### Student Learning Outcomes/Objectives

**SLO 1: Increase student self awareness**

Increase self awareness and reflection of strengths, personality preferences, interests, values, skills, and success factors in the career exploration and preparation process.

**SLO 3: Ethics and values**

Development of a greater understanding of ETHICS AND VALUES pertinent to professional development.

**SLO 4: Communication**

Development of a greater understanding of COMMUNICATION skills pertinent to professional development.

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### Student Learning Outcomes/Objectives

**SLO 1: Understanding of the process**

Students will demonstrate understanding of the process for accessing accommodations and will follow through with faculty members.

**SLO 2: Identify the reasonable accommodations**

Students disclosing a disability will be able to identify the reasonable accommodations for which they are eligible.

**SLO 3: Self-advocacy skills**

Students will develop self-advocacy skills

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### Student Learning Outcomes/Objectives

**SLO 4: Understanding of personal responsibility**

Students will demonstrate an understanding of personal responsibility.

**SLO 5: Develop workshops and other programming to educate students**

The Student Accountability and Advocacy Office will develop workshops and other programming to educate students on issues related to Student Code of Conduct violations.

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**University of New Orleans**

**Assessment Data by Section**

**Fall 2014 Career Services**

As of: 2/24/2015 11:13 AM CDT

**Student Learning Outcomes/Objectives**

**SLO 1: Increase student self awareness**

Increase self awareness and reflection of strengths, personality preferences, interests, values, skills, and success factors in the career exploration and preparation process.

**SLO 3: Ethics and values**

Development of a greater understanding of ETHICS AND VALUES pertinent to professional development.

**SLO 4: Communication**

Development of a greater understanding of COMMUNICATION skills pertinent to professional development.

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**University of New Orleans**

**Assessment Data by Section**

**Fall 2014 Disability Services**

As of: 2/24/2015 11:13 AM CDT

**Student Learning Outcomes/Objectives**

**SLO 1: Understanding of the process**

Students will demonstrate understanding of the process for accessing accommodations and will follow through with faculty members.

**SLO 2: Identify the reasonable accommodations**

Students disclosing a disability will be able to identify the reasonable accommodations for which they are eligible.

**SLO 3: Self-advocacy skills**

Students will develop self-advocacy skills

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**University of New Orleans**

**Assessment Data by Section**

**Fall 2014 Student Accountability and Advocacy**

As of: 2/24/2015 11:13 AM CDT

**Student Learning Outcomes/Objectives**

**SLO 4: Understanding of personal responsibility**

Students will demonstrate an understanding of personal responsibility.

**SLO 5: Develop workshops and other programming to educate students**

The Student Accountability and Advocacy Office will develop workshops and other programming to educate students on issues related to Student Code of Conduct violations.
<table>
<thead>
<tr>
<th><strong>Student Learning Outcomes/Objectives</strong></th>
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<tbody>
<tr>
<td><strong>SLO 1: Critical thinking and problem solving skills.</strong></td>
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<tr>
<td>Develop critical thinking and problem solving skills.</td>
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<tr>
<td><strong>SLO 2: Leadership skills</strong></td>
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<tr>
<td>Develop leadership skills</td>
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<tr>
<td><strong>SLO 3: Interpersonal skills</strong></td>
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<tr>
<td>Develop interpersonal skills.</td>
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</tbody>
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