Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Broad understanding of the history discipline
History majors will demonstrate understanding of the history discipline by interpretation of primary source documents

Related Measures

M 1: Assignment rubric
A faculty-developed rubric (1-4 point scale) will assess a sample of assignments that require students to interpret primary source documents.

Source of Evidence: Academic direct measure of learning - other

Target:
70% of students will attain an average score of 3.0 or higher

SLO 2: Historical analysis via written and oral narrative
History majors will exhibit the skills necessary for historical analysis via written and oral narrative.

Related Measures

M 2: Final project rubric
The history capstone course will include a final project assignment designed to test written and oral communications skills. A faculty-developed rubric for that assignment assesses four elements: context, interpretation, presentation and participation.

Source of Evidence: Project, either individual or group

Target:
80% of capstone students will receive 3.8 or higher (5 point scale).

M 3: Writing assignment checklist
Each semester, a faculty-developed checklist will be utilized to assess student writing skills.

Source of Evidence: Written assignment(s), usually scored by a rubric

Target:
70% of students will achieve 3.0 or higher on writing assessments (1-4 scale).

SLO 3: Scholarly material
History majors will produce scholarly material by demonstrating the use of both primary and secondary sources.

Related Measures

M 4: Portfolio rubric
A faculty-developed rubric (1-4 scale) will assess portfolios of graduating seniors.

Source of Evidence: Portfolio, showing skill development or best work

Target:
80% of B.A. recipients will achieve an average of 3.0 or higher.