Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

**SLO 1: Knowledge in Special Education**  
Demonstrate knowledge in Special Education: Mild/Moderate Disabilities

**Related Measures**

- **M 1: PRAXIS**  
  PRAXIS 0543 (paper) 5543 (computer)  
  Source of Evidence: Standardized test of subject matter knowledge  
  **Target:**  
  At least 80% will pass the PRAXIS exam prior to completion of student teaching

**SLO 2: Demonstrate dispositions**  
Demonstrate appropriate dispositions to be an effective special educator in mild/moderate disabilities

**Related Measures**

- **M 2: NCATE rubric**  
  Final disposition reviewed at the end of the program by both faculty and student using an approved NCATE rubric  
  Source of Evidence: Academic direct measure of learning - other  
  **Target:**  
  80% of students will score “appropriate” or above on the NCATE Final Dispositions rubric

**SLO 3: Design, deliver, and evaluate instruction**  
Demonstrate the ability to design, deliver, and evaluate instruction to positively impact student learning

**Related Measures**

- **M 3: Teacher Work Sample (TWS)**  
  Teacher Work Sample (TWS) completed during student teaching/internship  
  Source of Evidence: Capstone course assignments measuring mastery  
  **Target:**  
  At least 80% will score Acceptable or above on the TWS scored by the cooperating teacher during student teaching