Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Research tools and methodology
All Ph.D. graduates will have a demonstrated knowledge of the research tools and methodology necessary to gather political information and analyze it at an advanced level.

Related Measures

M 1: Qualifying exam
Jury judged Qualifying Examination rubric
Source of Evidence: Academic direct measure of learning - other
Target:
75% of students pass the Qualifying Exam on first or second attempt. All students will score at least six of a possible nine on the rubric.

M 2: Dissertation of acceptable quality
Dissertation of acceptable quality. Scored by rubric. Students must score a perfect (15 out of 15 possible) score to pass.
Source of Evidence: Senior thesis or culminating major project
Target:
50% of all eligible students successfully defend a dissertation

M 3: Comprehensive written exam
Comprehensive written examination in major fields. Jury judged comprehensive written examinations in two fields combined with sufficient coursework in the third field. Scored by rubric.
Source of Evidence: Comprehensive/end-of-program subject matter exam
Target:
75% of all students pass the comprehensive exams in first or second attempt. All students will score at least a total of sixteen of a possible twenty four on the rubric.

M 4: Dissertation prospectus rubric
Source of Evidence: Academic direct measure of learning - other
Target:
50% of all students successfully defend a dissertation proposal

SLO 2: Understanding of three fields in domestic and/or foreign political processes
All Ph.D. graduates will have an understanding of three fields in domestic and/or foreign political processes and the ability to communicate their findings to academic and other professional audiences.

Related Measures

M 3: Comprehensive written exam
Comprehensive written examination in major fields. Jury judged comprehensive written examinations in two fields combined with sufficient coursework in the third field. Scored by rubric.
Source of Evidence: Comprehensive/end-of-program subject matter exam
Target:
75% of all students pass the comprehensive exams in first or second attempt.

M 4: Dissertation prospectus rubric
Source of Evidence: Academic direct measure of learning - other
Target:
50% of all students successfully defend a dissertation proposal

SLO 3: Trained to teach at the college level
Students will demonstrate the ability to teach effectively at the college level.

Related Measures

M 5: Observations of GA
Observations of each graduate assistant teaching in the classroom each semester, scored by rubric
Source of Evidence: Academic indirect indicator of learning - other
Target:
All teaching assistants will be assessed by the Graduate Coordinator as having adequate teaching skills to be continued in their positions. The assessment rubric includes timeliness and preparedness, student attention, use of instructional technology (PowerPoint, etc), and overall organization and accuracy of information. Unsuccessful
teaching will be addressed via remedial instruction by the Undergraduate Coordinator. Any students who fail twice will be dropped from further teaching. Goal: 100 per cent passage by second assessment.