Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Theoretical knowledge
Students will obtain current theoretical knowledge in the core areas of counseling.

**Related Measures**

**M 1: Master's level comprehensive examination**
Evaluation Method: All master's students will take the master's level comprehensive examination. This comprehensive exam is a national standardized test called the Counselor Preparation Comprehensive Examination (CPCE) and is modeled after the counseling licensure exam. The CPCE has eight sections: Human Growth and Development Social and Cultural Diversity Helping Relationships Group Work Career Development Assessment Research and Program Evaluation Professional Orientation and Ethical Practice.

Source of Evidence: Capstone course assignments measuring mastery

**Target:**
80% will score at 'satisfactory' or above on the rubric completed by the instructor of EDGC 6400-Theories of Counseling.

SLO 2: Develop identities
Students will develop identities as professional counselors.

**Related Measures**

**M 2: State and national counseling associations**
Evaluation Method: Entering students are encouraged in the Student Handbook to join appropriate state and national counseling associations. All students will be members of the American Counseling Association during their semesters of enrollment in practicum and internship. Every year, master's students will co-present with faculty at the Louisiana Counseling Association conference, the Southern Association for Counselor Education and Supervision conference or the Association for Counselor Education and Supervision, and the American Counseling Association conference.

Source of Evidence: Academic indirect indicator of learning - other

**Target:**
At least 85% of candidates will demonstrate involvement in professional activities.

SLO 3: Multicultural counseling
Students will be exposed to issues in multicultural counseling.

**Related Measures**

**M 3: Multicultural counseling**
Evaluation Method: All students in the master's program complete a 3-credit introductory course in multicultural counseling. In addition, multicultural issues are infused throughout the curriculum at both the master's and doctoral levels. Students complete their practicum and internship experiences at sites that serve diverse clients. Student learning outcomes in multicultural counseling is assessed by the Social and Cultural Diversity sub-scale of the CPCE.

Source of Evidence: Academic direct measure of learning - other

**Target:**
80% will achieve a score of “acceptable” or above.

SLO 4: Research outcome
All Master's students will obtain a passing score on the master's level comprehensive exam.

**Related Measures**

**M 1: Master's level comprehensive examination**
Evaluation Method: All master's students will take the master's level comprehensive examination. This comprehensive exam is a national standardized test called the Counselor Preparation Comprehensive Examination (CPCE) and is modeled after the counseling licensure exam. The CPCE has eight sections: Human Growth and Development Social and Cultural Diversity Helping Relationships Group Work Career Development Assessment Research and Program Evaluation Professional Orientation and Ethical Practice.

Source of Evidence: Capstone course assignments measuring mastery

**Target:**
100% of students will score 60% or above on the research section on first attempt.