI courses.

**O 6: Extra-curricular Activities**
Ensure the viability of the local chapter of the Association for Computing Machinery (ACM). The ACM is the preeminent professional society for computing practitioners.

**O 7: Faculty/Staff Engagement**
Promote involvement of faculty and staff in university committees/forums.

**Division of International Education (2)**

**O 1: Unique experience**
Students will have a culturally and academically unique experience that will enhance the value of their UNO degree.

**O 4: Study abroad programs**
Develop and administer high-quality study abroad programs that operate on self-generated revenue and serve to enhance and enrich the academic and extra-curricular student experience.

**Earth and Environmental Sciences (4)**

**O 3: Community involvement**
Faculty will promote earth and environmental sciences through involvement with other institutions, businesses and the community

**O 4: Provide expertise**
Support local organizations with technical and educational expertise on the environment, natural resources, and evolution of the earth

**O 5: Pursue grants**
Faculty will have federal, state, corporate or private grants in force.

**O 6: Pursue funding**
Faculty will show a continued commitment to trying to secure funding.

**Energy Conversion & Conservation Center (ECCC) (2)**

**O 5: Services**
Provide services to professional societies and communities.

**O 6: Local community**
Provide services to professional societies and communities.

**English (1)**

**O 6: Expand community outreach efforts**
Encourage and increase community outreach efforts. Foster and expand Ready, Set, College, and GNOWP, particularly the professional development workshops both programs sponsor. Expand schedule of high school visits. Expand efforts to create community with alumni of undergraduate and graduate programs: continue the publication and distribution to alumni of Word: News and Notes from the UNO English Department; plan events involving alumni.

**Film and Theatre (1)**

**O 4: Participation guidelines**
Set guidelines and deadlines for participation in outreach to community through performance program and participation in conferences and festivals.

**Fine Arts (2)**

**O 3: Community service**
Professional activities including board and committee service, volunteering and attendance. We intend to bring more social components into the structure of our curriculum. In beginning classes faculty will have a service component that addresses art in the community. Advanced level classes will have a more rigorous element that requires students to place art into public spaces. This can be demonstrated in multiple ways and will end with a report about how art and community are related. 1. Public work should address the need of advertising the university and grabbing the attention of local students in the metropolitan area. 2) Service learning components in the curriculum are one of the most important ways to both reach out into the community and create exciting forms of instruction in the classroom. 2.1) Faculty will be asked
to visit local high schools to give visiting lectures about their fields of study. 2.2) We have a student run arts organization that reaches out to the university campus by staging events and creating a community among the students that is open to everyone. 2.3) We want to invite artists in the community to visit the department, meet the students and lecture about their work. 4.3) Partnerships are important for our students to understand the professional aspects of the art world. We want our faculty to engage local institutions and artists in order to develop community based artwork or projects. 6.1) We run an off-campus gallery that shows off international artwork as well as functions as a university event setting in the heart of New Orleans. 6.3) Our department has been engaged in an international art biennial Prospect New Orleans which has helped promote the university to many kinds of people visiting the city. Many of our majors have had international success as artists and are still based here in New Orleans. They promote the university at every show they have.

O 5: Faculty meetings
Faculty and staff will meet regularly to implement new ideas. Require faculty and staff communicate any unprecedented or unusual issues raised by students. Student concerns will be noted and provided to the chair. These concerns will be put into meeting agendas for due consideration. UPDATE MAY 2014 1.1) In creating a greater dialogue between departments and within our own department we feel that mandatory biweekly meetings would be appropriate in order to create a collective understanding of the challenges that face the department. This will ensure that curriculum development moves along at an appropriate pace and that all faculty are participating in the creation of a curriculum that works for everyone. 2.4) The chair will address all the faculty and assign duties in a way that gets the faculty put into the university community as engaging participants. 3.1) We can develop strategies for keeping the faculty engaged and happy with their work environment by addressing any concerns or questions during meetings. 5.4) During meetings the facility will be addressed and each faculty member will be assigned a portion of the facility to be in charge of. During meetings each member will report on the status of his or her section of the building. 6.1) During meetings the department will brainstorm ways with which the department and university can be externally engaged through curriculum, faculty projects, internships or service learning.

Hospitality Research Center (1)
O 1: Maintain #1 status in nation
Maintain our #1 status in the nation among hospitality and tourism research centers

Hotel, Restaurant and Tourism Management (1)
O 1: Advisory Board meetings
This departmental outcome will be assessed through the use of guest speakers in class and through the HRT advisory board meeting schedule

Interdisciplinary Studies (IDS) (3)
O 1: Create partnerships with business and non-profit agencies
Create partnerships with community businesses and non-profit agencies for paid and non-paying internships. We are working with Gameloft now who will be offering IDS students in Digital Arts Media a paid internship.

O 4: Invite professionals to participate and students to attend IDS Alumni Panel
Invite professionals from distinct careers who graduated as BGS/IDS majors to participate on the IDS Alumni Panel. IDS students will attend this event as a means to making connections for career paths. Due to a lack of staffing support, we were not able to host our Spring IDS Career Panel in spring 2014. However, we are already making plans for fall 2014 to schedule a resume writing workshop along with the Fall 2014 IDS Career Panel, which will also be a UNO Freshmen/Transfer Student Plunge Event.

O 5: Ice Cream Ice Breaker Social
IDS Ice-Cream Ice Breaker Social. One of the activities for the UNO Freshmen/Transfer Student Plunge activities. We did have a success IDS Ice-Cream Breaker Social in Fall 2013. We are already planning another event during the UNO Freshmen/Transfer Student Plunge events in fall 2014.

Interdisciplinary Studies, Bachelor (2)
O 1: Understanding of integrative learning
Students will demonstrate an understanding of integrative learning as it relates to the attainment of educational and professional opportunities.

O 3: Integrate ideas
Interdisciplinary Studies majors learn how to integrate ideas across disciplines and incorporate distinct perspectives in their learning processes.

Management (1)
O 4: Provide community service
Provide services that benefit the community. In addition to faculty consulting work, provide student interns to work in the community and have class assignments providing service in the community.

Marketing and Logistics (4)
O 1: Advisory board involvement
Enhance involvement of the Department of Marketing and Logistics advisory board.

O 2: Professional association participation
Increase involvement of marketing faculty in academic and/or industry associations. Encourage less involved faculty to join appropriate academic and/or industry associations.

O 3: Student interaction with professionals
Provide opportunities for students to interface with prominent marketing professionals.

O 7: Communication with students
Enhance communication with marketing majors Continue to engage students through the American Marketing Association student chapter.
Mathematics (2)

O 2: Community research partnerships
Faculty will conduct scientific research through involvement with other institutions, businesses and the community

O 3: Provide expertise
Support local organizations with technical and educational expertise in statistics and applied math

Mathematics, B.S. (1)

O 6: Modify program to attract and retain more students
Modify the mathematics undergraduate degree program to attract and retain more students

Merritt C. Becker Jr. University of New Orleans Transportation Institute (UNOTI) (2)

O 2: Outreach and service
To provide outreach and continuing educational opportunities to transportation planning professionals, UNO students and K-12 students in the Greater New Orleans region. Continue to serve on and work with professional associations to host lectures, seminars, workshops and conferences on transportation related topics.

O 3: Develop research program
To develop regionally and nationally competitive research program in the areas of freight/ports, transit-oriented development, evacuation planning, and sustainable, resilient and equitable transportation systems. Nurture and develop stronger partnerships with funding agencies, such as the USDOT, DHS, La DOTD/LTRC, RPC, and other universities, such as LSU to attract federal UTC funding. Actively participate in the Consortium of UTCs and with partners in Arkansas, Louisiana, Maryland and Texas. Identify new partners across the USA. Develop common research proposals. Apply for funding.

Midlo Center (4)

O 3: Sponsor public lecture series
Sponsor 1 new public lecture series to link the university with the community

O 4: Supplying educational component to tourism initiatives
Increase collaboration with private sector through projects supplying educational component to tourism initiatives. 2014-15: Supply educational component to the French Quarter Festival and Satchmo Summerfest in conjunction with French Quarter Festivals.

O 7: Internship program
Acquire practical application of historical methods through internship program

O 8: Public events
Gain skills in presenting academic topics to the public through public events 2014-15 - Present the Herman L Midlo Lecture in October, with an eminent scholar on slavery, in anticipation of a larger conference/exhibit in March 2014-15 - Work with new collaboration of Historic New Orleans Collection on major conference/exhibit on the internal slave trade, in association with the Libraries of Richmond (Va) to be held simultaneously in Richmond and New Orleans in March, tentatively filmed by C-Span.

