Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

**SLO 1: Mastery of the field of English Studies**

Students will develop mastery of the field of English studies, including knowledge of the principles of writing and argument; of the principles of criticism and/or theory; and of the substance and detail of many primary literary works in both British and American literature.

**Related Measures**

**M 1: Comprehensive exam**
Jury-graded comprehensive exam using detailed checklist aligned with student learning outcomes
Source of Evidence: Comprehensive/end-of-program subject matter exam
**Target:** 80% of students who take comprehensive exams in 2013-14 will pass

**M 2: Major paper**
Jury-read major paper using detailed checklist aligned with student learning outcomes
Source of Evidence: Written assignment(s), usually scored by a rubric
**Target:** 80% of students who submit a juried paper will receive a positive evaluation

**M 3: MA thesis**
Jury-read MA thesis using detailed checklist aligned with student learning outcomes
Source of Evidence: Senior thesis or culminating major project
**Target:** 90% of students completing an MA thesis will defend it successfully. 70% of faculty members reporting on students' performance on the thesis will, on average, rate their students strong, very strong, or exceptional in the area of "Mastery of the field of English Studies, based on the thesis only."

**SLO 2: Advanced research skills**

Students will develop advanced research skills, including the effective use and understanding of library resources and relevant online databases having to do with rhetoric, writing, and literature.

**Related Measures**

**M 1: Comprehensive exam**
Jury-graded comprehensive exam using detailed checklist aligned with student learning outcomes
Source of Evidence: Comprehensive/end-of-program subject matter exam
**Target:** 80% of students who take comprehensive exams in 2013-14 will pass

**M 3: MA thesis**
Jury-read MA thesis using detailed checklist aligned with student learning outcomes
Source of Evidence: Senior thesis or culminating major project
**Target:** 90% of students completing an MA thesis will defend it successfully. 70% of faculty members reporting on students' performance on the thesis will, on average, rate their students strong, very strong, or exceptional in the area of "Advanced research skills, based on the thesis only."

**SLO 3: Advanced analytical skills**

Students will develop advance analytical skills, including the ability to analyze and interpret particular literary or rhetorical documents with the aid of applicable literary criticism, and literary and rhetorical theory.

**Related Measures**

**M 1: Comprehensive exam**
Jury-graded comprehensive exam using detailed checklist aligned with student learning outcomes
Source of Evidence: Comprehensive/end-of-program subject matter exam
**Target:** 80% of students who take comprehensive exams in 2013-14 will pass

**M 2: Major paper**
Jury-read major paper using detailed checklist aligned with student learning outcomes
Source of Evidence: Written assignment(s), usually scored by a rubric
**Target:** 80% of students who submit a juried paper will receive a positive evaluation

**SLO 4: Advanced writing skills**

Students will develop graduate-level writing skills, to include the ability to formulate clear and forceful arguments that
engage modern issues in criticism relating to particular literary and rhetorical works.

**Related Measures**

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