## Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

### SLO 1: Demonstrate Dispositions
Demonstrate appropriate dispositions to be an effective special educator

**Related Measures**

**M 1: Final disposition**
Final disposition reviewed at the end of the program by both faculty and student using an approved NCATE rubric

- **Source of Evidence:** Academic direct measure of learning - other
- **Target:**
  - 90% of students will score "appropriate" or above on the rubric

### SLO 2: Design, implement and evaluate instruction
Demonstrate ability to design, implement, and evaluate instruction for students with disabilities

**Related Measures**

**M 2: Teacher Work Sample**
Teacher Work Sample scores on approved NCATE rubric to demonstrate the ability to design, implement, and evaluate instruction for students with disabilities

- **Source of Evidence:** Portfolio, showing skill development or best work
- **Target:**
  - 100% of students averaged a score of "2" for Acceptable or above on the rubric

### SLO 3: Teacher education competencies
Demonstrate knowledge and skills in teacher education competencies

**Related Measures**

**M 3: Evidence Sets**
Evidence Sets to evaluate candidates knowledge and skills in teacher education competencies as adopted by the College of Education and approved by NCATE

- **Source of Evidence:** Performance (recital, exhibit, science project)
- **Target:**
  - 100% of the students scored "acceptable" or above on the Evidence Sets adopted by the College of Education

### SLO 4: Research aligned in TWS
Demonstrate the ability to use research aligned with instruction within the Teacher Work Sample (TWS) assignments.

**Related Measures**

**M 4: Research in TWS**
Teacher Work Samples scores on approved NCATE rubric.

- **Source of Evidence:** Capstone course assignments measuring mastery
- **Target:**
  - 80% of students will earn a score of "2" or above on the NCATE rubric