Music (1)

O 5: Establish series of community events
Establish series of community events a. Present the Jazz at Sandbar series b. Present the Musical Excursions series c. Host local and statewide musical events d. Host rehearsals and performances for its established family of community groups e. Establish a yearly residency by a nationally recognized new music ensemble.

Philosophy (1)

O 9: Encourage university and community service
Encourage faculty to volunteer for university service requiring elections, professional service, and service to the community. Appoint faculty to department and college committees.

Physics (1)

O 4: Encourage professional organization service
Encourage faculty to take an active role in societies and boards.

Planning and Urban Studies (1)

O 4: Incentive community engagement by faculty members
1. Recognize community engagement in faculty workload 2. Recognize the importance of community engagement for professional planning education 3. Develop faculty guidelines for service work by Fall 2014

Political Science (2)

O 7: Participate in local organizations and grant interviews
1. Department members will be active in local organizations. 2. Department members will grant interviews to local and national press.

O 8: Publish poll results
The Department will regularly publish results of polls taken by Department members.

Pontchartrain Institute for Environmental Science (PIES) (1)

O 4: Graduate and Undergraduate Students
Engage graduate and undergraduate students in research activities as they relate to funded research.
Psychology (2)

O 5: Secure research funding
Tenure-track faculty will secure funding for their research through grants and contracts.

O 6: Assess student satisfaction
Assess student satisfaction with overall training experience

Psychology, M.S. (2)

O 1: Continue into PhD
Graduate students who complete the MS degree will continue into the UNO doctoral program.

O 3: Communicate research
Graduate students who complete the MS degree will develop the ability to communicate psychological knowledge

Psychology, Ph.D. (2)

O 2: Communicate psychological knowledge
Graduate students will develop the ability to communicate psychological knowledge

O 3: Employment
Graduate training will enable all graduating doctoral students to obtain employment that meets their career objectives.

Sociology (3)

O 7: Maintain active research institute
Department maintains a research institute (CHART), the purpose of which is to stimulate scholarly activity in environmental sociology and sociology of disasters.

O 8: Seek research funding
1. Continue to seek outside funding through Center For Hazards Assessment Research and Technology (CHART). 2. Department chair will encourage faculty members to submit grant proposals for outside funding. 3. Faculty members will be encouraged to meet with staff of Office of Research for grant writing seminars.

O 10: Encourage community service
Encourage faculty to serve as board members, advisors, and guest speakers for community groups

Special Education and Habilitative Services (1)

O 4: Recruitment activities
Faculty will distribute brochures at conferences Faculty will participate in Graduate School recruitment activities Faculty will contact local school districts

Student Involvement and Leadership (1)

O 2: Leadership skills
Develop leadership skills

**6.2 Increase pride, engagement, and sense of community among UNO stakeholders. (92 associations)**

Accounting (8)

O 1: Financial support and evaluations for research
1. Subsidize submission fees 2. Provide financial support for research 3. Have meaningful evaluations for research

O 2: Prepare students for careers
The Department of Accounting faculty will provide accounting instructions that prepares students for accounting careers.

O 3: Encourage service
1. Encourage faculty members to accept board positions. 2. Encourage faculty to serve on university committees. 3. Encourage faculty to assist in service learning opportunities.

O 4: Offer courses
Classes should be scheduled to help students meet their degree requirements, where possible. Classes should be scheduled to help meet professional/personal needs, where possible.

O 5: Maintain strong enrollments
Maintain the strong enrollments in the undergraduate and graduate Accounting programs that the Department has had. Work with Admissions to maintain undergraduate and graduate programs. Participate in phonathons.

O 6: Alumni involvement opportunities
Have at least six speakers per year in accounting classes. Solicit contributions from alumni. Continue to raise money from alumni for scholarships and awards. Continue to solicit alumni involvement with the Energy Accounting and Technology Conference.

O 7: Maintain strong partnerships
Supplement annual solicitation with the use of the Advisory Council to solicit contributions. Continue to raise money from alumni for scholarships and awards. Continue with alumni involvement with the annual Energy Accounting and Technology Conference. Obtain student internships.

O 8: PQ representatives teaching
Use professionally qualified (PQ) representatives from the accounting profession to teach courses subject to AACSB guidelines, financial constraints, College of Business guidelines and needs. Department chair should cultivate potential PQ adjunct faculty. Obtain necessary funding to hire adjunct faculty resources. Provide adequate ancillary support for adjunct faculty. Provide evaluative feedback to adjunct faculty relative to teacher evaluations.

Center Austria (1)

O 5: Maintain and refine partnerships
Maintain and refine partnerships

Center for Hazards Assessment Response and Technology (CHART) (1)

O 1: Produce and disseminate research projects
UNO-CHART’s research projects support its mission to assist residents, local and state officials, and communities in understanding and reducing risk to natural hazards.

Chemistry (3)

O 1: Research and publications
Conduct research and publish their results in peer-reviewed scientific venues.

O 2: Promote chemistry through involvement
Faculty will promote chemistry and related sciences through involvement with other institutions, businesses and the community.

O 3: Provide expertise
Support local organizations with technical and educational expertise on chemistry and related sciences.

Civil and Environmental Engineering (1)

O 9: Provide review courses
Develop professional development and PE review courses to be offered at locations convenient to working engineers

College of Liberal Arts (COLA) (2)

O 4: Procure funds from multiple sources
The College of Liberal Arts seeks sufficient funding (internal and external) to enable all academic program/faculty goals to be realized. a.. Match levels of funding to specific academic programs. b.. Create Development guidelines and strategies to augment general funding

O 5: Maintain visibility within the community
Maintain visibility within the community, state, region and nation with outreach programs in the Arts, Humanities and Social Sciences. a. Community outreach through centers and institutes. b. Art series (concerts, theatre season, art exhibitions) c. Professional Immersion Opportunities Project d. UNO Poll e. Continued presence with national organizations (Model UN, ACTF)

Computer Science (7)

O 1: Provide quality staff and labs
Maintain adequate faculty staffing for computer literacy and other service courses. Provide adequate laboratory facilities for computer literacy and other service courses. Provide an adequate number of laboratory assistants for literacy courses.

O 2: Professional development
Obtain adequate funding to support registration, fees, and travel. Inform faculty and staff of requests and opportunities for short courses, workshops, and conferences. Determine obstacles to involvement in short courses, workshops, and conferences through annual review of faculty.

O 3: Promote student internships
Post internship information on the Departmental web page. Regularly inform students of internship opportunities through e-mail. Utilize the advising process to inform students of internship and other opportunities.

O 4: Provide faculty support
Provide teaching support for junior faculty and faculty with external funding. Provide support for faculty working on funding proposals. Ensure that faculty are informed of funding possibilities and given assistance in the preparation of research proposals. Determine obstacles to proposal submission through the annual review of faculty.

O 5: Increase Throughput
Increase the number of recruited students at the freshman and junior level (from transfers). Recruit underrepresented groups (e.g., women, minorities) by targeting high schools where those groups are a significant population (all-girls, minority high schools). Provide adequate tutorial services for CSCI courses.

O 6: Extra-curricular Activities
Ensure the viability of the local chapter of the Association for Computing Machinery (ACM). The ACM is the preeminent professional society for computing practitioners.

O 7: Faculty/Staff Engagement
Promote involvement of faculty and staff in university committees/forums.

Division of International Education (2)

O 1: Unique experience
Students will have a culturally and academically unique experience that will enhance the value of their UNO degree.

O 4: Study abroad programs
Develop and administer high-quality study abroad programs that operate on self-generated revenue and serve to enhance and enrich the academic and extra-curricular student experience.

Earth and Environmental Sciences (6)
- **O 1: Scholarly activity**
  Submit scholarly work for publication
- **O 2: Professional meetings**
  Faculty will attend professional meetings
- **O 3: Community involvement**
  Faculty will promote earth and environmental sciences through involvement with other institutions, businesses and the community
- **O 4: Provide expertise**
  Support local organizations with technical and educational expertise on the environment, natural resources, and evolution of the earth
- **O 5: Pursue grants**
  Faculty will have federal, state, corporate or private grants in force.
- **O 6: Pursue funding**
  Faculty will show a continued commitment to trying to secure funding.

Energy Conversion & Conservation Center (ECCC) (2)
- **O 5: Services**
  Provide services to professional societies and communities.
- **O 6: Local community**
  Provide services to professional societies and communities.

English (1)
- **O 6: Expand community outreach efforts**
  Encourage and increase community outreach efforts. Foster and expand Ready, Set, College, and GNOWP, particularly the professional development workshops both programs sponsor. Expand schedule of high school visits. Expand efforts to create community with alumni of undergraduate and graduate programs: continue the publication and distribution to alumni of Word: News and Notes from the UNO English Department; plan events involving alumni.

Film and Theatre (1)
- **O 4: Participation guidelines**
  Set guidelines and deadlines for participation in outreach to community through performance program and participation in conferences and festivals.

