Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Historical knowledge and scholastic skills
Graduate students will demonstrate an advanced understanding of historical knowledge and scholastic skills.

Related Measures

M 1: Paper grades and GPA Analysis
Final Paper grades for Hist 6001 and 6002; GPA Analysis
Source of Evidence: Academic direct measure of learning - other
Target:
80% of students enrolled in our required core course Hist 6002 (Spring) will receive at least a B (80%) on their final paper/project which is a thesis proposal which includes both historiography, methodology and research plan;
80% of enrolled graduate students will maintain a graduate GPA of at least 3.5

M 2: Exit questionnaire
Graduate student exit questionnaire
Source of Evidence: Exit interviews with grads/program completers
Target:
80% of student questionnaires will report proficiency in historical knowledge and skills

SLO 2: Graduate training and careers
Graduate students will be active participants within the historical & academic community, thereby building scholastic skills and preparing them for further history-related graduate training and careers in history-related fields.

Related Measures

M 2: Exit questionnaire
Graduate student exit questionnaire
Source of Evidence: Exit interviews with grads/program completers
Target:
80% of M.A. recipients will report being active participants in the historical community.

M 3: Prospectus Presentation
Prospectus Presentation
Source of Evidence: Presentation, either individual or group
Target:
80% of MA recipients will give a satisfactory (scoring 80% or more on our rubric) oral defense of their research project within the first three semesters

M 4: Internship Review
Internship Review
Source of Evidence: Field work, internship, or teaching evaluation
Target:
75% of MA students who are required to take an internship (those include students in three of the four concentrations of the department), will receive successful evaluations by their internship supervisors and the history faculty internship coordinator.

SLO 3: Produce scholarly material
Graduate students will produce scholarly material that incorporates their advanced understanding of historical knowledge and scholastic skills.

Related Measures

M 2: Exit questionnaire
Graduate student exit questionnaire
Source of Evidence: Exit interviews with grads/program completers
Target:
80% of MA recipients will report producing satisfactory scholarly material

M 5: Thesis defense
MA Thesis defense rubric
Source of Evidence: Senior thesis or culminating major project
Target:
80% of MA recipients will score satisfactory on the MA thesis rubric