Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

**SLO 1: Reading, analyzing and developing**
Philosophy majors will be capable of reading both primary and secondary texts, analyzing the arguments contained in them correctly, and developing cogent philosophical arguments in defense of their own claims.

**Related Measures**

- **M 1:** Juried review of analytical essay
  Juried review of analytical essay submitted in capstone course.
  Source of Evidence: Written assignment(s), usually scored by a rubric
  **Target:**
  80% will score at ‘satisfactory’ or above on the rubrics.

- **M 2:** Faculty assessed analytical essay
  Faculty assessed analytical essay in 2000+ courses using departmental rubric.
  Source of Evidence: Written assignment(s), usually scored by a rubric
  **Target:**
  80% will score at ‘satisfactory’ or above on the rubrics.

**SLO 2: Entertain criticism**
Philosophy majors will demonstrate a willingness to entertain criticism, the ability to formulate and reply to reasoned objections, and the ability to present opposing views critically, yet sympathetically.

**Related Measures**

- **M 3:** Juried review of oral defense
  Juried review of oral defense in capstone course.
  Source of Evidence: Presentation, either individual or group
  **Target:**
  80% will score at ‘satisfactory’ or above on the rubrics.

- **M 4:** Faculty assessed presentation
  Faculty assessed presentation in a 3000+ course using departmental rubric.
  Source of Evidence: Presentation, either individual or group
  **Target:**
  80% will score at ‘satisfactory’ or above on the rubrics.

**SLO 3: Understanding of key concepts**
Philosophy majors will demonstrate a broad understanding of key concepts, problems, ideas, and fundamental questions found in the four core areas of the discipline: (1) Logic, (2) Value Theory, (3) History of Philosophy, and (4) Metaphysics & Epistemology.

**Related Measures**

- **M 5:** Exit survey
  Philosophy Exit Survey
  Source of Evidence: Exit interviews with grads/program completers
  **Target:**
  80% of graduates will respond with at least ‘agree’ to the following item: “My PHIL courses gave me a broad understanding of key concepts, problems, ideas, and fundamental questions found in the four core areas of the philosophy discipline.”

**SLO 4: Knowledge, skills, and attitudes necessary to do philosophy.**
Non-majors taking philosophy to meet gen-ed requirements will recognize the importance of the knowledge, skills, and attitudes necessary to do philosophy.

**Related Measures**

- **M 6:** Course evaluations
  Course evaluations.
  Source of Evidence: Student course evaluations on learning gains made
  **Target:**
  80% of non-majors enrolled in philosophy courses will say they would recommend the course to others.