Hospitality Research Center (1)
- **O 1: Maintain #1 status in nation**
  Maintain our #1 status in the nation among hospitality and tourism research centers

Hotel, Restaurant and Tourism Management (4)
- **O 1: Advisory Board meetings**
  This departmental outcome will be assessed through the use of guest speakers in class and through the HRT advisory board meeting schedule
- **O 2: Guest speakers**
  This departmental outcome will be assessed through the use of guest speakers in class and through the HRT advisory board meeting schedule
- **O 4: Departmental events**
  This departmental outcome will be assessed through departmental events in conjunction with the HRT 2030 – Principles of Food Production class
- **O 8: Providing workshops and seminars**
  This department outcome will be assessed through workshops and seminars provided by the department to our industry stakeholders

Interdisciplinary Studies (IDS) (3)
- **O 1: Create partnerships with business and non-profit agencies**
  Create partnerships with community businesses and non-profit agencies for paid and non-paying internships. We are working with Gameloft now who will be offering IDS students in Digital Arts Media a paid internship.
- **O 4: Invite professionals to participate and students to attend IDS Alumni Panel**
  Invite professionals from distinct careers who graduated as BGS/IDS majors to participate on the IDS Alumni Panel. IDS students will attend this event as a means to making connections for career paths. Due to a lack of staffing support, we were not able to host our Spring IDS Career Panel in spring 2014. However, we are already making plans for fall 2014 to schedule a resume writing workshop along with the Fall 2014 IDS Career Panel, which will also be a UNO Freshmen/Transfer Student Plunge Event.
O 5: Ice Cream Ice Breaker Social
IDS Ice-Cream Ice Breaker Social. One of the activities for the UNO Freshmen/Transfer Student Plunge activities. We did have a success IDS Ice-Cream Breaker Social in Fall 2013. We are already planning another event during the UNO Freshmen/Transfer Student Plunge events in fall 2014.

Interdisciplinary Studies, Bachelor (2)

O 1: Understanding of integrative learning
Students will demonstrate an understanding of integrative learning as it relates to the attainment of educational and professional opportunities.

O 3: Integrate ideas
Interdisciplinary Studies majors learn how to integrate ideas across disciplines and incorporate distinct perspectives in their learning processes.

Marketing and Logistics (8)

O 1: Advisory board involvement
Enhance involvement of the Department of Marketing and Logistics advisory board.

O 2: Professional association participation
Increase involvement of marketing faculty in academic and/or industry associations. Encourage less involved faculty to join appropriate academic and/or industry associations.

O 3: Student interaction with professionals
Provide opportunities for students to interface with prominent marketing professionals.

O 4: Meetings as needed
The department chair will meet with those faculty not meeting publishing objective to identify obstacles to publishing.

O 5: Publication schedule
New faculty members will be given schedules and duties appropriate to publication expectations.

O 6: Admissions events
Faculty will participate in Admissions-focused events at the invitations of UNO Admissions office. Department will coordinate with UNO Admissions and communicate with potential students expressing an interest in marketing.

O 7: Communication with students
Enhance communication with marketing majors Continue to engage students through the American Marketing Association student chapter.

O 8: Faculty Qualifications
Staff the department with high quality faculty per AACSB guidelines.

Mathematics (3)

O 2: Community research partnerships
Faculty will conduct scientific research through involvement with other institutions, businesses and the community

O 3: Provide expertise
Support local organizations with technical and educational expertise in statistics and applied math

O 4: Secure grants
Faculty will have federal, state, corporate or private grants in force.

Merritt C. Becker Jr. University of New Orleans Transportation Institute (UNOTI) (4)

O 1: Develop transportation-focused educational opportunities
To develop transportation-focused educational opportunities

O 2: Outreach and service
To provide outreach and continuing educational opportunities to transportation planning professionals, UNO students and K-12 students in the Greater New Orleans region. Continue to serve on and work with professional associations to host lectures, seminars, workshops and conferences on transportation related topics.

O 3: Develop research program
To develop regionally and nationally competitive research program in the areas of freight/ports, transit-oriented development, evacuation planning, and sustainable, resilient and equitable transportation systems. Nurture and develop stronger partnerships with funding agencies, such as the USDOT, DHS, La DOTD/LTRC, RPC, and other universities, such as LSU to attract federal UTC funding. Actively participate in the Consortium of UTCs and with partners in Arkansas, Louisiana, Maryland and Texas. Identify new partners across the USA. Develop common research proposals. Apply for funding.

O 4: Publish research
Publish research in peer-reviewed transportation publications. Mentor young faculty and staff members Look for collaborations opportunities across faculty, staff and with students Incentivize peer reviewed submissions

Midlo Center (5)

O 3: Sponsor public lecture series
Sponsor 1 new public lecture series to link the university with the community

O 4: Supplying educational component to tourism initiatives
Increase collaboration with private sector through projects supplying educational component to tourism initiatives. 2014-15: Supply educational component to the French Quarter Festival and Satchmo Summerfest in conjunction with French Quarter Festivals.

O 6: Research projects
Demonstrate an understanding of research methods and archival research through participation in externally funded research projects

O 7: Internship program
Acquire practical application of historical methods through internship program

O 8: Public events
Gain skills in presenting academic topics to the public through public events 2014-15 - Present the Herman L Midlo Lecture in October, with an eminent scholar on slavery, in anticipation of a larger conference/exhibit in March 2014-15 - Work with new collaboration of Historic New Orleans Collection on major conference/exhibit on the internal slave trade, in association with the Libraries of Richmond (Va) to be held simultaneously in Richmond and New Orleans in March, tentatively filmed by C-Span.

Music (1)
O 5: Establish series of community events
Establish series of community events a. Present the Jazz at Sandbar series b. Present the Musical Excursions series c. Host local and statewide musical events d. Host rehearsals and performances for its established family of community groups e. Establish a yearly residency by a nationally recognized new music ensemble.

Physics (3)
O 3: Encourage publications
Chair meets with faculty to establish goals for submitting traditional and non-traditional publications or other creative output Review annual report prior to Fall 2013 semester to identify faculty needing assistance, schedule meetings.

O 4: Encourage professional organization service
Encourage faculty to take an active role in societies and boards.

O 5: Replace and upgrade equipment
Replace broken lab equipment, modernize the experiments, purchase/maintain/catalog physics demonstration equipment (to accompany lectures), upgrade technology in tutoring center

Planning and Urban Studies (1)
O 4: Incentive community engagement by faculty members
1. Recognize community engagement in faculty workload 2. Recognize the importance of community engagement for professional planning education 3. Develop faculty guidelines for service work by Fall 2014

Political Science (2)
O 7: Participate in local organizations and grant interviews
1. Department members will be active in local organizations. 2. Department members will grant interviews to local and national press.

O 8: Publish poll results
The Department will regularly publish results of polls taken by Department members.

Psychology (2)
O 5: Secure research funding
Tenure-track faculty will secure funding for their research through grants and contracts.

O 6: Assess student satisfaction
Assess student satisfaction with overall training experience

Psychology, B.S. (3)
O 1: Broad based knowledge
The department’s undergraduate majors will attain a broad based knowledge of the field of psychology.

O 2: Empirical research
Undergraduate majors will be proficient in the production and communication of empirical research. Graduates will be able to design a data collection strategy, collect and analyze data, and write a report of the findings in APA format.

O 3: Specific Training
The department will produce undergraduate majors who have focused training in psychology across 3 areas defined by American Psychological Association guidelines as core to undergraduate training: 1) Developmental; 2) Clinical, Abnormal, and Personality; 3) Sensation Perception, Physiology, & Comparative.

Psychology, M.S. (3)
O 1: Continue into PhD
Graduate students who complete the MS degree will continue into the UNO doctoral program.

O 2: Publish Research
Graduate students who complete the MS degree will develop the skills and knowledge to be able to complete a research project of publishable quality.
Communicate research
Graduate students who complete the MS degree will develop the ability to communicate psychological knowledge.

Conduct research of a publishable quality
Graduate students will develop the skills and knowledge to be able to complete a research project of publishable quality.

Communicate psychological knowledge
Graduate students will develop the ability to communicate psychological knowledge.

Employment
Graduate training will enable all graduating doctoral students to obtain employment that meets their career objectives.

Encourage community service
Encourage faculty to serve as board members, advisors, and guest speakers for community groups.

Participate in service activities
Faculty will volunteer for governance committees within the university and college. Faculty will participate on committees within community and school organizations. Faculty will participate with Departmental- and College-identified schools in the greater New Orleans area. Faculty will participate in NCATE-related activities.

Recruitment activities
Faculty will distribute brochures at conferences. Faculty will participate in Graduate School recruitment activities. Faculty will contact local school districts.

