Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Scholarly application of urban studies expertise
Graduates will demonstrate to their ability to apply synthesize urban studies scholarship, apply existing knowledge to diverse urban and regional questions, and create original interpretations of urban and regional debates

Related Measures

M 1: Core curriculum
Final exam graded by rubric when final exam is required. Research paper or writing assignment graded by rubric when a final writing assignment is required.
Source of Evidence: Curriculum/syllabus analysis of course to program

Target:
In core curriculum courses, 80% of students will earn a 3 or higher (on a 4 point scale) on all components of final exams or final papers defined in the rubric

M 2: Comprehensive exam
Comprehensive exam evaluated by rubric by members of the PhD executive committee.
Source of Evidence: Comprehensive/end-of-program subject matter exam

Target:
80% of students will earn a 3 or higher (on a four point scale) on core curriculum and theory sections of the Comprehensive Exam

SLO 2: Professional application of urban studies expertise
Graduates will demonstrate to their ability to use urban studies scholarship for original policy analysis and to design applied research

Related Measures

M 2: Comprehensive exam
Comprehensive exam evaluated by rubric by members of the PhD executive committee.
Source of Evidence: Comprehensive/end-of-program subject matter exam

Target:
80% of students will earn a 3 or higher (on a 4 point scale) on the major field section of the Comprehensive Exam as evaluated by their advisers. 80% of students earning 3 or higher (on a 4 point scale) on methods section of Comprehensive Exam

SLO 3: Subfield knowledge
Students will demonstrate sufficient advanced knowledge in a subfield to make an original contribution to urban studies scholarship

Related Measures

M 3: Dissertation
Dissertation evaluated by rubric by dissertation committee chair. Dissertation deemed as sufficient in both quality and form to contribute to the original body of knowledge by at least three of the four committee members. Student performance in dissertation defense evaluated by rubric by dissertation committee chair.
Source of Evidence: Senior thesis or culminating major project

Target:
80% of students passing all component on dissertation defense presentation as evaluated by dissertation committee chair on first attempt. 80% of students passing all components of dissertation as evaluated by dissertation adviser. 20% of enrolled PhD students contributing original urban studies scholarship each year as demonstrated by filing a complete dissertation that received approval by 3 members of a 4 member dissertation committee.

SLO 4: Qualitative and quantitative research methods and analytical techniques
Students will demonstrate their advanced knowledge of research methods to evaluate both qualitative and quantitative urban and regional scholarship

Related Measures

M 2: Comprehensive exam
Comprehensive exam evaluated by rubric by members of the PhD executive committee.
Source of Evidence: Comprehensive/end-of-program subject matter exam

Target:
80% of students will earn a 3 or higher (on a 4 point scale) on the methods section of the Comprehensive Exam.

M 4: Methods courses
Research project or writing assignment in methods courses graded by rubric, when final course work is a project Final exam in methods courses graded by rubric, when final course work is a project
Source of Evidence: Academic direct measure of learning - other
Target:
80% of students demonstrating ability to apply quantitative analysis techniques by earning a 3 or higher (on a 4 point scale) in a final assignment or exam measuring this ability in URBN 6005 or an equivalent course. 80% of students demonstrating ability to apply qualitative analysis techniques by earning a 3 or higher (on a 4 point scale) in a final assignment measuring this ability in ANTH 5070 or an equivalent course. 80% of students earning 3 or higher on methods section of the Comprehensive Exam.

SLO 5: Research method to make original contribution
Students will demonstrate in depth knowledge in at least one research method to use that method to make an original contribution to urban studies scholarship