Detailed Assessment Report
Fall 2014 Romance Languages, M.A.
As of: 2/13/2015 02:36 PM CDT

Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Advanced training in French and Spanish
The students will acquire advanced training in French and Spanish (linguistics, literatures, civilizations), and in compared Romance languages and cultures. (non-thesis option)

Related Measures

M 1: Comprehensive exams
All graduates will pass the written and oral comprehensive exams (the “Comps”), jury-judged comprehensive exams based on 4 areas of knowledge in linguistics, literatures and civilizations. The jury is composed of 3 faculty members for both the written stage of a 3-hour long written exam on 4 areas, and for the oral stage. A minimum of 50% of the exam is to be written in the language of the option.

Source of Evidence: Comprehensive/end-of-program subject matter exam

Target:
90% will score at ‘satisfactory’ or above in the comprehensive exams. (written part), e.g., will provide at least 80% correct answers on its content. 90% will score “satisfactory” or above in same (oral part), e.g., will provide at least 80% accurate answers on its content at the oral stage.

SLO 2: Advanced training in French and Spanish
The students will acquire advanced training in French and Spanish (linguistics, literatures, civilizations), and in compared Romance languages and cultures. (thesis option)

Related Measures

M 2: Research essay
Candidates who opt for the “thesis option” will complete and defend successfully a research essay (50-80 pages in length), after having passed their comprehensive exams as described above. The thesis is to be written in English or in the language of the option.

Source of Evidence: Academic direct measure of learning - other

Target:
90% will successfully defend their thesis after passing the “Comps.” The defense is oral and public; the written thesis would have been previously approved by a jury composed of 3 faculty members.