Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Understanding of integrative learning
Students will demonstrate an understanding of integrative learning as it relates to the attainment of educational and professional opportunities.

**Related Measures**

**M 1: Quiz series**
Students complete quiz series based on review of website, readings, and PowerPoint presentations (IDS 1001).

*Source of Evidence:* Academic indirect indicator of learning - other

*Target:* 90% of students will complete and pass 4 out of 7 quizzes at 70% or higher.

**M 4: Capstone Oral Presentation**
Capstone Oral Presentation.

*Source of Evidence:* Presentation, either individual or group

*Target:* 75% of students will score 3 or above in "understanding of integrative learning" on the Oral Capstone Presentation Rubric. The rubric is adapted from the AACU Integrative Learning VALUE Rubric.

**M 5: Exit survey**
IDS Graduate Exit Survey.

*Source of Evidence:* Exit interviews with grads/program completers

*Target:* 80% of students will rate their understanding of integrative learning as satisfactory or above.

SLO 2: Identify knowledge
Students will identify knowledge they have acquired from two or three disciplines.

**Related Measures**

**M 2: ROK**
Review of Knowledge assignment

*Source of Evidence:* Academic direct measure of learning - other

*Target:* Students will pass assignment prior to beginning rough draft of capstone paper.

**M 4: Capstone Oral Presentation**
Capstone Oral Presentation.

*Source of Evidence:* Presentation, either individual or group

*Target:* 75% of students will score 3 or above in "identifying knowledge" on the Oral Capstone Presentation Rubric. The rubric is adapted from the AACU Integrative Learning VALUE Rubric.

**M 5: Exit survey**
IDS Graduate Exit Survey.

*Source of Evidence:* Exit interviews with grads/program completers

*Target:* 80% of students will rate their ability to identify knowledge as satisfactory or above.

SLO 3: Integrate ideas
Interdisciplinary Studies majors learn how to integrate ideas across disciplines and incorporate distinct perspectives in their learning processes.

**Related Measures**

**M 3: Capstone paper**
Seniors are required to complete a faculty-juried capstone paper (IDS 3091). Graded using adapted AACU Integrative Learning VALUE Rubric.

*Source of Evidence:* Academic direct measure of learning - other

*Target:* 95% of students will score more than 12 points on the combined scores from each assessment- 1 assessment from the IDS Academic Director and 1 assessment from the IDS Faculty Associate. Students will also receive the score of 4 or 3 from the AAC&U Assessment Rubric in the first three categories: Connections to Disciplines, Connections to Experience and Integrated Communication.

**M 4: Capstone Oral Presentation**
Capstone Oral Presentation.
Source of Evidence: Presentation, either individual or group

**Target:**
75% of students will score 3 or above in “integrating ideas” on the Oral Capstone Presentation Rubric. The rubric is adapted from the AACU Integrative Learning VALUE Rubric.

**M 5: Exit survey**
IDS Graduate Exit Survey.

Source of Evidence: Exit interviews with grads/program completers

**Target:**
80% of students will rate their ability to integrate ideas as satisfactory or above.