Opportunity to present their position in accountability meetings
The Student Accountability and Advocacy office will provide students the opportunity to present their position in accountability meetings for misconduct cases, including academic dishonesty.

Understanding of personal responsibility.
Students will demonstrate an understanding of personal responsibility.

Develop workshops and other programming to educate students
The Student Accountability and Advocacy Office will develop workshops and other programming to educate students on issues related to Student Code of Conduct violations.

Improve public relations via partnership with academic colleges and other departments outside of Student Affairs.

Enhance department marketing.

Develop and implement an annual unrestricted giving program
Develop and implement a comprehensive multi-year annual program to significantly increase unrestricted giving.

Financial support and evaluations for research
1. Subsidize submission fees.
2. Provide financial support for research.
3. Have meaningful evaluations for research.

Prepare students for careers
The Department of Accounting faculty will provide accounting instructions that prepares students for accounting careers.

Encourage service
1. Encourage faculty members to accept board positions.
2. Encourage faculty to serve on university committees.
3. Encourage faculty to assist in service learning opportunities.

Offer courses
Classes should be scheduled to help students meet their degree requirements, where possible. Classes should be scheduled to help meet professional/personal needs, where possible.

Maintain strong enrollments
Maintain the strong enrollments in the undergraduate and graduate Accounting programs that the Department has had. Work with Admissions to maintain undergraduate and graduate programs. Participate in phonathons.

Alumni involvement opportunities
Have at least six speakers per year in accounting classes. Solicit contributions from alumni. Continue to raise money from alumni for scholarships and awards. Continue to solicit alumni involvement with the Energy Accounting and Technology Conference.
O 7: Maintain strong partnerships
Supplement annual solicitation with the use of the Advisory Council to solicit contributions. Continue to raise money from alumni for scholarships and awards. Continue with alumni involvement with the annual Energy Accounting and Technology Conference. Obtain student internships.

O 8: PQ representatives teaching
Use professionally qualified (PQ) representatives from the accounting profession to teach courses subject to AACSB guidelines, financial constraints, College of Business guidelines and needs. Department chair should cultivate potential PQ adjunct faculty. Obtain necessary funding to hire adjunct faculty resources. Provide adequate ancillary support for adjunct faculty. Provide evaluative feedback to adjunct faculty relative to teacher evaluations.

Center Austria (2)
O 3: Broaden intellectual and scholarly discourses
Broaden intellectual and scholarly discourses

O 5: Maintain and refine partnerships
Maintain and refine partnerships

Center for Hazards Assessment Response and Technology (CHART) (1)
O 1: Produce and disseminate research projects
UNO-CHART's research projects support its mission to assist residents, local and state officials, and communities in understanding and reducing risk to natural hazards.

Chemistry (4)
O 1: Research and publications
Conduct research and publish their results in peer-reviewed scientific venues.

O 2: Promote chemistry through involvement
Faculty will promote chemistry and related sciences through involvement with other institutions, businesses and the community.

O 3: Provide expertise
Support local organizations with technical and educational expertise on chemistry and related sciences.

O 4: Grants
Faculty will have federal, state, corporate or private grants in force.

Civil and Environmental Engineering (1)
O 9: Provide review courses
Develop professional development and PE review courses to be offered at locations convenient to working engineers

College of Liberal Arts (COLA) (2)
O 4: Procure funds from multiple sources
The College of Liberal Arts seeks sufficient funding (internal and external) to enable all academic program/faculty goals be realized. a. Match levels of funding to specific academic programs. b. Create Development guidelines and strategies to augment general funding

O 5: Maintain visibility within the community
Maintain visibility within the community, state, region and nation with outreach programs in the Arts, humanities and Social Sciences a. community outreach through centers and institutes. b. Art series (concerts, theatre season, art exhibitions) c. Professional Immersion Opportunities Project d. UNO Poll e. Continued presence with national organizations (Model UN, ACTF)

Computer Science (7)
O 1: Provide quality staff and labs
Maintain adequate faculty staffing for computer literacy and other service courses. Provide adequate laboratory facilities for computer literacy and other service courses. Provide an adequate number of laboratory assistants for literacy courses.

O 2: Professional development
Obtain adequate funding to support registration, fees, and travel. Inform faculty and staff of requests and opportunities for short courses, workshops, and conferences. Determine obstacles to involvement in short courses, workshops, and conferences through annual review of faculty.

O 3: Promote student internships
Post internship information on the Departmental web page. Regularly inform students of internship opportunities through e-mail. Utilize the advising process to inform students of internship and other opportunities.

O 4: Provide faculty support
Provide teaching support for junior faculty and faculty with external funding. Provide support for faculty working on funding proposals. Ensure that faculty are informed of funding possibilities and given assistance in the preparation of research proposals. Determine obstacles to proposal submission through the annual review of faculty

O 5: Increase Throughput
Increase the number of recruited students at the freshman and junior level (from transfers). Recruit underrepresented groups (e.g., women, minorities) by targeting high schools where those groups are a significant population (all-girls, minority high schools). Provide adequate tutorial services for CSCI courses.
O 6: Extra-curricular Activities
Ensure the viability of the local chapter of the Association for Computing Machinery (ACM). The ACM is the preeminent professional society for computing practitioners.

O 7: Faculty/Staff Engagement
Promote involvement of faculty and staff in university committees/forums.

Division of International Education (2)
O 1: Unique experience
Students will have a culturally and academically unique experience that will enhance the value of their UNO degree.

O 4: Study abroad programs
Develop and administer high-quality study abroad programs that operate on self-generated revenue and serve to enhance and enrich the academic and extra-curricular student experience.

Earth and Environmental Sciences (6)
O 1: Scholarly activity
Submit scholarly work for publication

O 2: Professional meetings
Faculty will attend professional meetings

O 3: Community involvement
Faculty will promote earth and environmental sciences through involvement with other institutions, businesses and the community

O 4: Provide expertise
Support local organizations with technical and educational expertise on the environment, natural resources, and evolution of the earth

O 5: Pursue grants
Faculty will have federal, state, corporate or private grants in force.

O 6: Pursue funding
Faculty will show a continued commitment to trying to secure funding.

Energy Conversion & Conservation Center (ECCC) (2)
O 5: Services
Provide services to professional societies and communities.

O 6: Local community
Provide services to professional societies and communities.

English (1)
O 6: Expand community outreach efforts
Encourage and increase community outreach efforts. Foster and expand Ready, Set, College, and GNOWP, particularly the professional development workshops both programs sponsor. Expand schedule of high school visits. Expand efforts to create community with alumni of undergraduate and graduate programs: continue the publication and distribution to alumni of Word: News and Notes from the UNO English Department; plan events involving alumni.

Film and Theatre (2)
O 3: Internship recruiting
Increase participation in FTCA 4900 Increase marketing Examine possible internship requirement Seek feedback from professionals Form committee in fall of 2013 with report for spring of 2014

O 4: Participation guidelines
Set guidelines and deadlines for participation in outreach to community through performance program and participation in conferences and festivals.

Fine Arts (1)
O 3: Community service
Professional activities including board and committee service, volunteering and attendance UPDATE MAY 2014 1) We intend to bring more social components into the structure of our curriculum. In beginning classes faculty will have a service component that addresses art in the community. Advanced level classes will have a more rigorous element that requires students to place art into public spaces. This can be demonstrated in multiple ways and will end with a report about how art and community are related. 1.2) Public work should address the need of advertising the university and grabbing the attention of local students in the metropolitan area. 2) Service learning components in the curriculum are one of the most important ways to both reach out into the community and create exciting forms of instruction in the classroom. 2.1) Faculty will we asked to visit local high schools to give visiting lectures about their fields of study. 2.2) We have a student run arts organization that reaches out to the university campus by staging events and creating a community among the students that is open to everyone. 2.3) We want to invite artists in the community to visit the department, meet the students and lecture about their work. 4.3) Partnerships are important for our students to understand the professional aspects of the art world. We want our faculty to engage local institutions and artists in order to develop community based artwork or projects. 6.1) We run an off-campus gallery that shows off international artwork as well as functions as a university event setting in the heart of New Orleans. 6.3) Our department has been engaged in an international art biennial Prospect New Orleans which has helped promote the university to many kinds of people visiting the city. Many of our majors have had international success as artists and are still based here in New Orleans. They promote the university at every show they have.
Hospitality Research Center (1)
O 1: Maintain #1 status in nation
Maintain our #1 status in the nation among hospitality and tourism research centers

Hotel, Restaurant and Tourism Management (4)
O 1: Advisory Board meetings
This departmental outcome will be assessed through the use of guest speakers in class and through the HRT advisory board meeting schedule

O 2: Guest speakers
This departmental outcome will be assessed through the use of guest speakers in class and through the HRT advisory board meeting schedule

O 4: Departmental events
This departmental outcome will be assessed through departmental events in conjunction with the HRT 2030 – Principles of Food Production class

O 8: Providing workshops and seminars
This department outcome will be assessed through workshops and seminars provided by the department to our industry stakeholders

Institute for Economic Development and Real Estate Research (1)
O 1: Economic development projects
Increase number of community economic development projects

Interdisciplinary Studies (IDS) (3)
O 1: Create partnerships with business and non-profit agencies
Create partnerships with community businesses and non-profit agencies for paid and non-paying internships. We are working with Gameloft now who will be offering IDS students in Digital Arts Media a paid internship.

