Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Demonstrate Dispositions
Demonstrate appropriate dispositions to be an effective special educator

Related Measures

M 1: Final Disposition
Final Disposition reviewed at the end of the program by both College Coordinator and Cooperating Teacher using a rubric aligned with NCATE standards

Target:
At least 90% of students will score "appropriate" (3) or above on the Final Dispositions rubric aligned with NCATE standards with at least 25% scoring "Consistent and Sophisticated" (4)."

SLO 2: Design, implement and evaluate instruction
Demonstrate ability to design, implement, and evaluate instruction for students with disabilities

Related Measures

M 2: Teacher Work Sample
Teacher Work Sample scores on rubric to address state and national standards to demonstrate the ability to design, implement, and evaluate instruction for students with disabilities

Target:
100% of students will score an average of "2" for Acceptable or above on the TWS rubric and at least 25% will score "3" for Target.

SLO 3: Teacher education competencies
Demonstrate knowledge and skills in teacher education competencies

Related Measures

M 3: Teacher Education Competencies
The assessment measure has changed from Evidence Sets to teacher education competencies. Candidates are evaluated on their knowledge and skills in teacher education competencies during student teaching and internship.

Target:
At the End of Semester Evaluation, 80% of candidates will be evaluated by the Cooperating Teacher in conjunction with the College Coordinator with at least a score of "3."

SLO 4: Research aligned in TWS
Demonstrate the ability to use research aligned with instruction within the Teacher Work Sample (TWS) assignments.

Related Measures

M 4: Research in TWS
Students will conduct an action research project in their student teaching/internship site.

Target:
80% of students will earn a score of "2" or above on the rubric utilized to evaluate their action research project.