Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Prepare students for careers
The program will prepare students for careers in foreign service, in non-governmental and governmental agencies, in international corporations, and in international education.

Related Measures

M 1: Student study abroad papers
Student study abroad papers evaluated by director of program. This applies only to students who choose to participate in a study abroad program in lieu of an internship. No course credit is given for this paper, but it does permit students to waive the internship requirement.

Source of Evidence: Written assignment(s), usually scored by a rubric

Target:
80% of students will achieve satisfactory grades on their study abroad papers.

M 2: Student internship evaluations
On-site Internship Supervisor is provided with standard internship evaluation rubric, which he or she fills out and returns to the BAIS program director.

Source of Evidence: Field work, internship, or teaching evaluation

Target:
80% of students will be evaluated positively by their on-site supervisors.

M 3: Internship Writing Components
Student writes a detailed log of internship service and an 8-10 page paper on topic related to mission of internship agency and on value of internship to student's educational and career goals. The log and paper are evaluated and graded by the BAIS program director.

Source of Evidence: Written assignment(s), usually scored by a rubric

Target:
80% of students will be graded positively on the writing component of their internship service.

SLO 2: Contents and methods of global studies
Students will be familiar with the contents and methods of global studies, including world economics; international politics and governance; physical interrelatedness of the global regions and their cultural and social issues; global history; and social science methodology.

Related Measures

M 4: Portfolio
Prior to graduation, all majors will present a portfolio which is rated satisfactory based on an evaluation following a rubric used by a faculty jury.

Source of Evidence: Portfolio, showing skill development or best work

Target:
At least 80% of students will turn in their portfolios that are evaluated as satisfactory by faculty jury.

SLO 3: Second language acquisition
Students will achieve professional working proficiency (Level 3 on the Interagency Language Roundtable [ILR] scale) in a second language.

Related Measures

M 6: Foreign language exit exam
Students will complete foreign language exit exam to be administered by Department of Foreign Languages upon completion of required 18 hours of language courses.

Source of Evidence: Academic direct measure of learning - other

Target:
The BAIS Program, in conjunction with the Dept. of Foreign Languages, will develop exit examinations for graduating BAIS majors and administer these to 100% of graduating BAIS seniors.

SLO 4: Specialized knowledge
Students will obtain specialized knowledge in one of nine distinct fields within international studies, including - Asian Studies; Africana Studies; Latin American & Caribbean Studies; European Studies; Diplomacy & International Organizations; Ethnicity, Nationalism, & Migration; Peace & Justice Studies; Environmental Issues & Policy; or the International Business Track.

Related Measures

M 4: Portfolio
Prior to graduation, all majors will present a portfolio which is rated satisfactory based on an evaluation following a rubric used by a faculty jury.

Source of Evidence: Portfolio, showing skill development or best work
Target:
100% of student portfolios will demonstrate mastery of content area within their concentration or in the International Business Track.