O 4: Invite professionals to participate and students to attend IDS Alumni Panel
Invite professionals from distinct careers who graduated as BGS/IDS majors to participate on the IDS Alumni Panel. IDS students will attend this event as a means to making connections for career paths. Due to a lack of staffing support, we were not able to host our Spring IDS Career Panel in spring 2014. However, we are already making plans for fall 2014 to schedule a resume writing workshop along with the Fall 2014 IDS Career Panel, which will also be a UNO Freshmen/Transfer Student Plunge Event.

O 5: Ice Cream Ice Breaker Social
IDS Ice-Cream Ice Breaker Social. One of the activities for the UNO Freshmen/Transfer Student Plunge activities. We did have a success IDS Ice-Cream Breaker Social in Fall 2013. We are already planning another event during the UNO Freshmen/Transfer Student Plunge events in fall 2014.

Interdisciplinary Studies, Bachelor (2)
O 1: Understanding of integrative learning
Students will demonstrate an understanding of integrative learning as it relates to the attainment of educational and professional opportunities.

O 3: Integrate ideas
Interdisciplinary Studies majors learn how to integrate ideas across disciplines and incorporate distinct perspectives in their learning processes.

Marketing and Logistics (8)
O 1: Advisory board involvement
Enhance involvement of the Department of Marketing and Logistics advisory board.

O 2: Professional association participation
Increase involvement of marketing faculty in academic and/or industry associations. Encourage less involved faculty to join appropriate academic and/or industry associations.

O 3: Student interaction with professionals
Provide opportunities for students to interface with prominent marketing professionals.

O 4: Meetings as needed
The department chair will meet with those faculty not meeting publishing objective to identify obstacles to publishing.

O 5: Publication schedule
New faculty members will be given schedules and duties appropriate to publication expectations.

O 6: Admissions events
Faculty will participate in Admissions-focused events at the invitations of UNO Admissions office. Department will coordinate with UNO Admissions and communicate with potential students expressing an interest in marketing.

O 7: Communication with students
Enhance communication with marketing majors Continue to engage students through the American Marketing Association student chapter.
Mathematics (2)

O 2: Community research partnerships
Faculty will conduct scientific research through involvement with other institutions, businesses and the community

O 3: Provide expertise
Support local organizations with technical and educational expertise in statistics and applied math

O 6: Modify program to attract and retain more students
Modify the mathematics undergraduate degree program to attract and retain more students

Merritt C. Becker Jr. University of New Orleans Transportation Institute (UNOTI) (3)

O 1: Develop transportation-focused educational opportunities
To develop transportation-focused educational opportunities

O 2: Outreach and service
To provide outreach and continuing educational opportunities to transportation planning professionals, UNO students and K-12 students in the Greater New Orleans region. Continue to serve on and work with professional associations to host lectures, seminars, workshops and conferences on transportation related topics.

O 3: Develop research program
To develop regionally and nationally competitive research program in the areas of freight/ports, transit-oriented development, evacuation planning, and sustainable, resilient and equitable transportation systems. Nurture and develop stronger partnerships with funding agencies, such as the USDOT, DHS, La DOTD/LTRC, RPC, and other universities, such as LSU to attract federal UTC funding. Actively participate in the Consortium of UTCs and with partners in Arkansas, Louisiana, Maryland and Texas. Identify new partners across the USA. Develop common research proposals. Apply for funding.

Midlo Center (6)

O 2: Collaborations
Implement 3 new collaborations with research centers or institutions in the region

O 3: Sponsor public lecture series
Sponsor 1 new public lecture series to link the university with the community

O 4: Supplying educational component to tourism initiatives
Increase collaboration with private sector through projects supplying educational component to tourism initiatives. 2014-15: Supply educational component to the French Quarter Festival and Satchmo Summerfest in conjunction with French Quarter Festivals.

O 6: Research projects
Demonstrate an understanding of research methods and archival research through participation in externally funded research projects

O 7: Internship program
Acquire practical application of historical methods through internship program

O 8: Public events
Gain skills in presenting academic topics to the public through public events 2014-15 - Present the Herman L Midlo Lecture in October, with an eminent scholar on slavery, in anticipation of a larger conference/exhibit in March 2014-15 - Work with new collaboration of Historic New Orleans Collection on major conference/exhibit on the internal slave trade, in association with the Libraries of Richmond (Va) to be held simultaneously in Richmond and New Orleans in March, tentatively filmed by C-Span.

Music (2)

O 1: Develop marketing plan
1. Develop a comprehensive plan for marketing the music program. 2. Regularly maintain website 3. Engage with the university Office of Marketing and Public Relations to develop appropriate marketing strategies 4. Develop by August 2014 and implement by September 2014 5. Faculty and staff load adjustments necessary to provide the dedicated time necessary for successful implementation 6. Designate a liaison between Music and Marketing

O 5: Establish series of community events
Establish series of community events a. Present the Jazz at Sandbar series b. Present the Musical Excursions series c. Host local and statewide musical events d. Host rehearsals and performances for its established family of community groups e. Establish a yearly residency by a nationally recognized new music ensemble.

Physics (2)

O 3: Encourage publications
Chair meets with faculty to establish goals for submitting traditional and non-traditional publications or other creative output Review annual report prior to Fall 2013 semester to identify faculty needing assistance, schedule meetings.

O 5: Replace and upgrade equipment
Replace broken lab equipment, modernize the experiments, purchase/maintain/catalog physics demonstration equipment (to accompany lectures), upgrade technology in tutoring center
Planning and Urban Studies (1)

O 4: Incentive community engagement by faculty members
1. Recognize community engagement in faculty workload
2. Recognize the importance of community engagement for professional planning education
3. Develop faculty guidelines for service work by Fall 2014

Political Science (2)

O 7: Participate in local organizations and grant interviews
1. Department members will be active in local organizations.
2. Department members will grant interviews to local and national press.

O 8: Publish poll results
The Department will regularly publish results of polls taken by Department members.

Pontchartrain Institute for Environmental Science (PIES) (1)

O 6: Public Outreach and Communication/Professional Service
Promote understanding of coastal and environmental issues concerning the Mississippi River Delta plain and similar systems around the world through the following: teacher science education workshops, K-12 workshops/field trips, talk to media and local communities, and serve on advisory panels and boards.

Psychology (4)

O 3: Prepare for graduate training
The department will provide undergraduate majors with excellent preparation for graduate training in a mental health field.

O 4: Scholarly activities
Tenure track faculty in the department will conduct original research leading to scholarly publications and include graduate students in their research projects.

O 5: Secure research funding
Tenure-track faculty will secure funding for their research through grants and contracts.

O 6: Assess student satisfaction
Assess student satisfaction with overall training experience.

Psychology, B.S. (3)

O 1: Broad based knowledge
The department's undergraduate majors will attain a broad based knowledge of the field of psychology.

O 2: Empirical research
Undergraduate majors will be proficient in the production and communication of empirical research. Graduates will be able to design a data collection strategy, collect and analyze data, and write a report of the findings in APA format.

O 3: Specific Training
The department will produce undergraduate majors who have focused training in psychology across 3 areas defined by American Psychological Association guidelines as core to undergraduate training: 1) Developmental; 2) Clinical, Abnormal, and Personality; 3) Sensation Perception, Physiology, & Comparative.

Psychology, M.S. (3)

O 1: Continue into PhD
Graduate students who complete the MS degree will continue into the UNO doctoral program.

O 2: Publish Research
Graduate students who complete the MS degree will develop the skills and knowledge to be able to complete a research project of publishable quality.

O 3: Communicate research
Graduate students who complete the MS degree will develop the ability to communicate psychological knowledge.

Psychology, Ph.D. (3)

O 1: Conduct research of a publishable quality
Graduate students will develop the skills and knowledge to be able to complete a research project of publishable quality.

O 2: Communicate psychological knowledge
Graduate students will develop the ability to communicate psychological knowledge.

O 3: Employment
Graduate training will enable all graduating doctoral students to obtain employment that meets their career objectives.

Sociology (2)

O 7: Maintain active research institute
Department maintains a research institute (CHART), the purpose of which is to stimulate scholarly activity in environmental sociology and sociology of disasters.

