Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

**SLO 1: Understand processes that have shaped urbanization**
Students will be able to demonstrate an understanding of the environmental, economic and social processes that have shaped urbanization in and beyond the United States

**Related Measures**

**M 1: Final exams and projects in core courses**
Grades from final exams in MURP 4200 and URBN 3002 graded by rubric. Grades from final projects in MURP 4200 and URBN 3002 graded by rubric.

Source of Evidence: Writing exam to assure certain proficiency level

**Target:**
1. Both core courses will include content about the processes shaping urbanization as assessed from syllabi and assignments. 80% of students will earn 2 or higher on all components of finals in URBN 3002 and MURP 4200

**SLO 2: Read, understand and apply primary and secondary sources**
Students will be able to demonstrate their ability to use both primary and secondary sources to explain urban and regional phenomena

**Related Measures**

**M 2: Reading and writing assignments**
Writing assignments in MURP 4200 graded by rubric for use of primary sources. Writing assignments in URBN 3002 graded by rubric for use of secondary sources.

Source of Evidence: Written assignment(s), usually scored by a rubric

**Target:**
1. 80% of students in 4200 will receive a 3 or higher (out of a 4 point scale) on final project components measuring use of primary evidence.
2. 80% of students in URBN 3002 receive a 3 or higher (out of a 4 point scale) on writing assignment components applying evidence from secondary sources

**SLO 3: Develop Professional Interest**
Students will develop a professional interest by pursuing a concentration in planning, transportation or geography

**Related Measures**

**M 3: Tally of students pursuing concentration**
1. # of students that complete planning, transportation or geography concentration.
2. # of students who complete a credential in historic preservation, hazards planning, or RS/GIS

Source of Evidence: Activity volume

**Target:**
1. 75% of students completing a specialization.
2. 25% of students completing a credential

**SLO 4: Develop professional skills**
Students will demonstrate professional oral and written communication skills required to work in municipal and state public sector agencies, private sector development and planning firms, and non profit organizations

**Related Measures**

**M 4: Course assignments**
Writing assignments in major courses graded by rubric. Final exams in major courses graded by rubric. Presentations in major courses graded by rubric. Projects in major courses graded by rubric.

Source of Evidence: Academic direct measure of learning - other

**Target:**
1. 80% of students will earn a 2 or higher (on a 4 point scale) on all presentation components in core courses.
2. 80% of students will earn a 2 or higher (on a 4 point scale) presentation components in final assignments in major courses.
3. Of students in URBN 3998, 90% will receive an evaluation from external internship reviewer on professional skills that results in 3 or higher (on a 4 point scale)