Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

**SLO 1: Professional knowledge, skills, and competencies**
Graduates with a B.S. in Human Performance and Health Promotion will demonstrate professional knowledge, skills, and competencies as they deliver health instruction or services to clients.

**Related Measures**

**M 1: Internship**
Internship Final Evaluation
Source of Evidence: Field work, internship, or teaching evaluation

**Target:**
80% of graduates will be evaluated favorably (a score of 4 or better on a 5 point scale) during their internship on skills and competencies related to their specialization.

**SLO 2: Academic preparation**
Graduates with the B.S. in Human Performance and Health Promotion will evaluate aspects of their academic preparation favorably.

**Related Measures**

**M 2: Exit survey**
Senior Exit Survey
Source of Evidence: Exit interviews with grads/program completers

**Target:**
At least 75% of graduates will express satisfaction with the preparation they received in terms of instruction and professional experiences on; overall quality of program, effectiveness of faculty as teachers, quality of instruction in professional courses and labs, practicum instruction outside the classroom, quality of instruction regarding standards and ethics, & awareness of multi-cultural issues.

**SLO 3: Certification exam**
Graduates will be encouraged to complete the appropriate certification exam (CHES or ACSM certification)

**Related Measures**

**M 3: National Certification Exam**
National Certification Exam: Certified Health Education Specialist (CHES) & American College of Sport Medicine (ACSM) certification for Health and Fitness Specialist

Source of Evidence: Certification or licensure exam, national or state

**Target:**
80% will achieve a passing score.