O 10: Encourage community service
Encourage faculty to serve as board members, advisors, and guest speakers for community groups.
Special Education and Habilitative Services (2)

O 3: Participate in service activities
Faculty will volunteer for governance committees within the university and college. Faculty will participate on committees within community and school organizations. Faculty will participate with Departmental- and College-identified schools in the greater New Orleans area. Faculty will participate in NCATE-related activities.

O 4: Recruitment activities
Faculty will distribute brochures at conferences. Faculty will participate in Graduate School recruitment activities. Faculty will contact local school districts.

Student Housing (1)

O 3: Revenue from conference housing sources.
Increase revenue from conference housing sources.

Student Involvement and Leadership (2)

O 6: Improve public relations
Improve public relations via partnership with academic colleges and other departments outside of Student Affairs.

O 7: Enhance department marketing
Enhance department marketing.

University Advancement (1)

O 1: Develop and implement an annual unrestricted giving program
Develop and implement a comprehensive multi-year annual program to significantly increase unrestricted giving.

6.4 Build a culture of philanthropy throughout the UNO community. (44 associations)

Accounting (7)

O 2: Prepare students for careers
The Department of Accounting faculty will provide accounting instructions that prepares students for accounting careers.

O 3: Encourage service
1. Encourage faculty members to accept board positions. 2. Encourage faculty to serve on university committees. 3. Encourage faculty to assist in service learning opportunities.

O 4: Offer courses
Classes should be scheduled to help students meet their degree requirements, where possible. Classes should be scheduled to help meet professional/personal needs, where possible.

O 5: Maintain strong enrollments
Maintain the strong enrollments in the undergraduate and graduate Accounting programs that the Department has had. Work with Admissions to maintain undergraduate and graduate programs. Participate in phonathons.

O 6: Alumni involvement opportunities
Have at least six speakers per year in accounting classes. Solicit contributions from alumni. Continue to raise money from alumni for scholarships and awards. Continue to solicit alumni involvement with the Energy Accounting and Technology Conference.

O 7: Maintain strong partnerships
Supplement annual solicitation with the use of the Advisory Council to solicit contributions. Continue to raise money from alumni for scholarships and awards. Continue with alumni involvement with the annual Energy Accounting and Technology Conference. Obtain student internships.

O 8: PQ representatives teaching
Use professionally qualified (PQ) representatives from the accounting profession to teach courses subject to AACSB guidelines, financial constraints, College of Business guidelines and needs. Department chair should cultivate potential PQ adjunct faculty. Obtain necessary funding to hire adjunct faculty resources. Provide adequate ancillary support for adjunct faculty. Provide evaluative feedback to adjunct faculty relative to teacher evaluations.

Center Austria (1)

O 5: Maintain and refine partnerships
Maintain and refine partnerships

Chemistry (2)

O 2: Promote chemistry through involvement
Faculty will promote chemistry and related sciences through involvement with other institutions, businesses and the community.

O 3: Provide expertise
Support local organizations with technical and educational expertise on chemistry and related sciences.

College of Liberal Arts (COLA) (3)

O 2: Maintain high quality faculty
The College of Liberal Arts seeks to maintain the highest quality of faculty sufficient to meet the demands of students and the various curricula.
O 4: Procure funds from multiple sources
The College of Liberal Arts seeks sufficient funding (internal and external) to enable all academic program/faculty goals to be realized. a. Match levels of funding to specific academic programs. b. Create Development guidelines and strategies to augment general funding.

O 5: Maintain visibility within the community
Maintain visibility within the community, state, region and nation with outreach programs in the Arts, humanities and Social Sciences. a. Community outreach through centers and institutes. b. Art series (concerts, theatre season, art exhibitions). c. Professional Immersion Opportunities Project. d. UNO Poll. c. Continued presence with national organizations (Model UN, ACTF).

Computer Science (2)
O 6: Extra-curricular Activities
Ensure the viability of the local chapter of the Association for Computing Machinery (ACM). The ACM is the preeminent professional society for computing practitioners.

O 7: Faculty/Staff Engagement
Promote involvement of faculty and staff in university committees/forums.

Division of International Education (2)
O 1: Unique experience
Students will have a culturally and academically unique experience that will enhance the value of their UNO degree.

O 4: Study abroad programs
Develop and administer high-quality study abroad programs that operate on self-generated revenue and serve to enhance and enrich the academic and extra-curricular student experience.

Earth and Environmental Sciences (4)
O 3: Community involvement
Faculty will promote earth and environmental sciences through involvement with other institutions, businesses and the community.

O 4: Provide expertise
Support local organizations with technical and educational expertise on the environment, natural resources, and evolution of the earth.

O 5: Pursue grants
Faculty will have federal, state, corporate or private grants in force.

O 6: Pursue funding
Faculty will show a continued commitment to trying to secure funding.

English (1)
O 6: Expand community outreach efforts
Encourage and increase community outreach efforts. Foster and expand Ready, Set, College, and GNOWP, particularly the professional development workshops both programs sponsor. Expand schedule of high school visits. Expand efforts to create community with alumni of undergraduate and graduate programs: continue the publication and distribution to alumni of Word: News and Notes from the UNO English Department; plan events involving alumni.

Film and Theatre (1)
O 4: Participation guidelines
Set guidelines and deadlines for participation in outreach to community through performance program and participation in conferences and festivals.

Interdisciplinary Studies (IDS) (3)
O 1: Create partnerships with business and non-profit agencies
Create partnerships with community businesses and non-profit agencies for paid and non-paying internships. We are working with Gameloft now who will be offering IDS students in Digital Arts Media a paid internship.

O 4: Invite professionals to participate and students to attend IDS Alumni Panel
Invite professionals from distinct careers who graduated as BGS/IDS majors to participate on the IDS Alumni Panel. IDS students will attend this event as a means to making connections for career paths. Due to a lack of staffing support, we were not able to host our Spring IDS Career Panel in spring 2014. However, we are already making plans for fall 2014 to schedule a resume writing workshop along with the Fall 2014 IDS Career Panel, which will also be a UNO Freshmen/Transfer Student Plunge Event.

O 5: Ice Cream Ice Breaker Social
IDS Ice-Cream Ice Breaker Social. One of the activities for the UNO Freshmen/Transfer Student Plunge activities. We did have a success IDS Ice-Cream Breaker Social in Fall 2013. We are already planning another event during the UNO Freshmen/Transfer Student Plunge events in fall 2014.

Interdisciplinary Studies, Bachelor (2)
O 1: Understanding of integrative learning
Students will demonstrate an understanding of integrative learning as it relates to the attainment of educational and professional opportunities.

O 3: Integrate ideas
Interdisciplinary Studies majors learn how to integrate ideas across disciplines and incorporate distinct perspectives in their learning processes.

**Marketing and Logistics (2)**

O 1: Advisory board involvement
Enhance involvement of the Department of Marketing and Logistics advisory board.

O 7: Communication with students
Enhance communication with marketing majors Continue to engage students through the American Marketing Association student chapter.

**Midlo Center (4)**

O 2: Collaborations
Implement 3 new collaborations with research centers or institutions in the region

O 3: Sponsor public lecture series
Sponsor 1 new public lecture series to link the university with the community

O 4: Supplying educational component to tourism initiatives
Increase collaboration with private sector through projects supplying educational component to tourism initiatives. 2014-15: Supply educational component to the French Quarter Festival and Satchmo Summerfest in conjunction with French Quarter Festivals.

O 8: Public events
Gain skills in presenting academic topics to the public through public events 2014-15 - Present the Herman L Midlo Lecture in October, with an eminent scholar on slavery, in anticipation of a larger conference/exhibit in March 2014-15 - Work with new collaboration of Historic New Orleans Collection on major conference/exhibit on the internal slave trade, in association with the Libraries of Richmond (Va) to be held simultaneously in Richmond and New Orleans in March, tentatively filmed by C-Span.

**Political Science (2)**

O 7: Participate in local organizations and grant interviews
1. Department members will be active in local organizations. 2. Department members will grant interviews to local and national press.

O 8: Publish poll results
The Department will regularly publish results of polls taken by Department members.

**Psychology (2)**

O 5: Secure research funding
Tenure-track faculty will secure funding for their research through grants and contracts.

O 6: Assess student satisfaction
Assess student satisfaction with overall training experience

**Psychology, M.S. (1)**

O 3: Communicate research
Graduate students who complete the MS degree will develop the ability to communicate psychological knowledge

**Psychology, Ph.D. (2)**

O 1: Conduct research of a publishable quality
Graduate students will develop the skills and knowledge to be able to complete a research project of publishable quality.

