Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Understanding of integrative learning
Students will demonstrate an understanding of integrative learning as it relates to the attainment of educational and professional opportunities.

Related Measures

M 1: Quiz series
Students complete quiz series based on review of website, readings, and PowerPoint presentations (IDS 1001).
Source of Evidence: Academic indirect indicator of learning - other
Target: 95% of students will complete and pass 4 out of 7 quizzes at 70% or higher.

M 4: Capstone Oral Presentation
Capstone Oral Presentation.
Source of Evidence: Presentation, either individual or group
Target: 75% of students will score 3 or above in "understanding of integrative learning" on the Oral Capstone Presentation Rubric. The rubric is adapted from the AACU Integrative Learning VALUE Rubric.

M 5: Exit survey
IDS Graduate Exit Survey.
Source of Evidence: Exit interviews with grads/program completers
Target: 80% of students will rate their understanding of integrative learning as satisfactory or above.

SLO 2: Identify knowledge
Students will identify knowledge they have acquired from two or three disciplines.

Related Measures

M 2: ROK
Review of Knowledge assignment
Source of Evidence: Academic direct measure of learning - other
Target: Students will pass assignment prior to beginning rough draft of capstone paper.

M 4: Capstone Oral Presentation
Capstone Oral Presentation.
Source of Evidence: Presentation, either individual or group
Target: 75% of students will score 3 or above in "identifying knowledge" on the Oral Capstone Presentation Rubric. The rubric is adapted from the AACU Integrative Learning VALUE Rubric.

M 5: Exit survey
IDS Graduate Exit Survey.
Source of Evidence: Exit interviews with grads/program completers
Target: 80% of students will rate their ability to identify knowledge as satisfactory or above.

SLO 3: Integrate ideas
Interdisciplinary Studies majors learn how to integrate ideas across disciplines and incorporate distinct perspectives in their learning processes.

Related Measures

M 3: Capstone paper
Seniors are required to complete a faculty-juried capstone paper (IDS 3091). Graded using adapted AACU Integrative Learning VALUE Rubric.
Source of Evidence: Academic direct measure of learning - other
Target: 95% of students will score more than 12 points on the combined scores from each assessment- 1 assessment from the IDS Academic Director and 1 assessment from the IDS Faculty Associate.

M 4: Capstone Oral Presentation
Capstone Oral Presentation.
Source of Evidence: Presentation, either individual or group
Target:
75% of students will score 3 or above in “integrating ideas” on the Oral Capstone Presentation Rubric. The rubric is adapted from the AACU Integrative Learning VALUE Rubric.

**M 5: Exit survey**
IDS Graduate Exit Survey.

Source of Evidence: Exit interviews with grads/program completers

**Target:**
80% of students will rate their ability to integrate ideas as satisfactory or above.