O 2: Communicate psychological knowledge
Graduate students will develop the ability to communicate psychological knowledge

**Special Education and Habilitative Services (1)**

O 4: Recruitment activities
Faculty will distribute brochures at conferences Faculty will participate in Graduate School recruitment activities Faculty will contact local school districts

**Student Involvement and Leadership (1)**

O 2: Leadership skills
Develop leadership skills

**University Advancement (1)**

O 1: Develop and implement an annual unrestricted giving program
Develop and implement a comprehensive multi-year annual program to significantly increase unrestricted giving.

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**6.5 Advance UNO's reputation through initiatives that promote the mission of UNO.** *(99 associations)*

**Accounting (7)**

O 2: Prepare students for careers
The Department of Accounting faculty will provide accounting instructions that prepares students for accounting careers.
O 3: Encourage service
1. Encourage faculty members to accept board positions. 2. Encourage faculty to serve on university committees. 3. Encourage faculty to assist in service learning opportunities.

O 4: Offer courses
Classes should be scheduled to help students meet their degree requirements, where possible. Classes should be scheduled to help meet professional/personal needs, where possible.

O 5: Maintain strong enrollments
Maintain the strong enrollments in the undergraduate and graduate Accounting programs that the Department has had. Work with Admissions to maintain undergraduate and graduate programs. Participate in phonathons.

O 6: Alumni involvement opportunities
Have at least six speakers per year in accounting classes. Solicit contributions from alumni. Continue to raise money from alumni for scholarships and awards. Continue to solicit alumni involvement with the Energy Accounting and Technology Conference.

O 7: Maintain strong partnerships
Supplement annual solicitation with the use of the Advisory Council to solicit contributions. Continue to raise money from alumni for scholarships and awards. Continue with alumni involvement with the annual Energy Accounting and Technology Conference. Obtain student internships.

O 8: PQ representatives teaching
Use professionally qualified (PQ) representatives from the accounting profession to teach courses subject to AACSB guidelines, financial constraints, College of Business guidelines and needs. Department chair should cultivate potential PQ adjutant faculty. Obtain necessary funding to hire adjunct faculty resources. Provide adequate ancillary support for adjunct faculty. Provide evalitive feedback to adjunct faculty relative to teacher evaluations.

Center Austria (2)

O 3: Broaden intellectual and scholarly discourses
Broaden intellectual and scholarly discourses

O 5: Maintain and refine partnerships
Maintain and refine partnerships

Center for Hazards Assessment Response and Technology (CHART) (1)

O 1: Produce and disseminate research projects
UNO-CHART's research projects support its mission to assist residents, local and state officials, and communities in understanding and reducing risk to natural hazards.

Chemistry (5)

O 1: Research and publications
Conduct research and publish their results in peer-reviewed scientific venues.

O 2: Promote chemistry through involvement
Faculty will promote chemistry and related sciences through involvement with other institutions, businesses and the community.

O 3: Provide expertise
Support local organizations with technical and educational expertise on chemistry and related sciences.

O 4: Grants
Faculty will have federal, state, corporate or private grants in force.

O 5: Pursue research support
Faculty will show a continued commitment to trying to secure funding.

Civil and Environmental Engineering (2)

O 7: Professional organization participation
Support participation by full-time faculty in professional societies and fund memberships and trips to conferences and seminars. Encourage participation on journal editorial boards and participation on national technical committees/task groups (one per faculty)

O 9: Provide review courses
Develop professional development and PE review courses to be offered at locations convenient to working engineers

College of Liberal Arts (COLA) (2)

O 4: Procure funds from multiple sources
The College of Liberal Arts seeks sufficient funding (internal and external) to enable all academic program/faculty goals be realized. a. Match levels of funding to specific academic programs. b. Create Development guidelines and strategies to augment general funding

O 5: Maintain visibility within the community
Maintain visibility within the community, state, region and nation with outreach programs in the Arts, humanities and Social Sciences a. community outreach through centers and institutes. b. Art series (concerts, theatre season, art exhibitions) c. Professional Immersion Opportunities Project d. UNO Poll c. Continued presence with national organizations (Model UN, ACTF)
Computer Science (7)

O 1: Provide quality staff and labs
Maintain adequate faculty staffing for computer literacy and other service courses. Provide adequate laboratory facilities for computer literacy and other service courses. Provide an adequate number of laboratory assistants for literacy courses.

O 2: Professional development
Obtain adequate funding to support registration, fees, and travel. Inform faculty and staff of requests and opportunities for short courses, workshops, and conferences. Determine obstacles to involvement in short courses, workshops, and conferences through annual review of faculty.

O 3: Promote student internships
Post internship information on the Departmental web page. Regularly inform students of internship opportunities through e-mail. Utilize the advising process to inform students of internship and other opportunities.

O 4: Provide faculty support
Provide teaching support for junior faculty and faculty with external funding. Provide support for faculty working on funding proposals. Ensure that faculty are informed of funding possibilities and given assistance in the preparation of research proposals. Determine obstacles to proposal submission through the annual review of faculty.

O 5: Increase Throughput
Increase the number of recruited students at the freshman and junior level (from transfers). Recruit underrepresented groups (e.g., women, minorities) by targeting high schools where those groups are a significant population (all-girls, minority high schools). Provide adequate tutorial services for CSCI courses.

O 6: Extra-curricular Activities
Ensure the viability of the local chapter of the Association for Computing Machinery (ACM). The ACM is the preeminent professional society for computing practitioners.

O 7: Faculty/Staff Engagement
Promote involvement of faculty and staff in university committees/forums.

Curriculum and Instruction (2)

O 1: Prepare reports and materials.
Submit/resubmit SPA reports. Develop materials related to NCATE visit.

O 9: Broaden UNO's image
The EDCI program coordinators will provide the COEHD Website Advisory Committee (WAC) with information for the complete redesign of the College website including having updated pictures and program information by October 2014. (Goal 6, Strategy 5, Item A, B, and C)

Division of International Education (2)

O 1: Unique experience
Students will have a culturally and academically unique experience that will enhance the value of their UNO degree.

O 4: Study abroad programs
Develop and administer high-quality study abroad programs that operate on self-generated revenue and serve to enhance and enrich the academic and extra-curricular student experience.

Earth and Environmental Sciences (6)

O 1: Scholarly activity
Submit scholarly work for publication

O 2: Professional meetings
Faculty will attend professional meetings

O 3: Community involvement
Faculty will promote earth and environmental sciences through involvement with other institutions, businesses and the community

O 4: Provide expertise
Support local organizations with technical and educational expertise on the environment, natural resources, and evolution of the earth

O 5: Pursue grants
Faculty will have federal, state, corporate or private grants in force.

O 6: Pursue funding
Faculty will show a continued commitment to trying to secure funding.

Energy Conversion & Conservation Center (ECCC) (2)

O 5: Services
Provide services to professional societies and communities.

O 6: Local community
Provide services to professional societies and communities.
English (1)

O 6: Expand community outreach efforts
Encourage and increase community outreach efforts. Foster and expand Ready, Set, College, and GNOWP, particularly the professional development workshops both programs sponsor. Expand schedule of high school visits. Expand efforts to create community with alumni of undergraduate and graduate programs: continue the publication and distribution to alumni of Word: News and Notes from the UNO English Department; plan events involving alumni.

Film and Theatre (1)

O 4: Participation guidelines
Set guidelines and deadlines for participation in outreach to community through performance program and participation in conferences and festivals.

Hospitality Research Center (1)

O 1: Maintain #1 status in nation
Maintain our #1 status in the nation among hospitality and tourism research centers

Hotel, Restaurant and Tourism Management (3)

O 1: Advisory Board meetings
This departmental outcome will be assessed through the use of guest speakers in class and through the HRT advisory board meeting schedule

O 2: Guest speakers
This departmental outcome will be assessed through the use of guest speakers in class and through the HRT advisory board meeting schedule

O 8: Providing workshops and seminars
This departmental outcome will be assessed through workshops and seminars provided by the department to our industry stakeholders

Interdisciplinary Studies (IDS) (3)

O 1: Create partnerships with business and non-profit agencies
Create partnerships with community businesses and non-profit agencies for paid and non-paying internships. We are working with Gameloft now who will be offering IDS students in Digital Arts Media a paid internship.

O 4: Invite professionals to participate and students to attend IDS Alumni Panel
Invite professionals from distinct careers who graduated as BGS/IDS majors to participate on the IDS Alumni Panel. IDS students will attend this event as a means to making connections for career paths. Due to a lack of staffing support, we were not able to host our Spring IDS Career Panel in spring 2014. However, we are already making plans for fall 2014 to schedule a resume writing workshop along with the Fall 2014 IDS Career Panel, which will also be a UNO Freshmen/Transfer Student Plunge Event.

O 5: Ice Cream Ice Breaker Social
IDS Ice-Cream Ice Breaker Social. One of the activities for the UNO Freshmen/Transfer Student Plunge activities. We did have a success IDS Ice-Cream Breaker Social in Fall 2013. We are already planning another event during the UNO Freshmen/Transfer Student Plunge events in fall 2014.

Interdisciplinary Studies, Bachelor (2)

O 1: Understanding of integrative learning
Students will demonstrate an understanding of integrative learning as it relates to the attainment of educational and professional opportunities.

O 3: Integrate ideas
Interdisciplinary Studies majors learn how to integrate ideas across disciplines and incorporate distinct perspectives in their learning processes.

Marketing and Logistics (8)

O 1: Advisory board involvement
Enhance involvement of the Department of Marketing and Logistics advisory board.

O 2: Professional association participation
Increase involvement of marketing faculty in academic and/or industry associations. Encourage less involved faculty to join appropriate academic and/or industry associations.

O 3: Student interaction with professionals
Provide opportunities for students to interface with prominent marketing professionals.

O 4: Meetings as needed
The department chair will meet with those faculty not meeting publishing objective to identify obstacles to publishing.

O 5: Publication schedule
New faculty members will be given schedules and duties appropriate to publication expectations.

O 6: Admissions events
Faculty will participate in Admissions-focused events at the invitations of UNO Admissions office. Department will coordinate with UNO Admissions and communicate with potential students expressing an interest in marketing.
O 7: Communication with students
Enhance communication with marketing majors Continue to engage students through the American Marketing Association student chapter.

O 8: Faculty Qualifications
Staff the department with high quality faculty per AACSB guidelines.

Mathematics (1)
O 2: Community research partnerships
Faculty will conduct scientific research through involvement with other institutions, businesses and the community.

Mathematics, B.S. (5)
O 1: Fundamental concepts
Students will acquire fundamental concepts in areas of calculus, linear algebra, abstract algebra, and additional topics.

O 2: Construct and effectively present information and concepts
Students will be able to construct and effectively present information and concepts visually and verbally through oral presentations.

O 3: Mathematical concepts
Students will be able to explain mathematical concepts in technical writing format by their date of graduation.

O 5: Support current undergraduate degree in mathematics
Make sure the undergraduate degree program in mathematics has all of the tools and ingredients it needs to be a successful program.

O 6: Modify program to attract and retain more students
Modify the mathematics undergraduate degree program to attract and retain more students.

Merritt C. Becker Jr. University of New Orleans Transportation Institute (UNOTI) (4)
O 1: Develop transportation-focused educational opportunities
To develop transportation-focused educational opportunities.

O 2: Outreach and service
To provide outreach and continuing educational opportunities to transportation planning professionals, UNO students and K-12 students in the Greater New Orleans region. Continue to serve on and work with professional associations to host lectures, seminars, workshops and conferences on transportation related topics.

O 3: Develop research program
To develop regionally and nationally competitive research program in the areas of freight/ports, transit-oriented development, evacuation planning, and sustainable, resilient and equitable transportation systems. Nurture and develop stronger partnerships with funding agencies, such as the USDOT, DHS, La DOTD/LTRC, RPC, and other universities, such as LSU to attract federal UTC funding. Actively participate in the Consortium of UTCs and with partners in Arkansas, Louisiana, Maryland and Texas. Identify new partners across the USA. Develop common research proposals. Apply for funding.

O 4: Publish research
Publish research in peer-reviewed transportation publications. Mentor young faculty and staff members Look for collaborations opportunities across faculty, staff and with students Incentivize peer reviewed submissions

Midlo Center (8)
O 1: Application for research grant
Complete application for 2 new research grants.

O 2: Collaborations
Implement 3 new collaborations with research centers or institutions in the region.

O 3: Sponsor public lecture series
Sponsor 1 new public lecture series to link the university with the community.

O 4: Supplying educational component to tourism initiatives
Increase collaboration with private sector through projects supplying educational component to tourism initiatives. 2014-15: Supply educational component to the French Quarter Festival and Satchmo Summerfest in conjunction with French Quarter Festivals.

O 5: Midlo International Visiting Scholars
Increase the number of Midlo International Visiting Scholars by 3.

O 6: Research projects
Demonstrate an understanding of research methods and archival research through participation in externally funded research projects.

O 7: Internship program
Acquire practical application of historical methods through internship program.

O 8: Public events
Gain skills in presenting academic topics to the public through public events 2014-15 - Present the Herman L Midlo Lecture in October, with an eminent scholar on slavery, in anticipation of a larger conference/exhibit in March 2014-15 - Work with new
collaboration of Historic New Orleans Collection on major conference/exhibit on the internal slave trade, in association with the Libraries of Richmond (Va) to be held simultaneously in Richmond and New Orleans in March, tentatively filmed by C-Span.

**Music (2)**

**O 1: Develop marketing plan**
1. Develop a comprehensive plan for marketing the music program.
2. Regularly maintain website.
3. Engage with the university Office of Marketing and Public Relations to develop appropriate marketing strategies.
5. Faculty and staff load adjustments necessary to provide the dedicated time necessary for successful implementation.
6. Designate a liaison between Music and Marketing.

**O 5: Establish series of community events**
Establish series of community events a. Present the Jazz at Sandbar series b. Present the Musical Excursions series c. Host local and statewide musical events d. Host rehearsals and performances for its established family of community groups e. Establish a yearly residency by a nationally recognized new music ensemble.

**Philosophy (1)**

**O 2: Offer BA degree online**
Offer the department's B.A. degree 100% online.
1. Implement an online course development plan.
2. Train faculty.
3. Market program.
4. Deliver high-quality, easily accessible courses.

**Physics (2)**

**O 3: Encourage publications**
Chair meets with faculty to establish goals for submitting traditional and non-traditional publications or other creative output Review annual report prior to Fall 2013 semester to identify faculty needing assistance, schedule meetings.

**O 4: Encourage professional organization service**
Encourage faculty to take an active role in societies and boards.

**Political Science (2)**

**O 7: Participate in local organizations and grant interviews**
1. Department members will be active in local organizations.
2. Department members will grant interviews to local and national press.

**O 8: Publish poll results**
The Department will regularly publish results of polls taken by Department members.

**Psychology (3)**

**O 4: Scholarly activities**
Tenure track faculty in the department will conduct original research leading to scholarly publications and include graduate students in their research projects.

**O 5: Secure research funding**
Tenure-track faculty will secure funding for their research through grants and contracts.

**O 6: Assess student satisfaction**
Assess student satisfaction with overall training experience.

**Psychology, B.S. (1)**

**O 3: Specific Training**
The department will produce undergraduate majors who have focused training in psychology across 3 areas defined by American Psychological Association guidelines as core to undergraduate training: 1) Developmental; 2) Clinical, Abnormal, and Personality; 3) Sensation Perception, Physiology, & Comparative.

**Psychology, M.S. (3)**

**O 1: Continue into PhD**
Graduate students who complete the MS degree will continue into the UNO doctoral program.

**O 2: Publish Research**
Graduate students who complete the MS degree will develop the skills and knowledge to be able to complete a research project of publishable quality.

**O 3: Communicate research**
Graduate students who complete the MS degree will develop the ability to communicate psychological knowledge.

**Psychology, Ph.D. (3)**

**O 1: Conduct research of a publishable quality**
Graduate students will develop the skills and knowledge to be able to complete a research project of publishable quality.

**O 2: Communicate psychological knowledge**
Graduate students will develop the ability to communicate psychological knowledge.

**O 3: Employment**
Graduate training will enable all graduating doctoral students to obtain employment that meets their career objectives.

**Sociology (2)**
O 8: Seek research funding
1. Continue to seek outside funding through Center For Hazards Assessment Research and Technology (CHART). 2. Department chair will encourage faculty members to submit grant proposals for outside funding. 3. Faculty members will be encouraged to meet with staff of Office of Research for grant writing seminars.

O 10: Encourage community service
Encourage faculty to serve as board members, advisors, and guest speakers for community groups

Special Education and Habilitative Services (3)
O 2: Proposal submission
Faculty will review funding opportunities advertised by the UNO Office of Research. Faculty will submit proposals to national conferences. Faculty will submit grant proposal for external funding.

O 3: Participate in service activities
Faculty will volunteer for governance committees within the university and college. Faculty will participate on committees within community and school organizations. Faculty will participate with Departmental- and College-identified schools in the greater New Orleans area. Faculty will participate in NCATE-related activities.

O 4: Recruitment activities
Faculty will distribute brochures at conferences. Faculty will participate in Graduate School recruitment activities. Faculty will contact local school districts.

Student Involvement and Leadership (2)
O 2: Leadership skills
Develop leadership skills

O 6: Improve public relations
Improve public relations via partnership with academic colleges and other departments outside of Student Affairs.